



YESHIVA  
TORAS CHAIM  
TORAS EMES  
KLURMAN  
ELEMENTARY SCHOOL

# TEAM SPIRIT

Miami Candle Lighting

Friday  
5:16 PM

לך לך

Friday

November 8, 2019

‘ חשון תש״פ

Save The Date

Weekend of Chizuk  
with

Rabbi Noach Orlowek

January 2-4 2020

## Parent Teachers Conferences

Parent teacher conferences will be taking place this Sunday November 10

9:00am-1:00pm

**No Sunday classes.**

and

next Tuesday November 19

5:30pm-8:30pm

Regular classes

**Meetings are by prior appointment only.**

Please go to your parent portal to make an appointment.

We look forward to your participation and remind you of our school policy:

A Yeshiva has the inherent kedusha and holiness of a Makom Torah. Our standards for our own faculty, talmidim and talmidos that allow us to create the true Torah environment for which we strive, can only be accomplished when everyone participates in strengthening this atmosphere.

Therefore, whenever on campus at our Yeshiva (at school events, dropping something off at the office, driving carpool, etc.), it is our policy to require that all of our parents and guests come dressed in accordance with the tznius (modesty) standards of our Yeshiva. Men are required to wear long pants, and a yarmulka. Women are required to wear dresses or skirts that cover the knees (no leggings or pants), shirts that cover the collarbone, and sleeves that cover the elbows.

Thank you, in advance, for your cooperation and for partnering with us in creating the appropriate atmosphere to be mechanech our children.

## רפואה שלימה

Chana bas Shani

Bentzion ben Nomi Rachel Margalit

Avigail Bracha bas Rivka

Leora Rochel bas Chaya Raizel

Yochanan Baruch ben Fruma Etta

Mina Yehudis bas Marsoudi Marsel

Nechama Aidel Malka bas Sara Leah

Ezra Chaim ben Rivka

Binyamin Simcha ben Adina Minya

Raiselle bas Pessel

Yosef Binyamin ben Kochava

Fradel Rivka bas Chana

Yitzchok ben Fraida

Yussel ben Hinda Leah

Tinok ben Rochel

## מזל טוב

To Mr. and Mrs. Kevin Klagge and family on the birth of a girl.

To Mr. and Mrs. Dovid Handler and family on the birth of a boy.

To Mr. and Mrs. Aharon Franklin on the recent marriage of their daughter, our alumna Shana to Shmuel Rabinowitz.

## School Reminder

No School

Monday  
November 18  
Teacher Professional  
Development Day

# From the desk of Rabbi Baumann



Dear Parents,

Erev Shabbos Parashas Lech Lecha 5780

A fascinating feature of the story of *Avraham* in this week's *Parsha* is his relationship with and his seeking advice from three non-Jewish friends, *Onair*, *Eshcol* and *Mamre*. *The Midrash (Bereishis Rabba 42:8)* details the advice given by the three, advice that *Avraham* sought after *Hashem* instructed him about the *Bris Milah*.

Different *Mefarshim* explain how it was possible for *Avraham* to seek advice about whether or not to follow *Hashem's* directives (The *Taz* on the *Torah* explains it was not a command but rather *Milah* was presented by *Hashem* as an 'option.' Therefore *Avraham* had to weigh the impact the performance of *Milah* on himself would have on everything else he was doing to raise the banner of serving *Hashem*) What is most noteworthy is the fact that *Avraham* sought advice from those obviously not as great as he, not invested in the outcome like he, and not connected to *Hashem* to the same degree.

**...Avraham sought advice from those obviously not as great as he, not invested in the outcome like he, and not connected to Hashem to the same degree.**

We could say that what *Avraham* was hoping to gain from his colleagues in seeking their advice was a different perspective. Life is complex, people are complex, and figuring out the best way to do things is never simple. These three men, obviously people of stature, clearly loyal to *Avraham* and undoubtedly great in thought and deed, were deemed by *Avraham* as having something valuable to contribute to his decision.

We have reached the point in the school year which can be described as the end of the beginning. Teachers and students have gotten to know each other somewhat, routines are in place and serious learning has begun. This is the point at which communication between teachers and parents can have great value. Accordingly, our divisions are conducting Parent-Teacher Conferences this week and next.

How should parents approach the opportunity to speak with the teacher? There are several things not to expect at our conferences: You are not coming before a judge to hear a verdict being handed down on your beloved child. You are not visiting a doctor who will pronounce some diagnosis. Parents should not be looking for shortcomings in the curriculum or instruction. The teacher will not be simply reciting a string of negative anecdotes describing poor performance.

**Progress comes from honest and respectful give and take."**

What conferences do provide is a golden opportunity for both teacher and parents to seek advice from each other. Parents are the experts on the child, while the teacher is the expert on learning, the school experience and the process of education. No conference should be one-sided. Progress comes from the honest and respectful give and take. Being judgmental or critical will inhibit valuable insights that potentially could emerge from the other side.

*Avraham* and his *chaveirim* obviously had a great deal of mutual respect despite their different worldviews, interests and values. *Avraham* valued the opinion coming from a dramatically different vantage point. It completed the totality of his view on the issue before him. Parents and teachers are already on the same wavelength – a robust and productive conference will round out each side's understanding and insight and will, with *Hashem's* help lead to productive steps to enhance the child's performance, school experience and ultimately success in life.

Looking forward to sharing *Nachas*, insights and great suggestions.

Best wishes for a wonderful *Shabbos*,

Rabbi Kalman Baumann

**...conferences provide a golden opportunity for both teacher and parents to seek advice from each other.**

**2G-2 Enjoying Success Maker Computer Program In Their Classroom**

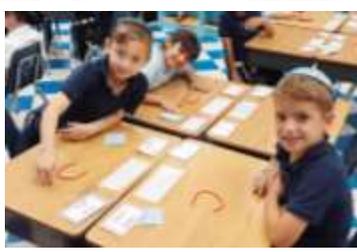


**1G-2 and 1G-3 enjoyed a special visit from A Navy sailor in honor of Veterans Day**



**1B Licorice Fun With The Letter כּ**

The Boys in 1B- 2 and 1B-3 had fun making a כּ from licorice and snacking on it



**GRANNY!**

The following girls had Middos Messages about them!  
Reminder to Call Granny 641-715-3900 Ext. 658038#

- |                    |                     |                |
|--------------------|---------------------|----------------|
| Rochel Leah Weiner | Chana Simja Pascual | Yael Langford  |
| Avigail Ben-Hanan  | Devorah Melnick     | Avital Umlas   |
| Yael Avissar       | Abigail Mushayev    | Yaeli Levine   |
| Bracha Amster      | Yocheved Leizeron   | Tehila Kirzner |
| Chava Bistriz      | Bracha Berkman      | Esti Stilerman |
| Shaindy leizeron   | Sarah Friedlander   | Sarah Djmal    |
| Avital Prync       | Alicia Weissman     | Leah Pomper    |
| Yael Zaig          | Noa Friedman        | Roses Heller   |
| Daniella Chaim     | Naomi Pinhasov      | Leba Stohl     |

- |                      |               |
|----------------------|---------------|
| Sofia Goldsmith      | Tamar Schiff  |
| Tehila Joseh         | Tehila Blejer |
| Elizabeth Rigol      |               |
| Miriam Drang         |               |
| Meital Ioffe         |               |
| Deborah Benarroch    |               |
| Racheli Fensterszaub |               |

Congratulations to our raffle winners

Rachel Leah Weiner  
Abigail Musheyev  
Leah Pomper

# Building GENERATIONS



**YESHIVA TORAS CHAIM TORAS EMES GALA**

Celebrating 36 Years  
of Torah Education in South Florida

*Sunday Evening*

**JANUARY 12, 2020**  
**15 TEVES, 5780**

*Bloom Ballroom  
at Jungle Island*

**MIAMI, FLORIDA**

## **Mr. and Mrs.** **Richard and Karen Saka** *Guests of Honor*

Mr. and Mrs. Richard and Karen Saka are true pillars of the South Florida Jewish community. Together, they have dedicated themselves to the special community in which they were both raised.

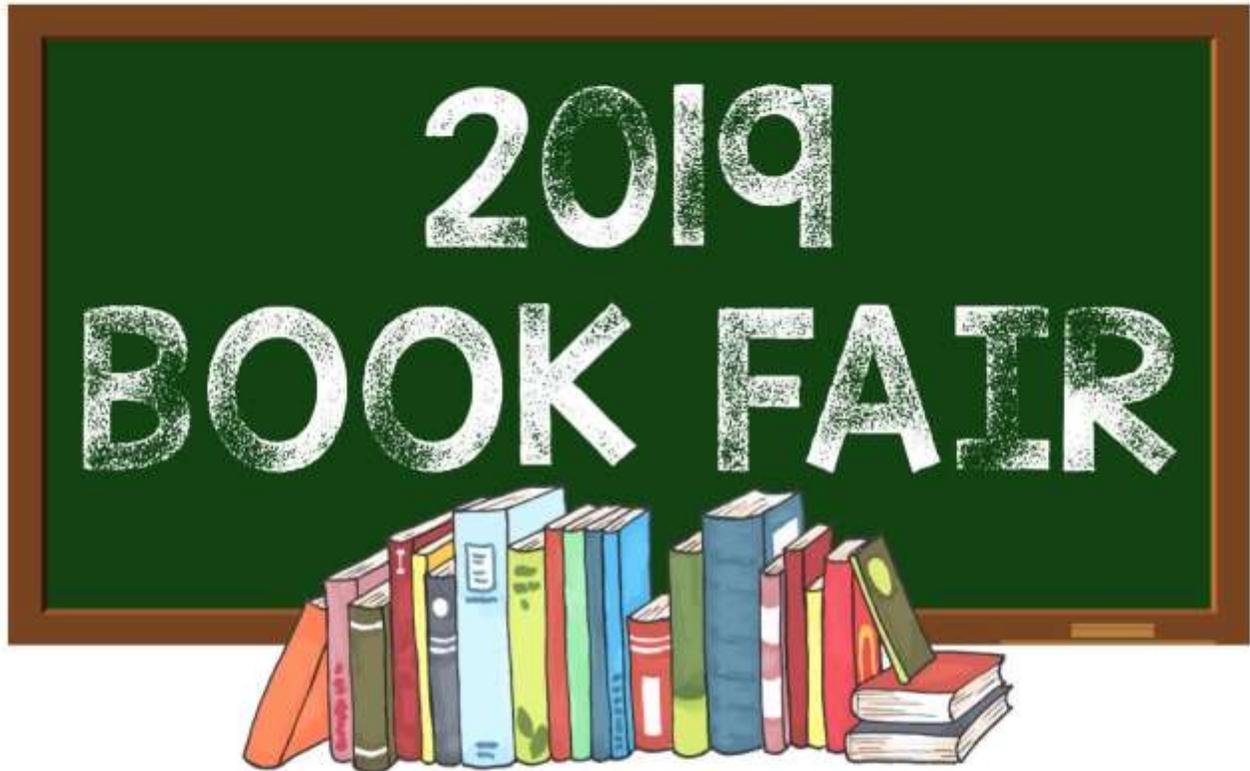
Mr. Saka is a well-respected financial advisor whose firm, Saka and Associates, a division of Northwestern Mutual, assists their clients in all areas of financial planning. Yet, despite his busy and impressive professional career, Richard derives immense pleasure from leading the youth program at Magen David Synagogue of Surfside for the last six years. It is there that his passion and commitment to mentor today's youth and help them succeed really shines.

Mrs. Saka, a true ezer k'negdo, shares her husband's commitment to chesed. Together, they are constantly involved in programs to support their shul, schools and the community. In their unassuming way, they generously provide financial support to Torah institutions and individuals in need. They regularly host visiting Rabbanim and Yeshiva Bochurim who know that they will be welcomed with open arms, and delicious meals, at the Saka home.

Of all their accomplishments, Mr. and Mrs. Saka take the greatest pride in their five children: Sammy (DACHS, Grade 11), Esther, Moshe (RMS, Grade 7), David and Isaac. They are devoted parents, dedicated to raising their children on the path of Torah and mitzvos. They have expressed how grateful they are that Yeshiva Toras Chaim Toras Emes provides their children with the opportunity to receive an outstanding Torah education here in Miami and are proud to partner with YTCTE in its mission of spreading Torah to the children of South Florida.

The Saka name has become synonymous with chesed and tzedakah. Their generosity, sincerity and commitment have made them popular and integral members of our Yeshiva family, Bay Harbour and the entire South Florida community. Yeshiva Toras Chaim Toras Emes is proud to recognize the efforts and accomplishments of Mr. and Mrs. Richard and Karen Saka as Guests of Honor at our Building Generations Gala and wish them continued bracha, hatzlacha and true Yiddishe nachas.

**YESHIVA TORAS CHAIM TORAS EMES  
INVITES YOU TO OUR**



**MONDAY, DECEMBER 2 – FRIDAY, DECEMBER 6**

- ▶ **Hundreds of appropriate Jewish and secular books will be available to purchase. Prices start at \$3.99.**
- ▶ **Parents are invited to browse the book fair with their children.**
- ▶ **If you are unable to attend, our staff will be available to help your child select books.**
- ▶ **All purchases benefit our school!**



# chosen words

## Personal Growth

### The 48 Essential Qualities for Learning

*If you want to acquire Torah, all you have to do is study. Right? Surprisingly, Pirkei Avos tells us that study is just one of 48 qualities necessary to successfully acquire Torah.*

Among the others named in the Mishnah are joy, modesty, and closeness with peers.

According to Rav Chaim Volozhiner, you attain Torah in direct proportion to your efforts in developing these traits. Without them, Torah can't be fully grasped.

#### Quality # 9: Articulate Speech

Walk into the library of Harvard Law School. There's a hush, broken only by the sound of computers clicking, papers shuffling and the occasional muted voice. Walk into a large, well-attended Beis Medrash and you hear thunder. Hundreds of men, learning out loud, gesturing, swaying with the chant of the Gemara's words.

At Harvard, they're studying the inanimate words of law. At the Beis Medrash, they're learning the living words of Torah.

They're absorbing each word, analyzing it, explaining it to themselves and their learning partners. And in the process, the holy, living words are nourishing their souls.

The quality of "b'arichas sifasayim," literally, "arranging the lips," is the quality that separates Torah learning from any other intellectual endeavor. Studying aloud, even when learning alone, clarifies and imprints the words permanently on one's mind. To simply read them to oneself would be

## Torah Tools for Personal Growth

- Inspiration
- ▼
- Ideas
- ▼
- Excellence
- ▼
- Success

like learning a song by reading the sheet music. The essence of a song is in the sound of it. When one "arranges his lips" to repeat words of Torah, what he's learned remains sparking and clear within him, never to be lost.

**To do:** The next time you hear a d'var Torah you would like to remember, make it "your own" by telling it to someone else.

*Adapted from "Ethics From Sinai," by Rabbi Irving Bunim with permission from Feldheim Publishers*

## Better Relationships

### Excuse Me

Everyone makes mistakes. When that "everyone" is oneself, the typical response is to feel regret, but also to feel that, given the situation that led up to the mistake, you should be excused and forgiven. You know you didn't set out to do any harm. You know you're still a good, worthy person whose positives far outweigh whatever negatives might occasionally show themselves.

In the verse "V'ahavta l'rei-acha kamocho," "Love your neighbor as yourself," the Torah teaches that we are required to extend this same understanding to the mistakes others make. As much as we feel protective our own reputations, we should feel protective of someone else's. As much as we accept our own excuses for ourselves, we should look for possible excuses for the seemingly improper acts of others.

When someone else's honor means as much to you as your own, there is no possibility of speaking disparagingly about him. You would no sooner say something to lower him in the eyes of others than you would say something to damage your own reputation.

Where Ahavas Yisrael is the seed, Shmiras Haloshon naturally blooms.

*continued on back*

## Effective Prayer

### The Hardware of Prayer

One sometimes wonders: "If I'm not so sure what I'm saying, if my mind isn't on the words, if this is becoming rote,

wouldn't I be better off praying in my own words?" But we learn that the Men of the Great Assembly, who composed the words of tefillah, were able to harness a powerful force in the words they chose to use. The words are so precisely designed that, even if we say them without as much feeling and understanding as we would like to have, they operate on their own to reach their destination and convey the messages of our souls.

A modern-day analogy is the modem. It takes an intricate understanding of many laws of physics and mathematics to invent such a machine. The person who clicks "send" may have only the

*continued on back*



"Learning, like a song, must be given a voice to fully come alive."

Dedication opportunity for this bi-weekly Chosen Words supplement is available for \$500 for the entire school year.

Contact Rabbi Baumann

# Break Your Chains

Why do people explode in anger over relatively insignificant incidents? One reason is that, through a lighting-quick chain of thoughts, they inflate the incident far out of proportion to reality.

Sometimes the chain reaction leads to a massive inflation of a problem: A small child comes home from school, takes off her coat and drops it on the floor, refusing your gentle request for her to pick it up. Your mind clicks into action: "She's in a bad mood. She's going to be challenging me all afternoon long. I don't have the energy to argue with her over every little thing that needs to get done. Why do I have to endure this difficult child when I'm so busy and tired? I'm putting a stop to this right now before it goes

any further." Your anger is proportional to all the trouble you anticipate from the child, and your own resentment of it all, but it's far beyond reason for her infraction at the moment.

Other chain reactions are based on psychological baggage. A person who grew up with overly critical parents might overreact to even the smallest piece of advice: "Why don't you try keeping your store open later?" asks a well-meaning friend. The struggling store-keeper's inner reaction: "Why doesn't everyone mind their own business? Does everyone think I'm incompetent? What makes him think he knows better than I do?"

It only takes a split second for these thoughts to shoot down their well-worn path-

"If you take some time to analyze your reactions, you can stop yourself."

ways of grievance. But fortunately, the cycle can be stopped with a fairly simple cure: awareness. If you take some time to analyze your reactions, you can stop yourself. Perhaps not immediately, but certainly before things get out of hand.

**To Do:** Think of a one-sentence thought to tell yourself to help you break the chain-reaction.

*Adapted from "Anger: The Inner Teacher," by Rabbi Zelig Pliskin, with permission from the author*

## Prayer

*continued from front*

dimmed awareness, or no understanding at all, of the concepts that cause his message to go through. Yet, because the circuitry is constructed as it is, the message goes where it should. In essence, the Men of the Great Assembly constructed the circuitry and machinery that carry our prayers to Hashem. When we use their words, our avodah is transmitted in the most effective way possible to its destination.

*Adapted from "Shemoneh Esrei," by Rabbi Avraham Chaim Feuer, with permission from Mesorah Publications*

# For Shabbos

Yosef Mendelewitz, a prisoner of conscience during the Soviet era, clung to the oasis of Shabbos, even as he languished in the depths of the gulag. But there, without the food, singing, finery and peace that enhance the holiest day of the week, creating a sense of Shabbos seemed a near-futile endeavor. Still, Mendelewitz was determined.

Each prisoner was issued one outfit of clothing. Among the items included was a single white undershirt. Mendelewitz set this one item aside as his "Shabbos shirt." He refrained from wearing it all week long, and on Shabbos, donned it on top of his usual shirt, thereby paying honor to Shabbos. With that one undershirt, he managed to keep the taste of Shabbos in his otherwise bleak prison life.

## Shabbos Table Discussion:

When we honor Shabbos, we are repaid in many ways. What are some of the "dividends" you see from the things we do to honor Shabbos? *Adapted from "Something to Say," by Rabbi Dovid Goldwasser, with permission from Mesorah Publications*

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**✉ We welcome your comments!**

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## Excuse Me

*continued from front*

### Shabbos Table Discussion:

Someone moves into town who uses words your community views as crude. How could you help the newcomer?

*Adapted from "Chofetz Chaim: A Lesson a Day," a project of CCHF, published by Mesorah Publications*

## Dedications

לע"נ

ר' יוסף בן משה הלוי ז"ל

Mr. Joseph Rosenberger z"l

נלב"ע ד' חשון תשנ"ט

•

לע"נ חיים יחיאל מיכל בן

רפאל פייוועל שניאור ז"ל

ת.נ.צ.ב.ה.

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