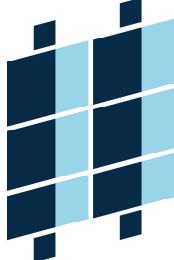




THE WEEK in WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



September 25, 2020

6:54 PM

ז' תשרי תשפ"א

פרשת האזינו

שבת שובה



Calendar Notes

Monday, September 28

Yom Kippur– No Classes



Thursday October 1– Monday October 12

Succos Break

Tuesday, October 13

Classes resume regular time

MAZEL TOV!

Rabbi Moshe and Sima Rochel Hollander on the birth of a son

Rabbi Moshe and Sara Schreck on the birth of a daughter

COVID CORNER

Please remember that if you or any of your children are not feeling well, all your children must stay home.

Please email safety@ytcte.org if you have any COVID-related questions or concerns.

From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Jalia Levine



OUR CHILDREN'S FUTURE HANGS IN THE "BALANCE"

Dear Parents,

Erev Shabbos Parashas Haazinu 5781

Striking the right balance in parenting is perhaps one of the greatest challenges in raising children successfully. Granting independence as a child grows requires a comparable measure of charging with responsibility. Protecting children when they are young, needs to be countered by letting them fall and even fail.

A fascinating lesson in achieving this balance is presented in this week's *Parasha* by *HaRav Shamshon Raphael Hirsch zt'l* in his Commentary on *Chumash*. The *Pasuk* reads: (*Devarim 32:11*) *As an eagle wakes up his nest, hovering over its young, spreading out its wings (and) takes them, carrying them upwards on its wings.* Paraphrasing *Rav Hirsch's* description of what the *Pasuk* is referring to: The eagle does not pick up its sleeping babies and carry them asleep or in a passive condition. When the eagle wants to transport its young it first stirs up the nest to wake them, then rather than picking them up, it spreads its wings above them, so that the young eagles need to courageously fly on their own to the top side of the mother's wings. Then, they freely, consciously and bravely soar into the heights on the mother's wings, without her holding on to them – bearing them aloft, raising them, but not tying them down.

Protecting children when they are young, needs to be countered by letting them fall and even fail.

Rav Hirsch continues the metaphor that the young eagle has left the warm, secure confines of the nest, and ventured far from home. And where has he gone? To the unique place occupied by its parent – isolated from the comfortable, materially secure nest. The child follows in the path of its parent, even when it is a path separate and unique from much of the rest of the world.

A quick analysis of *Rav Hirsch's* words finds him referring to the spiritual journey of a growing, seeking Jewish person. On a more basic level – he gleans from this *Pasuk* basic ideas in effective parenting. The eagle does not carry the burden of transporting its young by himself. He wakes his young and holds out his wings as a challenge that is just at the level of difficulty that the baby eagle can reach, but only with effort and bravery. He then places the responsibility for hanging on to his wings on the youngster. He does the heavy lifting – but the child is made into a competent assistant.

At the appropriate age and stage, a child needs to be given responsibility.

This balance is a primary goal in parenting. At the appropriate age and stage, a child needs to be given responsibility – not random independence, but a well thought through task. A four year old can't be expected to wash the laundry – but he can be trained to put his dirty clothes in a hamper. Perhaps a kindergartener is too young to make her bed, but placing the pillow in the right location and straightening a blanket is a reasonable and worthwhile expectation.

As children get older, parents need to balance privileges and responsibilities. Find areas where the child can be expected to help out. Don't do things for the children that they can do for themselves. Many of us rush in to solve the children's problems – we run the risk of creating people who not only don't know how to solve problems for themselves – they may believe that they are incapable of helping themselves – why else did mommy always swoop in and take care of things.

On the other hand, just as the eagle didn't force its young to fly to great heights on their own without helping them along, children need step-by-step guidance in learning how to do things. With patience and clarity, parents can greatly assist their child's development by breaking tasks and responsibilities and privileges into smaller parts, so the child can progress. Toddlers first stand, then toddle, then walk. They are successful because each stage is identified, clearly valued, encouraged and celebrated. The same holds true throughout the child's growth to adulthood.

Then, as *Rav Hirsch* points out, the child will find his place in the atmosphere and environment in which the parents themselves reside. In our case – it is a place that is far removed from the materialistic non-spiritual life that abounds in society around us. Our children will follow us, if we can nurture them with balance – inspiring self-confidence and true competence.

Finding and maintaining the balance, the golden middle road, is not always easy, but it is the true path to raising a successful, mature adult, faithfully following in the footsteps of his forebears.

Our children will follow us, if we can nurture them with balance – inspiring self-confidence and true competence.

Best wishes for a wonderful Shabbos. *Gmar Chasima Tova*

Rabbi Kalman Baumann

JuNIOr Pr e-K PRESS

MOROT LINDSAY, NAOMI & RINA

Junior Pre-K is so much fun! Throughout the day we are busy learning, playing and exploring. This week, we have been busy learning about Yom Kippur and Succos. While teaching the kids about Yom Kippur we explained that it is a day where our Mommys and Abbas spend much of the day davening and are not allowed to eat. During circle time, the children shared different ideas of things they can do to keep themselves busy while their parents are davening on Yom Kippur.

While learning about Succos we brought in a Lulav and Esrog to our classrooms and practiced shaking the Lulav in all different directions. The children thought it was a lot of fun and are so excited to do this special Mitzvah! We have been busy working on special decorations for the Sukkah and incorporate many fine motor skills into our projects such as; ripping paper and peeling stickers.

We cannot believe that we are already finishing up five weeks of school. Getting to know all the children has been such a blast. We continue to practice our classroom routines, so the children know what to expect throughout the school day.

Gmar Chasima Tova to everyone!

גמר חתימה סובה!

Birchas Habonim

The blessing of one's children on Erev Yom Kippur is an exceptionally beautiful and meaningful prayer. Let its recitation sensitize us to the profound responsibilities and opportunities that our children bring to us, as well as allowing the wellsprings of parents' love to be showered upon them. In the spirit of the Yomim Noraim, the administration and staff would like to ask forgiveness from parents and children for anything we may have said or done improperly this past year.

PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

We had a week of learning and preparing for Yom Kippur and Succos with songs, projects and more. The Yeladim learned about Kaporos this week. We learned that different families have the Minhag of using money or a live chicken!

We discussed the importance of trying to be our best during these ten days before Yom Kippur and doing a lot of Mitzvos.

We learned about the rules of Yom Kippur and what we can and can not do on this special day. The Yeladim listened to the story of Yonah and were captivated by the story. They learned a very important lesson from the story that Hashem is always with us and watching over us wherever we are and wherever we go. We also listened to the book The Hardest Word by Jacqueline Jules.

We began learning about the Yom Tov of Succos. We practiced building our own Succahs with blocks and other building toys. We are all enjoying making many different projects to enhance our Yomtov.

Have a G'mar Chasima Tova and an easy fast!

MOROT ELYSE & YEHUDES

This week was a really big week in Pre-K! On Tuesday, we started learning our ABCs. The children felt so happy and "big" when we introduced our first letter. Following the Get Set For School language and literacy curriculum, we started with the letter L, which is the easiest letter to write.

First, the children learned that when we write a letter, we always start at the top. We even listened to a fun song to help us remember that very important rule.

Second, we learned that every letter makes a sound. The letter L makes a /l/ sound.

Third, we talked about some of the words that start with the letter L like; lemon, leg, Lego, logs, and lion.

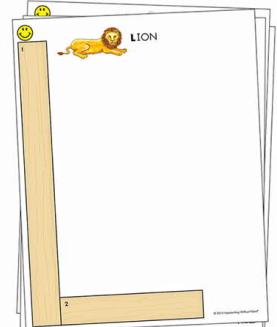
Fourth, we learned that in order to make the letter L we need one big line and one little line. We practiced those two different lines using the chalkboard and roll-a-dough boards.

We also started our special Letter Craft Book. In this book we will be making a letter craft for each letter that we learn. At the end of the year, the children will be able to take home all of their ABC crafts. Our craft this week was a Lollipop.

We also completed our Apple unit this week. To celebrate, we read the Apple Pie Tree by Zoe Hall, which taught us all of the ingredients we need to make apple pie. When we finished the book, we baked a delicious apple pie together.

Finally, we read the book Look Look Look by Tana Hoban all together. This is a big book with large text that allows the children to engage in "shared reading." Shared reading helps children work together to develop their reading skills by focusing on specific elements of the story.

Have a Good Shabbos and Gamar Chasima Tova!



KINDeRGARTEN CORNER

MOROT CHAYA, DEVORAH, ESTHER, ESTY & RENA

"G'mar Chasima Tova" is the proper greeting for this week. We have been practicing using this expression to our teachers and friends. Even though Rosh Hashana is behind us, we are still doing Teshuva and hoping to be sealed into the book of Chaim. We learned about the steps and the process of doing Teshuva. We also learned about Kaparos which can be done with a chicken, fish, or money. We had a great time making our Kaparos hats! The chicken can circle around our heads as we shake our head and say: "Zeh Chalifasi, Zeh Temurasi, Zeh Kaparasi"

Yonah in a big fish? We learned about the Navi Yonah and the whole story of his trying not to go to Ninveh. Ask your child for all the details.

We have also begun to learn about the upcoming Yomim Tovim of Succos and Simchas Torah. We are enjoying making beautiful Succah decorations and flags!

We are continuing to learn our Aleph Bais letters! We learned about Very straight Vav and Zigzag Zayin. Our Aleph Bais dice game is sure to keep you moving around- hope you enjoy! Some Kindergartens already have homework to practice and review their letters, the rest of us will begin iyh after Succos.

Gmar Chasima Tova and Good Shabbos!



MOROT MORAL, PEARLY & RACHELI

We had another amazing and fun filled week in Kindergarten! This week, we continued our unit on friendship and the children had a great time learning about the likes and dislikes of each of their peers. We learned the meaning of the word "compliment" and how good it makes us feel when we get a compliment. Each child focused on complementing one another as they played or did work. It was so nice to hear so many compliments and see so many great smiles. Another aspect about friendship we learned about was how to work together. Each day, two children were paired together as partners to build, color, play, or do a project together. They had to first plan and discuss what they wanted to do and then how they were going to implement their ideas. Through discussion, negotiation and compromise, they worked together to complete the activity they chose. At the end, they complimented and thanked one another for being great partners. All the children had fun and really learned the importance of speaking nicely to each other.

This week we started our "Me And My Friends" book. Each child wrote and illustrated a page about themselves. It has their phone number, birthdate, favorite color and food and what activity they like to do. Now each child can tell you all about their special friends in school. The book will be sent home after Succos break. We ended the week by going over the importance of friends. A friend chart was created and we discussed how friends CAN, HAVE, ARE special to us.

The two new sight words this week are:

THE and IS

The new sight words are in your child's brown bag. Please put them in the sight word box and review all the words with them.

Gmar Chatima Tova!



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and sponsor of the
YTCTE face masks

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COVID-19 SYMPTOMS

Temp. 100.4 + (Chills)
Persistent Cough
Shortness of Breath/
Difficulty Breathing
Diarrhea

Vomiting
Headache
Body Or Muscle Aches
Sore Throat



If a student is exposed to a Covid-19 positive person



Needs to quarantine for 14 days and may return to yeshiva without a Covid test if they have no symptoms

If a student has symptoms from the Covid-19 symptoms list

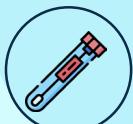


AVOID CONTACT

Please do not allow your child to COME TO YESHIVA or BE AMONGST people if they are NOT feeling well or if they have ANY Covid symptoms

Immediately alert a yeshiva administrator at safety@ytcte.org so the appropriate course of action may be determined

Any child with a symptom listed above will be considered to possibly have Covid-19 and will quarantine from the onset of symptoms



Go for a PCR test



Siblings quarantine pending negative PCR test results (siblings do NOT need to be tested)

Negative test result:
The child may return to yeshiva when feeling better and fever free for 24 hours

Positive test result:
Quarantine for 10 days
May return to yeshiva: after 10 days so long as they are fever free for 24 hours without fever reducing medication and must have improvement of symptoms

Negative test result:
Siblings may return to yeshiva

Positive test result:
Quarantine for 14 days from last exposure to symptomatic child

A child with a runny nose, congestion or stomach ache must stay at home for at least one day from onset of symptoms. The child is to be observed for development of any new symptoms on the list. If no symptoms appear after 24 hours, the child may return to yeshiva when feeling better

When your child is ready to return to yeshiva, you will be asked to fill out a POST QUARANTINE RE-ENTRY FORM and wait for CLEARANCE

DEFINITIONS:

DIRECT EXPOSURE: any person who has come in contact with a Covid positive person or a person who is exhibiting Covid symptoms (for more than 15 minutes at a distance of 6 feet or less or has had any physical contact with that person)

INDIRECT EXPOSURE: any person who has come into contact with a direct contact after that direct contact has been exposed to a Covid positive person



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