



YESHIVA
TORAS CHAIM
TORAS EMES
KLURMAN
ELEMENTARY SCHOOL

TEAM SPIRIT

Miami Candle
Lighting
5:32 PM

Friday
January 14, 2022
י"ב שבט תשפ"ב
פרשת בשלח
שבת שירה

Through the
Classroom Door
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מזל טוב

To Mr. and Mrs. Shmuel Serle and family on the birth of a girl.

To Rabbi and Mrs. Ephraim Palgon on the birth of a grandson.

To Mr. and Mrs. Elchonon Majeski and family on the bar mitzva of their son, Noam.

רפואה שלימה

Chaim Shmuel ben Leah Yocheved

Rochel Leah bas Miriam Frumit

Yehudis Leah bas Sara Chava

Binyomin Simcha ben Adina Minya

Mina Yehudis bas Masuda Marsel

Yochanan Baruch ben Fruma Etta

Yechiel Nosson ben Sara

Ita bas Rachel

Chaya Rus bas Masuda

Rochel Malka bas Tzortel Sheindel

Aryeh Yosef ben Devorah Hinda

Yaakov ben Miriam

Ava Shlomit bas Ilana Esther

Ahron Halevi ben Perela

Upcoming Calendar Dates

Mid-Winter Vacation

Sunday, January 23 -

Sunday, January 30.

Walkathon Countdown

Last call for sponsors!

4 days away!

Water Bottles

Water fountains have been replaced by bottle-filling stations. All children should bring a refillable water bottle with them to school each



Covid Corner

Please be mindful and do not send your child to school if they are experiencing symptoms. If there is someone in your household who is positive for COVID, your children MUST get tested with a PCR test regardless of symptoms, before returning to school. Please email safety@ytcte.org with any questions regarding COVID protocol. Thank you for your cooperation.

Reminder

Please make sure to label ALL items including water bottles, lunch boxes, yarmulkes and sweaters before sending them to school so we can be sure to return lost items!



BOUND FOR GREATNESS

Dear Parents,

Beliefs and attitudes that are implanted in people through their life experiences exert a powerful influence over their future behavior. Children form a view of their own self-worth that carries into adulthood. That view comes from the impressions they have based on adult and peer comments, reactions and emotional feedback received when they are very young. Just how impactful those experiences and impressions can be, is illustrated in this week's *Parsha*.

The Torah tells us that on day six of *Yetzias Mitzrayim*, as the *Bnei Yisrael* were camped by the *Yam Suf*, *Pharoah* and his army of 600 men and chariots approached, poised to attack. The *Pasuk* records the reaction of the Jewish People – "...and they were exceedingly fearful..." (*Shemos 14:10*) They cried out to Hashem, to save them. The *Ibn Ezra* (*Pasuk 13*) questions, "How was it possible that this great encampment of 600,000 men were scared of a small band trying to pursue them? Why did they not go to battle, to save themselves and their children?" The *Ibn Ezra* answers it was because the generation that left *Mitzrayim* were slaves their entire lives to these Egyptians, and being subservient was ingrained within them. They developed a lowly, weak spirit. They were simply incapable of fighting against their (former) masters.

When we give this some thought, we realize it is a truly sobering concept. The Jews outnumbered the Egyptians 1,000 to 1! They had witnessed over the course of many months how *Hashem* had delivered crushing punishments and brought their former masters to their knees. Their country, their livelihood and their families had been decimated. Everything is now very different than it was – why are they still stuck in their out-of-date outlook? Why, in such advantageous circumstances, did the former slaves not even think about fighting back?

Such is the power of an ingrained attitude. After long-lasting experiences of debilitating and demoralizing slavery seared such an indelible impression in their hearts and minds, the *Bnei Yisrael* were unable to break out of their slave mentality. Despite the new reality, they were still traumatized by the previous experiences playing out in their conscious and subconscious mind. Rational thought gave way to the emotional scars and wounds of their previous life.

The internal messages they give themselves during childhood will be emblazoned on their heart in adulthood.

The *Chumash* provides further proof of this dynamic on a personal level. The *Ibn Ezra* comments on the fact that *Moshe Rabbeinu* grew up in *Pharoah's* palace. (*Shemos 2:3*) "Perhaps Hashem had it come about that *Moshe Rabbeinu* grew up in royal surroundings so that his spirit would be on a high level, rather than being lowly like a slave. It helped make him more assertive with the Egyptian who was abusing the Jewish slave and with the shepherds in *Midyan* who were harassing *Yisro's* daughters at the well."

If we stop to think about who *Moshe Rabbeinu* was, this idea is bewildering. *Moshe* was an incredible *Talmid Chochom*, he had superior leadership qualities and he would loyally follow whatever *Hashem* told him without hesitation. Additionally, as a member of *Shevet Levi* he would not have actually been subject to slavery, and yet, had he not spent his childhood years in privileged surroundings, he would have been lacking somewhat in his abilities and drive to lead the Jewish people, vanquish their enemies, receive the Torah and help them thrive in a barren desert. All his greatness and brilliance might not have sufficiently overcome childhood-based shortcomings and his leadership abilities would have fallen short of the lofty requirements.

This idea is very relevant to how we parent, and it is especially important in light of recent events, to help nurture and develop, strong, self-confident and self-assured children. The internal messages they give themselves during childhood will be emblazoned on their heart in adulthood. Every person has greatness within them, and the tragedy is that relatively few bring that greatness to reality. Unrealized potential is in many cases due to child self-directed negative messages that result from adult negativity and belittling of children.

A child growing up in a home where he is enveloped with love and limits, assured of his parents' esteem and absolute commitment to do what is best for the child, is thereby provided with precisely the elevated atmosphere that he needs to become a person "of lofty spirit." We need to find our child's areas of strength, help our children excel in them, and celebrate their accomplishments, big or small. Coping with adversity, learning to bounce back from setbacks with resiliency, the ability to accept a parental "no" with equanimity, are the foundations of a person bound for greatness.

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By recognizing the power of surrounding circumstances and life experiences, especially in childhood, we can reframe our reactions and expectations and enable our children to soar on the wings of self-confidence to a safe, productive and happy childhood and adulthood.

Best wishes for an ennobling *Shabbos*,

Rabbi Baumann

2G-3 "Bee Amazing" Chart Party

Mrs. Jeiger's 2G-3 girls completed their 'Bee Amazing' chart! They worked hard to recognize acts of kindness done or seen by their classmates. The girls would tell their teacher acts of kindness that they saw others doing at PE, during Recess, in class etc. and then Mrs. Jeiger would write them down and place them on their "bee amazing" beehive. When the beehive was all filled up, the class celebrated with a pajama party!



2G-1 Tu B'shvat Tissue Paper Trees



5th Grade Winter Celebration

The fifth grade classes recently celebrated the Winter Solstice! They dressed in their winter gear and sipped hot cocoa with marshmallows and whipped cream, They learned about the science behind why the days get shorter and the air gets colder. After learning about snowflakes and how each one is different from the other, they learned how to create their own snowflakes and decorated the room. The celebration wrapped up with the girls listening for the winter sounds heard in the installation "Winter" from the Four Seasons by Antonio Vivaldi.



2G-4 Siyum



Mazel tov! Mrs. Heisler's 2G-4 finished learning Lihavin 2C, perakim yud gimmel through tes vav and we finished our Kriah workbook, chelek gimmel! The school purchased giant black and white cookies and orange juice as a treat to celebrate this accomplishment!

4G-3 Learning About Shabbos

Every Thursday, the girls in 4G-3 spend some time learning about shabbos. The girls sing shabbos songs, hear an inspirational story and learn different shabbos ideas! It's a special time that gets the girls excited to greet the Shabbos queen.



2G-3 Siyum



3B-2 Siyum on Parshas Chayei Sara



4B-4 Siyum on Mishnayos

Rabbi Amster's 4th grade class celebrated finishing their very first Perek of Mishnayos! The boys worked together to produce a class video to show at the Siyum. Each boy chose one Sukkah from א פרק and made a video using his creativity to demonstrate the case. All the boys did an amazing job! You can check out our video at ytcte.org/videos/! At the Siyum, there was great food and the boys heard Divrei Bracha from Rabbi Ephraim Palgon & Rabbi Noam Grossman.



ושחמתה מרבה מצלתה



אבל פורס הוא על גבי נקליטי המטה



פרס עליה סדין מפני החמה



ושאינה גבוהה עשרה טפחים



ושאין לה שלשה דפנות



חבילי קש וחבילי עצים וחבילי זרדין

KES WALKATHON

5782

**Raise Tzedaka
Win Prizes and Raffles**

Whoever raises \$50 or more will receive a KES T-shirt and be entered into a raffle

For every additional \$10 raised over the \$50 you earn another entry into the raffle.

The student who raises the most money will win a super prize.

The class that raises the most Tzedaka (per capita) will earn a special class prize.

The best and most rewarding prize of all, of course, is the *Mitzvah* of helping your school and needy families.



Please Note: After the Walk-a-thon, your parents will receive an email stating the amount of laps you actually completed, along with a link ytcte.org/walkathon to make a payment. Please forward this link and the amount of laps to the people who made pledges.