



YESHIVA  
TORAS CHAIM  
TORAS EMES  
KLURMAN  
ELEMENTARY SCHOOL

# TEAM SPIRIT

WELCOME BACK  
TO YESHIVA!



YESHIVA  
TORAS CHAIM  
TORAS EMES

LOOKING FORWARD TO A GREAT YEAR

Miami Candle  
Lighting  
7:26 PM

Friday  
August 27, 2021  
‘ט’ אלול תשפ“א

Save The Date!  
Back to School Expo  
Tuesday, August 31st

## מזל טוב

To Rabbi and Mrs. Mayer Porter on the birth of a boy.

To Morah Leah Fromowitz on her engagement to Yossi Menzer from Lakewood

To Rabbi and Mrs. Peled on the marriage of their daughter.

Mr. and Mrs. David Lubin on the Bar mitzva of their son, our alumnus, Eliyahu.

## רפואה שלימה

Chaim Shmuel Ben Leah Yocheved

Rochel Leah Bas Miriam Frumit

Yehudis Leah Bas Tziporah Chava

Binyomin Simcha ben Adina Minya

Mina Yehudis bas Masuda Marsel

Yochanan Baruch ben Fruma Etta

Yechiel Nossan ben Sara

## Screening Forms

If you would like to have your child screened for speech, OT or executive functioning, please send your child in with a filled out form and payment. Screenings will begin on Monday. The forms can be found on the website at [Ytcte.org/forms](http://Ytcte.org/forms) and search for the correct form.

## Stay Hydrated!

Water fountains have been replaced with bottle-filling stations. All children should bring a refillable water bottle with them to school each day.



## The Week Ahead

Tuesday Evening, August 31st -  
Back-to-School Expo  
Information to follow

Wednesday, September 1 –  
Friday, September 3  
Lice Check

## P.M. Carpool Arrangements

If you need to make any carpool or bus changes, you must notify the office no later than 1:30 (M-Th) and 12:30 (F). Please note: Parents are not to be on campus other than in their car on the carpool line.

Girl's Office: 305-947-6000

Boy's Office: 305-948-3338

## Boys Sunday Classes

Sunday classes for boys start  
this Sunday, August 30  
9am-12pm

## Nut Policy

KES is strictly peanut free. Due to a number of individuals with severe allergies to tree nuts, the **1st and 2nd Grade Girls classes will be tree-nut free as well.**

## Welcome To Our New Students

### First Grade

Alpert, Bracha  
 Amanou, Emma  
 Avery, Eve  
 Azoelos, Noya  
 Baron, Emunah  
 Barouk, Talia  
 Beck, Mia  
 Ben-Hur, Shmuel  
 Bengio, Sarah  
 Berman, Netanel  
 Davidson, Shua  
 Diamond, Avigail  
 Einhorn, Molly  
 Elishayov, Adam  
 Fogel, Shimon  
 Gordon, Nili  
 Gratsas, Yossi  
 Jungreis, Abby  
 Kesserman, Eli  
 Kleinerman, Yecheil  
 Levine, Dovid Aryeh  
 Lundner, Michal  
 Mayerson, Aliya  
 Miller, Raphi  
 Newman, Liel  
 Ofek, Shlomo  
 Osina, Teddy  
 Picillo, David  
 Pomper, Zachary  
 Rabhan, Daniel  
 Raskind, Moshe  
 Sandman, Sarah  
 Silverstone, Gabriel  
 Wolf, Jakey  
 Yudkowitz, Shaindy  
 Zaklikowski, Chava

### Second Grade

Cohen, Eliya  
 Cohen, Gavriel  
 Drebin, Michal  
 Fried, Bina  
 Garbacz, Molly  
 Kahn, Tehila  
 Kasztl, Jacob  
 Krel, Chuny  
 Labrie, Yehudis  
 Laredo, Yael  
 Lichtman, Tziporah  
 Majeski, Benny  
 Marmor, Yakira  
 Netkin, Yisrael  
 Nussbaum, Ora  
 Schwartz, Ayala  
 Shain, Daniel  
 Silverman, Israel  
 Silverstein, Nechama  
 Soskin, Elisheva  
 Spiegel, Chaim  
 Tuchinsky, Sara Baila  
 Zrihen, Gabriel

### Third Grade

Abitbol, Aaron Avraham  
 Ben-Hur, Sarah  
 Bensoussan, Michael  
 Fleischer, Abigail  
 Kesserman, Aron  
 Lobell, Leora  
 Majeski, Isaac  
 Marmor, Judah  
 Moskovitz, Chedva  
 Netkin, Aharon  
 Podolsky, Zvi  
 Seroya, Hannah  
 Silverstein, Yosef  
 Wolf, Zacky  
 Zagelbaum, Ezra

### Fourth Grade

Braz, Sarah  
 Cohen, Hilla  
 Fleischer, Abraham

Garbacz, Chani  
 Kasztl, Mia  
 Leifer, Yitzchak  
 Nussbaum, Sruly  
 Schwartz, Shoshana  
 Yudkowitz, Leeba  
 Zimmerman, Avi  
 Zimmerman, Tali  
 Zrihen, David

### Fifth Grade

Azoelos, Tahir  
 Bernholtz, Ariella  
 Braz, Bailee  
 Davidson, Sarah  
 Einhorn, Chana  
 Einhorn, Sima  
 Fields, Avraham  
 Hamburger, Debbie  
 Kahn, Aliza  
 Kesserman, Michal  
 Labrie, Akiva  
 Lichtman, Meir  
 Raskind, Simcha  
 Revivo, Dvir  
 Westreich, Julie  
 Wider, Ayala

## Welcome To Our New Staff

Rabbi Avraham Amster  
 Rabbi Avi Lichtman  
 Rabbi Avrumy Zohn  
 Mrs. Yaffa Benzaquen  
 Mrs. Chia Leah Bergida  
 Coach Hector Blanco  
 Ms. Cohen  
 Mrs. Lily DePaz  
 Mrs. Tovi Freilich  
 Rabbi Peretz Goldenberg  
 Ms. Danita Hullu  
 Mrs. Batya Kahn  
 Ms. Amy Laputz  
 Ms. Isis Lubin  
 Mr. Nicholas Magyar  
 Mrs. Maytal Majeski  
 Mrs. Liba Nussbaum  
 Mrs. Chana Olensky  
 Ms. Shira Palti  
 Coach Gregory Stewart



## ALREADY GREAT

*Erev Shabbos Parashas Ki-Savo 5781*

Dear Parents,

Watching a veritable multitude of Jewish children taking the first step in the next leg of their journey to become passionate, upstanding members of our people, as they returned to Yeshiva this week, one was filled with great pride and gratitude to *Hashem*. Our students, each imbued with greatness in their own unique area, are a world of hope and power.

This week's *parsha* begins with a discussion of the farmers performing the mitzvah of bringing *Bikkurim*, their first fruits, to *Yerusholayim* as a gift to *Hashem*. The *Mishnah* in *Bikkurim* (3:3-4) describes how the craftsmen of *Yerusholayim* would stand up as the farmers passed by and greet them warmly, amidst great excitement and fanfare. The *Gemora* in *Kiddushin* (33a) points out in contrast, that craftsmen are not allowed to stand up for Torah Scholars who pass by, the reason being that since they are employed by others, they must be working without interruption, and may not stop the work they are doing.

*Rabi Yosi bar Avin* learns from the fact that craftsmen could and should stand up for the farmers, that a mitzvah while it is being performed is even more beloved than *Talmidei Chachomim*. What is the reason? So as not to cause one (the mitzvah performer) to stumble in the future. *Rashi* explains (*Chullin 54b*) – if not for the craftsmen showing such a warm and welcoming and encouraging greeting to the bringers of *Bikkurim*, those same farmers may hesitate and not bring *Bikkurim* in the future because it is difficult.

Our *Rosh Hayeshiva*, *HaGaon HaRav Henach Leibowitz zt'l*, points out that the halacha is obligating the craftsmen to stop work and show honor to the bringers of *Bikkurim*, because they would be taken to task if their lack of positive reaction and encouragement causes the farmers to not bring *Bikkurim* in the future. How strange! If the farmers fail to bring *Bikkurim* in the future they are the ones acting improperly. Yet, it seems that if the craftsmen fail to give them honor and encouragement, they will be taken to task for the farmers' bad performance.

If this is true with complete strangers, that one who is able to provide encouragement can spell the difference between future success or failure of the other, how much more so does this apply to parents, teachers and our children. We blame children when they mess up, but it may be our lack of encouragement that is at least partially accountable.

At our meetings with teachers this past week, I shared a thought I was privileged to hear in the name of a prominent, contemporary *Mechanech* (Torah educator). It was important for teachers to hear, and it's important for parents to hear. We frequently speak of the enormous potential that lies within each child, and how we strive to nurture and build that potential. It is a lofty ideal that looks not at the child where he or she is now, but rather at what they could be.

**However, right now, I don't see much that is so special about you. You are only `potential.**

Focusing on potential gives a message of hope to the adult, that no matter how problematic and challenging the child may appear today, do not give up hope, because things could change and maybe the child will develop into someone we can be proud of. This master *Mechanech* points out that while it may be a nice message for the parent or teacher, it can have a very devastating impact on the child.

How so? Implicit in a focus on a future potential is the not so subtle message to the child that right now – there's not much that's so great about you. Maybe if you shape up, my child, you'll be worthwhile someday. However, right now, I don't see much that is so special about you. You are only `potential.'

We unwittingly deliver this hurtful message time and time again. Children are quietly pained and humiliated, and in far too many situations, the reaction comes out years later in rebellion and rejection of their parents' and teachers' values. We need to stop ourselves and put ourselves in the child's shoes – how does it feel to be told you have potential? We adults may see the big picture and be comforted by the future, however, the child hears – you don't have much value today. The craftsmen needed to encourage the farmers in the moment, and the farmers needed that encouragement while struggling with the difficult task of bringing *Bikkurim*.

Truly connecting with the children requires us to recognize, identify and focus on the greatness each child possesses today. It is the parent's and educator's obligation to identify the specific areas of greatness that every child, bar none, has right now. As creations of *Hashem*, there is no person who is not imbued with something that is great. We need to look past the superficial immaturity and self-centeredness of a young child and find that greatness.

Someone can have a magnificent mansion built for him, but if the final coat of paint is messy, that is what the new homeowner will focus on and be aggravated by. Similarly, our children, magnificent edifices with so much beauty and quality are not appreciated for their greatness, because the current final external `coat of paint' is sometimes irritating and bothersome

We need to keep in mind that the craftsmen are charged to encourage and honor the farmers, and they are held accountable for the farmers' poor performance. Honor and encourage! That is the least we can do for our children.

Best wishes for a Shabbos of honor and encouragement,

Rabbi Kalman Baumann

**...the craftsmen of Yerusholayim would stand up as they passed by and greet them warmly...**

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# First Week of School!

