

THE
WEEK
IN
WORDS



December 13, 2019

5:13

ט"ו כסלו תש"פ

פרשת וישלח

Calendar Notes

December 27-30

Chanukah Break



Mazel Tov

Rabbi Hal and Mrs. Leah Bedziner on the engagement of their daughter Shaina to Benji Fink
Rabbi Yossi and Bayla Biston on the marriage of their son Menachem to Tamar Gerber



The ECE Lost and Found is full of sweatshirts, Yarmulkes and other lost items. All items will be on display next week during the Chanukah Workshops. Any items that are not claimed by **Friday, December 20th** will be donated to the Gemach. As always, please be sure to label all items sent to school so that they can be returned.

פינת עברית

This week (Hashavuah), the Yeladim (children) in the JPK classes learned two new Tzvaim (colors); Tzeva Tzahov (the color yellow) and Tzeva Yarok (the color green). We had fun playing a matching game. The Yeladim matched the colors and said Ze TzevaTzahov (this is the color yellow) in Hebrew.

The Yeladim in the Pre-K and K classes began the week by learning how to count and recognize numbers from Achad (one) to Chamesh (Five).

We had fun playing games to enforce the learning of the new Hebrew numbers.

PRIORITY REGISTRATION IS NOW OPEN!

We are pleased to announce that our inline registration portal is now open for the 2020-2021 school year. Be sure to log on to your account and follow the instructions to complete the re-enrollment process. **Space is very limited** in many grades, and we anticipate filling up quickly. Therefore, we will be giving priority to current families and new siblings who register by January 1, 2020. After this date, we will open registration to new families and cannot guarantee a spot to anyone who did not yet register.





Winning the Jackpot

Dear Parents,

Erev Shabbos Parashas Vayishlach 5780

The subject of children and money is an important one. We find portrayed in this week's *Parsha* very different perspectives about money and possessions between *Yaakov* and *Esav*. With *Chanuka* coming up, the timing of the reading of these opposing worldviews seems to be anything but coincidental. The stark difference between the contrasting philosophies of *Esav* and *Yaakov* plays out clearly in the *Chanuka* story. In fact the misplaced emphasis on gifts for *Chanuka* exposes the irony that the majority of those who 'observe' *Chanuka* today, had they lived in those days, would more likely identified with the materialism of the *Greeks and Hellenists* (*Esav's* descendants) rather than the idealism of *Mattisyahu* (*Yaakov's* descendants).

...the majority of those who 'observe' Chanuka today... would have more likely identified with the materialism of the Greeks and Hellenists...

What are we sharing about our values through our reaction, involvement and focus on money and all things commercial. Do we express excitement about large business deals, jumbo sized lottery payoffs, fancy cars, homes, vacations, etc.? If the *Chanuka* observance is overshadowed by gifts, gifts and more gifts, what legacy are we offering our children about self-sacrifice and dedication to a higher calling?

...Yaakov Avinu recognized that Hashem gives each person what he or she needs to fulfill their mission in this world.

If we focus on understanding the difference between the *Yaakov* and *Esav* approaches to money, we can gain important insights into what we should be imparting to our children. *Rav Moshe Feinstein zt'l*, explains that *Yaakov's* statement of "I have everything" (33:11), that *Rashi* explains as "I have everything that I need" means I have what I need to serve *Hashem* properly. *Yaakov Avinu* recognized that *Hashem* gives each person what he or she needs to fulfill their mission in this world. Everything has a purpose.

Esav's mantra on the other hand "I have plenty" (33:9) interpreted by *Rashi* to mean "I have much more than I need" negates this truth that whatever *Hashem* gives to someone is for a specific purpose. One cannot have "more than enough", for whatever one has is given by *Hashem* for some specific purpose. Even the amount of money in one's bank account is not haphazard, but is there for a reason.

...the descendants of Yaakov, who view money as a tool to serve Hashem, and not for any other purpose.

Our children watch and observe our words and behavior very carefully to learn about the world. If we can help them understand that everything is for a purpose and money is given to a person in accordance with his or her ultimate G-dly role in this universe, we will have placed them squarely with the heroes of the *Chanuka* saga, the descendants of *Yaakov*, who view money as a tool to serve *Hashem*, and not for any other purpose. Then they will be truly wealthy.

Best wishes for a wonderful Shabbos,

Rabbi Kalman Baumann

Building GENERATIONS



YESHIVA TORAS CHAIM TORAS EMES GALA

Celebrating 36 Years
of Torah Education in South Florida

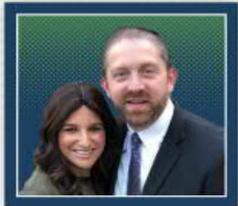
Sunday Evening

JANUARY 12, 2020
15 TEVES, 5780

Bloom Ballroom
at Jungle Island

MIAMI, FLORIDA

Help us reach our goal!



MR. & MRS. RICHARD & KAREN SAKA

Guests of Honor



MRS. DORIE EHRENREICH

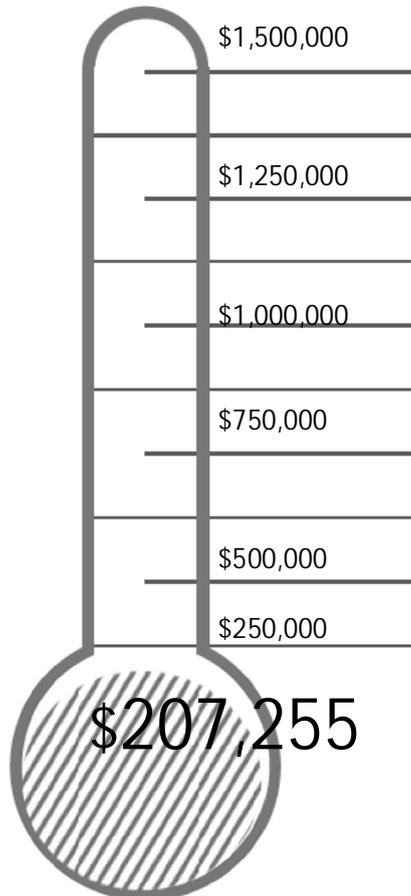
Teacher Appreciation Award



LEGACY
TRIBUTE

MRS. SISEL
KLURMAN A^MH

BUILDER OF OUR PAST,
PRESENT AND FUTURE



Anonymous	\$ 100,000
Ms. Debbie Klurman	\$ 25,000
Anonymous	\$ 18,000
Dr. and Mrs. Barry Silverman	\$ 10,000
Anonymous	\$ 6,000
Anonymous	\$ 6,000
Mr. and Mrs. Aaron Groffman	\$ 5,000
Mr. and Mrs. Stanley Rosenblatt	\$ 5,000
Anonymous	\$ 5,000
Mr. and Mrs. Stuart Rosenblum	\$ 5,000
Dr. and Mrs. Eli Berman	\$ 3,600
Mrs. M. Therese Kacev	\$ 1,800
Mr. and Mrs. Hillel Herssein	\$ 1,800
Mr. and Mrs. David Chait	\$ 1,800
Mr. Sruly Peikes	\$ 1,361
Mr. James Hellring	\$ 1,100
Rabbi and Mrs. Yehuda Bergida	\$ 1,000
Rabbi Ranan and Dr. Rebecca Amster	\$ 1,000
Mr. and Mrs. Yaakov Portnoy	\$ 1,000
Mr. and Mrs. Chaim Hirsch	\$ 1,000
Mr. and Mrs. Eitan Berner	\$ 1,000
Mr. and Mrs. Danny Whitebook	\$ 500
Rabbi and Mrs. Akiva Grunblatt	\$ 360
Ms. Rachel Ganz	\$ 360
Mr. Louis Katz	\$ 360
Mr. and Mrs. Mordechai Korik	\$ 300
Mr. and Mrs. Joel Bofshever	\$ 300
Mr. and Mrs. Avrohom E. Friedman	\$ 296
Mrs. Helga Gorin	\$ 250
Mr. and Mrs. Dovid Kalman Niman	\$ 250
Rabbi and Mrs. Edward Davis	\$ 200
Mr. Yerucham Kopelman	\$ 180
Rabbi and Mrs. Label Steinhart	\$ 180
Mr. and Mrs. Ethan Wasserman	\$ 180
Mrs. Irene Klein	\$ 180
Mr. and Mrs. Mendy Braun	\$ 180
Ms. Miriam Baum Benko	\$ 180
Rabbi and Mrs. Dovid Kolodny	\$ 150
Other donations	\$ 1,388

Thank you to everyone that has participated in our dinner campaign to date!

We encourage all parents to participate by placing your personal ad, or by soliciting ads/pledges from friends, families and business acquaintances. Personal or solicited ads/pledges will be applied to your give or get obligation. Anyone who donates or raises \$1,000 in paid ads or pledges will receive two complimentary tickets to the dinner.

We look forward to having all our parents and friends at the Dinner.

JUNIOR PRE-K PRESS

MOROT NAOMI & RIVKY

This week we continued learning about the exciting upcoming Chag, Chanukah! We focused on the Chanukah story, beginning with King Antiochus and the Yevanim who were not nice to the Jews! They did not allow them to keep Hashem's Mitzvos and learn Hashem's Torah. Yehudah Hamaccabee, along with all the other Maccabees, chased the Yevanim out of the Beis Hamikdash. They miraculously found one jug of oil with the seal of the Kohen Gadol, with which they lit the Menorah. The candles remained lit for 8 days and nights! We had fun creating different kinds of Menorahs, one which we will be taking home to light on Chanukah!

For this week's Parsha, Parshas Vayishlach, we continued practicing the names of the 12 Shevatim. In Jpk 2 and 3, we learned about the 3 things Yaakov did to prepare for war with Eisav. The children made an art project depicting these 3 things; he gave Eisav many gifts, he positioned his family in a safe way and of course, davened to Hashem for help!



MOROT LINDSAY & SUSAN

We had such an exciting week as we continued our unit on Farm Animals. The class used paint brushes and water to paint the fence outside and we set up our farm plastic animals at the fence! We created our very own farm outside our room.

During our library center, we listened to the book Mary Had a Little Lamb by Bruce McMillan and Five Little Ducks by Jose Aruigo. We are starting to learn to count to five and the class will be starting to work on their own number book next week.

In our art center, we created a lamb and easel painted "farm animals".

The Jr Pre K classes got together this week and we made whip cream with real whipping cream and we all had turns shaking the cream in containers. The children were amazed and were so excited to taste the whip cream. It was just like being on the farm!



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

We had a great week in Pre-K learning Parsha, Aleph Bais and of course about Chanukah.

In Parshas Vayishlach, we learned the 3 ways that Yaakov prepared to meet Eisav. One of the ways was with Tefilah, Davening to Hashem. We spoke about how this is the first and most important thing to do. The children created their own Siddurim that they can use at home to illustrate this concept. We also learned the concept of Baal Tashchis, not to waste, from this week's Parsha, when Yaakov returned for his small jugs. At the end of the Parsha, as Yaakov and his family were traveling to Chevron, Rachel gave birth to Binyomin. She passed away and was buried at the side of the road. Until today, we know where Rachel Imeinu is buried. Many Jews go to Kever Rachel to daven, because Hashem listens to their Tefilos in the Zechus of Rachel Imeinu, who was a great Tzadekes.

You can feel Chanukah in the air when you walk into the Pre-K classrooms. We have learned many parts of the story of Chanukah, such as; the fight between the Yevanim and the Maccabim, the evil decrees of the Yevanim, how the Jewish people had to hide in caves to learn Torah, and about the miracle of the oil in the Bais Hamikdash.

The letter Tes was introduced this week. Tes is open on top and tips like a teapot. The Mitzvah for the letter Tes is Tallis. We talked about the large Tallis and Tallis Katan that men and boys wear. Some of the Hebrew words we learned are ; טל טוב טלפון ; טלית

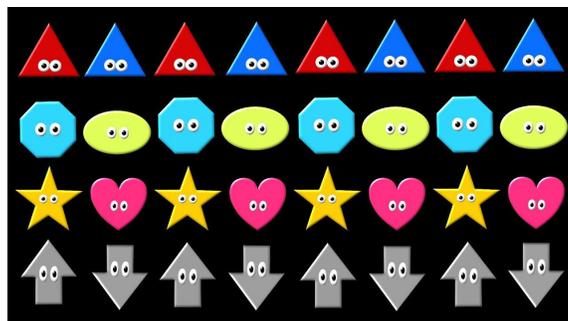
As always, we continued to focus on all of the Aleph Bais letters learned so far.

MOROT ARIELLA, ELYSE & SARAH

It was an unbelievably exciting week in Pre K! Our letter of the week was the letter U, and we came up with words like; up, umpire, under, and us. Our shared reading big book was Ugh the Bug, where we learned about what bugs look like, how bugs eat and why bugs may have camouflage.

The special rainforest animal that we decided to learn more about this week was the Sloth. The sloth is the slowest mammal in the world and can hang from the treetops with his tail for more than a week! Eric Carl's Slowly, Slowly, Slowly, said the Sloth was the book of the week. We learned that sloth actually means slow. We watched a Brave Adventure video on sloths in the Costa Rican rainforest.

Patterns are a new exciting concept we learned about. We listened to an amazing pattern fish book and made our own fish patterns. Additionally, we used manipulatives to create our own patterns by number and color. We love searching for patterns throughout our world.



KINDERGARTEN CORNER

MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

What a joyful and productive week we had! Slanty or circlely Samech rolled into our classroom and as we brainstormed words beginning with the samech, we saw that "Sofer" and "Siddur" were two of our Samech words. Some classes enjoyed a visit from a Sofer, Rabbi Zacks, Yosef Zacks's father, and we learned so much from him. Some classes also tried writing the letter Samech with a feather dipped into paint in place of a quill dipped into ink. Some classes started Davening from their Siddur as well and are so proud to use them! The letter Ayin was also introduced this week and we had fun chanting "a Vav and a Zayin together make an Ayin!" We played different games using our Einayim and know how important it is to always have an Ayin Tovah.

As we delved deeper into the Chanukah story, we pretended to take our Svivonim and hide in the caves while we were studying Torah. When the guard would say the Yevanim soldiers are coming, we quickly hid our Seforim and played with the Sevivon. While the Yevanim had their strong army and elephants to help them fight the war, we had the strongest weapon which is Tefillah! In Parshas Vayishlach, we heard how Yaakov prepared to meet Eisav with three things; Tefillah, Matana-presents, and Milchama-war. Once again we see how we always need to Daven to Hashem for help in everything we do. We were sad to hear that Rochel Imeinu died when Binyamin was born and was buried in Kever Rochel.

We were treated to two concerts this week! In the morning we had a concert with Morah Music and then in the afternoon, we were invited to a concert with Simcha Leiner! Have a simcha-filled shabbos and please send back the reading folders in your child's knapsack on Monday.

MOROT HEIDI, MORAL, PEARLY & RACHELI

This week in Foundations we learned about the letters v and w. We learned that these letters are plane line/slide letters, just like k is a sky line/slide letter. The children were able to think of many words that begin with the letters v and w. They were given magnetic sentence strips with words written on them. Next, they had to arrange these words to form a complete sentence. Some of the sentences ended in a period, others ended with a question mark. We are only 4 letters away from completing all of the lowercase letters! Hooray!

We continued practicing rhyming activities and the children are really getting the hang of it! Some classes sent home their "Fun Folder" of rhyming and spelling activities last week. Other classes are sending it home today. Have fun playing these games with your children!

In math, our focus was writing addition sentences for the number 10. We used Unifix cubes and pictures to help figure out the answers. During the next two weeks, we will be pausing work in the Go Math workbooks and we will be using other materials to continue practicing addition. Wishing everyone a wonderful Shabbos!



YTCTE ECE CHANUKAH WORKSHOPS

MONDAY, DECEMBER 16 @ 10 AM

JPK CLASSES

TUESDAY, DECEMBER 17 @ 9:45 AM

PRE-K CLASSES

WEDNESDAY, DECEMBER 18 @ 9:45 AM

KINDERGARTEN 1, 2 & 6

THURSDAY, DECEMBER 19 9:45 AM

KINDERGARTEN 3, 4 & 5

It is our policy to require that all of our parents and guests come dressed in accordance with the tznius (modesty) standards of our Yeshiva. Men are required to wear long pants, and a yarmulka. Women are required to wear dresses or skirts that cover the knees (no leggings or pants), shirts that cover the collarbone, and sleeves that cover the elbows.

