

THE
WEEK
IN
WORDS



December 4, 2020

5:11 PM

י"ח כסלו תשפ"א

פרשת וישלח



Calendar Notes

December 11-14

Chanukah Break— No School

December 25

Asara B'Teves. Dismissal at 1:00PM

MAZEL TOV!

Mr. Jacob and Pearly Bagdadi on the Bar Mitzvah of their son Eliyahu

Mr. Akiva and Racheli Mendoza on the Bar Mitzvah of their son Yaakov

Rabbi Ephraim and Mimi Shapiro on the engagement of their daughter Shoshana to Yaakov Moshe Blinder

YAHADUS EXPERIENCE



This week in Yahadus Experience. The children got to see the process of how olive oil is made on a farm in Eretz Yisroel. And then to their amazement we actually made olive oil together in their classroom.

First we pitted the olive by banging it with a hammer and throwing out the pit. And then we ground it in a machine and to their delight we squeezed the oil out!

AFTERCARE

Please note that aftercare runs until 4:00 PM (for those signed up).

There is limited staff from 3:15-4:00 and teachers are not able to bring children out for dismissal during aftercare unless there is an emergency.

COVID CORNER

ECE Hybrid Learning Update: Students who are out sick for a couple of days (non COVID related absence), or are awaiting test results for a family member or themselves, will no longer be eligible for live Zoom instruction. Students who are quarantined due to being COVID positive or due to direct exposure to COVID (10 day quarantine) will be eligible for Zoom instruction. Eligible students will receive the distance learning/Zoom information only once parents have notified both the Safety and Early Childhood offices via email about their child being out for the reasons mentioned above. Have a COVID related question or concern? Email safety@ytcte.org



YESHIVA
TORAS CHAIM
TORAS EMES

From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Talia Levine



FAMILY IS NUMBER ONE!

Dear Parents,

Erev Shabbos Parashas Vayishlach 5781

People are frequently asking what characteristic can make the difference between functional, successful, happy families and those that fall short in one or more of those areas. Some point to large families as a source of dysfunction and unhappiness – we all know numerous examples where that is not the reality. Others will lay blame for failed families on both parents working full-time out of the house. That may explain some cases, but it is simply not true in others. Single-parent homes get more than their share of blame – but again, many healthy, happy children have emerged from that challenging circumstance. Is there, then something we can point to that will be a reliable predictor of success or failure?

“...what characteristic can make the difference between functional, successful, happy families and those that fall short in one or more of those areas.”

I believe the answer lies in an insight of Rav Shimshon Raphael Hirsch (32:8) on this week’s Parsha. In connection with the impending encounter between Yaakov and Esav, Rav Hirsch points out that one of the numerous differences in world view between Yaakov and Esav concerns what is the core role that a person is to play in his lifetime - is it his or her family role or his or her public role. Esav, who approached surrounded by his legions of soldiers, represents the glitter and greatness of political power. His life, ambitions and focus are in the public realm. Family, if any, is a means and a platform upon which to build the public persona. Yaakov on the other hand, approaching with his loving family surrounding him, represents the happiness and fulfillment of family life. Social, political power and organization have importance only as a means to ensuring the fulfillment of life as a human, which is lived primarily within the family unit.

We have found our predictor in a straightforward, direct and simple fashion. What differentiates between families has almost nothing to do with the various external trappings. Money, family size, available time and intelligence are all either assets or liabilities, but they are one of many means to an end. What matters most is whether the family follows an Esav or Yaakov approach. Is family merely a means to an end, and does it receive little focus because it’s not part of a person’s core existence? If focus is lacking, every member of the family will come to realize there’s something missing in this family; the family and its values can’t be that important. The road to dysfunction and failure is short and almost inevitable. This Esav-type approach may produce people who appear to be successful in the public realm, but family life will be disastrous.

“What differentiates between families has almost nothing to do with the various external trappings

On the other hand, if everything revolves around the family, and job and public persona are a means to providing a healthy, wholesome and sustainable environment for family, then children become the focus and their needs and their issues form the central agenda for the parents. Challenges that may come from a depressed economic situation, limitations of space or time are hurdles to be overcome, not obstacles to success. By focusing on the children and each other, parents notice problems before they become unmanageable, know just how to bring a smile to each little one’s lips, look for and find little things to bring joy to their children and spend time and effort thinking about, analyzing and seeking advice as to how best help their children. They sit at their Shabbos table engaging and enjoying their children, so it becomes the high point of their week.

“Be a focused parent, and your children will thrive...”

This is the way of Yaakov, this is the heritage of the Jewish People, and this is our key to a wholesome, happy family. Be a focused parent, and your children will thrive on the attention, care, insight and love that will constantly come their way. This is not only to bring you Nachas – this is the ultimate fulfillment of your existence on this earth. And as in all areas of life, pray for help and guidance from the Ribbono Shel Olam, our Father in Heaven who attends to our needs and showers us with love.

Best wishes for a family-focused Shabbos,

Rabbi Kalman Baumann
Rabbi Kalman Baumann

JuNIOr Pre-K PRESSs

MOROT LINDSAY, NAOMI & RINA

The children worked very hard on their Menorahs this week and they came out beautifully! They cannot wait for you to see them!

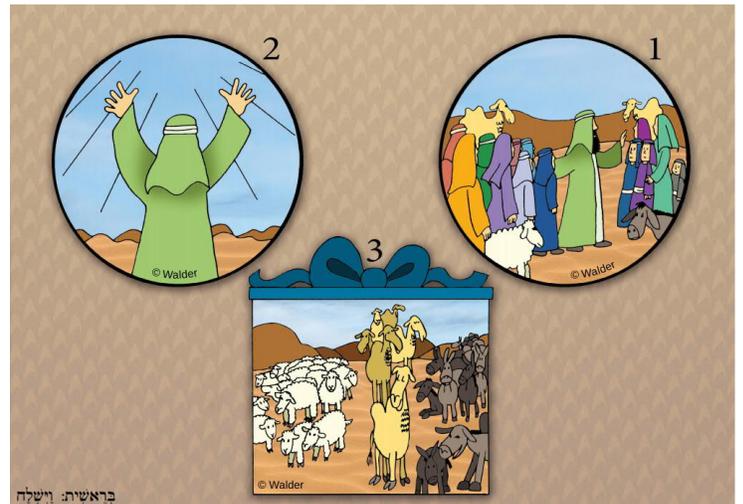
We also had so much fun sewing, painting and playing with dreidels in all sorts of materials, colors and sizes! The kids learned that the candles are made out of wax

and wick and when the fire warms the wax it melts. We even got to melt a candle and touched the soft and warm wax when it cooled off.



In the Parsha we learned how Yakov prepared to meet his brother Eisav in 3 ways to make

sure that he and his family would stay safe: he davened to Hashem, sent off gifts and prepared to fight.



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

You can feel Chanukah in the air when you walk into the Pre-K classrooms. The children really enjoyed hearing the Chanukah story! They are having such a great time working on their Chanukah projects and can't wait to bring them home!

This week we introduced the letter ו. We taught the children that the letter stands *vvvvvvery straight like a soldier. The children were taught words such as ורוד and ורד.*

In Parshas Vayishlach we learned the 3 ways that Yaakov prepared to meet Eisav. One of the ways was with Tefilah, Davening to Hashem. We spoke about how this is the first and most important thing to do.

The Parsha also taught us the concept of Baal Tashchis (not to waste) when Yaakov returned for his small jugs. At the end of the Parsha, as Yaakov and his family were traveling to Chevron, Rachel gave birth to Binyomin. She passed away and was buried at the side of the road. We know exactly where Rachel Imeinu is buried until this day. Many Jews go to Kever Rachel to daven, because Hashem listens to their Tefilos in the Zechus of Rachel Imeinu, who was a great Tzadekes.



MOROT ELYSE & YEHUDES

On Math Monday we learned all about patterns. We listened to the book Pattern Fish by Trudy Harris. We discussed that a pattern is a shape or color that repeats itself. We used colors and shapes to explore this concept.

On Tuesday we learned our new letter, U! U is for umbrella, under, and up.

Wednesday was super exciting because we started our new unit. The children really enjoyed learning about the different types of oil and how oil is made. We discussed that there are many different types of oils. Some of the oils we discussed were; corn oil, coconut oil, avocado oil, and olive oil. We discussed that olive oil is special because we use olive oil to light our Menorahs. We also started making our oil bottles that the children will be able to bring home and use to light the menorah.

On Thursday we reviewed the letters that we learned thus far (L, F, E, H, I, and T).

On Friday we continued to explore and learn about oil. It was a great week!



KINDERGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

This week was a busy and exciting week in Kindergarten. We are gearing up and getting ready for Chanukah by learning the story of Chanukah and making many Chanukah projects. We can't wait to send them all home next week! We did not just limit our decorations to the classroom, we also decorated the doors and hallways with Chanukah themed projects!

For Parsha this week, we learned about Yaakov preparing to meet Eisav and the three different things he did in preparation. We took this opportunity to discuss tefilla and connecting to Hashem. We decorated a beautiful Kever Rachel and discussed the sacrifice Rachel made, being buried on the side of the road so that she could daven for the Jewish people in the future.

This week we welcomed the letters samach and ayin to our class. We decorated the samach with sand or string and einayim for the ayin. Now that we are reaching the end of the alef beis it's extremely important for the children to practice kria every night and return their homework folders each day.



MOROT MORAL, PEARLY & RACHELI

This week, in conjunction with Chanukah, we started a unit on fire safety. First we talked about all the different times we use fire in our homes: to cook, to light candles for Shabbos, Chanukah and Havdalah, to burn our chometz before Pesach and on La B'omer to make a bonfire. We discussed how even though fire can be helpful, it is also extremely dangerous. We talked a lot about what to do, who to call, and where to go in case of a fire. We had so much fun practicing STOP DROP and ROLL! Each of the children wrote down their phone numbers and addresses to have in case of an emergency. We also started working on our emergency pamphlets. We will continue learning about fire safety next week.

In Foundations, we learned the letters Dd and Ss. We listened to the letter-keyword-sound and practiced skywriting the letters. Although the d looks similar to the letter b, we start writing the d at the plane line to help us differentiate. We practiced the letter in our notebooks, with magnet boards, and with dry erase boards. We also learned 2 new sight words: in and can.

In math, we finished chapter 3 which focuses on numbers 7-10. We learned how to form the numbers and different ways to make each number.



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smile.



CHAI LIFELINE
toy  **drive**

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December 1 -December 16

Drop off location:

Toras Emes -KES Girls Office (sent in with student)
1051 North Miami Beach Blvd NMB

In person drop off location- Chai Lifeline Office
2699 Stirling Road Suite B 303
Fort Lauderdale FL 33312

Send a gift for a sick boy or girl, infants through teens, in any price range.



For a drop off location, to have your toys picked up
or for any questions, Call Chai Lifeline at:
305-956-9990 or email LFEINTUCH@CHAILIFELINE.ORG.

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