

THE  
WEEK  
IN  
WORDS



December 20, 2019

5:16

כ"ב כסלו תש"פ

פרשת וישב

# Calendar Notes

December 27-30

Chanukah Break



Mazel Tov

Mr. Shlomo Meir and Korin Yashar on the birth of a daughter

## YALADUS EXPERIENCE

This week, the children took a journey back to the time of the Chanuka story and had the opportunity to hide from the Yevanim in a very realistic cave to learn Torah. When the children heard the footsteps of the Greek soldiers coming closer, (a Morah dressed in a costume along with one of the children) the children quickly hid their Torahs behind them and took out their Dreidels to play. It was amazing to see the childrens' reactions and really brought our history to life. May you all be Zocheh to see your children grow to be guiding lights for Klal Yisroel. Have a wonderful Chanuka!!

## פינת עברית

We had an exciting week in the JPK classes. We have been busy learning the basic colors in Hebrew. Adom (red), Kachol (blue) Yarok (green) and Tzahov (yellow). The Yeladim played a game called "Ma chaser" (what is missing). Each child had to say "Eiza Tzeva Chaser?" (which color is missing?) in Hebrew.

The Yeladim in the Pre-K and K classes had fun continuing to learn the Misparim (Numbers). This week we focused on the numbers Shesh (six) to Eser (ten) in Hebrew. We had a blast playing games and learning the Misparim (numbers) and now we can identify most of the Misparim (Numbers) in Hebrew.

## PRIORITY REGISTRATION IS NOW OPEN!

It's time to register your children for next year!

We are expecting to have limited space and will fill up our classes early this year. The deadline for our current families to have priority is **Wednesday January 1st**, after which registration will be open equally to new families. Please go to [ytcte.org/register](http://ytcte.org/register) to reserve your spot.

Don't forget! If you would like to register a new sibling, or have a son transitioning to RMS or DACHS, an application needs to be completed at [ytcte.org/apply](http://ytcte.org/apply). Should you have any further questions, please feel free to contact us in the admission office at [305-947 9477](tel:305-947-9477) or [admission@ytcte.org](mailto:admission@ytcte.org).





# From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Talia Levine



## Season of Heroes

Dear Parents,

Erev Shabbos Parashas Vayeishev 5780

This is the season of heroes. Between the heroes of this week's *Parsha*, *Yosef* and *Tamar*, the heroes of the *Chanuka* saga – the *Chashmonaim*, and the heroes of our times - modern day parents raising a Torah family - we can learn and be inspired to greater heroism, strength and fortitude.

What all these heroes have in common is their rising above the many rationalizations that they could have justifiably brought to bear to excuse their behavior had they chosen to not follow the path of courage and heroism.

*Yosef* was faced with the extraordinary trial of *Aishes Potiphar*, seduction at the hands of his master's wife (*Bereishis* 39:7-13). He could have easily rationalized that he was torn away from his family and roots at a young age, alone in a land of immorality, how could he defy her when his livelihood was at stake? How could he be expected to be so holy when his older brothers were ready to commit murder (of *Yosef*)?

*Tamar* was prepared to give up her life and that of her unborn twins to avoid embarrassing *Yehuda* (*Bereishis* 38:25, *Brachos* 43B). Add to that the fact that one of the twins was to be the progenitor of the *Malchus Beis Dovid* (Davidic dynasty) and ultimately *Mashiach*. She could easily have rationalized that this was too great a price to pay for preserving another's honor.

The *Chashmonaim* were not under previous obligation to leave their homes and start a rebellion. They were faced with the same challenges as everyone else. They could have rationalized that they were doing the best they can, that they would ignore the Hellenists and Greeks as long as possible. When it turned out that the Greeks were just too powerful to ignore they could have justified giving up and going along with the prevailing culture.

**Without even realizing it, these parents reject the many justifications that could be made...**

Modern day parents who cling to the Torah, who gladly sacrifice financial advancement to bear the burden that *frum* Jews bear are modern day heroes. This is especially true when the *Mesiras Nefesh* includes providing a (costly) Torah education to their children. Keeping *Shabbos* is not a question. Without even realizing it, these parents reject the many rationalizations that could be made to justify a different course in life.

When we are faced with challenges, our conscious thought usually goes immediately to justify taking the easy way out. When we know we should be eating healthy, how does it happen that we consume an entire pint of ice cream? When we fully believe we should be attending minyan, how do we end up not getting up in time? The answer is – we rationalize. We find a good reason to justify our failure to do what we really know is the right thing to do.

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What many consider the challenge of our generation – digital distraction and internet overexposure also brings out the rationalizations. There are dozens of legitimate reasons why we need to be so preoccupied with our devices. We need it for *Parnassah*, for learning, for *Chesed*, for safety, etc. etc. However, do we need it all the time? Do we need it unfiltered? Do our children need it?

The overwhelming majority of children who grow up in our homes remain *Shomer Shabbos* throughout life. Why? Because they grew up in a home, and saw parents who could have rationalized away the need for strict *Shabbos* observance yet chose not to. The justifications of *Parnassah*, social status and convenience were all brushed aside because there was a stronger conviction. Witnessing and experiencing this 'heroism' makes a deep and lasting impact on children.

When considering what to do about technology, we need to understand that the same forces that apply to *Shemiras Shabbos* apply in this realm. Justifications abound, but can we muster up a deeper conviction, that our children's future health, cognitive ability and spiritual strength are riding on our decisions and actions? When we show strength in this area, we directly enhance our children's ability to stand strong and act heroically.

May the heroes of the *Chanuka* season inspire us to think clearly, feel inspired and act courageously. Our children are watching and learning.

Best wishes for an uplifting Shabbos and illuminating Chanuka,

*Rabbi Kalman Baumann*

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**When we show strength in this area, we directly enhance our children's ability to stand strong and act heroically.**

# JUNIOR PRE-K PRESS

## MOROT NAOMI & RIVKY

The children are so excited that Chanukah is just a few days away! Over the last few weeks the children in Junior Pre-K have been busy learning the story of Chanukah.

We talked about Antiochus and how he told the Jews they couldn't do Mitzvos or learn Torah. The Jewish people wanted to listen to Hashem of course and hid in the caves to secretly learn Torah. When they heard the soldiers coming, they quickly put away their Torahs and played Dreidel. Morah Esther helped bring this idea to life this week in the Yahadus Experience, by having a "cave" for the children to learn Torah in and having them take out their dreidels when they heard the soldiers coming.

In Junior Pre-K 2 & 3, we enjoyed painting our Menorahs different colors and gluing them together. We talked about Fire Safety, so the children know to be very careful around the Chanukah candles.



## MOROT LINDSAY & SUSAN

This week in Junior Pre K, we started our new unit on fire safety and wax and candle exploration in conjunction with Chanukah. The children are learning about what to do in case of a fire (G-d forbid). We sang our 911 song, practiced stop, drop and roll, and listened to the books Fire Safety by Peggy Pancella and Fire Safety In Action by Mari Schuh. In JPK 2&3, we enjoyed math activities such as; wax sorting, pattern making, candle counting and candle color sorting. During circle time, we smelled the red wax and blue wax to see which smell we liked best. The blue wax was the winner. At our art center, we cut and glued shiny red paper onto black paper and created fire hoses. Junior Pre K 1 made fire fighter hats and a fire station craft. Have a SAFE Shabbos!



# PRE-K PAGES

## MOROT NECHAMA, MIRIAM & MORIEL

This week the letter ט was introduced. ט is open on top and tips like a teapot. Words we learned that begin with the letter tes:

טלית  
טלפון  
טל  
טוב

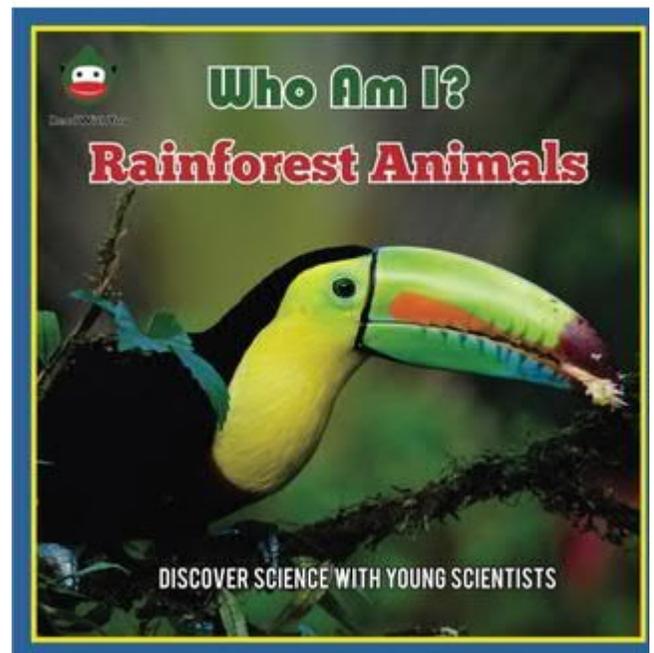
We have been really enjoying working on our Chanuka projects this week and are so excited to bring them home! We continued learning the Chanukah story and singing many new songs. We discussed the special foods eaten during Chanukah, including; Sufganiot, Levivot (latkes), and Chalavi (dairy) foods.

In Parshas Vayshev, we learned that Yosef's brothers were jealous of him. They felt like Yaakov loved Yosef more especially when Yosef received a special coat- the כתונת פסים from Yaakov. In connection with the Parsha, the children enjoyed making a coat resembling the כתונת פסים Yosef received. We talked about Yosef being thrown into a pit and then being sold as a slave. We learned that Yosef was very good at understanding dreams and when Yosef was put in jail for many years, he explained the dream of Pharaoh's butler and baker. Yosef made sure to tell the butler that when he would be freed from jail, to remind Pharaoh that he was still in jail.

Have a great shabbos and Happy Chanukah!!!

## MOROT ARIELLA, ELYSE & SARAH

What a fun week we had in Pre-K! On Math Monday, we continued learning about patterns and introduced AABB type patterns. On Tuesday, we learned about the "Magic C". C is a very important letter because it is used to make the number zero, circles and many other letters such as G, Q, and O. In total, we have now learned 9 letters: L, F, E, H, I, T, U, C. We concluded our unit on habitats and exposed the children to other habitats such as; the marsh, ocean and forest. Our book of the week was Who Am I? - Rainforest Animals. The children had to guess the animal being described and then chose their favorite animals. We are looking forward to Chanukah next



# KINDERGARTEN CORNER

## MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

The excitement is mounting as Chanukah is almost here! We learned when, where, and how to light the menorah. We also discussed the minhagim of eating food fried in shemen (oil) as well as eating chalavi (dairy) which reminds us of the miracle of Yehudis and Halifornus. We enjoyed singing many of our Chanukah songs as we reviewed the story of the nes Chanukah. We applied the finishing touches on our chanukios and we can't wait to light them on Chanukah! We had so much fun at our workshop activities this week.

The letter "Penny" Pay was introduced this week. It was fun to slide the penny along the page stopping to read each letter. We enjoyed working on encoding and decoding activities and are becoming quite proficient in zooming through our Aleph Bais sheets. We have been working on listening for the beginning and end sounds of a word and then forming the letters on the worksheets. Thank you for reviewing the letters on a daily basis. Consistency pays off and we are on the way to becoming kria champions!

For Parshas Vayeishev we learned about the special Kesones Pasim that Yosef received from Yaakov Avinu. We discussed Yosef's dream and how this led to Yosef being sold as a slave in Mitzrayim. Though we felt very sad for Yosef, we discussed how everything is a plan from Hashem and how this was a way to bring the B'nei Yisroel down to Mitzrayim. Have a wonderful Shabbos and a delightful first night of Chanukah!



## MOROT HEIDI, MORAL, PEARLY & RACHELI

This week in "Fun"dations we learned the letters Xx and Yy. Both letters are plane line letters. Y goes all the way down to the worm line. Ask your children about it. We learned that there are words that end with Xx like Fox and Box. The students enjoyed the games we played. They had to look at a picture and say what they see, then they had to say the initial sound and the end sound. What fun we had!

In math this week, we worked on addition using new packets. We counted the two sets and were able to find the sum.

We learned about fire safety this week. If there is ever a fire, our smoke alarms should go off. We had fun practicing how to put fires out if they are on our clothing by stopping, dropping, and rolling. We learned our addresses and phone numbers to help keep us safe.

# **FIRE SAFETY**

# Building GENERATIONS



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JANUARY 12, 2020  
15 TEVES, 5780

Bloom Ballroom  
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Help us reach our goal!



MR. & MRS. RICHARD & KAREN SAKA

*Guests of Honor*



MRS. DORIE EHRENREICH

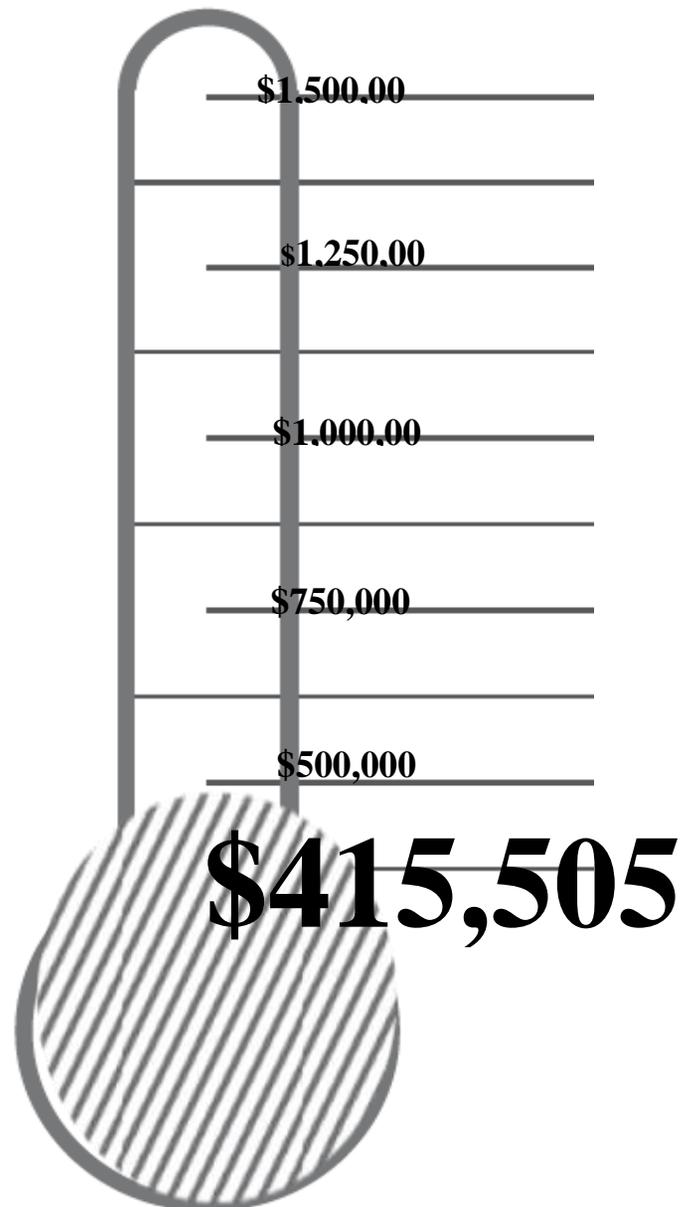
*Teacher Appreciation Award*



LEGACY  
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MRS. SISEL  
KLURMAN A<sup>M</sup>H

BUILDER OF OUR PAST,  
PRESENT AND FUTURE



Anonymous	\$ 100,000
Anonymous	\$ 50,000
Mr. and Mrs. Richard Saka	\$ 50,000
Ms. Debbie Klurman	\$ 25,000
Anonymous	\$ 22,000
Anonymous	\$ 18,000
Anonymous	\$ 18,000
Anonymous	\$ 18,000
Anonymous	\$ 15,000
Anonymous	\$ 10,000
Dr. and Mrs. Barry Silverman	\$ 10,000
Anonymous	\$ 6,000
Anonymous	\$ 6,000
Anonymous	\$ 5,000
Mr. and Mrs. Aaron Groffman	\$ 5,000
Anonymous	\$ 5,000
Mr. and Mrs. Stanley Rosenblatt	\$ 5,000
Mr. and Mrs. Stuart Rosenblum	\$ 5,000
Dr. and Mrs. Eli Berman	\$ 3,600
Mr. and Mrs. Daniel Berry	\$ 2,500
Mr. and Mrs. Aaron Attias	\$ 1,800
Mr. and Mrs. David Chait	\$ 1,800
Mr. and Mrs. Hillel Herssein	\$ 1,800
Anonymous	\$ 1,800
Rabbi and Mrs. Chaim Jakubovics	\$ 1,800
Mrs. M. Therese Kacev	\$ 1,800
Mr. and Mrs. Allan Levy	\$ 1,800
Mr. Sruly Peikes	\$ 1,361
Mr. James Hellring	\$ 1,100
Rabbi Ranan and Dr. Rebecca Amster	\$ 1,000
Rabbi and Mrs. Yehuda Bergida	\$ 1,000
Mr. and Mrs. Eitan Berner	\$ 1,000
Dr. and Mrs. Jonathan Dobkowski	\$ 1,000
Mr. and Mrs. Chaim Hirsch	\$ 1,000
Mr. and Mrs. Aaron Kurlansky	\$ 1,000
Mr. and Mrs. Yair Lapciuc	\$ 1,000

Drs. Jonathan and Ilana Mazurek	\$ 1,000
Mr. and Mrs. Tzvi Niman	\$ 1,000
Mr. and Mrs. Yaakov Portnoy	\$ 1,000
Dr. and Mrs. Daniel Peckman	\$ 660
Mr. and Mrs. Mickey Taillard	\$ 660
Rabbi and Mrs. Chaim Mandel	\$ 500
Mr. and Mrs. Selwyn Spangenthal	\$ 500
Mr. and Mrs. Danny Whitebook	\$ 500
Mr. and Mrs. Mordechai Korik	\$ 450
Rabbi and Mrs. Dovid Kolodny	\$ 400
Mr. and Ms. Morris Ehrenreich	\$ 360
Ms. Rachel Ganz	\$ 360
Rabbi and Mrs. Akiva Grunblatt	\$ 360
Mr. Louis Katz	\$ 360
Mr. and Mrs. Bofshever	\$ 300
Mr. and Mrs. Joel Bofshever	\$ 300
Dr. and Mrs. Joshua Fox	\$ 300
Mrs. Chanu Goldis	\$ 250
Mrs. Helga Gorin	\$ 250
Mr. and Mrs. Dovid Kalman Niman	\$ 250
Ms. Miriam Baum Benko	\$ 180
Rabbi and Mrs. Elazar Bloom	\$ 180
Mr. and Mrs. Mendy Braun	\$ 180
Mr. and Mrs. Menashe Frank	\$ 180
Mrs. Irene Klein	\$ 180
Mrs. Eudice Nathan	\$ 180
Neshama Jewish Funeral Centers - M	\$ 180
Dr. and Mrs. Eli Oppenheimer	\$ 180
Rabbi and Mrs. Label Steinhardt	\$ 180
Mr. and Mrs. Ethan Wasserman	\$ 180
other pledges	\$ 2,187

**Thank you to everyone that has participated in our dinner campaign to date!**

**We encourage all parents to participate by placing your personal ad, or by soliciting ads/ pledges from friends, families and business acquaintances. Personal or solicited ads/pledges will be applied to your give or get obligation. Anyone who donates or raises \$1,000 in paid ads or pledges will receive two complimentary tickets to the dinner.**

**We look forward to having all our parents and friends at the Dinner.**