



THE WEEK in WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



April 16, 2021

7:26 PM

ד' איר תשפ"א
פרשת תזריע מצורע

Parent Teacher Conferences

Tuesday April 20

Conferences will be on ZOOM. Please visit www.ytcte.org/ptc to sign up!

If you run into any technical glitches during conferences, send an email to dlsupport@ytcte.org

MAZEL TOV

Rabbi Moshe and Rena Gruenstein on the engagement of their daughter Sora Chana to Aryeh Linn

YAHADUS EXPERIENCE

The children in Early Childhood enjoyed a Rosh Chodesh assembly this week led by Morah Esther. The themes of Vahavta I'raiacha kamocha and Ahavas Yisroel came to life by looking at pictures and acting out scenarios of how to help a friend. The children also wrote and delivered cards to people in the school they appreciate and care about. To top it off, everyone enjoyed a heart shaped treat

MASK REMINDER

Every child must come to school with a mask that fits comfortably over their nose and mouth. Please also send in extra masks with your child(ren) as they often get wet or dirty during the day.



From the desk of

Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Jalia Levine



MAINTAINING PEACE

Dear Parents,

Erev Shabbos Tazria-Metzora 5781

"She likes me more than you." "He told me he's not really your friend anymore." "____ won't be my friend if I play with you." When it is our own children's mouths that these words are coming from, we may tend to regard these hurtful comments as just so much childish cluelessness. We're not very concerned that our children will take such crass, insensitive interpersonal behaviors into adulthood. Sorry to say, our optimism may not be so well founded.

There are behaviors of children, such as walking on furniture, that are clearly a function of immaturity. Your 18 year old will not be walking on your furniture, despite any other issues he or she may be facing. But other facets of childhood behavior, such as truth and honesty, are reflections of their inner character. Left without redirection and guidance, a pre-teen who has trouble saying the truth will probably grow up to become a dishonest person.

Where do the above friend-busting comments come out on the spectrum of childhood behavior? We have every indication from this week's *Parsha*, that such comments are cause for serious alarm, now and for the long-term. The *Parsha* of Metzora speaks of one who is stricken with *Tzoraas*, a 'spiritual' form of leprosy. The *Midrash* (*Vayikra Rabba* 16:1) lists the various behaviors that cause one to be stricken with *Tzoraas* and states that the very worst *Aveira* (sin) that leads to being afflicted is *Mishloach Medanim bein HoAchim* – to sow discord among brothers. In fact, the *Midrash* considers it '*K'neged Kulam*' – it outweighs all the other bad behaviors and traits, which include haughtiness, falsehood, *Lashon Hora*, contemplating sin, running to sin and (indirectly) causing the death of innocent people.

This begs a question. Sowing discord is something done by two people. Even if one makes remarks like the ones above,

the discord depends on both people distancing themselves from each other. If the one hearing the negative comments would just follow the *Halacha* and not believe the *Lashon Hara* he's been told, the discord would never take place. So, a

...the very worst *Aveira* (sin) that leads to being afflicted (with *Tzoraas*) is *Mishloach Medanim bein HoAchim* – to sow discord among brothers. A person making demeaning comments about others can't make the separation by him or herself. It can happen only if the other person gets into the act. If the recipient of the original comment reacts with vengeful words or acts of his own, why does he not share in the culpability of the original perpetrator? The question therefore is – why is the "*Mishloach Medanim*" viewed so harshly?

We see from here the incredible importance Hashem attaches to keeping people close. So much so that if a person goes and speaks negatively, he's already responsible for causing a separation, even though that split is, in some cases, dependent upon the other person not following *Halacha*. That dependence on the other's bad behavior does not exonerate the original speaker of the *Lashon Hara* or hurtful words. Creating a separation and distance between people is so terrible, that going through the steps of sowing discord makes one guilty, even if in the end his words alone did not result in a separation between people.

The lesson should be clear. Whenever we become aware of our children causing strains in their or others' relationships, our ears should perk up. This is a potential character flaw that must be uprooted. It must be addressed. It cannot be ignored. Our children's ability to function properly, successfully and happily in the adult world depends on their ability to promote peace, and not destroy peace.

May our homes and children's lives be filled with peace and harmony, this *Shabbos* and throughout the year,

...we may tend to regard these hurtful comments as just so much childish cluelessness.

We see from here the incredible importance Hashem attaches to keeping people close. So much so that if a person goes and speaks negatively, he's already responsible for causing a separation, even though that split is, in some cases, dependent upon the other person not following *Halacha*. That dependence on the other's bad behavior does not exonerate the original speaker of the *Lashon Hara* or hurtful words. Creating a separation and distance between people is so terrible, that going through the steps of sowing discord makes one guilty, even if in the end his words alone did not result in a separation between people.

Whenever we become aware of our children causing strains in their or others' relationships, our ears should perk up.

Rabbi Kalman Baumann

Rabbi Kalman Baumann

JUNIOR PRE-K PRESS

MOROT LINDSAY, NAOMI & RINA

This week in Junior Pre-K we introduced a new unit on planting and flowers. Because Shavuos is just around the corner, we felt that this was a perfect time to start learning about flowers and how they grow. In our classrooms, the children helped plant plants of their own so they can watch the growing process with our own two eyes!

We continued learning our Alef Bais letters, by introducing the letter Hay this week. The children were excited to decorate a new Alef Bais balloon to add to their collection!

For Rosh Chodesh Iyar, we had an assembly this week where Morah Esther discussed the special mitzvah of V'ahavta L'rayacha Kamocha. We made cards for the maintenance and office staff in our school to say "Thank you and we love you for all that you do!".

In Parshas Tazria Metzorah, we discussed the concept of Lashon Hara and how we should be careful to use our words for good things. During circle time, the children shared ideas of things they can say that are nice and helpful.

Have a good Shabbos



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

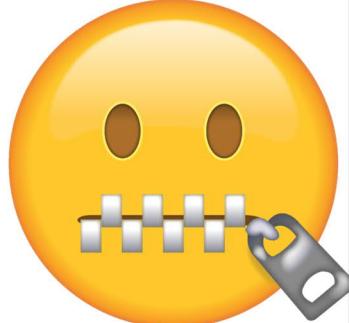
This week we learned about Parshas Tazria and Parshas Metzora. These Parshiyos teach us about Lashon Hara. We spoke about being very careful not to speak Lashon Hara. We learned what would happen if Tzara'as was found in a Jewish person's home and what the Kohen would have to check for. We reinforced the concepts that Hashem gives us the opportunity to do Teshuva. We also learned about the mitzvah of Bris Mila and sang Hamalach Hagoel. We started learning the story about Rabi Akiva. The Yeladim were fascinated to hear that Rabi Akiva did not start learning the Alef Bais until he was 40 years old. They were amazed that he had 24,000 talmidim. Rabi Akiva taught his students the very important mitzvah of "V'Ahavta L'Reacha Kamocha". We learned that the talmidim of Rabi Akiva were not careful about this Mitzvah and were punished. We are trying to be extra careful to be nice to our friends during this time of Sefira. We are counting each day of the Omer together in class in anticipation of the Yom Tov of Shavuos, when Bnei Yisroel received the Torah.

This week we learned the אאותיות פּ and הּ. The words קוף and פלאל were taught.

We reviewed all the אאותיות with fun activities and games!

Please review the אאותיות with your child that we have learned so far.

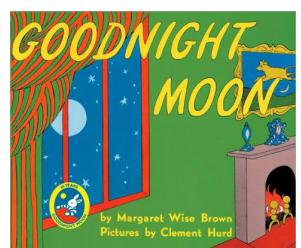
Have a Good Shabbos!



MOROT ELYSE & YEHUDES

Nut, newspaper, net, night and notebook are just some words that start with our letter of the week N! This week was such a fun week as we transitioned into our first full week of school since Pesach vacation. On Math Monday, we focused on numbers and breaking them apart. We learned that there are different ways to get to certain numbers by adding such as $1+3=4$ or $2+2=4$. Each of the students were able to break numbers apart however they wished and present it to the class. On Tuesday, we learned our letter of the week as well as focused on writing our names in title case (case sensitive). On Wednesday, we listened to the classic *Goodnight Moon* by Margaret Wise Brown. We specifically focused on the rhyming words in the book. On Thursday, we continued with beginning sounds and played some fun games to practice beginning sound words. Fun Friday was a real blast! We made necklaces in honor of our letter of the week. We hope everyone has a great Shabbos and can't wait to see what next week has in store.

This week in Second Step with Morah Shiffy, we continued discussing Fair Ways to Play. The children brainstormed solutions to different social challenges. Sometimes friends want to play different activities but they want to play together, so we learned that friends can take turns playing each other's preferred activity. Also, when both friends want to play the same role, the children can either take turns playing that role, or both play the role at the same time.



KINDeRGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

This week in Kindergarten, we began a unit on Kedushas Eretz Yisroel. We all took a trip to Eretz Yisroel and "visited" a few special places such as; Yerushalayim, Chevron and Tzfas. We learned about the history of each city, the special people who lived there and those who are buried there.

We are full speed ahead with Kriah as we started learning about the nekudah tzairai. We all made special tzairai glasses to help us read our tzairai words. Ask your children why we say "ai! I see you!"

This week for Parshas Tazria Metzorah, we learned about the Mitzvah of shmiras halashon, and we made stop signs, to put a stop to lashon hara!!!

Have a good Shabbos!



MOROT MORAL, PEARLY & RACHELI

This week in Fundations we learned about "scooping". Scooping is when you read a sentence and break in between words to read it slowly although there's no end mark. We also started with our digraph letters; ch, wh, th, sh, ck. We're learning to read and blend with these special letter combinations.

In Math this week we learned about the shapes; circle, square and triangle. We learned three new words: curve, vertex, and vertices. A vertex is one point or corner and vertices are multiple corners. A curve is an attribute of a circle; it always goes round and has no corners.

We began our Author study this week. We know that an author is someone who writes the words of the book and an illustrator is the person who draws and colors in the pictures. We learned about characters, setting, and main events. A character is a person or live object in the story. Ask your child who their favorite character is in their favorite book. We learned that characters have traits that identify them like hair, eyes, color of hair, types of clothing, etc. This week, we focused on the author Eric Carle and read some of his books. Each week we will be learning about a different author and talk about their style of writing. Eric Carle loves to use a unique form of art. His love of animals comes through in his work, as most of his characters are animals. All of his pictures are made with different materials like construction paper, tissue paper, or even foil! He's so creative. We can't wait to learn about a new author next week!

Have a great Shabbos!



YESHIVA
TORAS CHAIM
TORAS EMES

Dedicate a Day of Learning and Davening

*In memory of
a loved one*

*As a zechus for
a refuah shelaima*

*In honor of a special
person or occasion*

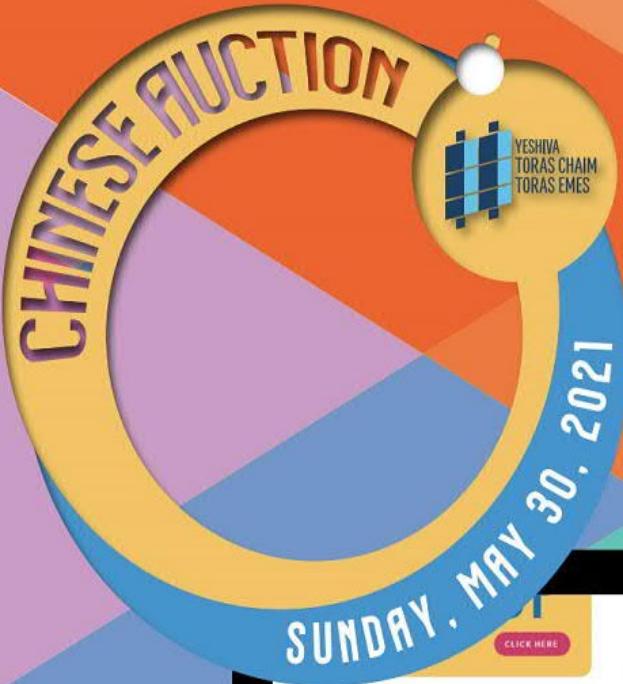
MAKE AN IMPORTANT DAY
MORE MEANINGFUL.

SECURE THE MERIT OF
1050+
CHILDREN AND YOUNG MEN
LEARNING TORAH AND DAVENING
ON YOUR BEHALF

One seder of learning at Bais Medrash Zichron Egra	\$180
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Dr. Abe Chames High School	\$360
Day of learning at Bais Medrash Zichron Egra	\$500
Day of learning in all divisions	\$1,000
Week of learning in one division	\$1,800
Week of learning in all divisions	\$5,000
Month of learning in all divisions	\$10,000
Perpetual day of learning in all divisions	\$18,000

Your dedication will be prominently displayed in Yeshiva.
Loved ones can receive a certificate commemorating the dedication.

For more information, visit www.ytcte.org/parmeshayom
or contact Rabbi Nosson Yishaya Schwartz at 305-944-5344 x230 or at nschwartz@ytcte.org.



Website
is live!



ORDER YOUR TICKETS TODAY!
YTCTE.ORG/AUCTION