

THE
WEEK
IN
WORDS



February 7, 2020

5:50



י"ב שבט תש"פ

פרשת בשלח

Calendar Notes

Friday, February 7

Rabbi Yossi Heber Z"l Professional Development Day

No Classes

Monday, February 17

Presidents Day

Dismissal at 1PM



NICHUM AVEILIM

Mrs. Emily Aronson on the loss of her father, Elliot Grossman A"H.

פינת עברית

In our JPK classes Hashavua (this week), we began by adding two new members to our family: Tinok (baby for boy) and Tinoket (baby for girl). We took turns asking questions and giving answers in Ivrit using our pictures and figures!

The Yeladim in Pre-K and K continued learning the Hebrew vocabulary words: Gadol (big for a boy), Gidola (big for a girl), Katan (small for a boy) and Kitana (small for a girl). The Yeladim (children) enjoyed all kinds of games in order to understand these words.

Have a nice Shabbat!

YAHADUS EXPERIENCE

This week in the Yahadus Experience, we enjoyed a Chodesh Shevat assembly. We talked about how Tu B'Shvat is the birthday of the trees, also known as the Rosh Hashana of the trees. We learned that Hashem judges the trees and decides if they will be healthy, bear fruit and if the fruit will be good. We learned that we can Daven for our trees to have a good year. We then saw a cute presentation on Tu B'Shvat and the children enjoyed a "fruit" (candy) that was hanging from a tree.



From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Jalia Levine



Dear Parents,

Erev Shabbos Parashas Beshalach Shabbos Shira 5780

A parenting skill that is both essential and exceedingly hard for some to master, is to catch a child doing something right. No matter how badly or how often they mess up (and consequences are most likely appropriate at such times), when they actually do something properly they must be praised, and where appropriate, rewarded.

Perhaps if we were to realize that such an approach is not just a parenting/teaching technique, but a part of *Torah Hashkafa* (outlook) such a reaction to our children's behavior would become easier and more commonplace. *Rabbi Yehuda Leib Chasman zt'l* (elaborated in *Ohr L'Nesivasi* by *Rabbi Elyakim Rosenblatt, zt'l*) has a penetrating insight into a 'minor' event recorded in this week's *Parsha*. The very first *pasuk* (*Shmos 13:17*) states "And it was when *Pharoah* sent (*Beshalach*) out the nation..." The *Medrash Rabba* (20:3) questions how can the Torah say *Pharoah* sent them out – it was *Hashem!* How can it be that *Pharoah* gets the credit? The *Medrash* answers that in this instance *Beshalach* means escorted. *Pharoah* escorted, gave honor to the Jewish People as they left *Mitzrayim*. The *Medrash Tanchuma* adds that *Pharoah's* reward for escorting *Klal Yisroel* was the command 'not to despise the Egyptian' that found expression in the permission granted to a 3rd generation Egyptian convert to marry into the ranks of the Jewish nation.

A parenting skill ... is to catch a child doing something right.

This is mind-boggling on so many levels. *Pharoah* had cruelly and harshly perpetrated so much evil against the entire Jewish people for so long, had refused to let them leave Egypt until *Hashem* forced his hand and threatened his life through the plague of slaying the first-born, and yet he is singled out for praise and reward for one tiny act of taking a few steps in honor of the Jews?!

We see from here the value the Torah places on every small act of goodness.

Furthermore – the reward was not just for *Pharoah* but the entire nation earned Divinely endowed protective custody. Egyptians would forever be protected even from feelings of animosity from Jews and gained potential entry into the ranks of the Jewish nation. In considering the larger picture of *Pharoah's* and the Egyptian people's unmitigated cruelty to the Jewish nation isn't this reward entirely unwarranted?

We see from here the value the Torah places on every small act of goodness. It is never overshadowed or obscured by the total picture of who the person is. Every positive act performed by a human being is significant, is never lost and is remembered by *Hashem*. It is not *Batul B'Shishim* (nullified by the overwhelming percentage of 'not good' behavior). We also see the tremendous power of even a small act of goodness and how it is never lost even in a lifetime of negative behavior. This one act of accompanying the Jewish nation for a few steps, created a merit for *Pharaoh* and his entire nation that lasts forever.

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In light of this lesson, it should come easier for us to understand why we should zero in on our child(ren)'s positive behavior and small acts of goodness. We not only will help habituate good behavior; we will be acting in accordance with *Torah Hashkafa* and *Hashem's* desire to magnify and glorify every act of goodness and kindness that one of His creations performs.

Best wishes for a most rewarding *Shabbos*,

Rabbi Kalman Baumann

JUNIOR PRE-K PRESS

MOROT NAOMI & RIVKY

We had a very busy week in Junior Pre-K. We started our week by reviewing the letters Aleph and Bais. We played different games in the classroom to help the children with letter recognition. Each child crafted their own "Basketball Bais" project which can help them review the difference between the letters Bais and Vais.

In Parshas Beshalach, we spoke about the special miracle that Hashem performed for B'nei Yisroel. When they were leaving Mitzrayim, Hashem made the Yam Suf split so the Jewish people could safely pass. There was also food and drinks available for them in case they got hungry or thirsty on their long journey.

Our Shabbos Unit is coming to a close. We've had a lot of fun over the past few weeks learning special things about Shabbos! This week, the children took a vote and decided that we should bake cupcakes as a special Shabbos treat. Since we don't have school on Friday and there won't be a Shabbos party at school, each child took home a cupcake which they can enjoy on Shabbos at home.



MOROT LINDSAY & SUSAN

Jr Pre K was very busy this week as we continued our unit on The Five Senses. This week we focused on the sense of sight. We listened to the book Sight by Maria Ruiz and also opened our library with several books on all the senses. At the art center, the children colored an eye with a crayon that matched their eye color! They even put on eyelashes.

The children are learning that we see with our eyes, hear with our ears, taste with our tongue (our taste buds), smell with our nose and touch with our hands (feel with our skin). We played sight games this week and are looking forward to many experiments coming up in the next few weeks!!

We continued reviewing the letter A. The children circled the letter A in many sentences on our whiteboard. They also matched the letter A with pictures of apples, airplanes, alligators etc. Our action song this week was Mr. Alligator.

Mr. Alligator, Mr. Alligator
Don't you bite, don't you bite
I can run away from you
I can run away from you
Out of sight, out of sight

The children are so excited to each have their very own name card and begin learning to recognize their names!

A

PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

Learning about Parshas Beshalach was very exciting for the children. They were amazed to hear about the many Nissim that took place during Krias Yam Suf. They learned that Hashem provided for Bnei Yisroel with the Ananei Hakavod and Mun as they traveled through the Midbar. We talked about the special job the birds had and why this Shabbos is called Shabbos Shira.

We continued learning about Tu B'Shevat. We discussed that Tu B'Shevat is the Rosh Hashana for the trees. In Eretz Yisroel the rainy season is ending and now the first buds will begin to appear on the trees. We talked about and looked at pictures of the Shivas HaMinim that grow in Eretz Yisroel and are special. We listened to the books A Tree Full of Mitzvos by Dina Rosenfeld and A Tree is Nice by Jose Sanchez.

Our letter this week was ל. The following vocabulary words were taught: לשון, ליב, ליצן, לבן, לימון, לשון. We learned the very important Mitzvah of not speaking הרע and always trying to speak לשון טוב! We did many fun activities to reinforce the shape and sound of the letter ל and all the Osiyos we learned so far.



MOROT ARIELLA, ELYSE & SARAH

Dogs, dirt and ducks! Can you guess the letter of the week? The children were able to figure it out after seeing a picture of a duck. To make the uppercase D you need a big line and a big curve. As always, we practiced making the letter D with roll a dough, the Stamp and See Screen and with chalkboards.

We also found the letter D in our big book of the week The Snowy Day by Ezra Jack Keats. Even though it doesn't snow in Florida, it was still fun looking at the pictures of all the fun activities you can do in the snow.

This week, we continued our planting unit. Everyday we watered our vegetable seeds. Some of the seeds have even started to sprout! As we were making observations and documenting our plants growth, we noticed the green bean and beet seeds sprouted the quickest, but don't worry, we are still continuing to water and tend to the tomato plant as well. With water, sunlight and love, our vegetable plants will lyh continue to grow and we can continue the process at home.

As part of our planting unit, we examined and named the different parts of a flower. We saw the roots in the dirt of our vegetable plant, a stem, leaves, buds and petals of the flowers. At the art center, we made observational paintings of real flowers.

It's amazing how immersed we have become in our planting unit! Looking forward to finishing up this unit next week!

Have a wonderful Shabbos!

KINDERGARTEN CORNER

MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

This week was a very exciting week in Kindergarten! We finished our Aleph Bais books and are getting ready to start Nekudos!! We have been reviewing the Aleph Bais the entire week with games and activities galore. Please keep up the Aleph Bais review at home, as well as when we start Nekudos to ensure that the children keep up their skills.

Ha'adama was the Bracha of the week! We learned that the word adama actually means earth or mud and all the foods that grow under the ground and close to the ground are the Bracha of Ha'adama. We enjoyed many activities from coloring sheets, forming the foods with play dough, separating the fruit that grow on trees and are Ha'etz from those that are Ha'adama. Last but not least, all classes are ending the week with a yummy Ha'adama treat; french fries or potato kugel!

In Parsha, we were fascinated how the women were so sure they would have a reason to thank Hashem and sing songs of praise, that they brought along instruments which were used when they crossed the Yam Suf. All the Kindergarten classes made beautiful tambourines (which are Muktza on Shabbos). We learned all about the trials that Bnei Yisroel had in the beginning of their travels in the Midbar. Hashem sent them the Mann as food which was a daily test for Bnei Yisroel. Ask your children how the birds saved Moshe from being embarrassed!! Also Don't forget this week is Shabbos Shira!

Looking forward to another amazing week in the ECE!!!

MOROT HEIDI, MORAL, PEARLY & RACHELI

In unit 3 in Foundations, the children continued to practice blending words with three sounds. The CVC words that the children read start and end with a consonant and the middle letter is a vowel. The children also learned this week that the vowel letters A, E, I, O, U, make two sounds; the short and the long vowel sound. The children are reading words with short vowels. Later in the year they will learn to read words with long vowel sounds. The children were amazed when they learned a simple writing rule: when to write a C or a K in a word. The rule is to use a K if the next vowel is E or I, and use a C if the next vowel is A, O, or U.

In Math, we continued chapter 7 which focuses on representing, counting and writing numbers 11-19. We continued to focus on the concept of the value of tens and ones. We used the ten frames to see that the number 16 is 10 plus six more. The children practiced writing number sentences such as $10+7=17$. They also used their knowledge of addition and subtraction to solve word problems.

This week, we concluded our Health Unit. The children have spent so much time learning about the bones, skin, blood and all the functions of the organs, that this week we had great class discussions on how important it is to take care of our bodies. We started by discussing the many different types of doctors and their jobs. Everyone must be seen by a doctor at least once a year for their annual check up. Germs was the main talk of the week. What are germs, how they spread, and how to get rid of germs so we don't get sick. The best way to get rid of germs is to wash your hands all the time. The class learned the proper way to wash hands. We even did a class experiment that showed the children how germs can stick to them and how soap takes away the germs. Each child made a hand washing chart depicting each step in the process.

We also discussed the importance of going to the dentist twice a year and brushing your teeth twice daily. On Wednesday, a nurse from the pediatric dentist's office of Dr. Brody talked to the Kindergarten classes about the importance of brushing teeth, the proper way of brushing and how to take care of your teeth to prevent cavities. STAY HEALTHY!

DENTAL HYGIENE IN THE ECE





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