

THE
WEEK
IN
WORDS



December 6, 2019

5:11

ח כסלו תש"פ

פרשת ויצא

Calendar Notes

Tuesday, December 10-Picture Make-Up |  **DECEMBER**

Only for those children who were absent on picture day

December 27-30

Chanukah Break

Mazel Tov

Dr. David and Nechama Bistriz on the birth of a grandson to their children Kasriel and Rachel Bistriz

Mr. Avi and Nitza Fish on the birth of a daughter

Rabbi Moshe and Feigi Katz on the birth of a daughter

COLD WEATHER ALERT

Now that the cooler weather has arrived, please be sure to label all sweaters/jackets and other articles of clothing before sending them to school as many children have the same "winter" gear.



YAHADUS EXPERIENCE

This week in Yahadus Experience the children helped reenact how Yaakov collected 12 stones and formed a circle around his head when going to sleep and how he dreamed of a ladder going up to the clouds with Malachim going up and down. The children learned that Yaakov davened that all the rocks should turn to one as a sign that his 12 children would be Tzadikim. Then, some children got to act as the Malachim whose job was finished and went up the ladder and some were the ones coming down to take over the job of protecting Yaakov outside of Eretz Yisroel. The children were delighted to see all the rocks "turn" into one rock. This learning experience was enjoyed by all.

פינת עברית

The Yeladim in JPK had fun reviewing the colors: Adom (red) and Kachol (blue). Our favorite game was "fishing for the color." Each child said what color he caught in Hebrew.

The Yeladim in the Pre-K and K classes learned some new Hebrew vocabulary words : Ochel (A boy eating) Ochelet (A girl eating), Mi Ochel? (who is eating?)

We had a blast playing games to reinforce the learning of these new Hebrew words.

From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Talia Levine



Dear Parents,

Erev Shabbos Parashas Vayetzei 5780

The incredible joy with which *Rachel Imeinu* must have greeted the arrival of her son *Yosef*, is presented by the Torah in what seems to be a very puzzling manner. The *pasuk* tells us that *Rachel* says (*Bereishis 30:23*) “...Hashem has taken away my disgrace.” So much is she focused on this point, that the name she gave to her child is based upon this consideration! Understanding what is meant by that statement and how it is central to the name she gave, is a source of much discussion among the *Mefarshim* – commentators.

Perhaps the most difficult to understand, is *Rashi*, in his second explanation on what *Rachel's* disgrace was and what its removal implies. He quotes the *Medrash (Bereishis Rabba 73:5)* that states as follows: “All the while that a woman has no son, she has no one upon whom to hang (the blame for) her misdeeds. Once she has a son, she hangs them upon him. (For example, if her husband should ask) “Who broke this vessel?” she answers – your son. “Who ate these figs?” she answers – your son.”

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It seems inconceivable that the great *Yaakov Avinu* would ever express concern over such trivialities, and he would certainly never openly express criticism to *Rachel Imeinu* over such things. All the more so at this time of great joy, the thoughts of both these great people would surely focus on appreciation to *Hashem* and on marveling at the wondrous miracle that had occurred. Furthermore, how could relief from these nonessential critiques be so central to the situation that it would inspire the very name she gave to her son?

Rav Chaim Shmuelevitz zt'l, (Sichos Mussar 32:6) mentions many of these same questions, and explains as follows: We might feel

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these issues are of no significance, because our estimation of appropriate *Shalom Bayis* is the absence of major issues. Everyone expects the ‘little’ issues to be present in even the best of marriages, and therefore don’t pay much heed to them. *Rav Shmuelevitz* says that for *Rachel and Yaakov*, the bar was set much higher. Their unity and relationship was so strong and so close, that even a seemingly trivial matter such as a broken dish that to others would not even register, to them was a measurable impediment to that near perfect relationship. It was worthwhile to eliminate even such a minor irritant.

What *Rachel Imeinu* is teaching us with her focus on the slightest of bumps in her marriage relationship, is that we can always strive to do better. The absence of major contention between husband and wife cannot be the end goal of a marriage relationship. There can always be more connection, more harmony and more peace.

The same approach applies to parents and children. It is true that having a relatively peaceful relationship with one’s children is not always easy to achieve, and it takes much work. Nevertheless, as the children of *Yaakov* and *Rachel* we need to keep in mind, we can always strive for more and better. With a growth mindset focused on family relations, we will realize we can always improve. Treading water may suffice for short term survival, but to flourish and live fully we need forward motion. So too in our relationships, we cannot survive for long without investment and cannot flourish without improvement and focusing even on the small stuff.

The greatest gift we can give our children is a home with Shalom Bayis.

The *madreigos* (lofty spiritual levels) of *Yaakov Avinu* and *Rachel Imeinu* may be beyond our reach, but we can and should internalize the lesson of always strengthening our bonds with and becoming more sensitive to the needs of our loved ones. The greatest gift we can give our children is a home with *Shalom Bayis*.

Best wishes for a wonderful, harmonious Shabbos,

JUNIOR PRE-K PRESS

MOROT NAOMI & RIVKY

In Junior Pre-K this week we concluded our unit on Brachos. The last Bracha we focused on was the Bracha of Hamotzi. We listened to the book Wheat to Challah by Meish Goldish which helped the children visualize the process of making bread.

Over the last six weeks we have been discussing different types of food, where they come from and what Bracha we should say on each. The children have tasted different foods from all the different categories of Brachos. In Junior Pre-K 2 & 3 we have been working very hard on our special Brachos book, a take on the book The Very Hungry Caterpillar by Eric Carle.

In Parshas Vayetzai, we learned about Yaakov's dream. When Yaakov stopped for the night he made a bed out of rocks. The rocks all argued about getting to sleep near the Tzadik Yaakov's head. In his dream, Yaakov saw a ladder with Malachim going up and Malachim coming down. Hashem explained to Yaakov that these Malachim are there to protect him.

With Chanukah just a few weeks away all of the children are very excited. You can tell we are in the Chanukah spirit, by the Chanukah decorations the children have crafted and hung around our classroom.



MOROT LINDSAY & SUSAN

This week in Junior Pre K we continued our unit on Farm Animals. We focused on chickens and cows this week. We learned that a mommy chicken is called a hen and a daddy chicken is called a rooster. Both have very important roles on the farm. The hen lays eggs and the rooster wakes up everyone on the farm each morning with a "cock a doodle doo!" Our hen, "Henny Hen" laid eggs and we enjoyed eating the hard boiled eggs in school! They were very yummy! We also have a "cow" in our class and we voted on naming her Sprinkles! The children had a chance to "milk" Sprinkles and we then made chocolate milk! The chocolate milk was also very tasty! During circle time, we heard the stories Down on the Farm by Merrily Kutner and Farm Babies by Camilla de la Bedoyere. The children enjoyed our music and movement song "Down on Grandpa's farm" by Raffi. In our art center, it was fun creating our own chickens with lots of feathers and glue!



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

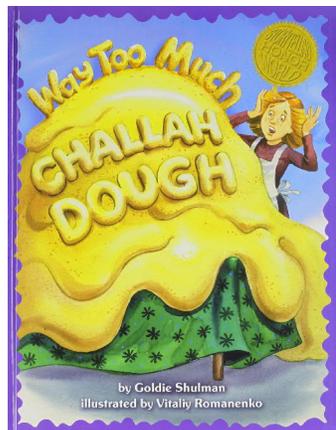
This week, the Pre-K children finished their unit on Brachos. We learned the Bracha of Shehakol and enjoyed a delicious treat of ice cream! It is wonderful to see how the children know and care about making the correct Brachos on their foods.

The letter of the week was ח. Some words that start with Ches are חתונה, חופה, חלה, חנוכה and חנוכיה. The children made a Ches out of Chanukah candles and tried their hands at creating a Ches out of rubber bands on geo boards. We discussed the Mitzvah of Challah and listened to an entertaining book Way Too Much Challah Dough by Goldie Shulman.

Our favorite Ches word this week was... Chanukah! The children were so excited to hear that Chanukah is coming and can't wait to hear the Chanukah story.

In this week's Parsha, the children heard about Yaakov's dream and then his work in Charan. We spoke about Rachel's vatranus in giving over the signs to Leah so she wouldn't be embarrassed and could marry Yaakov. We also learned and sang the names of the Shevatim.

Have a good Shabbos!



MOROT ARIELLA, ELYSE & SARAH

What a fun and busy week we had in Pre-K!

This week, we learned about the letter I. The class brainstormed different words that start with the letter I, such as; insects, igloo, and inside. For our shared reading, we listened to the book I Wish I Were a Pilot by Stella Blackstone.

In math, we learned how to write the number 5. We also reviewed how to write the numbers 1-4. We traced our hands and wrote the number on top of each finger.

The children delved deeper into our animal unit, specifically focusing on the rainforest and the animals that live in it. We discussed that the rainforest is a place with lots of rain and trees. Some of the animals we learned about were; butterflies, monkeys, jaguars, spiders, parrots, and toucans. The children also enjoyed making a rainforest mural for our classroom. We cut, painted, and glued to make trees and a waterfall for the rainforest mural.

To end the week, we performed a fun rain experiment. We took shaving cream, water and blue food coloring and put it in a jar. The shaving cream looked like clouds in the sky and the blue food coloring looked like rain falling from the clouds. The children loved watching the blue color mix around in the jar.



KINDERGARTEN CORNER

MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

Parshas Vayeitzeh came alive in all the Kindergarten classrooms this week. We enjoyed making Tefilas Haderech cars or airplanes to help us have the words of the Tefilah handy whenever we need them. Most Kindergarten children also had the opportunity to shape rock cookies out of cookie dough. The cookies merged into one cookie in the oven, just like the story that happened with the rocks that Yaakov placed around himself on Har Hamoria. We also enjoyed dotting, striping, and coloring the different sheep that Yaakov got from Lavan.

Noisy Nun and End Nun straws were introduced this week. Many children tried to sip Aleph Bais drinks with their End Nun straws. We are progressing very nicely with our Aleph Bais reading and writing. Please continue to review with your child nightly, as it helps build fluency.

We are finishing our Bikur Cholim unit. We enjoyed singing our Bikur Cholim song and reading some stories. Here are the words of the song: (TTTO: Tzedaka, Tzedaka, Tzedaka, that is what we give)

Bikur Cholim is a Mitzvah we can do,
To help people feel better, yes it is true,
When we call them on the phone,
They do not feel alone,
Send a card or a visit their way,
"Refuah Shelaima" we say

Welcome to Chodesh Kislev! The classrooms have a Chanukah feel as the decorations are going up and Chanukah songs are playing! Many children have also begun to learn about the story of Chanukah! We are counting down, and can hardly wait!

Have a good Shabbos

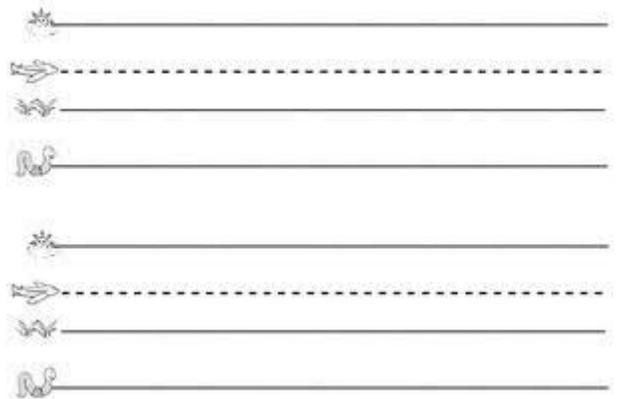


MOROT HEIDI, MORAL, PEARLY & RACHELI

In Foundations this week, we learned the letters Ll, Kk, and Hh. The keyword for L is lamp, K is kite and H is hat. All these letters start at the sky line and go down to the grass line. We also reviewed how to write a proper sentence and the different punctuation symbols. This week, we reviewed the question mark. We also focused on beginning and ending sounds of words.

In math, we are practicing addition. Addition is finding the total, or sum, by combining two or more numbers. We are using our many strategies to solve addition problems. We are also working on how to identify the different parts of an addition sentence in a word problem.

We spent time this week reviewing all the math concepts that we have learned so far as well as all the alphabet letters and their sounds. The concept of syllables, and rhyming were practiced as well. The kids had a great time learning and thinking of word families. The families we learned are _at, _it, _ig, _ug, _an, _am, _op, _ap.



Building GENERATIONS



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BUILDER OF OUR PAST,
PRESENT AND FUTURE

YTCTE ECE CHANUKAH WORKSHOPS

MONDAY, DECEMBER 16 @ 10 AM

JPK CLASSES

TUESDAY, DECEMBER 17 @ 9:45 AM

PRE-K CLASSES

WEDNESDAY, DECEMBER 18 @ 9:45 AM

KINDERGARTEN 1, 2 & 6

THURSDAY, DECEMBER 19 9:45 AM

KINDERGARTEN 3, 4 & 5

It is our policy to require that all of our parents and guests come dressed in accordance with the tznius (modesty) standards of our Yeshiva. Men are required to wear long pants, and a yarmulka. Women are required to wear dresses or skirts that cover the knees (no leggings or pants), shirts that cover the collarbone, and sleeves that cover the elbows.

