

THE  
WEEK  
IN  
WORDS



March 12, 2021

6:10 PM



כ"ח אדר תשפ"א  
פרשת ויקהל פקודי  
פרשת החודש

March

## Calendar Notes

Wednesday, March 24

Pesach Break Begins

Tuesday, April 6

Classes Resume

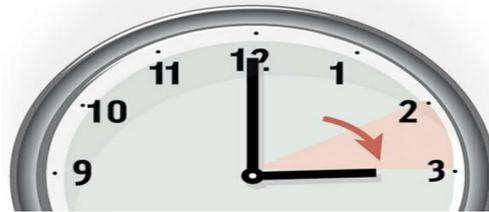
MAZEL TOV

Mr. Tzvi and Leah Bedziner on the birth of a granddaughter to their children  
Benji and Sari Bedziner

Dr. Dovid and Nechama Bistriz on the engagement of their son Usher to  
Chaya Segel

Rabbi Dovid and Malka Golowinski on the engagement of their  
granddaughter

Rabbi Eli and Hudi Leizeron on the birth of a son



Don't forget to set  
clocks ahead  
one hour  
at 2 a.m.  
Sunday.

## YAHADUS EXPERIENCE

This week in Yahadus Experience, the children were treated to a re-enactment of Yetzias Mitzrayim. They took their dough and put it into sacks on their shoulders. They then learned that the Mitzrayim regretted letting the Jews go and "chased" them from behind towards the roaring Yam Suf. The children were fascinated that Nachshon ben Aminadav was the first one to go into the water at Hashem's command and watched as a beautiful Yam Suf set split before their eyes! The children were thrilled to be able to walk through singing Avadim Hayinu. Some children got to act out being a mitzri saying "help help" when we pretended that the water was closing in on them. To end off just as the B'nei Yisroel did when they crossed the Yam Suf, the children sang songs of praise and thank you to Hashem. The children thoroughly enjoyed "experiencing" this miracle for themselves. It was an enriching experience for all.



## BECOMING AN ANALYST

Dear Parents,

*Erev Shabbos Parashas Vayakheil-Pekudei Parashas HaChodesh 5781*

The ability and willingness to understand the true intentions and motivations of others is something that is hard to come by. We all set ourselves up as judge and jury of people and events around us, usually with a focus solely on what is on the surface of what we are observing. Being conscious of the need to stop and reflect and dig deeper as to what is really taking place in the mind of the observed, is not so common.

Sometimes it is only *Hashem* who can truly fathom the depths of a person's motivation. At the end of the recounting of the items *Klal Yisroel* donated to the *Mishkan*, as described in this week's *Parsha*, the Torah tells us of the *Maros Hatzovos*, the copper mirrors brought by the women (*Shemos 38:8*). Based on the *Medrash Tanchuma*, a number of the *Meforshim*, *Rashi* included, describe how *Moshe Rabbeinu* was initially repulsed by them and refused to accept these mirrors as they seemingly represented enticements of passion and desire. These were mirrors that the Jewish women used to beautify themselves in Egypt to be more attractive to their husbands, hardly a basis for inclusion in the Holy *Mishkan*.

*Hashem* responded that although *Moshe* was correct in his deduction, *Hashem* was aware that the motivation behind the women's use of the mirrors was pure and holy. Their intent was to encourage their husbands and to guarantee the future of the Jewish People despite the torture and suffering that surrounded them. Despite outward appearances, their motivation was so pure, that those mirrors were most appropriate to be fashioned into the *Kiyor*, the copper basin.

We obviously don't have the insight of *Hashem*, but we are enjoined to try to emulate His ways. Looking at things superficially is not only misleading, it can easily lead to the wrong conclusion. As parents, we need to be deliberate, carefully examining and analyzing the actions and words of our children. If we observe our 7 year old pushing our 3 year old to the ground, we would most likely punish the 7 year old. But if and when the full story emerges and we discover that our cute 3 year old was trying to poke our 6 month old in the eye and the 7 year old 'bully' was really protecting the baby, we realize our immediate reaction would have been 100% wrong.

Judgments like this take place all the time. We may not have the time nor is it usually even appropriate to become the judge and swoop down and intervene in our child's affairs. Frequently it's good for the children to learn to work it out. However, we are constantly judging, even if we don't act on the 'verdict' at the moment. As we observe our children and hear and see behavior that may be troubling, we need to look beyond the surface of what happened. What came before? What outside factors are affecting my child at this moment? Tired? Hungry? Upset over

**Everyone has a reason for what they do. It's just that, some people have to be locked up for those reasons."**

something else? Scared of some real or imagined danger? Coming down with a cold, an ear infection? Is this part of a usual pattern of behavior? What could be the underlying cause?

Even when a child cannot articulate why they did what they did there is a reason underlying their behavior. *HaRav Noach Orlowek* is quoted as saying: "Everyone has a reason for what they do. It's just that, some people have to be locked up for those reasons." While children don't need to be locked up, please realize they too have a reason for what they do, which they are possibly not aware

of. Sometimes they need our help and intervention. And yes, sometimes their reasons, feelings and perceptions need a professional to help them unravel and realign their understanding of their role in their world.

All children want to do good, and especially to please their parents, the most important, powerful people in their world. When a child misbehaves, it is not a bad nature, it is rather due to some external factor that is creating static and turbulence that is not allowing his natural goodness to shine forth. Examples include failing to stay seated in class or at the Shabbos table. If a child is very energetic, it is natural for him to run and play. The child is not being 'bad' by his inability to sit still, rather, he is being forced to do something that is not natural for his age or stage of development.

To truly help our children, we need to work to understand what makes them tick. It behooves us to try to see the world through their eyes, to understand what they are perceiving. This brings to mind the old joke where a family went to visit New York City. When asked to describe what they saw, the parents made mention of skyscrapers, various attractions and crowds of people. When the six year old was asked to describe what he saw, his response was "a lot of feet."

Succeeding with our children requires us to search for the why – why did my child do this, why is my child acting like this today, what could possibly be on his mind. Getting to the root of their thinking will enable us to chart the most successful path for them, to set them on the road to a fulfilling, meaningful and happy life.

Have a wonderful *Shabbos*,

*Rabbi Kalman Baumann*

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**All children want to do good, and especially to please their parents...”**

# JuNIOr Pre-K PRESSs

## MOROT LINDSAY, NAOMI & RINA

Can you believe that Pesach is just a few weeks away? In our Junior Pre-K classes we have been VERY busy preparing for Pesach. After focusing on cleaning and getting rid of all the Chometz, we began talking about why we have Pesach. During circle time we discussed the story of the Jewish people being slaves in Mitzrayim to Pharaoh and how when the Jewish people finally left Mitzrayim and their dough got baked by the sun and turned into Matzah! Morah Esther brought the concept of leaving Mitzrayim and going through the Yam Suf to life this week, during Yahauds Experience.

In our classroom, we listen to Pesach songs during snack time and have been busy practicing the Mah Nishtana and other Pesach songs. As we learn each step of the seder the children add another page in their Haggadas. In just a couple weeks you'll be able to see the amazing work your children have been putting in to get ready for Pesach. When Pesach comes around the children will be ready to answer all the questions at the Seder.



# PRE-K PAGES

## MOROT NECHAMA, MIRIAM & MORIEL

The Yeladim in the Pre-K classes are busy practicing the Mah Nishtana and have been singing many songs about Pesach! They have been learning about the Simanei HaSeder and making beautiful Haggados in class. We have also been reviewing the names of the 10 makkos. The Yeladim are eager to learn all about this special Yom Tov and look forward each day to circle time to learn more.

This week we introduced the letter Samach. The vocabulary words that were taught were : **סבא, סביון, סכין, ספר, סידור, סוס, סבתא, סבתא**. The Middah we talked about was **סבלנות**. We discussed different ways that we can have patience and the ability to be able to wait.

We learned that this week there will be three Parshios read from the Torah! We learned about Parshas Vayakhel and Pekudei. We learned that none of the work for the Mishkan was done on Shabbos. When the Mishkan was completed Hashem's Shechinah rested in it. These are the last Parshios in Sefer Shemos and we say CHAZAK CHAZAK V'NISCHAZEK! We read the last of the 4 special Parshios this Shabbos, Parshas Hachodesh. This Parsha reminds us that Chodesh Nissan is coming and Pesach is almost here!



## MOROT ELYSE & YEHUDAS

This week really flew by. Our Pre-K children have been busy watering and caring for their plants. We learned that plants need sun and water to help them thrive and grow. We also learned that some plants produce flowers and others can produce fruits and vegetables. This was a great segway into our new unit about nutrition. We focused on foods that are healthy and make us strong. We also learned about the foods that are not so healthy but okay to eat in moderation. We learned how to make a healthy plate which includes a grain, a protein, fruits and vegetables.

Our letter of the week was A. A is for apple, alligator, ant and astronaut.

In math we continued to review numbers and focused on one to one correspondence. Stay tuned for many healthy and fun recipes coming up next week! Have a Good Shabbos!



# KINDERGARTEN CORNER

## MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

Pesach Haggadas! Pesach projects!

Wow! It is a busy time in Kindergarten. The children are enjoying learning about Pesach and all the wonderful nissim that happened on a whole new level. Each class will be taking pictures for their haggadah next week so stay tuned for a message from your child teacher as they will be asked to come in wearing shabbos clothes for that day.

But have no fear, kriah learning has not slacked off. We are full speed ahead with patach and the children are really getting the hand of the two nekudos we learned so far, the kamatz and patach. Please keep up the kriah review as it's more important than ever as we progress with our kriah lessons so that your child can keep up with the class.



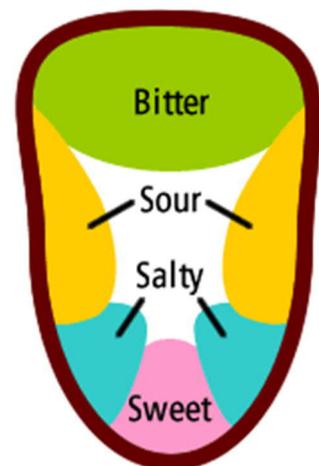
## MOROT MORAL, PEARLY & RACHELI

We were not just Kindergarteners this week, we were also Scientists! We spent the week discussing different scientific topics connecting to the Pesach seder. First we discussed the topic of Pyramids - how they are built, their shape, what they are made out of, and why they were built. The children all got a chance to carry bricks just like the Yidden in Mitzrayim. Next, we moved on to studying our taste buds. We use our taste buds at the Pesach seder for mitzvos like tasting bitter Marror, sweet Charoset, and saltwater that we dip Karpas into. We learned how our taste buds work and which region of the tongue tastes what. The students labeled the parts of the tongue that taste each of the main tastes - sweet in the front, salty in the front sides, sour on the back sides, and bitter in the back. We did a taste test to familiarize the students with each of these tastes and they wrote down if they liked it or not. Our next topic was sinking and floating. Miriam put baby Moshe in a basket and sent him down the river. She covered the basket in tar so that it would float. We talked about what makes different objects sink and float in water. We made predictions about various classroom objects and then conducted an experiment to see if we were correct. We also did a second experiment with two baskets.

In math this week, we started unit 8, which focuses on counting, writing and representing numbers through 20. We will be reviewing the concepts of greater than and less than and practicing writing numbers to 20 in the correct order, starting at a random number.

In Foundations we continue practicing reading words with the magic "e". This week's sight words are say and was.

Have an amazing Shabbos!





YESHIVA  
TORAS CHAIM  
TORAS EMES



# Dedicate a Day of Learning and Davening

*In memory of  
a loved one*

*As a zechus for  
a refuah shelaima*

*In honor of a special  
person or occasion*

MAKE AN IMPORTANT DAY  
MORE MEANINGFUL

SECURE THE MERIT OF  
**1050+**  
CHILDREN AND YOUNG MEN  
LEARNING TORAH AND DAVENING  
ON YOUR BEHALF

One seder of learning at Bais Medrash Zichron Ezra	\$180
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Dr. Abe Chames High School	\$360
Day of learning at Bais Medrash Zichron Ezra	\$500
Day of learning in all divisions	\$1,000
Week of learning in one division	\$1,800
Week of learning in all divisions	\$5,000
Month of learning in all divisions	\$10,000
Perpetual day of learning in all divisions	\$18,000



Your dedication will be prominently displayed in Yeshiva.  
Loved ones can receive a certificate commemorating the dedication.

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