

THE
WEEK
IN
WORDS



June 4, 2021

7:52 PM



כ"ד סיון תשפ"א

פרשת שלח

Calendar Reminders

Thursday, June 17

Last Day of School

Dismissal at 1:00 PM

Aftercare (for those signed up) until 1:30 PM

YAHADUS EXPERIENCE

For the last week of the Yahadus Experience, we learned that learning Torah and doing Mitzvos never ends! We also reviewed all the beautiful Chagim that we learned about together from the beginning of the year until now. We will experience them together again next year lyh! As a special culminating experience, we had a scavenger hunt which took us all over the school solving riddles about Yomim Tovim which led us to a special Torah popsicle surprise. Even in the summer when we don't have school, we should try to learn Torah and do Mitzvos as much as possible. Looking forward to learning together with all your wonderful children next year.

L'shana Haba B'Yerushalayim!

KINDERGARTEN GRADUATION

Please note that this year, all graduates will be allowed 2 guests only.

The graduation will be live streamed for extended family to be able to join in!

Stay tuned for more details!!





SUMMER IS FOR GROWING

Dear Parents,

Erev Shabbos Parashas Shelach 5781

One of the most perplexing questions about the *Meraglim*, the spies, who are the focus of this week's *Parsha*, is how they could have so strikingly misinterpreted what they were observing around them. They saw numerous funerals and rather than appreciating how *Hashem* was diverting the local populace's attention away from them, the spies saw a land that devoured its citizens (*Bamidbar*, 13:32 *Rashi*). They saw giants and rather than giving credit to the land for nurturing such healthy, strong individuals, they assumed the land was so toxic, that only the very strong could survive (*Seforno*).

“... how (they) could {the *Meraglim*} have so strikingly misinterpreted what they were observing around them.”

The *Meraglim* went on to state that because of the giants (13:33) they felt like grasshoppers in their own eyes and projected that was how the Canaanites perceived them. The *Midrash* (*Medrash Rabbah* 16:11) explains that *Hashem* said that while it's understandable that is how they felt, it is not acceptable to assume others see you that way. It shows a lack of *Bitachon*, faith in *Hashem*. G-d intervenes as necessary and could undoubtedly put fear of *Bnei Yisrael* in the hearts of the *Canaanim*. This lack of *Bitachon* caused a loss of self-esteem, and a distorted impression of how others viewed them. When a person thinks little of himself, he can't perceive that others don't also see him in that light. The reality for everyone else might be that he's a great person, but the person himself will never see it.

True self-esteem is the essence of a successful person. Those who are involved in activities that they are good at will have enhanced self-worth, while those who are occupied with endeavors that they are either weak in or disinterested in will feel worse about themselves. A highly educated immigrant who is forced to become an Uber driver to make ends meet must constantly struggle with maintaining a healthy self-esteem when day after day he's involved in work he would consider beneath his dignity, upbringing and education back in his native country.

“True self-esteem is the essence of a successful person.”

What about our children? If their school year was filled with daily academic and social successes, they've got to be feeling good about themselves. What about those who struggle? It is imperative that every child have an area of life in which they excel.

Ultimately, it becomes the parent's primary responsibility to find that skill or talent, nurture it and help it blossom. What better time is there to accomplish this than summer vacation?

The possibilities are endless. Your child may have latent talent in music, art, dance or a particular sport. Perhaps it's in cooking, baking, woodworking, sculpting, or sewing. It might be computers, robotics or graphics. He or she might gravitate to helping people, to being very organized or be good at languages. The non-academic avenues in which your child might be outstanding are too numerous to mention. And they have great value.

As the summer approaches, look for summer classes, team up with a talented friend or neighbor who can give lessons or even better – reignite an old underdeveloped passion from your past and pursue it together with your child. The summertime is a golden opportunity to unlock the treasure inside your child. Real self-esteem comes from a healthy self-appreciation of something the person does very well. Enjoy your children, bond with them and work on developing the wonderful *Neshama* that lies inside each precious child.

“If their school year was filled with daily academic and social successes, they've got to be feeling good about themselves.”

Best wishes for a relaxing, rejuvenating and fulfilling *Shabbos*. May the final weeks of school help launch a summer filled with memorable times and true growth for your children.

Rabbi Kalman Baumann

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JuNIOr Pre-K PRESSs

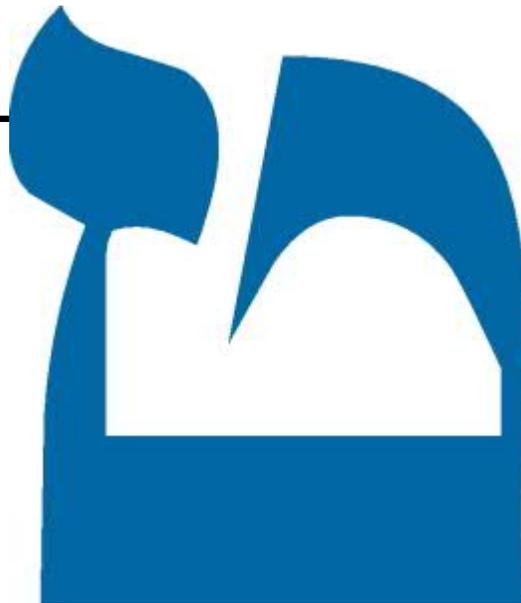
MOROT LINDSAY, NAOMI & RINA

In Junior Pre-K this week, we continued on our trip to Eretz Yisroel. This week, we made two new stops; first visiting the Yam Hamelach and then the Negev. At the Yam Hamelach, we learned that the water is so salty that everyone floats when they are in it! When we traveled to the Negev, we saw the vast desert and sand. We learned how Hashem created the camels perfectly suited for the desert because of the large quantity of water they store and their long eyelashes which help repel sand from their eyes.

In Parshas Shelach, we learned the Jewish people were nearing Eretz Yisroel. Being nervous that they were entering a new place, they decided to send spies to scout out the land and see if it was safe. The spies came back and spoke Loshon Hara about Eretz Yisroel, saying if there are giant grapes, there must be giant people who can hurt us! Only two of the spies did not say the Lashon Hara.

We learned a new Alef Bais letter too! We introduced the letter Tes and had fun coming up with words that start with a "T" sound! We also decorated our Tes balloon to add to our Alef Bais balloon collection!

Have a wonderful Shabbos!



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

We were so excited to learn our last letter in the Aleph Bais this week- the letter !ן The children are so proud of their accomplishments and had a wonderful time at their long awaited Siyum! We enjoyed yummy treats, a game, singing and a special story from Rabbi Mann.

Our tour of Eretz Yisroel continued this week and we visited different sites and cities! We will be having our very own Shuk experience next week, which we are preparing for and really looking forward to. We are really enjoying learning all about Eretz Yisroel.

In this week's Parsha, Parshas Shelach we learned about the story of the Meraglim that went to spy Eretz Yisroel and how important it is not to say Lashon Hara. We also learned about the Mitzvos of Hafrashas Challah and Tzitzis.

Have a beautiful Shabbos!



MOROT ELYSE & YEHUDES

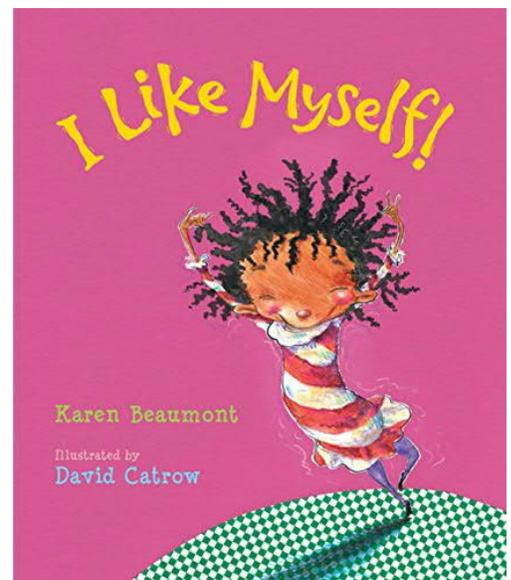
My, has our week flown by! On Tuesday, we listened to the book I Like Myself by Karen Beaumont. We already heard this story at the very beginning of our school year. Some of the children noticed that this was a familiar story while others felt like they were enjoying it for the first time. We then completed an "All About Me" activity where we learned our age, birthdays, favorite colors, favorite foods and favorite animals. It was so much fun!

On Wednesday, we learned about our new artist Jackson Pollock. He was American and famous for action painting. We created our own action painting and had so much fun getting messy and creative.

On Thursday, we practiced rhyming and played some fun rhyming games. We are really becoming experts!

Lastly on Friday, we reviewed all the artists we have learned so far. We are looking forward to learning about our last artist next week!

Have a good Shabbos!



MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

This week we continued exploring more of the Lamed Tes Melachos as we continued our unit on Shabbos. We reviewed the concept of Lechem Mishnah and then made our own Challos. We all had a turn to knead the dough, braid our Challos and then bake them in the oven. This activity covered 3 of the Melachos; Lash (kneading), Boneh (braiding) and Ofeh (baking). We learned that the Mitzvah of Hafrashas Challah is in Parshas Shelach and we answered Amen to Morah's Bracha when the challah was separated.

In Parshas Shelach, we discussed the tragic story of the Chet of the Meraglim and saw how dangerous it is to speak Lashon Hara even about Eretz Yisrael. How much more so do we have to be careful to guard our tongue and make sure we never speak Lashon Hora about any person.

Now that we know four Nekudos, we have to be extra careful when reading our letters and words to check which Nekuda is under the letter. We are doing a lot of reviewing and we are getting better and better. It's rewarding to see how many new words we can read with these Nekudos.

Can you believe graduation is next week?! We have been practicing and practicing. We can't wait to see all our wonderful parents at our performance. Please make sure to review your child's part with them and have them say it in a loud, slow, and clear voice.

Thank you so much for all your help throughout the year.

Wishing you a wonderful Shabbos!



MOROT MORAL, PEARLY & RACHELI

The children were excited to continue being scientists. We reviewed the three states of matter: solid, liquid and gas and how there are molecules in each state. The children also learned a few vocabulary words including, prediction, observation and conclusion. A prediction is an educated guess, an observation is what you can observe or look at and a conclusion is the summary of the experiment's results.

We did some very fun experiments this week. With goggles on, the children conducted their first experiment; discovering what happens when you mix a liquid and solid. Using a bottle filled with vinegar and a balloon filled with baking soda, the children mixed the vinegar and baking soda, creating a gas that blew up the balloon. We also discussed how some liquids are heavier than others, otherwise known as density. The children were given seven different kinds of liquids and had to predict which ones would go to the bottom of the cup and which ones would layer themselves on top. After making their predictions, they all had the opportunity to try the experiment and see the conclusions. The heavier, or denser liquids went to the bottom, whereas the lighter liquids stayed on top. The order from most to least dense was: honey, corn syrup, milk, dish soap, water, oil, and alcohol. The children really enjoyed being scientists. Looking forward to more experiments next week.

This week in math, we reviewed all about height and length. The children measured different objects around the room and each other's heights. They wrote down their height, and compared their results with their friends seeing who was taller and who had the same height. The children also learned about weight, what is heavier and what is lighter. Using different objects, the children were able to feel and decide what weighed more or less.

Graduation is almost here! All the children are excited and getting ready for graduation. Looking forward to celebrating with you next week!



**YESHIVA
TORAS CHAIM
TORAS EMES**



Dedicate a Day of Learning and Davening

*In memory of
a loved one*

*As a zechus for
a refuah shelaima*

*In honor of a special
person or occasion*

**MAKE AN IMPORTANT DAY
MORE MEANINGFUL**

**SECURE THE MERIT OF
1050+
CHILDREN AND YOUNG MEN
LEARNING TORAH AND DAVENING
ON YOUR BEHALF**

One seder of learning at Bais Medrash Zichron Ezra	\$180
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Dr. Abe Chames High School	\$360
Day of learning at Bais Medrash Zichron Ezra	\$500
Day of learning in all divisions	\$1,000
Week of learning in one division	\$1,800
Week of learning in all divisions	\$5,000
Month of learning in all divisions	\$10,000
Perpetual day of learning in all divisions	\$18,000



**Your dedication will be prominently displayed in Yeshiva.
Loved ones can receive a certificate commemorating the dedication.**

For more information, visit www.ytcte.org/parneshayom
or contact Rabbi Nosson Yishaya Schwartz at 305-944-5344 x230 or at nschwartz@ytcte.org.

