

THE
WEEK
IN
WORDS



May 28, 2021

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י"ז סיון תשפ"א
פרשת בהעלותך

Calendar Reminders

Monday, May 31

Memorial Day

ECE No Classes— Teacher Work Day

YAHADUS EXPERIENCE

This week in the Yahadus Experience we focused on Dan L'Kaf Zechus (judging another favorably) which is discussed in Pirkei Avos, Perek Bais. The children acted out scenarios where it would be very easy to get upset and react, but then did the right thing and took a step back and were Dan L'kaf Zechus, realizing it was an accident. We met a puppet named Tzippy who had a hard time with this Mitzvah and also heard a beautiful story about a boy who had a very confusing and difficult day, but was able to try his best to be Dan L'kaf Zechus. It was a beautiful and enriching lesson for all.

KINDERGARTEN GRADUATION

Please note that this year, all graduates will be allowed 2 guests only.

The graduation will be live streamed for extended family to be able to join in!

Stay tuned for more details!!



From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Jalia Levine



FOR THE CHILD'S SAKE

Dear Parents,

Erev Shabbos Parashas Behaalosecha 5781

A great educator once described misbehaving children as 'aggressive researchers.' Children will test limits in whatever setting they find themselves. They want to know if the adults really mean what they say. They experiment with defying the instruction and watch to see the reaction. The results of this 'research' will help the child determine how seriously to abide by the rule.

This research takes place at home as well as in school, and begins at a very early age. In some families, the research seems to be never ending, as the children are constantly testing limits. In other families, the children seem to go with the flow and are more accepting. Is there some magic formula that these families employ that creates more cooperative and compliant children?

Perhaps the answer can be found in a startling statement by *Moshe Rabbeinu*, in this week's *Parsha (Bamidbar 11:12)*. In response to the complaints of the *Bnei Yisrael* demanding that *Moshe* provide them with meat, *Moshe* exclaims: "Did I conceive this entire people, or did I give birth to it...?" The *Seforno* explains that *Moshe* was explaining his inadequacy in calming the people by virtue of the fact he was not *Klal Yisrael's* father. A father would be able to handle the situation. *Moshe* could not. The *Seforno* goes on to explain that a father has his children's absolute confidence that he always acts out of love for his children and will go to any (appropriate) lengths to help his children. The *Seforno* concludes, that *Moshe* is saying that since *Klal Yisrael* doesn't have trust in him (*Moshe*) they suspect and they constantly test to see what he will do for them.

The *Seforno* is teaching us that 'researching' doesn't take place under all circumstances. The people confronted, tested and complained to *Moshe*, because they lacked confidence in his absolute devotion to them. It seems from this, that when followers are convinced of their leader's absolute devotion to act in their best interests, they will not test, nor suspect, but will be able to accept what the leader says and instructs.

The leader of every child is his parent. A child naturally is deeply connected to and respectful of his parents. While the parent may have a head start in enjoying his child's confidence, maintaining that level of closeness and trust needs to be earned anew and built upon as the child grows. All children will, at times, question, complain and assert independence. It's a healthy part of growing up. However, when a parent acts consistently in the best interests of the child, even at the expense of his or her own personal needs, the relationship grows, builds upon the initial instinctive trust and the child develops a powerful confidence in their parent's integrity, values, thinking and decision making. There's less need for 'research' because the child has found the parent to be so trustworthy and therefore has developed so much trust.

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Examples of different motives for parental behavior are endless. When guests come, the parents may be very invested in their children's good behavior at the *Shabbos* table. If they are motivated to train the children in the sanctity of *Shabbos* and *Shabbosdik* behavior then it makes little difference if there are non-family members there or not. If, however, the parent's motivation is to show off how well behaved their children are, then that is about the parents' ego and may eventually erode the child's trust and compliance.

If a child is receiving poor grades in school and the parent takes measures to help improve the child's performance, is the motivation stemming from a sincere desire to act in the child's best interests? Or perhaps, the motivation stems from a desire to enhance the family's reputation of being superior academically?

Another example: Perhaps parents are very strict about an early bedtime for their children. The motivation might be to preserve and strengthen the child's overall health and wellbeing. Another possibility is that the parents themselves want to get some quiet, or to go out, or to get more sleep, and establish the household schedule to serve their personal needs. It may not be an improper motivation, but it will not engender the same level of confidence and trust as when the parents act purely in the best interests of the child.

When a child knows and feels in his heart that his parent can be relied upon to do whatever it takes to help him and further his best interests, there's less need to test, less inclination to resist. There are fewer grounds for suspicion or for being defensive. A child growing up in such an atmosphere will be infinitely more capable of being a giver, caring for others, of being a team player and handling disappointments. When such a child wishes to go to a questionable venue, and his parent thoughtfully ponders the pros and cons, and the answer is no, there will certainly be disappointment and perhaps complaints, but not accusations or criticism. The child knows deep down that his parent truly loves him and therefore is doing what is best for him. The child will respect that.

None of us will ever reach the lofty level where our motivation will be 100% pure and our children will be 100% accepting. We can, however, understand the dynamic at work and strive to be conscious that every decision and action surrounding our child needs to be with the ultimate goal of helping each one succeed. That is our mitzvah of *Chinuch HaBonim*. When a parent is loyal to the potential that lies within each precious child, and shows genuine interest and concern, our children will surely feel the love and respond in wonderful ways.

Best wishes for a beautiful Shabbos,

Rabbi Baumann

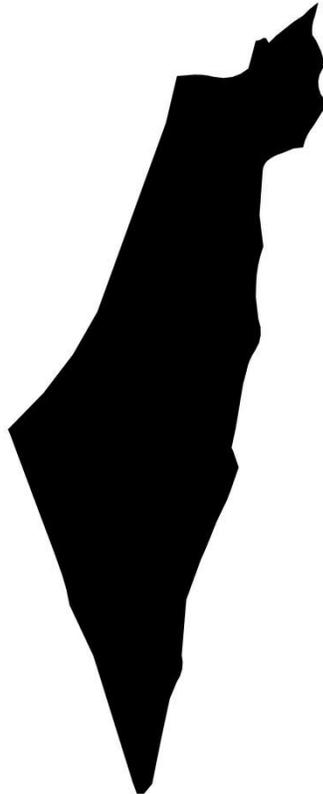
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JuNIOr Pre-K PRESSs

MOROT LINDSAY, NAOMI & RINA

This week in Junior Pre-K we started our Eretz Yisroel unit. We began our journey to Eretz Yisroel by talking about how we get there. After discussing various options, we realized that the best way is to take an airplane (aviron) and the children enjoyed sharing their very own airplane flight experiences. We learned about the holy city of Yerushalayim and the Kosel. We talked about how the land of Eretz Yisroel was given to us by Hashem a long time ago during the times of Avraham Avinu and that all our Avos lived there! The Kosel is the last wall that surrounded the Bais Hamikdash that is still standing today. People all over the world go to Daven there and pour their hearts out to Hashem. We wrote our own notes to put in the Kosel and we will be sending them to Israel Iyh. We also started our "Trip to Eretz Yisroel" book. This week, the children were excited to be introduced to the letter Ches. We are continuing to work on our alphabet and counting skills by playing fun games during centers. Have a good Shabbos!



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

What a meaningful week we had in Pre-K learning all about Eretz Yisroel! With passports in our hands, we had a great time traveling and learning about different places and sites in the special land that Hashem gave to us. We saw beautiful pictures and listened to stories about the Kosel, Yerushalayim, Kever Rochel, Mearas Hamachpeila and more. The children enjoyed drawing and creating art projects along with what they learned. There is so much to explore and we can't wait to learn more next week!

We are almost done learning our Aleph Bais! This week we learned the letter Taf. Words that start with Taf are תורה, תפילין, תפילה and תמר. Look out for information regarding our Siyum next week!

In Parshas Behaaloscha, we heard about Aaron Hakohen's job to light the Menorah every day. We learned about Pesach Sheini, which was a second chance to bring the Korban Pesach for those that were not able to bring it on Pesach. We heard about the Eirev Rav who didn't trust in Hashem and complained about the Mann. The Parsha also reminded us about being careful not to speak Lashon Hora and the punishment of Tzoras if you do. Miriam got Tzoras for speaking badly about her brother Moshe. Have a wonderful Shabbos!



MOROT ELYSE & YEHUDES

The Pre-K children had such a blast learning and painting this week!

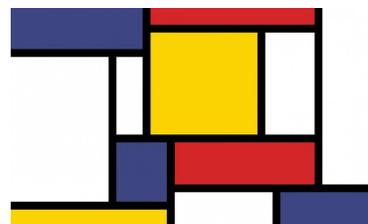
On Monday, we listened to Chicka, Chicka 1 2 3, by Bill Martin Jr. and practiced our number recognition and colored a fun summer color by number picture.

This week, we learned about another artist, Piet Mondrian. Mondrian was from the Netherlands and known as one of the greatest artists of his generation. Mondrian painted simple art and only used primary colors. He painted vertical and horizontal lines to create squares and rectangles that he painted different colors. We also learned about the artist, Georges Seurat. Seurat was a French artist who also only used primary colors in his work. However, Seurat was known for his technique of using different color dots to create his pictures and that's why we call him, "Dot Dot Seurat".

We are so excited to learn about another artist next week!

We have learned so much this year in Second Step with Morah Shiffy! This week we started to review what we learned throughout the year. We discussed skills that help us learn best including; focusing attention, using self-talk, and repeating directions aloud.

Please look out for your child's Letter Craft book that is being sent home this week. It is a compilation of your child's alphabet crafts from the beginning of the year.



KINDERGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

Our Lamed Tes Melachos unit is under way here in Kindergarten. The children are excitedly learning about the jobs that were done while building the Mishkan, and know that these activities are Asur on Shabbos. We got down and dirty in the field as we actually got to do these Melachos during the week, when they are Mutar. We enjoyed digging and raking, then plating the wheat seeds. We each got to cut down a wheat stalk and gather them into bundles. We learned about separating the kernel from the chaff and winnowing. We're looking forward to continuing on our Lamed Tes Melachos process next week!

Our Kriah skills continue to build!

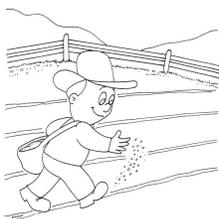
We learned a new Nekuda this week, the Segol that says "eh". Some classes heard a story about fresh eggs from the farm and when the egg broke we all screamed "ehhh" making the sound of our new Nekuda! This is the final Nekuda that we will be learning this year. Stay tuned for details of our fantastic Kriah summer review program, where your child can gain lots of Kriah practice and earn exciting prizes at the same time!

Parshas Behaaloscha was taught and discussed. Some classes made Chatzotzros to remind us of the trumpets that were blown in the Mishkan.

We are still learning about our generation's role models, our Gedolim. Your child will likely be able to share many Gedolim stories with you.

Have a good Shabbos

Planting זורע



Winnowing זורה



MOROT MORAL, PEARLY & RACHELI

With safety goggles and lab coats securely in place, this week we turned into scientists and learned about the three states of matter; solid, liquid and gas. The students learned that solid molecules are close together, so close there's no room to move, like in a door. Liquid can move around a little, but there are still many molecules close together; like water in a pool. Gas bounces around everywhere and moves so fast that we can't see it; just like air in a balloon. We pretended we were molecules in class and saw how close we can come together when squeezing each other, with light touching, and how far we can get without being near anyone. We also created a flip book project showing how close or far the molecules look. Keep an eye out for our project!

This week in Go Math, we started learning about length and height. We measured all the children in the class to find out who has the tallest height. We measured everyone's feet to see who had the shortest foot. We enjoyed comparing the heights and lengths of different objects around the classroom.

Have a good Shabbos!

STATE OF MATTER



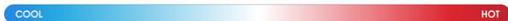
SOLID



LIQUID



GAS



THIS SUNDAY,
YOU CAN BE A WINNER!

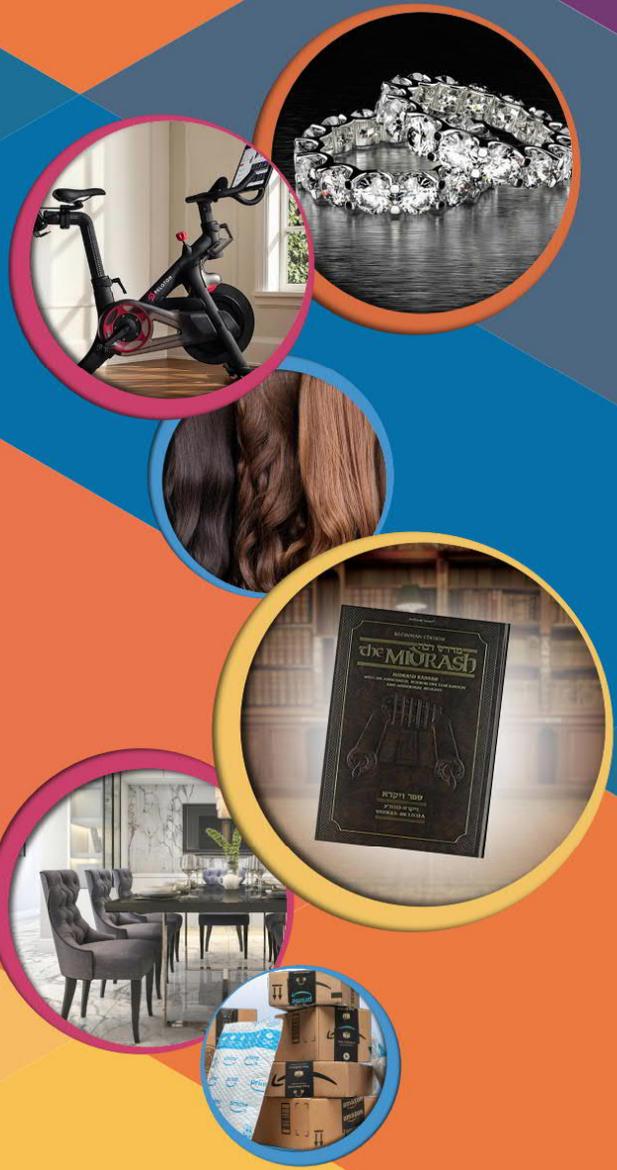
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TORAS EMES**

SUNDAY, MAY 30, 2021



*Only a few
days left!*

ORDER YOUR TICKETS TODAY! YTCTE.ORG/AUCTION



YTCTE *Back Together*

COVID may have kept you at a distance, but we are now excited to invite our YTCTE family to Yeshiva for an enjoyable in-person evening together

**Sunday,
May 30,
2021**

At Yeshiva Toras Chaim Toras Emes
South Campus
1051 North Miami Beach Blvd
Valet parking available at
11th Avenue Entrance

7:30-8:00 PM

Exclusive Pre-Event for New YTCTE Parents:
*Visit our Campus, Meet Administration,
Staff and other Parents*

8:00-9:00 PM

Fleishig Buffet for all YTCTE Parents and Staff

9:00 PM

Dessert Buffet and
Live Announcement of Auction Winners

