



YESHIVA
TORAS CHAIM
TORAS EMES
KLURMAN
ELEMENTARY SCHOOL

TEAM SPIRIT

Miami Candle
Lighting
7:19 PM

Friday
April 1, 2022
כ"ט אדר ב' תשפ"ב
ראש חדש ניסן
פרשת תזריע
פרשת החדש

Through the
Classroom Door
Page 4-5

מזל טוב

To Mr. and Mrs. Yossi Klugman and family on the birth of a boy

Mr. and Mrs. Matthew Gist on the birth of a boy

Rabbi and Mrs. Ephraim E. Shapiro on the birth of a grandson, born to our alumnus Gila and Shmueli Weintraub

To Mrs. Rachelli Eliyahu and family on the birth of a grandson

ניחום אבלים

With profound sorrow, we inform you of the Petira of

Mr. Reuvein Leib Davidson
father of Mrs. Chaikie Sokol

Mrs. Sokol will be sitting shiva this week in New York and can be reached by phone at 718-510-6776

Wish List

We are in need of yarmulkas for our boys division. If you have any to donate, please send them in to the Boys Office.

Thank you!

Pesach Learning

Information for our Pesach Learning Programs, Hasmada and Chemda, will be sent out shortly. There are sponsorship opportunities available. Please call the school office to sponsor or send a Zelle to kes@ytcte.org

רפואה שלימה

Chaim Shmuel ben Leah Yocheved
Rochel Leah bas Miriam Frumit
Yehudis Leah bas Sara Chava
Binyomin Simcha ben Adina Minya
Mina Yehudis bas Masuda Marsel
Yochanan Baruch ben Fruma Etta
Yechiel Nosson ben Sara
Ita bas Rachel
Chaya Rus bas Masuda
Aryeh Yosef ben Devorah Hinda
Yaakov ben Miriam
Ava Shlomit bas Ilana Esther
Ahron Halevi ben Perela
Yosef Simcha Chaim ben Sara
Chana
Shalom ben Shaina Hinda
Menachem Zev Ben Klara

From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Talia Levine



LIKE A CHILD IN THE CANDY STORE

Dear Parents,

Erev Shabbos Parashas Tazria Parashas HaChodesh Rosh Chodesh Nisan 5782

One of the foundational attributes of the human being is free choice. We fulfill our mission in this world through the exercise of free choice. *Hashem* has created the world in a manner that keeps Himself hidden, thus allowing for enough doubt that a person who acts and thinks in the appropriate manner can be rewarded for choosing to conduct himself in that way, without being compelled to do so.

The ability to make choices should not be taken for granted. In fact, it is precisely this ability **“The ability to make choices should not be taken for granted.”** to exercise free will, that we are celebrating this *Shabbos*. We read in *Parashas Ha Chodesh* (*Shemos 12:2*) about the first *mitzvah Hashem* commanded *Klal Yisrael* as they were on the threshold of freedom from Egypt: This month shall be the first month **for you**. The *Seforno* on the *Pasuk* points out that from now on, the calculation of the months is up to you, *Klal Yisrael*. You are no longer slaves but now begins your existence as a people who have *Bechira*, free will.

This is hard to understand. We just said that free will is intrinsic to the human. What does the *Seforno* mean that now, with *Yetzias Mitzrayim*, begins the Jews' free will? Didn't they also have free will as slaves, even if it wasn't the same as when they are free? They could have defied their masters, even though the consequences would be painful. They were still choosing to obey.

Perhaps we can say that the absence of a level playing field is not really *Bechira*, free will. A person can choose to put himself into obvious danger, but that is not normal. A slave who is beaten down, whose self-esteem is so deflated, cannot truly choose because he is so far removed from an elevated life, that he lacks the awareness of what choices he really has. He can technically go through the motions of making choices, but it doesn't constitute free-will.

When it comes to training our children, our responsibility in helping them learn how to make good choices and properly exercise their free-will, is critical. Children need to be given the independence to make choices and learn from their mistakes. Through the consequences that

“...the absence of a level playing field is not really *Bechira*, free will.”

occur as a result of their actions, they will gain an understanding that what they choose matters and has an impact. This can only happen when they are provided opportunities to act somewhat independently, to strengthen those good-choice muscles.

A question may be raised - are we indeed following this practice? For many years now, we have been emphasizing the message of what a parent needs to do to keep their children safe from the potential dangers of technology exposure. The onus was placed on the parent – do this to safeguard your child, know and monitor what the children are up to, limit the time, content and device, etc. What happened to nurturing the ability to make wise choices? Why are we not suggesting giving the children more latitude?

The answer is that a person, especially a child, who is faced with an overwhelming test – akin to placing a child in a candy store and telling him he cannot have any sweets, is not really being given a choice. The child cannot be expected to refrain from the candy, and therefore he cannot be blamed for failing. (See also, *Berachos 32a, Omar Rabi Chiya bar Aba...*) Similarly, the lure of the digital world, especially for a young child, is totally overwhelming. The child needs parental guidance, control and support. If *chas v'sholom* a young child has a severe allergy to chocolate, the parent scrupulously examines ingredients, environments and **“...the lure of the digital world, especially for a young child, is totally overwhelming.”** Only a fool would do that.

Our young children cannot be handed devices and simply be told to 'play responsibly'. They need guidance, they need help in leveling the playing field, so they can develop in a healthy manner, have their ability to properly choose be nurtured, and maintain their equilibrium to become truly free people who are distinguished by their ability to exercise free-will to its fullest.

Best wishes for a wonderful *Shabbos* and a meaningful month of true freedom!

Rabbi Kalman Baumann

Third Grade Hall of Fame

3G-2 completed their unit on biographies. They have created a Hall of Fame for other students to visit and meet all the famous people they learned about!



Third Grade Davening Prize

3G3 enjoyed a danish and orange juice breakfast as a reward for completing five davening chains!



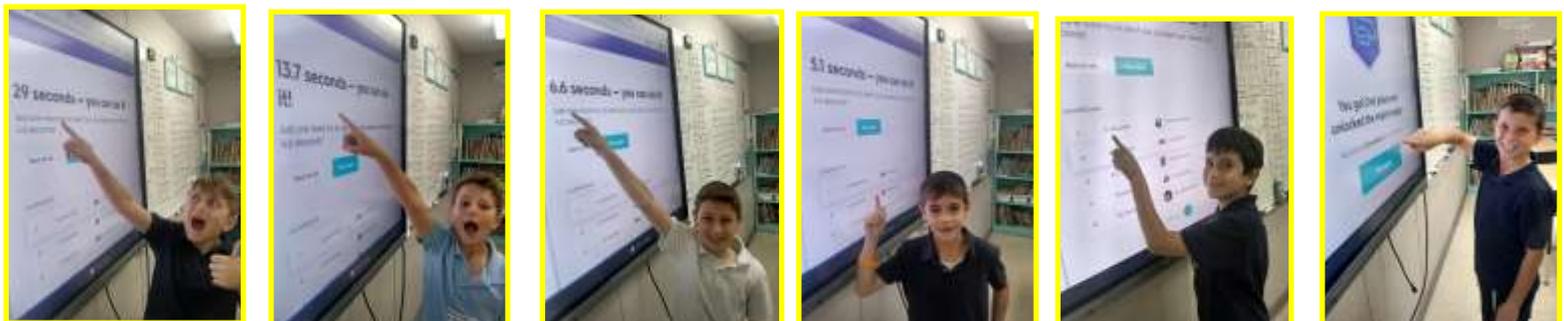
4th Grade Boys Sukkah Fair

The 4th grade boys had their Sukkah fair this past Sunday. The boys all put their creativity on display and worked hard on creating unique sukkahs based on the specific mishnah they were assigned. Examples included a sukkah in a tree, a sukkah in the water, a cone shaped sukkah and many more examples. Parents were invited to view to the fair and the boys were very proud to showcase their sukkah and explain their Mishnah.



3B-3 World Records

Boys in 3B-3 setting world records as they practice Milim and Shorashim on Quizlet!



chosen words

Personal Growth

The 48 Essential Qualities for Learning

If you want to acquire Torah, all you have to do is study. Right? Surprisingly, Pirkei Avos tells us that study is just one of 48 qualities necessary to successfully acquire Torah, to truly make it yours.

Among the others named in the Mishnah are joy, modesty, slowness to anger, a good heart and closeness with peers.

According to Rav Chaim Volozhiner, you attain Torah in direct proportion to your efforts in developing these traits. Without them, Torah can't be fully grasped.

Quality # 16: Deliberation

One doctor was an amazing diagnostician. He could sum up a patient's symptoms in moments and run the information through the vast data-base of his mind in less time than it took most doctors to fill out the forms. His educated guesses almost always proved correct.

Another doctor was also an amazing diagnostician. He methodically amassed all the necessary information, asking the patient a wide range of questions and examining him from head to toe. He thoughtfully formulated his diagnosis, and it almost always proved correct.

Both were good doctors. But only one of them—the second one—would have made a good Torah scholar. That is because “yishuv,” a quality of being “settled,” is a prerequisite for learning Torah. This quality, later called “yishuv ha'daas,” is a description of a settled mind that expresses itself in careful deliberation. Someone with this quality doesn't come to

hasty conclusions. He probes all possibilities calmly and methodically, and in the process, he finds the truth. He's not a flash of lightning that illuminates in showy bursts of brilliance. He's the sun; his learning is a steady, reliable source of power, warmth and light.

Adapted from “Ethics from Sinai,” by Irving M. Bunim, with permission from Feldheim Publishers

Effective Prayer

Bonding

Pray for a cure. Pray for rain. Pray for peace. In this context, prayer seems to mean “petition.” But most of prayer is not that at all. In fact, one of the meanings of the root word of tefillah is “bond,” and that goes much farther to explain what tefillah is really supposed to be. It is the method Hashem designed to enable us to connect with Him, to plug into our spiritual life support. Without this bond, we are empty shells—just one more organism occupying the planet.

Tefillah allows us to maintain this bond; it's the one and only means to keep ourselves spiritually alive for another day. By taking this fact into our con-

Torah Tools for Personal Growth

Inspiration



Ideas



Excellence



Success

Better Relationships

Mind-Reading

“I have some papers I need to grade,” the wife told her husband. She hoped he would say, “OK, I'll get the children out of the house for awhile.”

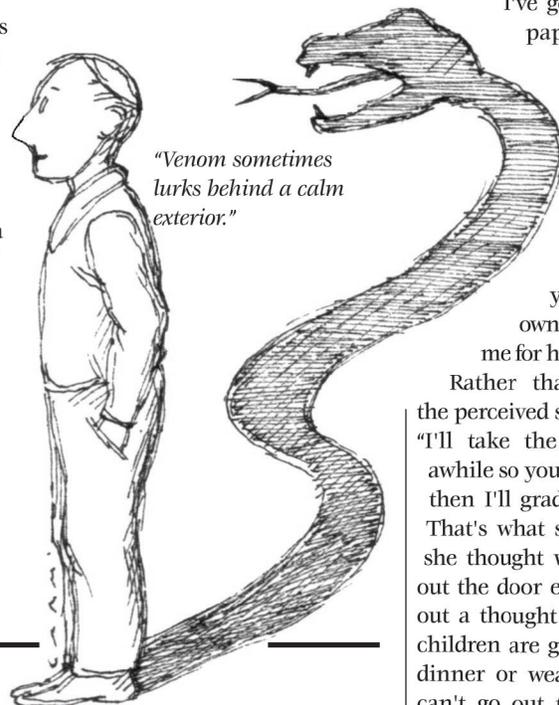
Instead, he replied, “Oh, I've got to get some paperwork done today too.”

The underlying meaning of that reply, in the wife's estimation, was “Well,

you're on your own. Don't look to me for help.”

Rather than addressing the perceived slight, she said, “I'll take the kids out for awhile so you can work, and then I'll grade my papers.” That's what she said. What she thought was: “You walk out the door every day without a thought of what these children are going to eat for dinner or wear to school. I can't go out the door until every detail is in place. How can you be so selfish when I need a little support?”

On the husband's side, it was a nice quiet Sunday. He got his paperwork done while his wife sat at the play-
continued on back



“Venom sometimes lurks behind a calm exterior.”

sciousness, we assure ourselves of kavannah—concentration in prayer. A person who understands the necessity of bonding with Hashem, and understands that tefillah is the only way to accomplish this, holds onto his kavannah like a drowning man holds his lifeline. There's only one thought, one focus—to stay connected, to draw ever closer to the Source of life.

Shabbos Table Discussion:

What specific parts of tefillah make you feel closeness to Hashem?

Adapted from “Prayerfully Yours,” by Rabbi Abraham J. Tverski, MD, with permission from Mesorah Publications



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לזכר נשמת
דוד בן נטע הכהן

Fearless

Driving from New Jersey to New York on erev Rosh Hashanah, Miriam saw the scene that only days before had sent shock waves around the world—the remains of the World Trade Center. From the Verrazano Bridge, she saw a pillar of smoke still rising from where the towers once stood; the jagged outline of debris; the convoy of trucks hauling their tragic loads of rubble to the landfill. Miriam stared at the smoking ruins and thought, “thousands of lives ended there.”

Little by little, the scene began invading her every thought. Bridges and tunnels, buses and trains, shopping malls, social gatherings—every aspect of life became fraught

with potential disaster. She couldn't sleep or eat. She said good-bye to her husband and children each morning dreading that it really might be good-bye.

There is
none
besides
Hashem .

Finally, one tension-packed day, she called her rabbi for advice. “You're reading the wrong message into this tragedy,” he told her. “Hashem is not telling us, 'fear terrorists,' or 'fear shopping malls.' He's telling us to fear Him alone. He wants us to comprehend the words of the Torah, 'ein od milvado,' 'there is none beside Hashem.' Every other fear is misplaced. But if you say 'ein od milvado' when you find yourself becoming fearful, you keep Hashem with you, and He will protect you.”

During World War II, the

Brisker Rav and his son had to travel to escape the Nazis. German soldiers were everywhere; the possibility of arrest was very real. The Rav advised his son to fight his fear by concentrating mightily on the words “ein od milvado.” They cleaved to Hashem, and He carried them to safety.

Shabbos Table Discussion:

When we undergo difficulties, how does it help us to know that they are of Hashem's making?

Adapted from “Courage,” by Rabbi Zelig Pliskin, with permission from Shaar Press

Mind-Reading

continued from front ground with the children, nurturing a quiet fury.

“Do not hate your brother in your heart,” the Torah admonishes. This is usually interpreted as a prohibition against two-faced behavior. But it also addresses the mistaken belief that others can read our minds; we silently accuse them of slighting us when we've never even told them what we need. The verse tells us to clear the air—calmly, respectfully—and free up space for our positive emotions.

Shabbos Table Discussion:

Is it sometimes better to “just forget about” a slight? When?

Adapted from “What's Wrong With Being Human,” by Rabbi Yisroel Miller, with permission from Mesorah Publications

Dedications

לע"נ חיים יחיאל מיכל בן
רפאל פייוועל שניאור ז"ל
ת.נ.צ.ב.ה.

We gratefully acknowledge our generous sponsors for making this publication possible.

The Defense Rests

Dovid Lew came to the U.S. in 1920, graduated law school and passed the bar exam. “Does anyone have a moral objection to this man's admission to the bar?” was the standard question asked regarding each candidate. In Mr. Lew's case, several hands went up; they suspected that his habit of taking exams on a make-up date indicated cheating.

The real reason for the make-up exams was that the tests were given on Shabbos, and Mr. Lew was Shomer Shabbos. The case came before a judge, who heard both sides and postponed his verdict until the next afternoon—Friday.

“I won't be able to be here at that time, since I'm a Sabbath observer,” Mr. Lew informed the judge. “But I'll be happy to come back Monday.” The judge was astounded that someone would put his future on hold for his religious beliefs.

“I find Mr. Lew not guilty of all charges,” the judge immediately declared. “Anyone who adheres to his religious principles to this extent cannot be immoral!”

Adapted from “Visions of Greatness,” by Rabbi Yosef Weiss, with permission from CIS Publishers

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an hour as a zechus for
my older sister
to get engaged.”



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*Although Loshon Hora is prohibited all day, an hour daily of extra focus on thinking before speaking develops a powerful habit - leading to long-term Shmiras Halashon success.

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3rd Grade
Rochel Leah Weiner
750 NE 175th St.

4th Grade
Fayga Sostchin
17425 NE 7th Avenue

5th Grade
Sarah Peled
1250 NE 171st Terrace

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1 Nisan | April 2

NO BNOS THIS WEEK!

Grades 1 - 4

To host Bnos contact
Noa Stier - 954 988 0179

Bnos Agudas Yisroel is a project of Bais Yaakov Miami

ATTENTION LADIES AND MOTHERS

Join us for inspiration and tefillah.

Hear from Mrs. Chani Juravel, LCSW
How to prepare for Parshat with simcha and our role in b'zchus nashim tzidkaniyos.

Monday, April 4, 2022 | 12:00 PM EDT

BNOS AGUDATH ISRAEL OF AMERICA

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