

YESHIVA  
TORAS CHAIM  
TORAS EMES  
KLURMAN  
ELEMENTARY SCHOOL

# TEAM SPIRIT

Miami Candle  
Lighting  
7:48  
פרשת בהעלותך

Friday  
May 28, 2021  
י"ז סיון תשפ"א

Through the  
Classroom Door  
Pgs 4-8

## מזל טוב

To Miss Rivki Stern, our 1G assistant, on her engagement to Mendy Besser from Brooklyn!

To Rabbi and Mrs. Yekusiel Stern and family on the engagement of their daughter, our alumna, Miss Stern!

To Rabbi and Mrs. Ariel Yeshurun and family on the engagement of their son, our alumnus, Avner, to Elisheva Goldwasser!

## Library Books

All school library books are due to be returned no later than Wednesday, June 9.

## Lost and Found

Our lost and found box is overflowing! Any unlabeled items that are not claimed by the end of next week will be considered hefker and given to the gmach.

## The Week Ahead

Monday, May 31  
Memorial Day  
Classes 9:00 AM - 12:00 PM

## רפואה שלימה

Binyomin Simcha ben Adina Minya  
Nechama Malka bas Blima  
Yael Chana bas Sara  
Yaakov ben Malka Rachel  
Shmuel Yitzchok ben Zlata  
Menachem Moshe ben Fraidel  
Mina Yehudis bas Masuda Marsel  
Yehudis bas Chasiba  
Yochanan Baruch ben Fruma Etta  
Zisle bas Sarah  
Miriam bas Rivka  
Eliezer Yitzchak ben Sara  
Yehuda ben Rivka Leah  
Chava Leah bas Aida  
Aryeh Yosef ben Miriam  
Aharon Shmuel ben Faiga  
Yehudis Leah bas Sara Chava  
Rivka bas Shoshana  
Leah Bas Chava  
Eliyahu ben Mazal  
Meir ben Shaindel Ita Shifra  
Ezra Chaim ben Rivka  
Miriam bas Tzivia Malka  
Basya Devorah bas Shulamis Miriam  
Tzvi Zelig ben Rochel Leah  
Yechiel Nosson ben Sara



## FOR THE CHILD'S SAKE

Dear Parents,

A great educator once described misbehaving children as 'aggressive researchers.' Children will test limits in whatever setting they find themselves. They want to know if the adults really mean what they say. They experiment with defying the instruction and watch to see the reaction. The results of this 'research' will help the child determine how seriously to abide by the rule.

This research takes place at home as well as in school, and begins at a very early age. In some families, the research seems to be never ending, as the children are constantly testing limits. In other families, the children seem to go with the flow and are more accepting. Is there some magic formula that these families employ that creates more cooperative and compliant children?

Perhaps the answer can be found in a startling statement by *Moshe Rabbeinu*, in this week's *Parsha (Bamidbar 11:12)*. In response to the complaints of the *Bnei Yisrael* demanding that *Moshe* provide them with meat, *Moshe* exclaims: "Did I conceive this entire people, or did I give birth to it...?" The *Seforno* explains that *Moshe* was explaining his inadequacy in calming the people by virtue of the fact he was not *Klal Yisrael's* father. A father would be able to handle the situation. *Moshe* could not. The *Seforno* goes on to explain that a father has his children's absolute confidence that he always acts out of love for his children and will go to any (appropriate) lengths to help his children. The *Seforno* concludes, that *Moshe* is saying that since *Klal Yisrael* doesn't have trust in him (*Moshe*) they suspect and they constantly test to see what he will do for them.

The *Seforno* is teaching us that 'researching' doesn't take place under all circumstances. The people confronted, tested and complained to *Moshe*, because they lacked confidence in his absolute devotion to them. It seems from this, that when followers are convinced of their leader's absolute devotion to act in their best interests, they will not test, nor suspect, but will be able to accept what the leader says and instructs.

The leader of every child is his parent. A child naturally is deeply connected to and respectful of his parents. While the parent may have a head start in enjoying his child's confidence, maintaining that level of closeness and trust needs to be earned anew and built upon as the child grows. All children will, at times, question, complain and assert independence. It's a healthy part of growing up. However, when a parent acts consistently in the best interests of the child, even at the expense of his or her own personal needs, the relationship grows, builds upon the initial instinctive trust and the child develops a powerful confidence in their parent's integrity, values, thinking and decision making. There's less need for 'research' because the child has found the parent to be so trustworthy and therefore has developed so much trust.

**When a parent acts consistently in the best interests of the child, ... the child develops a powerful confidence in the parent's values, thinking and decision making."**

Examples of different motives for parental behavior are endless. When guests come, the parents may be very invested in their children's good behavior at the *Shabbos* table. If they are motivated to train the children in the sanctity of *Shabbos* and *Shabbosdik* behavior then it makes little difference if there are non-family members there or not. If, however, the parent's motivation is to show off how well behaved their children are, then that is about the parents' ego and may eventually erode the child's trust and compliance.

If a child is receiving poor grades in school and the parent takes measures to help improve the child's performance, is the motivation stemming from a sincere desire to act in the child's best interests? Or perhaps, the motivation stems from a desire to enhance the family's reputation of being superior academically?

Another example: Perhaps parents are very strict about an early bedtime for their children. The motivation might be to preserve and strengthen the child's overall health and wellbeing. Another possibility is that the parents themselves want to get some quiet, or to go out, or to get more sleep, and establish the household schedule to serve their personal needs. It may not be an improper motivation, but it will not engender the same level of confidence and trust as when the parents act purely in the best interests of the child.

When a child knows and feels in his heart that his parent can be relied upon to do whatever it takes to help him and further his best interests, there's less need to test, less inclination to resist. There are fewer grounds for suspicion or for being defensive. A child growing up in such an atmosphere will be infinitely more capable of being a giver, caring for others, of being a team player and handling disappointments. When such a child wishes to go to a questionable venue, and his parent thoughtfully ponders the pros and cons, and the answer is no, there will certainly be disappointment and perhaps complaints, but not accusations or criticism. The child knows deep down that his parent truly loves him and therefore is doing what is best for him. The child will respect that.

None of us will ever reach the lofty level where our motivation will be 100% pure and our children will be 100% accepting. We can, however, understand the dynamic at work and strive to be conscious that every decision and action surrounding our child needs to be with the ultimate goal of helping each one succeed. That is our mitzvah of *Chinuch HaBonim*. When a parent is loyal to the potential that lies within each precious child, and shows genuine interest and concern, our children will surely feel the love and respond in wonderful ways.

Best wishes for a beautiful *Shabbos*,

Rabbi Baumann

*Erev Shabbos Parashas Behaalosecha 5781*

**A great educator once described misbehaving children as 'aggressive researchers.' "**

**When a parent is loyal to the potential that lies within each precious child, ..., our children will surely feel the love and respond in wonderful ways."**

# Through The Classroom Door

## Math Fun in 2G-1!

Mrs. Jeiger's second grade girls measured the distance between each other by using paper and then paper clip chains. They learned how this compares to feet, which are longer, and inches, which are shorter.



## Centers and Games in 1G!



# Through The Classroom Door

## 4G Trip to Lion Country Safari!



## 2G-3 Kriah Maze Game!



# Through The Classroom Door

## 5G Prepares For Science Expo



## 3B-1 Kriah Sorting Mats



# Through The Classroom Door

## 5B Graduation Trip to Sea World!

Our 5th grade boys celebrated their upcoming graduation with a spectacular trip to Sea World! The boys had a great time bonding with their classmates and Rebbeim from early in the morning until late at night.

Special thank you to the parent chaperones who joined the trip:  
Mr. Netanel Ben-Hanan, Dr. Josh Fox, Mr. Shaul Fel, Mr. Yigal Kahana,  
Mr. Eli Kopelman, Rabbi Yaakov Moshe Leizeron, Rabbi Meir Shaffren



# Through The Classroom Door

## 5B-2 Siyum!

Rabbi Porter's fifth grade had a special BBQ at his home in honor of a double Siyum! The class finished both Parshas Vaeira and their first daf of Gemara! Rabbi Yossi Berger was the guest speaker. Mazel Tov! May the boys continue to shteig and celebrate many more siyumim!



# chosen words

## Personal Growth

### The Machinery of Miracles

Any sane person has a sense of what is and isn't possible. We know we can't fly or make ourselves invisible. We know we can't walk across the sea. But what if we were trapped—the sea in front of us and an enemy pursuing us—and there was nowhere to go but forward? And if Hashem Himself told us to "journey forth," would it be any saner to wade in up to our eyeballs?

The Midrash tells us that when the Jews stood before the Red Sea with Pharaoh's army closing in from behind, Hashem told Moshe to urge them to march forward. Rashi explains that Hashem intended to split the sea on the merit of our forefathers, augmented by the merit of following Hashem into the wilderness. But the sea itself resisted Hashem's plan, complaining that the Jews didn't deserve such a radical departure from nature.

The situation turned when Nachshon ben Aminadav jumped into the water and prayed for Hashem's salvation. His fearless move answered the sea's objections. Because he was willing to act outside the limits of human nature—defying his own survival instinct—he merited that Hashem act outside of nature as well. His willingness to sacrifice all, trusting completely in Hashem's salvation, brought about

one of the greatest miracles mankind has ever witnessed.

The miracles we see today are of a far less sweeping nature, yet we still rely upon Hashem to save us in our times of need. The splitting of the Red Sea teaches us that a willingness to sacrifice for Hashem, and to place in Hashem our complete, unlimited trust, are what set the machinery of miracles in motion.

## Effective Prayer

### Answered Prayers

There are times in every person's life when it's clear that there are difficulties in store. When those times arise, a Jew is directed to pray to Hashem. Yet sometimes, in a person's state of despair, prayer seems futile.

Rav Naftoli Tzvi Yehudah Berlin (the Netziv) found in the episode of the spies a proof

that even where there is a clear Heavenly decree, tefillah is not wasted. After the sin of the spies, Hashem decreed that the Jews of that generation would never enter the land of Israel. Instead, they would spend the next 38 years in the wilderness. There

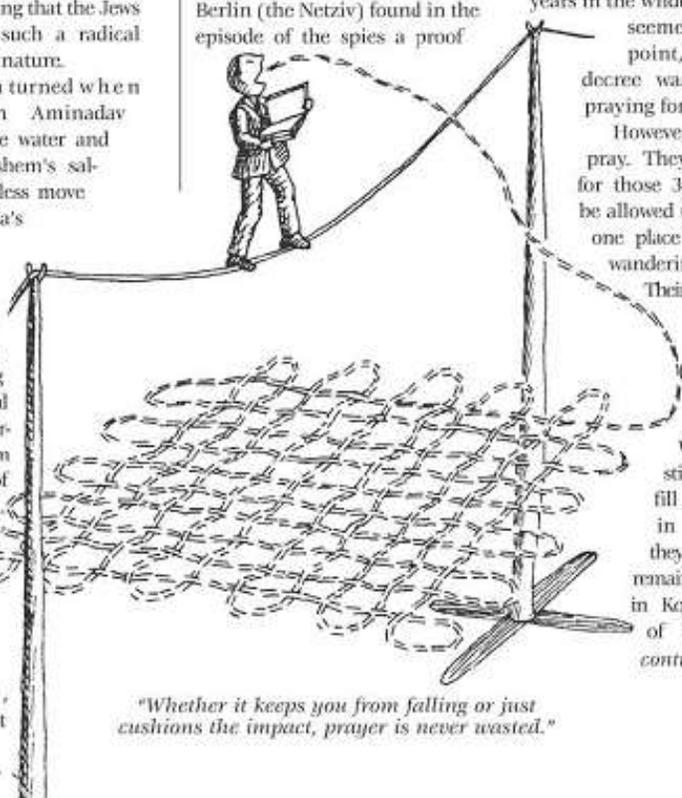
seemed to be no point, once the decree was issued, in praying for a reprieve.

However, the Jews did pray. They asked that for those 38 years they be allowed to encamp in one place rather than wandering ceaselessly.

Their prayers, emanating from their hearts, had an impact.

While they still had to fulfill their 38 years in the desert, they were able to remain encamped in Kedeish for 19 of those years.

*continued on back*



*"Whether it keeps you from falling or just cushions the impact, prayer is never wasted."*

## Torah Tools for Personal Growth

### Inspiration

### Ideas

### Excellence

### Success

### Shabbos Table Discussion:

Are some sacrifices actually beyond reasonable? How does one know?

*Adapted from "Reb Michel's Shmaessen," by Rabbi Michel Bevenbaon with permission from Mesorah Publications*

## Better Relationships

### Distant Relations

Chaim always wished he had an older brother he could look up to—tall, self-confident and athletic. But his brother was Reuven—short and shy and clumsy. Reuven didn't play basketball. He didn't hang out with the popular gang. And he didn't even seem to care. "Just my luck," Chaim thought, "to have my only big brother be a misfit."

Chaim was amazed one day when his rebbi, reminiscing about his old students, said, "Your brother Reuven is a gem. He's got a heart of gold. And what a sense of humor! He must keep you in stitches at home." In fact, Chaim had never heard Reuven tell a joke.

"And if your brother is not close and you do not know him..." says the Torah in Devarim. If someone is your brother, how can he not be close? Often, the distance comes because we really don't know him. Those closest to us are the ones we most wish to change. Preoccupied with fixing their deficiencies, we fail to notice their G-d-given personalities.

But the truth is that people are not subject to major *continued on back*



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Inner Excellence

# High Hopes

There wasn't much time for song and dance in the lives of Egypt's Jewish slaves. In fact, this slavery was characterized by the non-stop nature of its oppression. Yet, upon the crossing of the Red Sea, the Torah tells us that the women played drums and musical instruments. One has to wonder, where did they get them?

Obviously, they would not have been able to make them during their flight. Nor could the instruments have been made in the few hours prior to their departure from Egypt, in the brief time that the Jews had to prepare. As we well know, they didn't even have time to make leavened bread.

The only possible answer is that they already had the instruments in their possession. They

packed them along with their other belongings as they quickly mobilized for their exodus.

Rashi asks us to think about what this means. Why would oppressed, exhausted slaves keep musical instruments in their households? What purpose could such items—the ultimate symbols of joy and festivity—have for them? And why would they include them among the

items they were able to pack, to be carried throughout the long journey ahead?

Rashi answers that these instruments were a sign of the women's sure faith that Hashem would bring about better days. They took them along for the road, knowing that there would be something to sing about.

Their optimism is an essen-

“Waiting for something to sing about.”

Life's Lessons

# In the Details

Rav Horowitz went to the bank the day before Purim. He presented the teller with a stack of tattered notes and asked her to exchange them for crisp, new bills.

"Do the new bills buy more than the old ones?" the teller inquired.

The Rabbi explained his request. "Tomorrow is a holiday called Purim when we are required to give to the poor. I want to fulfill my obligation with clean, crisp notes and shiny coins."

"This is my G-d and I will glorify him," the Jews exulted after crossing the Red Sea. This verse inspires us to search through piles of esrogim to find the most beautiful, to light a menorah that gleams and wear a tallis decked in silver.

But as Rav Horowitz demonstrated, Hashem is not honored through grand and expensive acquisitions alone. Even the small details of the common mitzvos we do each day are a way to say "This is my G-d, and I will glorify Him."

*Adapted from "Tuvcha Yabiu Vol. 1" by Rabbi Yitzchak Zilberstein, Rav of Ramat Elchonon, with permission from the publisher*

tial ingredient in the formula that enables us as individuals, and as a people, to survive the darkest times. By keeping an element of hope before our eyes, we show that we believe Hashem can, at any moment, turn desperation into song.

**Shabbos Table Discussion:**

How does optimism help in dealing with difficult challenges?

—CCHF

# Distant

*continued from front*

modifications. The best we can do is try to modify ourselves—our own perceptions and responses—to appreciate the gifts inherent in our loved ones, and bring out the best of what is already within them.

*Adapted from "Living Each Day," by Rabbi Abraham J. Twerski, with permission from Mesorah Publications*

# Prayers

*continued from front*

From this, the Netziv says, we see that all sincere prayers, in some way, are answered.

**Shabbos Table Discussion:**

What is the benefit of prayer even when you don't perceive an answer?

*Adapted from "Yeish Sechar L'Peulaseich," An anthology of Diveri Torah, compiled by Rabbi Yisrocher Dov Loriner, z"l used with permission from the publisher*

# Dedications

לע"נ  
דבורה בת יצחק הלוי ע"ה  
נ.ל.ב.ע. ס' סיון

Dedicated in loving memory of Dorothy Shindler Lane by Judy Z. Lane and Jerry Lane

לע"נ חיים יחיאל מיכל בן רפאל פייוועל שניאור ז"ל  
ת.נ.צ.ב.ה.

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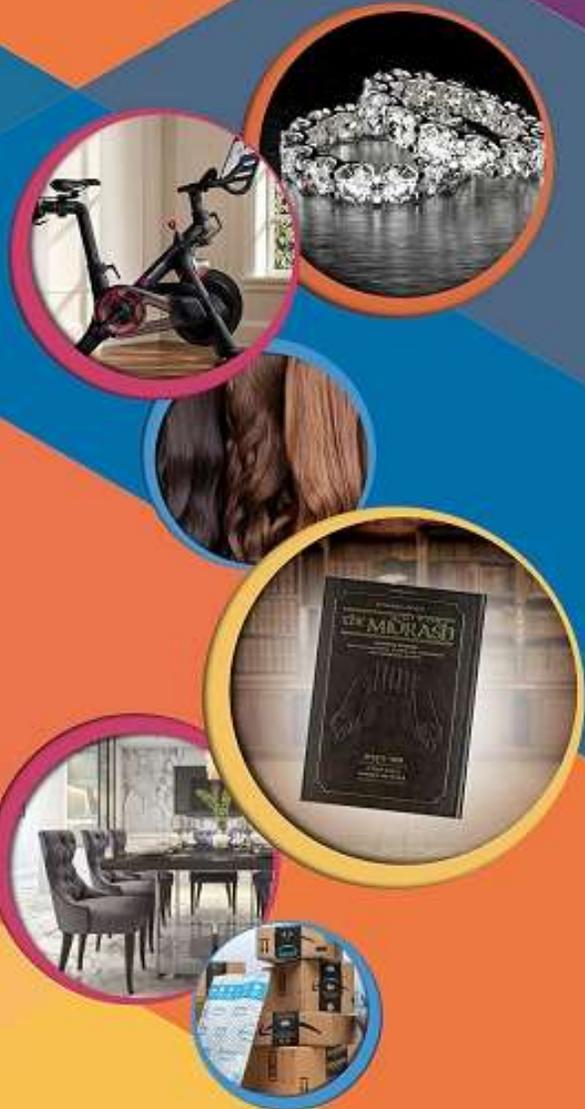
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# YTCTE *Back Together*

COVID may have kept you at a distance, but we are now excited to invite our YTCTE family to Yeshiva for an enjoyable in-person evening together

**Sunday,  
May 30,  
2021**

At Yeshiva Toras Chaim Toras Emes  
South Campus  
1051 North Miami Beach Blvd  
Valet parking available at  
11th Avenue Entrance

**7:30-8:00 PM**

Exclusive Pre-Event for New YTCTE Parents:  
Visit our Campus, Meet Administration,  
Staff and other Parents

**8:00-9:00 PM**

Fleishig Buffet for all YTCTE Parents and Staff

**9:00 PM**

Dessert Buffet and  
Live Announcement of Auction Winners

