

THE  
WEEK  
IN  
WORDS



February 28, 2020

6:03

ג שבט תש"פ

פרשת תרומה

MARCH

## Calendar Notes

Monday, March 2

Morah Music Concert

Monday, March 9

Ta'anis Esther-Dismissal 1:45 PM

Tuesday, March 10

PURIM!! NO SCHOOL

Wednesday, March 11

Shushan Purim-Classes 10AM - 1:45PM

## MAZEL TOV

Mr. Yoni Levy upon being honored at the North Miami Beach Kollel Dinner

## NICHUM AVEILIM

Mrs. Karen Barda on the loss of her mother

Mrs. Sara Kornfeld on the loss of her mother

## פינת עברית

In our JPK classes, we continue to learn how to count and how to recognize the numbers 1-5 in Hebrew: Echad (one), Shtaim (two), Shalosh (three), Arba (four), Chamesh (Five). The Yeladim (children) enjoyed playing games as we learned our numbers!

In Pre-K and K, we continued learning and practicing the Hebrew phrases: Ani Rotzeh...pizza (I want ...pizza). We added two new Hebrew words: B'vakasha (please) and Toda Raba (thank you).

The Yeladim (children) learned through all kinds of games and songs .

## YAHADUS EXPERIENCE

In honor of Rosh Chodesh Adar, the Early Childhood Division had an assembly and were treated to an amazing musical performance by our very own Rabbi Mann! After lots of joyful singing and dancing, each child decorated a cupcake with a Sameach (happy) face. We learned that it's a Mitzvah to be happy in the month of Adar!!!!

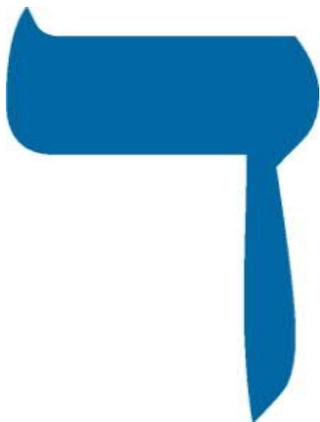


# JuNIOr Pre-K PRESSs

## MOROT NAOMI & RIVKY

This week, we introduced the letter Daled. The children enjoyed decorating the Daled balloon, which you can hang up as a new addition to the Aleph Beis balloon train.

With the start of the month of Adar this week, we've been having a lot more Simcha in our classrooms and are excited and very busy with our Purim preparations! We are getting to know the characters in the Megillah by learning the sequence of events which led up to the story of Purim. We are also focusing on becoming very familiar with the Mitzvos and Minhagim done on Purim. We learn through puppet shows, story time and hands on art projects, which we are having so much fun putting together!



## MOROT LINDSAY & SUSAN

This week in Junior Pre K, we finished up our unit on the Five Senses. We focused on the sense of taste and the children enjoyed tasting many different kinds of foods. We recorded which tastes we liked, by marking a happy face or sad face next to a picture of each food after trying it. For example, each child squeezed a lemon into a cup and tasted the sour lemon juice. We tasted sweet marshmallows and salty chips. We even tried bitter radishes! At the art center, we finished up our Five Senses puppet with a tongue made of contact paper and tissue paper. We learned that our tongues have little dots called taste buds which help us taste different foods. As a very special treat to wrap up our unit, we had a five senses party! We played music, felt ice and other items, tried different flavors of ice cream, saw lots of bubbles, and smelled different spices. We also sorted different colored marshmallows and charted which color the class likes best. This unit has been tons of fun and lots of learning!



# PRE-K PAGES

## MOROT NECHAMA, MIRIAM & MORIEL

משנכנס אדר מרבים בשמחה!

The Pre-K children were full of Simcha this week! They are listening to the Purim story with excitement and interest as they meet all the characters and get all the exciting details of Megillas Esther. They are also working on beautiful projects to bring home. On Rosh Chodesh, we danced and smiled in the אדר spirit.

In Parshas Teruma, we learned that Hashem wanted to be close to Bnei Yisroel . He told Moshe to build the Mishkan. Everyone donated what they were able to. We discussed the different types of items that were given and that the women were the first to donate their belongings. We looked at beautiful pictures of the different things that were in the Mishkan. We discussed the special Nes of the Lechem Hapanim; that it was always fresh in the Shulchan.

The letter Nun was introduced this week. The Middah we learned in conjunction with the letter Nun was נטילת ידיים . We talked about how we wash our hands and when we say this Bracha. Some of our vocabulary words

were: נעלים, נחש, נוס, נייר.

Have a wonderful Shabbos!

## MOROT ARIELLA, ELYSE & SARAH

It was a really, really, really exciting ride for the week of R. Rainbows are every Pre-K students favorite! We learned more in-depth about three dimensional shapes such as the sphere, rectangle prism, cube, cone and cylinder. Dipping the 3D shapes in paint was super fun! In addition to math Monday shapes, we practiced counting and recognizing numbers 1 through 10. Another game we played was sorting different objects that start with D, P, R and B.

Sound is the new unit of interest we are working on. The students tried to distinguish various sounds playing a bingo game. It was fun going on a sound hunt where we listened for different noises and identified them. Also we had plastic eggs with items inside such as; pennies, rice, beans, bells, sand, pompoms, paper clips and buttons. We shook each egg and tried to figure out what sound matched with the object.

I hope you enjoy the beautiful sound of Shabbos!



# KINDERGARTEN CORNER

## MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

Mishenichnas Adar Marbim B'simcha- excitement is in the air as the Yom Tov of Purim draws near! The Purim story is truly coming alive in all classrooms as the children are transported to Shushan and see how Hashem's hand is orchestrating every aspect of the Megillah as it unfolds. In the same way, we need to realize how Hashem is always involved in every aspect of our lives as well! We enjoyed the special Adar activities this week and are looking forward to the many additional fun activities next week.

Even when we are so busy with Purim preparations, our emphasis on Kriyah never ends. We are practicing our writing skills with encoding sheets and can't wait to begin our new Nekuda: Pasach. Please continue reviewing the homework sheets and send them back to school in their folder.

Parshas Teruma is all about the building of the Mishkan. The children learned that when Hashem wanted B'nei Yisroel to build a Mishkan, it showed us that Hashem forgave us for our terrible Aveirah of the Chet Haegel. Everyone was so happy to donate all of the gold, silver, and other materials that were needed. We learned that Betzalel, who was only 13 years old, was the one in charge of building the Mishkan. We looked at the book "The Mishkan" and all enjoyed seeing the pictures of the Aron, Menorah, and the Shulchan. We discussed many of the miracles that took place on a daily basis. We Daven to Hashem that Mashiach will come so we can enjoy a third Beis Hamikdash and feel Hashem's Shechina in our midst. Wishing everyone a good Shabbos.



## MOROT HEIDI, MORAL, PEARLY & RACHELI

This week we finished chapter 8 in Math, which focuses on numbers up to 100. We counted forward to 100 several times, starting at different numbers each time. We also practiced counting by tens up to 100.

Foundations this week added two new sight words – his and is. We continued to practice tapping words to blend as well as to spell. We used our magnet boards and dry erase boards to help us. We also focused on sentence structure and scooping. We played several sight word games throughout the week to help us remember the words. Please review all seven words at home with your child: **the, to, and, are, a, his, is.**

After finishing our unit on the Presidents, we moved on to talk about America. We learned that Donald Trump is our President right now. We also discussed our flag. We counted the 13 stripes and learned that they represent the 13 colonies. We also know that there are 50 stars for the 50 states. Some classes watched a song showing all the 50 states. The children had fun trying to list any states that they know. We learned several other facts about the flag, such as the flag used to have less stars and was changed 27 times before it is what we have today. We talked about the colors of the flag and what each color stands for: red- bravery and strength, white- honesty and purity, and blue- loyalty. Some classes worked together to create one big flag to hang up in the classroom, while other classes made individual flags to take home. We will continue with our

