



YESHIVA
TORAS CHAIM
TORAS EMES
KLURMAN
ELEMENTARY SCHOOL

TEAM SPIRIT

Miami Candle
Lighting
5:57 PM

Friday
February 18, 2022
י"ז אדר א' תשפ"ב
פרשת כי תשא

Through the
Classroom Door
Page 4-6

מזל טוב

To Rabbi and Mrs. Yisroel Eliyahu Yellen on the birth of a boy.

To our First Grade Girls on this Sunday's Chumash Mesiba!

Covid Corner

Please remember that if your child was directly exposed to COVID in your household you must contact safety@ytcte.org for instruction and may not return to school until you have sent a negative PCR result to safety@ytcte.org.

Please make note of our regular illness policy: children must be fever free for 24 hours before returning to school.

P.M. Carpool Arrangements

If you need to make any carpool or bus changes, you must notify the office no later than **1:30 PM** (M-Th) and **12:30 PM** (F).

Girl's Office: 305-947-6000

Boy's Office: 305-948-3338

The Upcoming Week

Presidents Day

Monday, February 21

Dismissal at 2:00 PM

Purim Cards

Purim Cards are available in the KES girls office. Donation for each card is \$2 per card and 10 cards for \$18.

רפואה שלימה

Chaim Shmuel ben Leah Yocheved
Rochel Leah bas Miriam Frumit
Yehudis Leah bas Sara Chava
Binyomin Simcha ben Adina Minya
Mina Yehudis bas Masuda Marsel
Yochanan Baruch ben Fruma Etta
Yechiel Nosson ben Sara
Ita bas Rachel
Chaya Rus bas Masuda
Aryeh Yosef ben Devorah Hinda
Yaakov ben Miriam
Ava Shlomit bas Ilana Esther
Ahron Halevi ben Perela
Yosef Simcha Chaim ben Sara
Chana



HONOR YOUR TEACHER

Dear Parents,

Erev Shabbos Parashas Ki Sisa 5782

Embedded in this week's *Parsha* is a fundamental principle that shows us to how increase success in one's learning.

The *Gemara* in *Eiruv* (54b), partially cited in *Rashi* on *Shmos* 34:32, describes how *Moshe* taught the *Torah* to *Klal Yisroel*. Turns out, it was a rather complicated procedure. *Moshe* taught it first to *Aharon*, next to *Aharon* and his sons, after that to *Aharon*, his sons and the *Zekeinim* (Elders) and finally to *Aharon*, his sons, the *Zekeinim* and all of *Klal Yisrael*. By the end, *Aharon* heard the entire *Torah* four times from *Moshe*, his sons *Elazar* and *Isamar* three times, the *Zekeinim* twice and *Klal Yisroel* once. Subsequently, *Aharon* taught it to *Klal Yisrael*, then his sons taught and then the *Zekeinim*. In this way, everyone heard the *Torah* taught a total of four times.

The *Gemara* asks – would it not have been more effective to have *Moshe* himself teach it four times to everyone? The *Gemara* answers that it was to give honor to *Aharon*, his sons, and the Elders, which was shown by the private lessons with *Moshe* that they received. If so, the *Gemara* continues, why didn't *Moshe* teach it four times to *Aharon*, then *Aharon* teach it four times to his children and so on. The

conclusion of the *Gemara* is that hearing directly from *Moshe* helped the *Klal Yisroel* be more successful in their understanding of the *Torah*.

What this means to say, is that while it would have made the most sense educationally to learn directly from *Moshe*, the Jewish people were made to settle for the seemingly second best educational approach, because the need to honor *Aharon* and the other leaders outweighed that consideration. Instead of hearing from *Moshe* four times, they only heard from him once.

Our *Rosh HaYeshiva*, *HaGaon HaRav Alter Chanoch Henach Leibowitz zt'l*, asks - was it right to sacrifice even to a small extent, the quality of the eternal transmission of *Torah* and the spiritual level of *Klal Yisroel*, just to give honor to our leaders?

The *Rosh HaYeshiva zt'l* offers an eye-opening insight into the secret of how *Torah* is transmitted from one generation to the next. Even more than the quality of the educational instruction, it is the honor and esteem in which the *Torah* teachers are held, that impacts the transmission. With proper respect, the leaders' teachings will enter one's heart and their full impact will be absorbed and appreciated. On the other hand, where respect is lacking, the lessons and truths of the *Torah* will not be absorbed properly. By giving honor to *Aharon* and the other leaders and enhancing the esteem in which they were held by the people, their giving over of the *Torah* was enhanced and the understanding was deepened to a degree that may have exceeded that which *Moshe Rabbeinu* himself could

have provided. They were not losing out by this arrangement; they were harnessing a powerful tool to acquire the beauty and wisdom of the *Torah*.

We are all attuned to the importance of a good relationship between our children and their teachers, in terms of our children's motivation and positive attitude. How much have we considered the importance of the honor and esteem in which our children relate to their teachers, especially *Torah* teachers, *Rebbeim* and *Moros*? Have

we considered our role in strengthening our children's respect for their teachers, and despite occasional differences of opinion worked proactively on building up the stature of the teachers in our children's eyes?

We see from this episode that being supportive and respectful of teachers is more than good *Midos* – it is a key to ensuring our children's success in effectively and thoroughly absorbing the truths of our *Torah*. This is a responsibility shared by school and home alike – to speak and act in a manner that elevates, in our children's eyes, the stature and honor of their teachers.

How does this work on a practical level? Fathers – do you train your sons to 'give *Shalom*' to *Rabbonim* and older gentlemen? When you are at shul or any occasion with your son, and you notice the presence of his *Rebbi* (past, present or future) do you make sure to show honor to the *Rebbi* and encourage your son to greet the *Rebbi* properly and respectfully? Mothers, when you've sent a note of appreciation to your daughter's *Morah*, have you shared your feelings of gratitude with your daughter and shown a genuinely high regard for her teacher? At the *Shabbos* table, when the topic of discussion turns to *Rabbonim*, *Mechanchim* and *Gedolim*, are they referred to in reverential tones, and are their positive traits and greatness illuminated and emphasized?

By realizing that our attitude towards our *Torah* teachers and leaders are not just 'another thing' that *Torah* Jews are supposed to follow, but lie at the core of our and our children's success in *Torah* learning, we'll find it easy to excel in developing such an attitude, and thereby merit the *Nachas* of having children who follow in our ways.

Best wishes for a *Shabbos* of honor and *Simcha*,

Rabbi Kalman Baumann

If so ... why didn't Moshe teach it four times to Aharon, then Aharon teach it four times to his children and so on."

They were not losing out by this arrangement; they were harnessing a powerful tool to acquire the beauty and wisdom of the Torah."

We see from this ... that being ... respectful of teachers ... is a key to ensuring our children's success in ... absorbing the truths of our Torah."

First Grade Boys 100th Day Celebration

In celebration of their 100th day of school, the first grade boys decorated t-shirts with 100 various items. Many boys chose candy or chocolate, while some chose coins, pom poms or lego. The boys also participated in a meaningful project by collecting and donating over 100 cans of food for the JCS Kosher Food Bank. Mrs. Bonnie Schwartzbaum, Director of the Kosher Food Bank visited the first grade and they loaded the Food Bank van with their donations.



2B-2 Siyum



5th Grade Girls Science Engineering Exhibit

After concluding their science unit on Engineering, the fifth grade girls participated in a roller coaster exhibit. Working with their partners, they designed their own coasters applying their knowledge of physics and their understanding of kinetic energy.



First Grade Girls Purim Katan



3G-3 Shorashim Game Creations



2G-1 Siyum



BNOS Information

"WE'RE COOKING UP A STORM" With BNOS '22

SHABBOS KODESH PARSHAS KI SISA BNOS - MIAMI BEACH

1st & 2nd Grade
ELLA LAMET
 4475 ALTON RD

3rd Grade
ESTI STILERMAN
 4585 N MICHIGAN AVE

4th & 5th Grade
ESTI SUMMER
 4575 ADAMS

3:30-4:30
18 ADAR - FEBRUARY 19
BNOS AGUDAS YISRAEL IS A PROJECT OF BAIS YAAKOV MIAMI

FOR ANY QUESTIONS CONTACT
 SARA DINA- 786606562
 AHUVA- 3057708684
 RECHY- 3057943158

"WE'RE COOKING UP A STORM" With BNOS '22

SHABBOS KODESH PARSHAS KI SISA BNOS - NMB

1st Grade
Aliza Gordon
 1230 NE 176 st

2nd Grade
Feige Porter
 17340 Ne 12 Ave

3rd Grade
Tehila Kirzner
 1211 Ne 176 ter.

4th Grade
Baila Klugman
 1321 NE 173 st

5th Grade
Tzivia Aroll
 1125 Ne 176 st

3:30-4:30
FEBRUARY 19. 18 ADAR 1
BNOS AGUDAS YISRAEL IS A PROJECT OF BAIS YAAKOV MIAMI

FOR ANY QUESTIONS CONTACT
 NECHAMA- 7865593661
 CHAVIE- 7866061884
 RACHELI- 3053184545