

THE
WEEK
IN
WORDS



January 1, 2021

5:23 PM



י"ז טבת תשפ"א

פרשת ויחי



Calendar Notes

January 25-29

Mid-Winter Vacation

MAZEL TOV

Mr. Isaac and Aliza Sapoznik on the birth of a son

YAHADUS EXPERIENCE

It was a very special week in Yahadus as we celebrated the milestone of completing Sefer Bereishis with a beautiful Siyum! We reviewed the Parshios in Sefer Bereishis and said Chazak Chazak 3 times . We all marched in a parade around our classrooms wearing beautiful Torah crowns as we sang a song showing our love for learning Torah and how learning Torah never ends. Lastly, we all enjoyed a Mezonos treat at our Siyum. We are looking forward to learning more together next week.....
BECAUSE LEARNING TORAH NEVER ENDS!!!



COVID CORNER

Please be sure to always send your child to school with a mask. ECE children are required to wear their masks to and from the carpool line and during any gatherings larger than just their class.



EQUANIMITY AND YOUR MIND

Erev Shabbos Parashas Vayechi 5781

Dear Parents,

This past week, many thousands of *talmidim* around the globe endured the sad news of the passing of a great man, *Moreinu HaRav Avraham Kanarek, zt'l.* Not well known beyond the circle of three generations of students in *Yeshiva Chofetz Chaim in Yerusholayim (CCJ)*, *Rav Kanarek* embodied the rich Torah legacy of pre-war Europe and the burning devotion to pass on the great *Mesorah of Torah and Mussar* to succeeding generations of American *Yeshiva Bochurim*. His incredible humility and simplicity could not mask his greatness.

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I will attempt to share an insight of *Rabbi Kanarek's* that I was privileged to hear from him, nearly 50 years ago. He was discussing *Seichel*, which is usually translated as wisdom, understanding and insight. It is that quality that every person strives for. Everyone wants to be "smart" – from the youngest to the oldest. It is why parents invest so much into providing the best education possible for their children. It is why teachers work so diligently to instruct their students.

Although innate intelligence is a gift from Hashem, it is up to each person to make his mind work. *Rav Kanarek* cited two examples from this week's and recent *Parshiyos* to illustrate how a person can sabotage his own natural intellectual gifts. The first example is *Reuven. Yaakov Avinu*, in his blessings to his sons as he lay on his deathbed, delivered rebuke along with blessings. *Reuven* was destined for greatness, but he lost it because on some infinitesimal level he was lacking in the *Middah* of patience. He became angry because of that small amount of impatience and that caused an error in judgment, when he rearranged his father's bed. Because of a lack in *Middos*, he couldn't think properly and his *Seichel* was affected. He could therefore no longer be counted upon for the leadership role that had been waiting for him as the first born.

In another example, the Torah describes *Yosef* as a *Na'ar*. The *Seforno* explains (*Bereishis 37:2*), that *Yosef* had exceptional intellectual prowess, understanding and wisdom. And yet, there was foolish youthfulness that co-existed. He didn't think deeply enough as to the ultimate consequences of his words and actions, as young people frequently fail to do, and therefore he brought back incriminating reports about his brothers. As *Rav Kanarek* explained, *Yosef's* barely perceptible shortcoming in the area of maturity caused a confusion in his mind, and thereby a mistake in his actions, with devastating consequences.

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We all have deficiencies in our *Middos*, we all struggle with controlling our emotional reactions to upsetting scenarios. What advice is there for us to maintain and strengthen our *Seichel* under such circumstances? *Rav Kanarek* addressed that question and offered the following approach: Think over what you are about to do. Develop *Yishuv HaDaas* – equanimity. However, he quoted *Rabbeinu Yonah* as saying that even if you do think things over, it is only effective if you are not agitated. An angry

person can think over & over & over again, but his mind is not working properly because of the anger, so it won't help. One needs to get into a settled frame of mind, let things go, don't be so bothered by the current circumstance and then your *Seichel* can function at maximum capacity.

How does one work on this and hope to achieve this equanimity when faced with frustrating and anger provoking circumstances? *Rav Kanarek* explained that if one's entire frame of reference is *Olam HazeH*, this world, he will be agitated because he'll take things very hard when they go wrong. However, if one's focus can shift to *Olam HaBa'ah*, the next world, the ultimate goal of Hashem's master plan, then he won't be as perturbed by things not going as planned. What goes on day to day in this world is not that critically important, not that worth getting upset about. This is a key to achieving *Menuchas HaNefesh* – a deep sense of peacefulness.

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Rav Kanarek was addressing himself to young men, on the threshold of adulthood. The truisms he shared reverberate for old and young alike. We need to inculcate within ourselves, and thereby in our children, that we can best use the great gift of our intellect if we can control our *Middos*, by developing the proper attitude toward the value of this world and the one to come. May *Rav Kanarek's* teachings, example and inspiration help us all to enable our Heavenly gifts to be used to their maximum capacity.

Yehi Zichro Boruch.

Best wishes for a calm, peaceful Shabbos,



Rabbi Kalman Baumann

MOROT LINDSAY, NAOMI & RINA

We continued our unit on Shabbos and the Five Senses . This week, we explored the sense of touch! The children had so much fun playing and touching the orbeez in the sensory bin and practicing braiding pretend Challah. The children were excited to put their hands in a big box and guess what objects they touched. We finger painted and listened to the book My Five Senses by Aliki.

In conjunction with the Shabbos unit, we baked Challah from scratch mixing all the ingredients together and kneading the dough! It felt very sticky in our hands until the dough was ready and we had so much fun shaping and braiding our Challahs! We also practiced setting the Shabbos table by putting out a soft tablecloth, hard plates, forks and spoons!

In this week's Parsha, we learned that Yaakov crossed his arms when he gave a Bracha to his grandchildren Efraim and Menashe. We acted out this scene from the Parsha taking turns being Yaakov, Menasheh and Efraim. The children then created their own תהמלאך הגואל hang next to their bed.



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

Our letter this week was the letter Yud.
Some of the words we learned this week were:

יָדִים, יְהִלּוּם, יִרְקוּת, יֵלֵד, יִלְדָה, יָרַח

We continued our unit on Brachos this week. We focused on the Bracha of "Borai Minei Mezonos". We talked about the different types of Mezonos foods that we eat as well as our favorite Mezonos treats. We practiced saying the Bracha Borai Minei Mezonos every day when we had a different Mezonos snack. We enjoyed painting our favorite Mezonos foods at the easel as well as finding different Mezonos foods in our housekeeping center. We especially enjoyed making soft pretzels in honor of the Bracha and stringing cereal necklaces!

In Parshas Vayechi, we learned that Yaakov was sick and would not live much longer. He made Yosef promise him that he would bury him in Eretz Yisroel where Avraham and Yitzchak are buried. Each of the Shevatim received a special Bracha from Yaakov Avinu. A separate Bracha was given to Yosef's sons Efrayim and Menashe.

We also learned that this Parsha is the last one in Sefer Beraishis and we are completing the first Sefer of the Torah this Shabbos! We celebrated by singing "Chazak Chazak V'Nischazaik".

Have a wonderful Shabbos!

MOROT ELYSE & YEHUDES

What a Seusstastic week it was in Pre-K! On Math Monday we listened to The Foot Book by Dr. Seuss. The children then had the opportunity to trace their foot and measure how many cubes long it was. The children loved this fun/silly activity and it was a great way to practice measuring, comparing, counting and writing. On Tuesday, we learned our new letter Q! Some words that begin with Q are; quail, quilt and queen. On Wednesday, we listened to another Dr. Seuss book called One Fish, Two Fish, Red Fish, Blue Fish. We noticed that this story was silly with a lot of make believe ideas and is a fun and entertaining book. We spoke about the concept of fiction and how not all stories are real. On Thursday, another book we got to listen to another book by Dr. Seuss called In A People House. We focused on all the rhymes in the book and then did many activities to reinforce our rhyming skills. Friday was short and sweet and we concluded our study of Dr. Seuss with The Cat and The Hat Comes Back. We look forward to learning about a new author next week! We hope everyone has a peaceful and relaxing Shabbos.



KINDERGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

Chazak, Chazak, Venischazeik! We can't believe that we are finishing the whole Sefer Bereishis! We enjoyed singing the Parshiyos from Bereishis through Vayechi and if anyone is able to go to shul, they can say Chazak, Chazak loud and clear! We learned about the Brachos that Yaakov Avinu gave to his 12 sons and we acted out how Yaakov crossed his hands when he gave the Bracha to Yosef's two sons, Efrayim and Menashe. We sang Hamalach Hagoel and we realized that we say this Bracha before we go to sleep at night.

Welcome to our Kindergarten Bakery! With this week featuring the Bracha Borei Minei Mezonos, all the children were busy mixing, forming, and baking delicious Mezonos delicacies. On Thursday, we put on our baker hats and aprons, and opened our bakery to the many customers who came to shop. Our bakery sold individually wrapped Reisman cookies to ensure the highest health standards! The only way a customer could purchase a cookie was by telling the seller the correct Bracha to make, which of course was Mezonos! Lots of delicious fun was had by the bakers and the customers alike.

The letters Kuf and Reish were introduced this week. We are so excited as we have almost completed the entire Aleph Beis. Now it is more important than ever to be vigilant about reviewing the letters and sounds at home. The more fluent your child is with the letters of the Aleph Beis, the smoother their transition to Nekudos will be IY"H.

Wishing you a wonderful Shabbos. Enjoy the Mezonos desserts!

MOROT MORAL, PEARLY & RACHELI

This week in Kindergarten, we finished our unit on the human body! We spent time talking about the different parts of our body including the brain, heart, lungs, muscles, veins, arteries, bones, and skin. We practiced our writing skills by writing about some of these parts. The children were very excited to each make their own body project! We made sure to create all the parts we learned about and put them together on a model body.

In Foundations this week, we learned the letters v and w. Ask your child if they can repeat the letter, keyword, and sound (v - van - /v/ and w - wind - /w/) for those letters! We also played a game that helped us practice the ending sounds in words. Our sight words this week were 'yes' and 'no'. We did many sight word games and activities throughout the week. Please continue to review the sight words at home.

We concluded chapter 5 in math this week and continued to focus on addition sentences. This week, we practiced recognizing the different parts in the addition sentences - 2 addends and one answer. The examples we worked on had one addend plus the answer and the children had to figure out and write the second addend.

Have a good Shabbos!

LABEL YOUR “STUFF”

PLEASE BE SURE TO LABEL ALL
ITEMS THAT ARE SENT TO SCHOOL!

THIS INCLUDES:



. MASKS



. WATERBOTTLES

. LUNCHBOXES AND BACKPACKS



. SWEATSHIRTS



. YARMULKES



(AND ANYTHING ELSE THAT YOU WANT YOUR CHILD
TO BRING BACK HOME!)

THANK YOU!

PLACE YOUR AD TODAY!



PLEASE JOIN US AT A VIRTUAL EVENT

26 TEVES 5781

JANUARY 10

ytcte.org/dinner

RECOGNIZING THE TIRELESS EFFORTS OF



RABBI & MRS. KALMAN & RUCHA BAUMANN



DR. & MRS. RICHARD & JODY BENNETT



MR. & MRS. AVROHOM ELEZER & LEAH FRIEDMAN

who, along with our **Dedicated Faculty and Staff, Devoted Parents and Determined Talmidim and Talmidos**, have been at the COVID-19 forefront, ensuring that we can continue to provide our students with a Torah education, no matter the obstacles.

Help us reach our goal!



Thank you to everyone that has participated in our dinner campaign to date!

We encourage all parents to participate by placing your personal ad, or by soliciting ads/ pledges from friends, families and business acquaintances. Personal or solicited ads/pledges will be applied to your give or get obligation.

We look forward to having all our parents and friends at our virtual Dinner.