



YESHIVA
TORAS CHAIM
TORAS EMES
KLURMAN
ELEMENTARY SCHOOL

TEAM SPIRIT

Miami Candle
Lighting
7:36 PM

Friday
May 6, 2022
ה' אייר תשפ"ב
פרשת קדושים

Through the
Classroom Door
Page 4-8



EMPOWERED PARENTS

Dear Parents,

Our world is filled with assertive business people, self-assured politicians, over confident athletes, narcissistic celebrities and forceful media personalities. People are quick to become aggressive on the road, combative when talking politics and pushy when shopping. Everyone seems to be quite tough when standing up for themselves in shul, in a store or any public place.

“...there is one exception to this pattern of aggressiveness, assertiveness and pushiness.”

In the ultimate twist of irony, there is one exception to this pattern. We seem to become downright docile and submissive when it comes to our children! We find it hard to point out shortcomings, to confidently state our needs and to hold firm against their seemingly never-ending requests and demands. Even more perplexing, we tolerate disrespectful talk, inappropriate body language such as eye-rolling and demeaning looks, along with the children’s impatience – with us!

What is going on here?! The Torah sets down very clear ground rules about how children are to behave and act towards their parents. This week’s *Parsha* tells us: (*Vayikra 19:3*) "איש ואיש ואביו תיראו" *One must fear (revere) his mother and his father....*" The *Gemara* in *Kiddushin (31b)* elaborates on what this means – *“Don’t stand (or sit) in his (father’s) place, don’t refute his words, don’t confirm his words, etc.”* It should be obvious to everyone that other than one’s (Torah) teacher, there is no one besides a parent who should expect to be on the receiving end of such reverence and deference.

“...the laws of *Kibud Av V’Eim* are not for our benefit, but for the benefit of the child!”

The fact that the world is seemingly upside down, and we stand up for our rights in the face of almost anyone we encounter, but struggle to maintain even a modicum of self-respect in the face of our own children, should receive our attention and introspection. This situation, from an objective perspective is even more ludicrous when we realize that the purpose of the laws of *Kibud Av V’Eim* is not for our benefit, but for the benefit of the child! The laws of honoring parents are an extension of the laws of honoring *Hashem*. When children give honor and reverence to those who so clearly do so much for them, it becomes much easier to give great honor to *Hashem*, the Ultimate Provider.

The obligation of *Chinuch*, (according to *Rashi*) rests upon the parent. How do we fulfill that obligation properly? We are understandably and appropriately concerned at how easily children can become estranged from parents in the modern world. Many feel firm discipline will drive children away. It has become a societal norm to work on making one’s child happy. How do happiness and discipline coexist?

The best answer perhaps can be found by examining some practical examples that are commonplace:

“A child who ... lives within a respectful environment, will be filled with *Simcha* and self-confidence.”

AFTERNOON CARPOOL LINE: The child drops his backpack on the ground and doesn’t bother to pick it up and put it into the car. The impatient mother asks then pleads for the child to put it into the car. The child ignores the reminders, and mom gets out of the car, picks up the bag and puts it in the car herself. It should be apparent that irresponsibility, lack of *mentschlichkeit* and outright disrespect has just been reinforced. A better approach is to remind firmly, but gently, they need to place the backpack into the car. If no response (no need to repeat the reminder more than twice), either of the following can be tried: Tell them (as calmly as possible) that if they don’t pick up the backpack it is going to be left there, and it would be a shame for them not to have the knapsack. If they still don’t get it, then follow through. Leave the backpack on the ground and drive away, (It is ok to try to get someone else to save the backpack to be returned later).

Is that too drastic for you? Alternatively – pick up and put the backpack by your place and let the child know that the backpack will not be returned to him until a time of your choosing, not right away.

Continued...



EMPOWERED PARENTS

Continued..

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It would probably help to keep it for a few days and offer a few plastic bags for your child's book and materials transport needs. These are very logical consequences that will make an impression on the child and help steer his behavior in the right direction. Always remember to let the child know that you love him in words and tone, especially when you are consistently enforcing the right behavior.

DOES THIS SOUND FAMILIAR? You decide to serve a healthy (and delicious) meal and your daughter makes a face and says "this is so yuck!" Don't refute her and try to convince her how delicious it is and get into an argument about how she has to eat it. Calmly inform her that what is in front of her is tonight's supper and you feel bad that she thinks it is not tasty. Offer the option of cereal or crackers etc. as an alternative and calmly proceed with the meal. It is now up to the child to choose. Don't let it be a confrontation or argument or power struggle. The issue of her calling *Hashem's* food "yuck" can be addressed at a different time as a positive lesson in how we make *Brochos* before and after eating to show our appreciation to *Hashem* for the wonderful foods He provides us with.

AND THIS SCENARIO: Your child is constantly pestering you with his need for some electronic device, because "everyone has it." You have decided it is not something you want to give in to but you don't want your child to be unhappy with you. What to say and what to do? Let him, and all your children know that "our family" is special and does special things that are not necessarily the same as their friends' families. Each Mommy and Daddy knows what's best for their family and makes the decisions and that is the way it is. This requires clarity of vision and strength of conviction. When a child experiences this, despite the short-term disappointment, (and initial fuss and noise) the sense of security and closeness will only grow between parent and child. It is when the parent waivers and appears unsure, that children pick that up, and sensing weakness, will continue asking and demanding, until they "wear you down."

AND OF COURSE AT THE END OF THE DAY: You come late to pick up your child from school on a day she has a playdate with a friend. She is extremely frustrated because she was so looking forward to it and now she'll have less time. She blurts out angrily; "Why can't you show up on time!?" You are feeling guilty but it is very important to first tell her "that is not how we talk to Mommy. I know you are feeling frustrated and I'm so sorry for being late. Alternatively say to her "Let's try again and let Mommy know how you are feeling in a respectful way."

A child who feels parental love, is raised with clear boundaries and lives within a respectful environment, will be filled with *Simcha* and self-confidence. Not only will the parent fulfill the Torah's requirement of guiding one's child to properly fulfill the mitzvah of *Kibud Av V'eim*, that parent will reap the boundless *nachas* only loving children can provide, from the years of effort and devotion.

Hatzlocha and best wishes for a wonderful, respect-filled *Shabbos*,

Rabbi Kalman Baumann

מזל טוב

To Mr. and Mrs. Avraham Cohen and family on the birth of a girl.

Important Notice

Parents,

Be advised that the school offices will no longer deliver any **Uber Eats** order that comes in for a student. Parents should not order anything for their children to be delivered to school. School hot lunches are to be ordered in advance. All homemade lunch and snacks must be sent to school with each child in the morning. Uber Eats and food delivery orders will be considered hefker once they arrive on campus.

*In the case of an emergency, call the school office to work out a solution.

ניחום אבלים

To Mrs. Jodi Tuchinsky on the passing of her sister.

Shiva Information: Tuchinsky Home
5000 N. 37th Street, Hollywood FL 33021

Hours:

Sunday, May 8: 1-3 PM and 5-8 PM

Monday, May 9: 5-8 PM

רפואה שלימה

Chaim Shmuel ben Leah Yocheved
Rochel Leah bas Miriam Frumit
Yehudis Leah bas Sara Chava
Binyomin Simcha ben Adina Minya
Mina Yehudis bas Masuda Marsel
Yochanan Baruch ben Fruma Etta
Yechiel Nosson ben Sara
Ita bas Rachel
Chaya Rus bas Masuda
Aryeh Yosef ben Devorah Hinda
Yaakov ben Miriam
Ava Shlomit bas Ilana Esther
Ahron Halevi ben Perela
Yosef Simcha Chaim ben Sara
Chana
Shalom ben Shaina Hinda
Menachem Zev ben Klara
Nuta Moshe ben Sarah

1B-4 Sorting Skittles

Mrs. Olensky's students had a delicious math lesson. They sorted, counted, tallied, and graphed skittles using different charts and tables. Using math vocabulary, they compared the data and wrote which colors had more or less skittles. The best part was eating the yummy candy for snack.



Boys Mishnayos Siyum

Rabbi Amster's 4th grade boys created a countdown to their upcoming Siyum on the entire Mishnayos Sukkah, b'ezras Hashem! They made 1 card for each of the remaining 26 mishnayos and hung them on the wall. As each Mishna is learned, they will remove the cards from the wall.



First Grade Boys Rosh Chodesh Dancing



Boys ART



Third Grade Boys Haschelas Mishnayos Event

On Sunday the third grade boys had a special event where they celebrated their beginning to learn Mishnayos. The boys had the opportunity to learn with their fathers and then enjoyed a presentation by Rabbi Schiff. Each boy was called up to receive their Sefer and then enjoyed a delicious pancake and waffle bar.



3G-1 Measuring Unit

Mrs. Osina's third grade class did a few activities where they experimented with measurements using inches, liquid, volume and mass.



2G-3 Math Lemonade Stand

Mrs. Jeiger's 2G-3 class concluded their math unit on money by having a lemonade stand. Each student had an opportunity to be a cashier as well as a buyer using fake coins to make their purchases. They enjoyed their snack with a refreshing cup of lemonade!



PIRCHEI & BNOS INFORMATION



**Boys
Oneg Shabbos Groups
Grades 1st-2nd**

**Hosted by
Shaarei Tefillah**

קדושים	5/7	4:00-5:00
אסר	5/14	4:00-5:00
בזר	5/21	4:00-5:00
בחיטוי	5/28	4:00-5:00

*For sponsorship opportunities
please call
Rabbi Chaim Mandel
305-807-7580*

*Leaders cannot be responsible for your children after Pirchei is over.
Please make the necessary arrangements*



"WE'RE COOKING UP A STORM"
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PARSHAS KEDOSHIM
BNOS - MIAMI BEACH**

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CHANA WINKLER
4000 ALTON RD

3rd Grade
RACHEL HALBERTHAL
4151 NORTH BAY RD

4th & 5th Grade
MAYA MERTAM
RUBIN
4174 ALTON RD

**PLEASE
NOTE
TIME
CHANGE!!!**

**3:45-4:45
MAY 7 - 6 IYAR**

**FOR ANY QUESTIONS
CONTACT
SARA DINA - 7866065624
AHUVA - 3057708684
RECHY - 3057943158**

BNOS AGUDAS YISRAEL IS A PROJECT OF BAIS YAAKOV MIAMI

"WE'RE COOKING UP A STORM"
With **BNOS '22**

**SHABBOS KODESH
PARSHAS KEDOSHIM
BNOS NMB**

1st Grade
Lielle Tzur
16750 NE 10th Ave

2nd Grade
Batsheva Chana
Galanduaer
831 NE 168th St

3rd Grade
Shana Chana
Sapoznik
1020 NE 169th Ter

4th Grade
Orly Benhayoun
920 Ne 172 st

5th Grade
Rochel Englander
1215 NE 171st Terr

**FOR ANY QUESTIONS CONTACT
NECHAMA - 7865593661
CHAVIE - 7866061884
RACHEL - 3053184545**

**3:30-4:30
MAY 7, 6 IYAR**

BNOS AGUDAS YISRAEL IS A PROJECT OF BAIS YAAKOV MIAMI

chosen words

Personal Growth

The Object of Inspiration

When Reuven Krauss lost his job, his family's tenuous finances hit the breaking point. Pesach was approaching, and Mrs. Krauss had no means to even begin shopping. Finally, the couple decided to take a loan—\$1,000—from a local gemach (free loan society). With several job prospects in the works, they felt confident that something would come through to enable them to pay back the loan. The money made all the difference. Mrs. Krauss bought her meat, wine and matzah—even a few new items of clothing for the children. Yom tov was yom tov once more.

What the Krauss family didn't know was that the money they borrowed was the result of a moment of inspiration, and a determination to make something concrete out of it. A class of high school girls, 12 years earlier, had learned the Chofetz Chaim's sefer on chesed, Ahavas Chesed. Moved by what they had learned, they decided to turn enthusiasm into action. With a donation of \$18 each, they started a gemach, and 12 years later, long after the class had dispersed across the country, settled down and started families, they still contributed their \$18 each, three times a year, to the benefit of hundreds of families facing financial crisis.

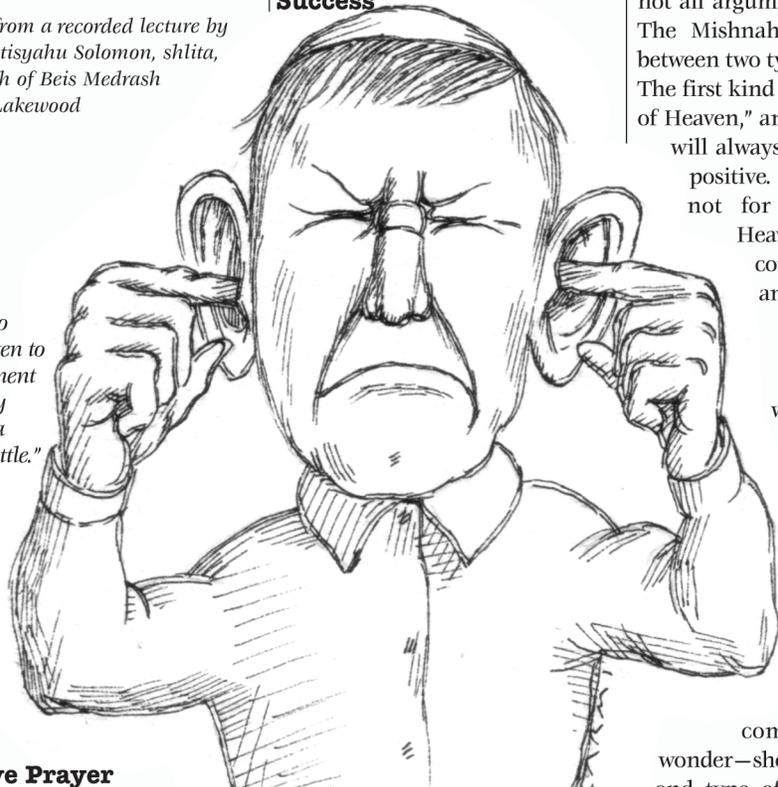
The Torah is an infinite well of inspiration. Learning it activates our desire to become closer to Hashem, to improve our character, to better our relationships with others, to help others more. As we often see, however, inspiration fizzles unless it's embodied in something concrete. Only when something is built with that inspiration does it become a real force in the world. And then, there's no limit to how great it can grow.

Shabbos Table Discussion:

What concrete "object of inspiration" would you like to build?

Adapted from a recorded lecture by Rabbi Matisyahu Solomon, shlita, Mashgiach of Beis Medrash Gevoha, Lakewood

"One who won't listen to his opponent is usually fighting a losing battle."



Effective Prayer

Getting Heard

A woman with little Jewish background began attending Shabbos services. She observed everyone deep in prayer, and her heart ached. She felt mute and ignorant before Hashem, and her dearest wish was only to be able to open her mouth and speak the words of prayer. Little did she know that the depth of her desire to pray was a powerful prayer itself.

King David cries out to Hashem, "Hear my words, O G-d, and penetrate my thoughtful meditations. Hearken to the voice of my cry, my King and my G-d, for I strive to pray." When a heart is turned toward Heaven and its desire is to reach

Torah Tools for Personal Growth

Inspiration

Ideas

Excellence

Success

Better Relationships

One-Sided

Anyone who has lived even a year on this planet knows that people don't always agree with you. But not all arguments are equal. The Mishnah distinguishes between two types of dispute. The first kind is "for the sake of Heaven," and its outcome will always be something positive. The second is not for the sake of Heaven, and its outcome can only be anger and pain.

The Mishnah illustrates the first category with the disputes between Hillel and Shammai. The second type is epitomized by "Korach and his followers."

This leads commentators to wonder—shouldn't the second type of argument be described as one between Korach and Moshe?

Rav Shimon Schwab sees in this lack of parity an insight about the nature of the second type of dispute. When a Hillel and Shammai face off, their purpose is to *continued on back*



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דוב בן ניטע הכהן

Contagious Calm

The Igeres Haramban is a succinct and loving letter of advice from the Ramban to his son; it has long been treasured as a guide to developing one's character. This is part of a series based on its teachings.

The new teacher entered the classroom and began to speak. The class chattered loudly, but the teacher kept her voice at a low, conversational level. At first, most of the students didn't even realize she had begun. But gradually, their din began to fade, until complete quiet overtook the classroom. "For those of you who didn't have the opportunity to hear what I just said, I'll repeat it," she quietly announced.

Speaking gently, "b'nachas," at all times, in all situations, is the Ramban's formula for keep-

ing one's own anger at bay. So powerful is the force of calm that it can even overtake the storms that rage around it.

The Chofetz Chaim was a Kohen, and Kohanim are known to be quick-tempered. He worked fervently his entire life on developing patience, and in doing so, he developed the ability to impart it to others.

An elderly man in Jerusalem, who was known for his unshakable patience, was once asked how he acquired it. He replied that he had been a volatile young man learning in the Chofetz Chaim's yeshiva

"Speaking 'b'nachas' at all times is the formula for keeping anger at bay."

SHABBOS TABLE
SHALOM CHAMPIONSHIP

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Worth Every Penny

Standing before the pre-class line-up of elementary school girls, the principal held up a \$20 bill. "Who wants this \$20 bill?" she asked.

Dozens of eager hands shot into the air.

Then, she crumpled the bill. "Now who wants it?" she asked.

Again, the arms stretched upward and the hands waved excitedly.

The principal threw the crumpled bill to the ground and stepped on it, grinding it firmly into the sandy soil. "Now who wants it?"

There were just as many takers. "But girls, why do you still want it?"

"It's still worth \$20!" came the reply.

And through this bit of pedagogical theatrics, the principal taught her students that just as they see the value in the bill, no matter what happens to it, Hashem sees the value in each neshamah. It remains unchanged, undiminished, always worth every penny.

Adapted from a speech by Chana Rochel Twerski, B'nos Yaakov Elementary School, Lakewood, NJ

in Radin, when one day, the Chofetz Chaim drew him away from the Beis Medrash.

"He walked back and forth with me for a long, long time, stroking my hand and repeating 'savlanus, savlanus, (patience)' over and over again. I felt all the tension drain away from me, and I've been calm ever since."

When an angry fire smolders, one can be the kerosene, or the cooling water. The Ramban tells us the way to greatness is the calm—and calming—way.

Adapted from "Reaching Your Highest Heights," a recorded lecture series by Rabbi Ephraim Wachsman, produced by the Chofetz Chaim Heritage Foundation

One-Sided

continued from front

find the truth, and therefore, both parties are keenly interested in each others' point of view. Worse than losing the argument is coming to the wrong conclusion. But to a Korach, the other side's arguments are irrelevant. He will only listen to his followers—those who bolster his ego and support his folly.

This insight provides us with a useful litmus test. Whether or not an argument should be pursued can often be answered by asking oneself, "Do I care what my opponent has to say?"

Adapted from "Rabbi Frand on the Parshah" by Rabbi Yissocher Frand, with permission from Mesorah Publications

Dedications

לע"נ
הרה"ג ר' חיים משה יהודה
בן ירמיהו הכהן זצ"ל
נ.ל.ב.ע. ג' אייר

יעקב בן ברוך משה ז"ל
נ.ל.ב.ע. ו' אייר
ת.נ.צ.ב.ה.

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*"The additional space and amenities
in the new building will enable our
Talmidim to achieve their potential."*

Rabbi Meir Shnidman, 5th Grade Rebbe

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