

THE
WEEK
IN
WORDS



November 13 2020

5:13PM

כ"ו חשון תשפ"א

פרשת חיי שרה

Tuesday, November 17

Zoom Parent Teacher Conferences

Please be sure to visit the parent portal to sign up!

MAZEL TOV!

Rabbi Asher and Shaindy Schnaidman on the birth of a daughter

YAHADUS EXPERIENCE

This week in the Yahadus Experience, the children experienced for themselves the difficult task Rivka undertook when she offered to give Eliezer's 10 camels water to drink. The children were overwhelmed to learn that one camel will drink between 30 and 50 gallons of water at a time! Each child was given a bucket and as a class they had a chance to take water from a "well" and fill up a trough that would be enough for one camel. By carrying many buckets of water themselves, the children realized that the water was quite heavy and that many buckets of water were needed to fill the trough and satisfy even one camel's thirst. We now have a much deeper appreciation for Rivka's kindness knowing how hard she had to work to give Eliezer and his 10 camels a drink without any complaints and especially being so young!

CARPOOL

If you need to make any carpool or bus changes, you must notify the office no later than 1:30 (M-Th) and 12:30 (F). Please also notify carpool drivers of any changes to the carpool.

Please note: Parents are not to be on campus other than in their car on the carpool line, until further notice. If you need to step out of your car, please be sure to be wearing your mask properly.



PARENT TEACHER CONFERENCES TECHNICAL SUPPORT

Please go to ytcte.org/ptc to schedule your zoom conferences.



If you run into any technical glitches during conferences, send an email to: dlsupport@ytcte.org.

COVID CORNER

Please remember that if any family member is showing Covid symptoms or awaiting Covid test results, all of your children must stay home.

Please email
safety@ytcte.org if you have any COVID-related questions or concerns.



JEWISH GREATNESS

Dear Parents,

Erev Shabbos Parashas Chayei Sarah 5781

The Jewish world suffered losses of immense proportion this past week.

HaGaon HaRav Dovid Feinstein, zt'l, Rosh HaYeshiva of Yeshiva Mesivta Tiferes Yerushalayim, was one of the Ziknei Gedolei Hador, the generation's leading Poseik in America. Following in the leadership position his father, HaGaon HaRav Moshe Feinstein zt'l, occupied for many years, HaRav Dovid was the address for the thorniest and most complex Halachic Shailos. He shouldered the responsibilities of Klal Yisroel, often putting the needs of the Tzibbur before his own. His passing leaves an enormous void, not merely for his Yeshiva, but for all Jews who follow the dictates of Halacha throughout life's most difficult and challenging situations.

The passing of Rabbi Lord Jonathan Sacks zt'l, former Chief Rabbi of the United Hebrew Congregations of the British Commonwealth, and perhaps our generation's most eloquent ambassador of Torah Judaism to the outside world, has been a painful blow to the tens of thousands of Jews around the world who are continually uplifted by his written and spoken words. His inspiring but straightforward formulation of Torah Hashkafa, presented with elegance and grace for seekers at all levels to understand and appreciate, was a beacon of truth to the non-Jewish world and a remarkable Kiddush Hashem.

In last week's Parsha, (Bereishis 18:1-8) in the famous story of Avraham Avinu and the three Malachim, Avraham demonstrates how the Middah of chessed, concern and lovingkindness for one's fellow, is the essence of a G-d fearing person. There were multiple, valid reasons why Avraham should not have been in a situation of helping nomadic strangers at that time and in those circumstances. Not only did he help, his zerizus (alacrity) showed how important it was to him. Avraham was brimming with enthusiasm to do whatever he could, in the best way possible for others whose only claim to fame was that they were guests. This was his expression of life's highest value – reaching out with concern and compassion for others.

Avraham was accorded great respect due to his fearlessness, his conviction and the miracles he merited to have performed on his behalf. He had thousands of admirers because he showed the real splendor of what a human being can become – to be greatly elevated by emulating Hashem's ways in his dealings with his fellow man. His service and devotion to Hashem and His mitzvos were indispensable, but what shone forth was his love and concern for all mankind.

HaRav Feinstein was known for his Gaonus (brilliance), knowledge of Halacha and for being the address for the most difficult of questions and dilemmas. He was beloved because he put others first, never wanted the limelight and truly concerned himself with the wellbeing of others. He made himself available every single day to answer every individual's Shailos. He responded to the knottiest of Shailos, because he wanted to help people. He was quiet by nature but he stepped forward because he was needed and he assumed the leadership of numerous national and community organizations and causes, because he

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seeking truth, constantly striving to do for others, and for that so many mourn.

truly cared about others. He went out of his way to help individuals, regardless of their stature and standing, because that is what a Jew does. He was renowned for being a world class Talmid Chacham. He was beloved because his Chesed and goodness was fashioned in the model of Avraham Avinu.

Rabbi Sacks was a formidable spokesman for British Jewry and led an organization of 60 member shuls with skill, intelligence and clarity of vision. He later reached out to and became renowned for connecting to a worldwide audience that came to know him for his wit, wisdom and eloquence. He was ultimately greatly admired not so much because of his talents and accomplishments, but rather because of what he gave to others. He felt Hashem wanted us to make a difference by standing up for our principles and creating enthusiasm and appreciation for Torah and by helping others. He would spend much time with young people answering their questions with patience, devotion and love. He articulated the centrality of Chesed and

The words above are not intended to be a Hespel (eulogy) for they don't begin to scratch the surface. My intention is to draw parents' attention to the fact that it is precisely great people, those who have many reasons to be filled with themselves for their involvement in weighty matters of the world involving masses of people, who nevertheless distinguish their greatness in the help they extend to the individual, great or small. The true follower of Avraham Avinu understands that we are on this earth to emulate Hashem by helping others. On the one hand, Hashem guides great nations in affairs of state, but he also helps every single blade of grass to grow. Worrying about the smallest individual is our mission as well.

As we struggle to care for our families, ensure our children's health and wellbeing, provide shelter and schooling and try to ensure their happiness, we owe it to them to engrain life's most important lesson upon their hearts. Our leaders have shown us time and time again, our lives should be focused on helping others.

Whether our children accomplish a lot or a little scholastically, professionally or economically, if they have learned from their parents that life is about caring, giving and reaching out to others, they will live a fulfilling life. If they can be inspired to greatness in Chesed and caring through emulating those we have most recently lost, that will be the best way their followers and admirers can honor their memories.

...life is about caring, giving and reaching out to others...

Best wishes for a Shabbos of comfort and caring,


Rabbi Kalman Baumann

MOROT LINDSAY, NAOMI & RINA

This week in Junior Pre K, we continued our Animal Unit. Junior Pre K 3 is still learning all about farm animals, while Junior Pre K 1 and 2 are learning about pets in our homes.

Junior Pre K 3 explored all about cows and sheep this week. They learned the roles that sheep and cows play on the farm and how we get milk from cows and wool from sheep. They also played math games using tiny baby "chicks" and "eggs". The children especially loved "milking" a cow and with the "milk" making yummy chocolate milk! They sang the song "Down On Grandpa's Farm" and pretended to be going to the farm while pointing out the different animal pictures hanging in the room.

Junior Pre K 1 and 2 created their very own "pet shop". They learned what each different pet likes to eat and pretended to act out being different animals. They learned that pets need to be cared for and kept safe and healthy, similar to people.

For Parshas Chayei Sarah all the classes made yummy homemade challah to remember the miracle of Sarah's Challah staying fresh all week, because she was such a Tzadekes. We also made beautiful "jewelry" in honor of Rivka!

Have a good Shabbos!



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

We had a great time in Pre-K this week!

In Aleph Bais, we learned the letter ג. The children enjoyed trying to walk around like a "going" ג with a "going" foot in the front. We learned some ג words like גשם, גזר and גלגל. The children are getting better and better at coming up with their own words for each letter learned. We reviewed the letters א-ג during our work centers and are so proud of what we know. For Parshas Chayei Sarah, the children really enjoyed baking Challah and decorating bags to show what they learned about Sarah and the 3 things that were special while she was alive. We also heard about Avraham buying Mearas Hamachpeila from Efron and how Avraham wanted to make sure he paid for it. The children enjoyed hearing all about Eliezer finding a wife for Yitzchok and about Rivka who became Yitzchok's wife. We discussed how Rivka was a Baalas Chessed and how we can be one too.

Have a wonderful Shabbos!



MOROT ELYSE & YEHUDES

What a Terrific week!

We started our week by learning the letter T. Every day, we learned another word that starts with T, like tree, turtle, tub, two, and teacher. The children now know five letters: L, F, E, H, T!

We also started our new Community-Helpers unit. The children were so excited! We had a special guest, Morah Music, come into our class to teach us a song about showing Hakaras Hatov to the people in our community who help us. The children did a great job throughout the week identifying the different types of community helpers, like the police officers that keep us safe, the doctors that keep us healthy, the mail carriers who deliver our mail and even our Morahs who teach us about so many interesting topics every day.

We are looking forward to next week, when we will learn a new letter and continue to learn about our Community Helpers.

Have a good Shabbos!!



KINDERGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

This week in Kindergarten, we all had fun learning about the "Looong Lamed"! Each class had different fun manipulatives to emphasise the letter and sound such as; licorice or lego.

Parshas Chayei Sara was the focal point of the week. We learned about the death of Sara Imeinu and we learned about the purchase of the Mearas Hamachpela, where Adam and Chava were already buried. We discussed the importance of doing Chessed wherever and whenever we can. We learned this from the wonderful Chessed that Rivka did for Eliezer when he went to find a wife for Yitzchak. The Chessed unit we are in the middle of reinforces these concepts and helps us emulate Rivka's kind ways.

We experienced first hand in Yahadus how difficult a task it was to draw so much water for the camels! We also discussed the Simanim that returned to the tent once Rivka married Yitzchak. The children created a beautiful Hadlakas Neiros picture frame as a gift to their mothers to remind us of the Neiros that stayed burning in Sara and Rivka's tent. We also baked Challah in honor of the Challah that stayed fresh from week to week in Sara's tent.

Look out for more Chessed Mitzvah notes!

Have a great shabbos!



MOROT MORAL, PEARLY & RACHELI

Even though we had one less day of school, the children had a full week of learning. Due to their knowledge on weather, the children were so excited to share their experience about the storm that hit south Florida. We discussed the strong wind and floods.



This week, we spent a lot of time reviewing all the sight words. We played games, wrote sight words out of play dough and created a sight word activity to take home and review. Please continue reviewing with your child.

In Foundations, the children learned about vowels. Every word has vowels. The vowels are a, e, i, o, u. Ask your child to sing the vowel song. This week we learned vowels I / i/ for itch and U /u/ for up. They practiced writing the letters and learned that both these letters start on the plane line.

In math, we learned the concept of greater than, less than, and the same. We used counters and unifix cubes to learn the new concepts.

It was really nice meeting with many of you at parent teacher conferences. Looking forward to meeting more of you next week. Please remember to sign up for a slot!

Have an amazing Shabbos!

Guidelines for Events and Simchas

Hosts and Guests

- Masks should be worn at all times in public settings, other than when actually eating.
- Individuals from separate households should maintain 6' social distancing (e.g - 4 people at a 72" round table is recommended)
- Dancing is only acceptable with individuals from the same household.

Hosts

- The number of guests should comfortably allow for adherence to 6' distancing.
- Out of town guests should preferably be limited. (Suggestion: limit to parents/grandparents and close relatives or friends who you trust are maintaining safety protocols)
- Outdoor parties/events should be considered a preferred option to an indoor event.
- When making a gathering of any type, include in the invitation: "Mask-wearing and Social Distancing expected."

Social Interaction

Exercise diligence in playdates and sports activities. Where practical, limit the children's social interactions to classmates and immediate neighbors.

Travel out of South Florida

Travel to a new location introduces many new risks leading to potential exposure. It requires much more vigilance and therefore calls for specific guidelines.

Before returning to Yeshiva, each family will be asked to **fill** out a [Post-travel re-entry form](#). The form will have a few options to choose from:

1. Affirm that you wore masks whenever in a public place and were also socially distanced whenever at a public event during the course of your travel. If so, you may return to Yeshiva upon returning.
2. Wait 7 days after you return from travel before returning to Yeshiva. Take a PCR test no earlier than day 5. If negative, you may return to school after completing the form and uploading negative results (One who has tested positive for COVID-19 within the past 90 days is exempt from testing but still must wait 7 days before returning to Yeshiva).
3. Wait 14 days after you return from travel before returning to Yeshiva. Return to school without a test.
4. Zoom instruction will be available for the 7 and 14 day quarantines.

The guidelines above are honor based and presumes that we will all put in our best efforts so that our children may remain in Yeshiva without any closures. We are happy to answer all questions you may have before traveling, or attending or hosting an event. Please email us at safety@ytcte.org.

May Hashem continue to protect us and enable our children to continue their learning without interruption.