

THE  
WEEK  
IN  
WORDS



January 10, 2020

5:29



י"ג טבת תש"פ

פרשת ויחי

## Calendar Notes

January 20-24

Mid-Winter Vacation

January 27

Classes Resume-Regular Time

January 28

Lice Check

# January

Mazel Tov

Nichum Aveilim

Rabbi Yaakov and Sara Leah Alcabes on the birth of a son

Rabbi Asher Suissa on the loss of his brother, Shaul ben Iza

Rabbi Yerachmiel and Batchen Parsons on the birth of a son

Mr. Benji and Raissa Samet on the birth of a son

December 25, 2019  
Yeshiva Toras Emes  
1025 Miami Gardens Drive  
North Miami Beach, FL 33179



**CHAI LIFELINE**

**TOY DRIVE**

On behalf of the very special children of Chai Lifeline Southeast, we would like to extend a personal note of appreciation and thanks to you for the abundance of toys that you donated to the children of Chai Lifeline.

With your contribution, you have become part of our extended family, dedicated to assisting families through both the crises and the everyday trials of serious pediatric illness. Your support encourages us to continue our mission to deliver these services to sick children the world over.

Thank you so much.

Happy Hanukah!

Sincerely,

Ellen Weiss, MSW  
Chai Lifeline/SE Director

## YAHADUS EXPERIENCE

It was a very special week in Yahadus as we celebrated the milestone of completing Sefer Beraishis with a beautiful siyum!! We reviewed the Parshios and said Chazak, Chazak 3 times! We all marched in a parade with musical instruments wearing beautiful Torah crowns as we sang songs showing our love for learning Torah and how learning Torah never ends!!! We are looking forward to learning more together next week.

## פינת עברית

The yeladim (children) in the JPK classes began a new unit all about Mishpacha (family). They learned new Hebrew vocabulary words to describe their family: Abba (father), Imma (mother), Saba (grandpa), Savta (grandma), Ach (Brother) and Achot (Sister). The Yeladim in Pre-K and K started the week by adding a few new Hebrew vocabulary words: zeh- (this for a boy), zot (this for a girl), mi zeh? (who is this for a boy), mi zot? (who is this for a girl).

We also learned a new song in Hebrew!

We all enjoyed asking questions and giving answers in Ivrit using pictures and figures!

Shabbat Shalom



## REAL MEN SEEK COUNSEL

Dear Parents,

Erev Shabbos Parashas Vayechi 5780

In Western culture, the idea of manhood provokes thoughts of ruggedness, strength, leadership-- someone unemotional, but powerful. The notion of a man is of one who is self-assured, decisive and independent. What typical man ever asks for directions...? It is therefore very relevant to investigate what is the *Torah's* image of a "man".

In the *Haftora* for this week, which is the 2<sup>nd</sup> Perek of *Melachim Aleph*, *Dovid HaMelech* is on his deathbed (hence the connection to this week's *Parsha*) and is exhorting his son *Shlomo*, the future king, to "be strong, and become a man." (*V'Chazakta VeHayisa L'Ish - Melachim I 2:2*) The *Ralbag*, in his commentary explains what it means to "become a man." He explains that *Dovid* is telling *Shlomo* not to act like an adolescent but rather like a mature adult. What is that line of demarcation between an immature youth and a wise older person? The *Ralbag* says it is "seeking counsel." How counterintuitive! Asking for advice may conjure up an image of indecisiveness, hesitancy and even a lack of confidence. It is quite the opposite of the modern image of "manliness."

**“Dovid HaMelech is exhorting his son Shlomo, the future king, to “be strong, and become a man.”**

This is a window into the *Torah's* concept of what an adult should look like, and here specifically, how the King of the Jewish People should conduct himself. Seek advice, don't just act independently. Consult with those greater than you and bounce ideas off of even those smaller than you. Asking *sheilos*, consulting with friends and mentors do not diminish one's 'bigness', on the contrary, they are the very essence of an adult *Torah* personality. Someone who is truly 'manlike' is confident enough and wise enough to "network" and seek out the wisdom and guidance that will help him accomplish his goals.

**Someone who is truly**

**'manlike' is confident enough and wise enough to 'network'...**

How do we inculcate this notion within our children? As with other approaches to life – the greatest impact is the model the parents present to their children. Do we form our ideas and act on them based only on our own feelings and perceptions? When an issue arises that evokes strong emotions – are we smart enough to seek an unbiased opinion from a trusted friend or confidant, or perhaps an expert or someone with experience in this area, or do we plow ahead with what our feelings of the moment push us to do? Do our children hear the words come out of our lips: "I'll have to ask the *Rav* for a *Psak*," "Let me consult with my *chevrusa* – he's a very wise fellow." "I need to contact my *Rosh Yeshiva* – this is a very important decision." Even better – take the child along, when appropriate, to discuss a vexing issue or conflict with the *Rav*, to give the child first-hand experience in receiving a decision from a *Torah* authority.

Closer to home, when a seemingly intractable issue arises with a child do we offer to go to a trusted *Rebbi* or *Mechanech* to discuss our concerns? When reflecting upon a school issue in our child's life that to our child seems unfair – do we jump to condemn, or do we help our child see the possibility of another point of view. Are decisions made after due deliberation, or is a snap decision made and then we find our ego doesn't allow us to reconsider our decision, despite mounting evidence to the contrary.

**“I'll have to ask the Rav for a Psak.”  
“Let me consult with my chevrusa – he's a very wise fellow.”**

The hallmark of youthfulness is being impetuous – doing things with too little forethought before acting. The hallmark of adulthood is giving thought to one's actions, and that was the core of *Dovid's* advice to the crown prince.

Best wishes for a wonderfully thoughtful *Shabbos* with our princes and princesses!

*Rabbi Kalman Baumann*

# JUNIOR PRE-K PRESS

## MOROT NAOMI & RIVKY

This week we celebrated beginning to learn the Aleph Beis! We baked cupcakes and decorated hats to prepare for the party. The children's excitement mounted as the preparations progressed. The party was enjoyed with decorating cupcakes and dancing to music while playing instruments. The children's pure and sincere Simcha was palpable and a pleasure to watch.

For this week's Parsha, Parshas Vayechi, we continued practicing the names of the 12 Shevatim and discussed how each one got a special Bracha from their father, Yaakov. In Jpk 2 and 3, we learned about the Brachos Yaakov gave to Ephraim and Menashe. Yaakov switched his hands, while giving the Brachos, in order that his right hand be placed on Ephraim and his left hand on Menashe. The children enjoyed the art project with the words "Hamalach Hagoel..." which can be hung up in his/her bedroom.



## MOROT LINDSAY & SUSAN

This week in Junior Pre K, we continued our unit on community helpers. We focused on hospitals, doctors and nurses. The children had a blast pretending to be doctors and patients in our hospital center. They used all our doctor tools such as; stethoscopes, otoscopes, thermometers and more. During circle time we listened to the books Going to the Doctor by Fred Rogers and Maisy Goes to the Hospital by Lucy Cousins. A special treat was having P.A Becker come to our class and talk to us and even show us her doctors tools! We even got to try them! During arts and crafts, we made our own "doctor kits". This has been quite an exciting week!



# PRE-K PAGES

## MOROT NECHAMA, MIRIAM & MORIEL

In Parshas Vayechi we heard that Yaakov was sick and would not live much longer. He made Yosef promise that he would bury him in Eretz Yisroel where Avraham and Yitzchok are buried. Each of the Shevatim received a special Bracha from Yaakov Avinu. A separate Bracha was given to Yosef's sons that we say when we bentch our children. Some of us receive this Bracha every Friday night, others once a year. Also part of the Bracha is said every night before bedtime- "Hamalach HaGoel". We are also completing the first Sefer of the Sefer Torah and we celebrate it by singing " Chazak Chazak V'nizchazaik" .

The Yeladim were taught that the fast day of Asarah B'teves took place this week. On this day the destruction of the Bais Hamikdash began. We discussed that as children, they can do Mitzvos that will help the Bais Hamikdash be rebuilt. We look forward to the rebuilding of the Bais Hamikdash very soon.

This week, we introduced our first "end" letter, "End Kof" . We learned that an End letter only comes at the end of a word. We practiced the recognition and shape of this letter by using games which stimulate the children's interest and memory of the letter. We reviewed all of the sounds and names of the letters taught.

We started our Shabbos unit this week. Shabbos is a very special day when we rest and relax and do special things, just like Hashem rested on the seventh day of creation. The children shared some of the special highlights of Shabbos, including the foods we eat and the special clothes we wear. We listened to many beautiful stories regarding the uniqueness of Shabbos. The children worked very hard on their Shabbos projects.



## MOROT ARIELLA, ELYSE & SARAH

What a Seusstastic week we had as we delved into the world of Dr. Seuss! We learned many interesting facts about Dr. Seuss. For example; Dr. Seuss wasn't his real name. His real name was Theodore Seuss Giesel. We also enjoyed identifying the rhyming words in his famous silly book One Fish Two Fish Red Fish Blue Fish. After the story we practiced counting and recognizing numbers one through six by counting out yummy goldfish crackers and placing the correct amount of goldfish on the numbered fish bowl. For another extension activity, we practiced our drawing skills by drawing one fish, then two fish, then a red fish followed by a blue fish.

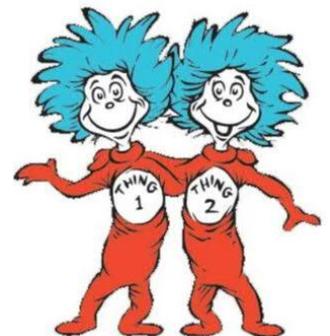
On Math Monday, we brought out our old friend Mat Man and read the book Mat Man Shapes. This time around, the children switched Mat Man's rectangular body for many other shapes. We spoke about the differences between a rectangle and square and then counted the sides of a triangle, pentagon, hexagon and octagon.

For the letter of the week, Pre-k 1 and 2 learned the letter S and Pre-k 3 and 4 learned the letter Q. For every letter, we practice the sound the letter makes and look for friends in the class who begin with that letter or have the letter in their name. We also come up with a list of words beginning with that letter.

To review the letters we have learned, the children had to match uppercase letters to lowercase letters. The letters we have learned thus far are L, F, E, T, H, I, U, C, O and G.

The children also began working on a class book entitled What Would You Do if Thing 1 and Thing 2 Came to You? We are encouraging the children to think about what they would do if these characters came to their house and then draw a picture about it. We will be compiling their responses into a class book and look forward to sharing the book with you.

Have a wonderful  
Shabbos!



# KINDERGARTEN CORNER

## MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

Chazak Chazak V'Nischazek! We were so excited to finish Parshas Vayechi and the whole Sefer Beraishis! We enjoyed a Siyum celebration with Morah Esther at the Yehadus Experience to celebrate this milestone. We learned about the Brachos that Yaakov gave his sons and the everlasting Bracha that was given to Menashe and Ephraim. We sang Hamalach Hagoel to remind ourselves of the Bracha and made a moveable depiction of the Bracha scene.

Our Brachos unit is in full swing! We thoroughly enjoyed the delicious smells, textures and tastes that come along with the Bracha Mezonos. All week long we prepared baked goods for our grand finale, our Mezonos Bakery which took place at the end of the week. All the Kindergarten children got dressed as bakers and sold their delicacies to the customers that came to shop. The only way a customer could enjoy a baked treat was by telling the seller the correct Bracha to make, which was always Mezonos!! Lots of delicious fun was had, by the bakers and the customers.

The letters Kuf and Raish were introduced this week. There is a lot of anticipation as we are getting close to finishing all the Aleph Bais letters. At this point, it is most important to be vigilant about reviewing the letters and sounds at home. The better your child know his/her letters now, the smoother their transition to Nekudos will be iy"h. Some classes enjoyed making a Rip art Raish, and Colorful Keshes Kufs.

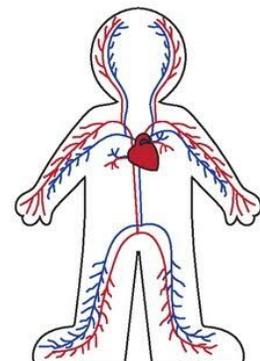
Wishing you a wonderful Shabbos



## MOROT HEIDI, MORAL, PEARLY & RACHELI

Now that we have finished learning all of the lowercase letters and sounds, we are quickly reviewing the capital letters. This week, we practiced writing the letters A,B,C,D,E,F,G, and H. The children are using their Foundations workbooks to practice writing these letters. The children are getting a lot of practice "tapping" out CVC words (consonant-vowel-consonant words). In math, we are continuing our unit on Subtraction. We took a pause from the Go Math workbooks and are using a supplemental math packet to help reinforce this concept. Additionally, the children have the opportunity to use many manipulatives in class to help them understand Subtraction better.

This week, we started a new unit on the Body. Our discussions began with learning about the skin and its functions. We learned that the skin protects our bones and the inside of our body. We spoke about the difference between pores and nerves. We learned that we can't see nerves, but Hashem made our bodies in such a special way that these nerves are always working to send messages to our brain. These messages travel SUPER FAST! We discussed the purpose of muscles and what healthy foods we can eat, to keep them strong! We started to learn about the veins and arteries and will continue to elaborate next week. As an extension activity, the children are writing a book about the body, which include the facts they are learning. Any books that you may have at home, that you would like to share with the class, would be welcome! Additionally, we plan on making a project for the body that requires paper towel rolls. Please send in as many as you can by Monday! Thank you so much!



# Building GENERATIONS



YESHIVA TORAS CHAIM TORAS EMES GALA

Celebrating 36 Years  
of Torah Education in South Florida

Sunday Evening

JANUARY 12, 2020  
15 TEVES, 5780

Bloom Ballroom  
at Jungle Island

MIAMI, FLORIDA

Our Journal has gone to print but it's not too late to help us **REACH OUR GOAL!**



MR. & MRS. RICHARD & KAREN SAKA

*Guests of Honor*



MRS. DORIE EHRENREICH

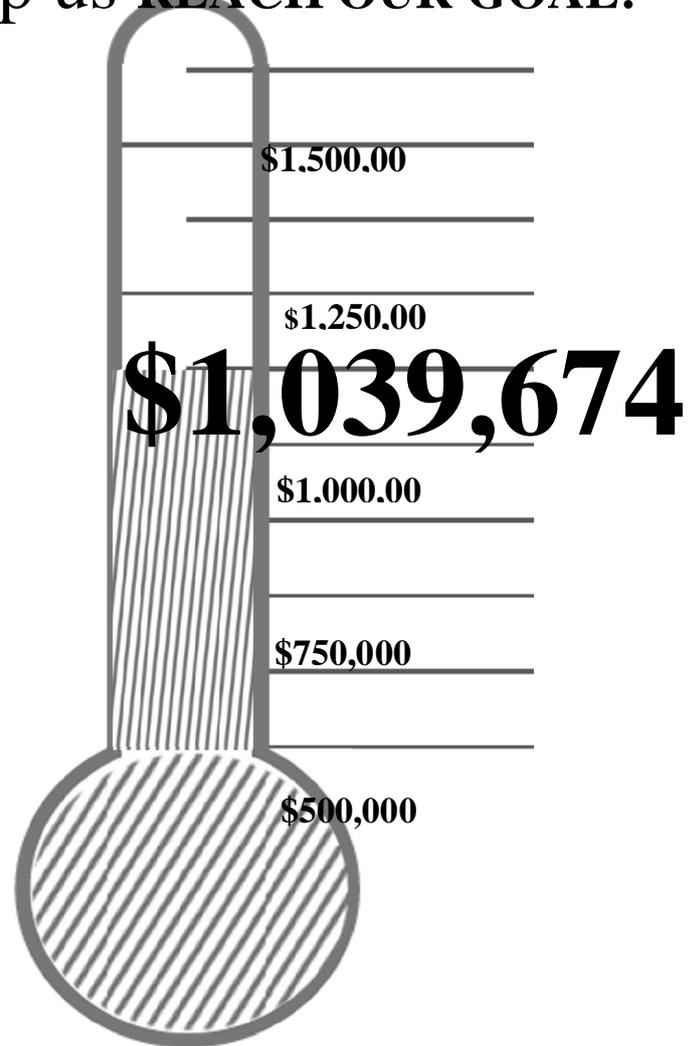
*Teacher Appreciation Award*



LEGACY  
TRIBUTE

MRS. SISEL  
KLURMAN A<sup>M</sup>H

BUILDER OF OUR PAST,  
PRESENT AND FUTURE



If you have not yet made your reservations, please do so ASAP by emailing us [dinner@ytcte.org](mailto:dinner@ytcte.org)  
Reservations will be accepted until midnight on Motzei Shabbos.

PLEASE JOIN YESHIVA TORAS CHAIM TORAS EMES

AS WE CELEBRATE 36 YEARS OF

TORAH EDUCATION IN SOUTH FLORIDA

# *Building* GENERATIONS

*Sunday Evening*

JANUARY 12, 2020

15 TEVES, 5780

GALA DINNER BUFFET 6:00 P.M.

PROGRAM BEGINS 7:45 P.M.

*Bloom Ballroom*

AT JUNGLE ISLAND

1111 PARROT JUNGLE TRAIL

MIAMI, FLORIDA

Jungle Island is at 1111 Parrot Jungle Trail, off I-395 (MacArthur Causeway), between Downtown Miami and South Beach.

From I-95: Take I-395 East (MacArthur Causeway) exit 2D. Cross over the bridge and make your first right after the bridge onto Parrot jungle Trail. Follow the road around and under the bridge to the parking garage on the left-hand side.

From the East (Miami Beach): Take I-395 West (MacArthur Causeway) and make the first right turn after Palm Island, next to the Miami Yacht Club. Make the left turn onto Parrot Jungle Trail and the parking garage will be on the right hand side.