



YESHIVA
TORAS CHAIM
TORAS EMES
KLURMAN
ELEMENTARY SCHOOL

TEAM SPIRIT

Miami Candle
Lighting
6:10
פרשת ויקהל-פקודי
פרשת החודש

Friday
March 12, 2021
כ"ח אדר תשפ"א

Through the
Classroom Door
Pgs 4-7

מזל טוב

To Rabbi and Mrs. Kalman and Rucha Bamann and family on the engagement of their granddaughter!

To Rabbi and Mrs. Yitzchak and Rebecca Lefkowitz and family on the birth of a granddaughter to their children, our alumnus, Yoni and Tzipora Lefkowitz!

To Rabbi and Mrs. Eliezer Leizeron and family on the birth of a boy!

To Mr. and Mrs. Abey Cohen and family on the Bar Mitzvah of their son, our alumnus, Evyatar!

To Rabbi and Mrs. Yerucham Goldenberg and family on the Bar Mitzvah of their son, our alumnus, Aharon!

To Rabbi and Mrs. Yehuda Bergida on the Bar Mitzvah of their son, our alumnus, Efraim!

To Rabbi and Mrs. Aryeh Winter and family on the Bar Mitzvah of their son, our alumnus, Gavriell!

To Mr. and Mrs. Alexander Cohen and family on the Bar Mitzvah of their son, our alumnus, Joshua!

To Mr. and Mrs. Israel Aminov on the engagement of their son, Emanuel, to Efrat Gavriellov!

Library Books

Please check your house for missing library books and return them. The books are marked with a barcode that says Toras Emes Academy.

רפואה שלימה

Binyomin Simcha ben Adina Minya
 Nechama Malka bas Blima
 Dov ben Leah
 Yael Chana bas Sara
 Yaakov ben Malka Rachel
 Shmuel Yitzchok ben Zlata
 Menachem Moshe ben Fraidel
 Mina Yehudis bas Masuda Marsel
 Refoel Dovid ben Etta Reva
 Yehudis bas Chasiba
 Yochanan Baruch ben Fruma Etta
 Zisle bas Sarah
 Miriam bas Rivka
 Eliezer Yitzchak ben Sara
 Yehuda ben Rivka Leah
 Tinok ben Elisheva Miriam
 Chava Leah bas Aida
 Tinok HaCohen ben Miriam Chana
 Aryeh Yosef ben Miriam
 Aharon Shmuel ben Faiga
 Yehudis Leah bas Sara Chava
 Rivka bas Shoshana
 Leah Bas Chava
 Eliyahu ben Mazal

נחום אבלים

To Mrs. Lisa Culbreth and family on the loss of her mother.





BECOMING AN ANALYST

Dear Parents,

Erev Shabbos Parashas Vayakheil-Pekudei Parashas HaChodesh 5781

The ability and willingness to understand the true intentions and motivations of others is something that is hard to come by. We all set ourselves up as judge and jury of people and events around us, usually with a focus solely on what is on the surface of what we are observing. Being conscious of the need to stop and reflect and dig deeper as to what is really taking place in the mind of the observed, is not so common.

Sometimes it is only *Hashem* who can truly fathom the depths of a person's motivation. At the end of the recounting of the items *Klal Yisroel* donated to the *Mishkan*, as described in this week's *Parsha*, the Torah tells us of the *Maros Hatzovos*, the copper mirrors brought by the women (*Shemos 38:8*). Based on the *Medrash Tanchuma*, a number of the *Meforshim*, *Rashi* included, describe how *Moshe Rabbeinu* was initially repulsed by them and refused to accept these mirrors as they seemingly represented enticements of passion and desire. These were mirrors that the Jewish women used to beautify themselves in Egypt to be more attractive to their husbands, hardly a basis for inclusion in the Holy *Mishkan*.

“Despite outward appearances, their motivation was ... pure.”

Hashem responded that although *Moshe* was correct in his deduction, *Hashem* was aware that the motivation behind the women's use of the mirrors was pure and holy. Their intent was to encourage their husbands and to guarantee the future of the Jewish People despite the torture and suffering that surrounded them. Despite outward appearances, their motivation was so pure, that those mirrors were most appropriate to be fashioned into the *Kiyor*, the copper basin.

We obviously don't have the insight of *Hashem*, but we are enjoined to try to emulate His ways. Looking at things superficially is not only misleading, it can easily lead to the wrong conclusion. As parents, we need to be deliberate, carefully examining and analyzing the actions and words of our children. If we observe our 7 year old pushing our 3 year old to the ground, we would most likely punish the 7 year old. But if and when the full story emerges and we discover that our cute 3 year old was trying to poke our 6 month old in the eye and the 7 year old 'bully' was really protecting the baby, we realize our immediate reaction would have been 100% wrong.

Judgments like this take place all the time. We may not have the time nor is it usually even appropriate to become the judge and swoop down and intervene in our child's affairs. Frequently it's good for the children to learn to work it out. However, we are constantly judging, even if we don't act on the 'verdict' at the moment. As we observe our children and hear and see behavior that may be troubling, we need to look beyond the surface of what happened. What came before? What outside factors are affecting my child at this moment? Tired? Hungry? Upset over

Everyone has a reason for what they do. It's just that, some people have to be locked up for those reasons.”

something else? Scared of some real or imagined danger? Coming down with a cold, an ear infection? Is this part of a usual pattern of behavior? What could be the underlying cause?

Even when a child cannot articulate why they did what they did there is a reason underlying their behavior. *HaRav Noach Orlowek* is quoted as saying: “Everyone has a reason for what they do. It's just that, some people have to be locked up for those reasons.” While children don't need to be locked up, please realize they too have a reason for what they do, which they are possibly not aware

of. Sometimes they need our help and intervention. And yes, sometimes their reasons, feelings and perceptions need a professional to help them unravel and realign their understanding of their role in their world.

“All children want to do good, and especially to please their parents...”

All children want to do good, and especially to please their parents, the most important, powerful people in their world. When a child misbehaves, it is not a bad nature, it is rather due to some external factor that is creating static and turbulence that is not allowing his natural goodness to shine forth. Examples include failing to stay seated in class or at the Shabbos table. If a child is very energetic, it is natural for him to run and play. The child is not being 'bad' by his inability to sit still, rather, he is being forced to do something that is not natural for his age or stage of development.

To truly help our children, we need to work to understand what makes them tick. It behooves us to try to see the world through their eyes, to understand what they are perceiving. This brings to mind the old joke where a family went to visit New York City. When asked to describe what they saw, the parents made mention of skyscrapers, various attractions and crowds of people. When the six year old was asked to describe what he saw, his response was “a lot of feet.”

Succeeding with our children requires us to search for the why – why did my child do this, why is my child acting like this today, what could possibly be on his mind. Getting to the root of their thinking will enable us to chart the most successful path for them, to set them on the road to a fulfilling, meaningful and happy life.

Have a wonderful *Shabbos*,



Rabbi Kalman Baumann

Friday, March 12, 2021

כ"ח אדר תשפ"א

Through The Classroom Door

1G Hagaddah Scrapbooking



Through the Classroom Door

Art Gallery

Hokusai's "The Great Wave" Inspired Krias Yam Suf



Through The Classroom Door

4B-1 Science-Soundwaves!



1B-3 Kriah Battleship



1B-1 Learning Chumash





כבוד Connection



in KES כבוד מורים

Last week, we started our newest focus of the Kavod Campaign - Kibbud Morim - Respecting our Principals, Moros and Teachers. We kicked off with an exciting video featuring many of our very own students, sharing how they show respect to their Moros and Teachers. We then got a glimpse of amazing acts of Kavod around the school.



Yashar Koach to the following girls whose names were submitted into the "Kol Hakavod" box for acts of Kibbud Morim:

Atara Rabhan	Abigail Bar	Elizabeth Rigol
Molly Berg	Sharon Bucay	Allie Klein
Yaelle Avissar	Aliza Mazurek	Avigayil Schiff
Shayna Chana Sapoznik	Deborah Leah Mann	Rachel Sokol
Tehila Joseph	Esther Naomi Cohen	Hadasah Drebin
Aliyah Weiss	Hodaya Daniarov	Ahuva Rubin
Sarah Katz	Leah Yeshurun	Naaman Schwartz
Layla Friedman	Leeba Stohl	Tova Hardy
Avital Friedman	Nechama Berner	Leah Naftali
Raffi Courchia	Sarah Selmar	
Malka Fladen	Sarah Peled	Congatulations to the
Zissie Bergida	Shira Khabinsky	raffle winners:
Freda Roth	Esther Dreyfuss	Ava Chames
Tehila Kirzner	Sarah Friedlander	Shira Khabinsky
Yaffa Serle	Yaffa Slepoy	Atara Rahban
Tammy Hauser	Ava Chames	



YESHIVA
TORAS CHAIM
TORAS EMES



Dedicate a Day of Learning and Davening

*In memory of
a loved one*

*As a zechus for
a refuah shelaima*

*In honor of a special
person or occasion*

MAKE AN IMPORTANT DAY
MORE MEANINGFUL

SECURE THE MERIT OF
1050+
CHILDREN AND YOUNG MEN
LEARNING TORAH AND DAVENING
ON YOUR BEHALF

One seder of learning at Bais Medrash Zichron Egra	\$180
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Dr. Abe Chames High School	\$360
Day of learning at Bais Medrash Zichron Egra	\$500
Day of learning in all divisions	\$1,000
Week of learning in one division	\$1,800
Week of learning in all divisions	\$5,000
Month of learning in all divisions	\$10,000
Perpetual day of learning in all divisions	\$18,000



Your dedication will be prominently displayed in Yeshiva.
Loved ones can receive a certificate commemorating the dedication.

For more information, visit www.ytcte.org/parneshayom
or contact Rabbi Nossen Yishaya Schwartz at 305-944-5344 x230 or at nschwartz@ytcte.org.