

THE
WEEK
IN
WORDS



November 20, 2020

5:11 PM

ד' כסלו תשפ"א

פרשת תולדות



Calendar Notes

Thursday, November 26

Classes from 9-11:30

Friday, November 27

No Classes

MAZEL TOV!

Dr. Dovid and Nechama Bistriz on the birth of grandson to their children Sruli and Suri Bistriz

Morah Chaya Sora Koot on her marriage to Yitzy Fischman

YAHADUS EXPERIENCE

This week in the Yahadus Experience, we celebrated Rosh Chodesh Kislev by discussing a little bit of the Chanukah story and then having a hunt for oil just like they did in the time of the Bais Hamikdash. The children ran around searching for oil until they finally found a bottle of oil that was still sealed with wax. We actually used the oil we found to light a menorah together and then we ended off with a delicious Chanukah cookie! A fun time was had by all!

AFTERCARE

Please note that aftercare runs until 4:00 PM (for those signed up).

There is limited staff from 3:15-4:00 and teachers are not able to bring children out for dismissal during aftercare unless there is an emergency.

COVID CORNER

Please remember that if any family member is showing Covid symptoms or awaiting Covid test results, all of your children must stay home. Please email safety@ytcte.org if you have any COVID-related questions or concerns.

From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Jalia Levine



HELPING CHILDREN PRAY

Erev Shabbos Parashas Toldos 5781

Dear Parents,

Watching the children's progress as the weeks in school unfold, it is truly uplifting to see their ability to learn quickly and to absorb lessons and information throughout the day. Their motivation and eagerness to learn are enabling them to grow in so many areas, in a relatively short amount of time. There is, however, an area of challenge that seems to present difficulties to so many. That is in the realm of *davening*, the daily *Tefillos*.

There are many reasons educators give for this nearly universal phenomenon, and parents, *Rebbeim* and teachers are constantly searching for insights and explanations for why so many otherwise successful students are struggling with *davening* and what can be done about it. It may be worthwhile to examine what purpose *Tefila* is supposed to serve, to help us unlock a means to help the children (and ourselves).

In the beginning of this week's *Parsha*, the Torah tells us: (*Bereishis 25:21*) *And Isaac entreated Hashem, opposite his wife, because she was barren...* *Rabbeinu Bachya* wonders why the *Pasuk* is written in this order. It would seemingly be more accurate to say first that *Rivka* was experiencing difficulty having a child, and then tell us that *Yitzchak* prayed for *Hashem* to enable them to overcome her inability to bear children and to have a child. *Rabbeinu Bachya* explains that the Torah recounts the events in this order, purposely, so we won't mistakenly think that the main point was *Rivka's* barrenness and in response to that, *Yitzchak* prayed.

Rather, the reality is different, explains *Rabbeinu Bachya*. The prayer is the *Ikar*, the main focus, and in fact, *Rivka's* inability to bear children was secondary to that fact. *Hashem* so greatly desires the *Tefillos* of *Tzadikim*, that He manipulates human events to motivate people to turn to Him in prayer. *The Medrash* states clearly (*Bereishis Rabba 45:4*) that the reason the *Imahos* (Mothers) were barren was because *Hashem* desires the *Tefillos* of *Tzadikim*. The challenges will elicit beautiful prayer to which *Hashem* can bring beautiful answers. So great is the power of *Tefilla*, that the laws of nature are turned on their head, to bring forth more *Tefilla*.

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...Hashem so greatly desires the Tefillos of Tzadikim, that He manipulates human events to motivate people to turn to Him in prayer.

This is a powerful lesson for us. We need to turn to *Hashem* on a regular basis and pray for our needs and for the needs of those we love. We should not wait for a *Tzara* (difficulty) to strike and then begin *davening*. If our *davening* was sufficiently elevated and pure, we wouldn't need the motivation of a crisis or emergency to jolt us into prayer. We also learn from the *Medrash* that when a difficulty strikes, it is *Hashem's* way of telling us: I miss you. I miss your *Tefillos*. Rather than Him pushing us away by striking us, He is trying to get our attention— He is trying to draw us closer to Him.

When children see how important Tefilla is to their parents..., they will develop a different relationship towards davening.

We need to internalize this message and we can and must share this with our children. If our prayer is focused, as they observe our efforts to understand more, to pronounce the words carefully, to focus on talking to *Hashem*, they will yearn to do the same. *Davening* to *Hashem* is an incredible privilege. It is important to *Hashem* that everyone of us, man, woman and child turn to Him in *Tefilla*. Our children struggle with *davening* largely because it is a seemingly rote exercise, the same day in and day out. We adults need to show in word and deed, that *davening* is so much more than reciting some words, and that it is critical to us and central to our relationship with *Hashem*. It is a tangible sign of how much *Hashem* loves us and how important each person's every *Tefilla* is, each and every day.

When children see how important *Tefilla* is to their parents and the important adults in their life, they will develop a different relationship towards *davening*. They will learn to look at it as a privilege and opportunity, and each in his or her own way, will feel a closeness to *Hashem* that will calm them and fortify them as they go through the challenges of their young life.

Best wishes for a Shabbos of connection,

Rabbi Kalman Baumann

JuNIOr Pre-K PRESSs

MOROT LINDSAY, NAOMI & RINA

The children could not believe it when we told them that Chanukah is right around the corner! With Rosh Chodesh this past Tuesday, you could feel the Chanukah spirit in the air. We all had lots of fun decorating special crowns for Rosh Chodesh!

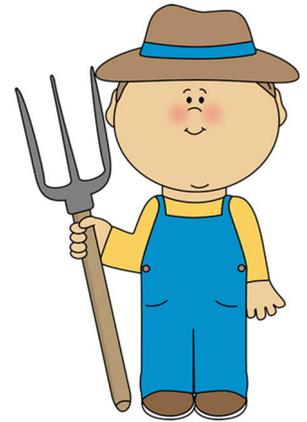


In Junior Pre K 1 and 2, we began learning the story of Chanukah, spinning dreidels and started to work on our Chanukah projects!



In Junior Pre-K 3, we continued learning about farm animals. The animal we focused on were chickens. We dressed up as farmers and even made our own

hard boiled eggs! We will begin learning about Chanukah next week!



In Parshas Toldos, the children learned that Rivka had not one, but two babies in her belly! We talked about the birth of Yaakov and Eisav and how they were very different from each other. We discussed that Yaakov loved to learn Torah while Eisav enjoyed hunting for animals. We hope you enjoy using our Yaakov and Eisav projects as a springboard to discuss the Parsha with your child.



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

Rosh Chodesh Kislev was this week and the Yeladim were so excited to hear that Chanukah is coming very soon. We introduced the story of Chanukah and the Yeladim can't wait to go into more detail in the coming weeks.

This week's letter was Daled. We pretended to be Daleds dancing around on one foot just the way the Daled looks! The Mitzvah we learned was Derech Eretz. We discussed what this important Mitzvah means and came up with

ways to show Derech Eretz to our parents, teachers, friends and even our belongings. Some of the words we learned that begin with Daled are: דוב, דובי, דלת, דבש, דג, דגל.

The Yeladim enjoyed learning Parshas Toldos. They were introduced to Yaakov and Eisav. We know that these twins were very

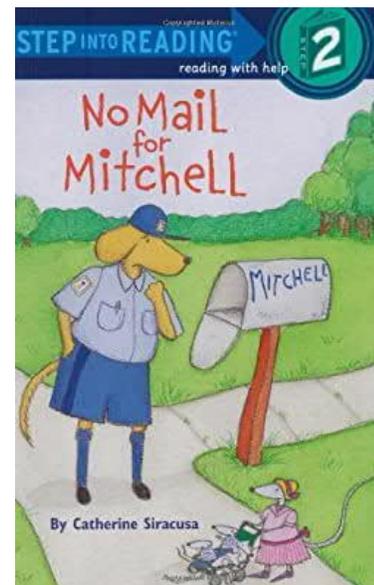
different. Yaakov loved to learn Torah and Eisav loved to hunt. We learned about Eisav selling his Bechora for lentil soup! All the classes made a Parsha Project depicting the differences between Yaakov and Eisav to be able to act out the story.

Have a Good Shabbos and Chodesh Tov!



MOROT ELYSE & YEHUDES

We had an incredible week this week! Math Monday was spent focusing on the numbers 1-10 and counting. We played a game where the Morah showed the students a number and they had to clap, stomp or snap that amount of times. The children also had fun rolling dice and finding that number on their worksheets. On Tuesday, we learned our new letter I! Some of the words we listed for the letter I were; iguana, insects and igloo. On Wednesday, we continued learning about Community Helpers and focused on the Mail carrier. We learned that it's important to have Hakaras Hatov for our Mailman or Mailwoman. They work hard to sort and deliver our mail through rain or shine and make sure we get it. We listened to the book No Mail for Mitchell by Catherine Siracusa. On Thursday, we continued working on our rhyming skills and went on to sort the words into word families. Lastly, on Friday, we learned more about Community Helpers and played a fun Bingo game!



KINDERGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

A Guten Chodesh Kislev! It's hard to believe that we are already in the month of Kislev and Chanukah is just around the corner! Some classes began to learn about the story of Chanukah and how we have to treasure the opportunity to do Mitzvos and learn Torah without anyone telling us that we can't. Some children enjoyed creating the Chanukah themed bulletin boards in their classrooms.

Parshas Toldos is an exciting Parsha about Yaakov and Eisav (the twins) being born! We enjoyed hearing the story about them and we now know that Yaakov and Eisav NEVER got along with each other, even from before they were born! We had a great time making Yaakov and Eisav cupcakes or Yaakov and Eisav puppets. Some classes also enjoyed making a glove that feels like Eisav. This is a reminder to us that Eisav used weapons to fight, but Yaakov would speak with words to solve his issues. Since we would rather be like Yaakov, we will try to solve our problems with words not fights.

The letters Mem and End Mem were introduced this week. We had fun playing memory games, finding the mystery letters and thinking of so many words that start with the letter Mem. Thank you for continuing to review with your child at home. The more they practice the more fluent they become, which will help when it's time to read real words!

Have a good Shabbos



MOROT MORAL, PEARLY & RACHELI

This week in Kindergarten we learned so many new things!

In Foundations, we learned how to form the letters Cc and Oo. We learned that Cat starts with C and Octopus starts with O. We learned how to tell how many syllables are in a word by clapping it out. Ask your child how many syllables are in the words; basketball, dog, table and computer. We also learned the sight words AN and GO. Ask your child to give you a sentence with the sight words and remember to review them at home. Please continue to practice the letters with your child from the Foundations packet sent home every Friday.

In Math, we learned how to count sets and form the number correctly near the set that represents the amount. We also learned how to tell if a set is greater than, less than or the same. We had so much fun circling the correct answers.

For our thematic unit, we learned about the Pilgrims. We discussed how they left England on the ship the Mayflower, because King James was mean and wanted everyone to be like him. When they arrived in Plymouth, they were lost and confused, so the Native Americans helped them by teaching them their tricks to work the land. We decorated a Pilgrim face and a face of what we look like now. We also wrote about our differences; how we dress and how they dressed, how we travel and how they traveled, how we go to school every day and they didn't etc.

What a busy week! Have a good Shabbos!



YESHIVA TORAS CHAIM TORAS EMES invites you to our VIRTUAL BOOK FAIR!



IN CONJUNCTION WITH



Dear Parents,

It is with great pleasure that we announce our upcoming virtual book fair. You can support our school and your child's literacy from the comfort of your home. Please visit our book fair at www.menuchaclassrooms.com/YTCTE. All orders placed through this link will benefit our school.

The Book Fair will run **November 23rd-December 1st**. Your orders will be shipped directly to your home. Earlier ordering ensures delivery before or during Chanukah.

We have handpicked titles for children in grades preschool through 8th that engage and help readers grow, as well as adult titles and cookbooks. As you browse through our vast selection, you are sure to find many new books your child will love to read.

Thank you for your continued support. We hope to see you there!

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Cards ordered by Thursday, November 26th will be delivered by December 4th.

Cards ordered by Thursday, December 3rd will be delivered by December 10th.

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- SEND HOME WITH STUDENT _____ GRADE _____
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- MESSAGE _____
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Orders can also be placed online at ytcte.org/script

