

THE
WEEK
IN
WORDS



November 8, 2019

5:16

י' חשון תש"פ
פרשת לך לך



Calendar Notes

Parent Teacher Conferences

Tuesday, November 12 & 19

THANKSGIVING

Thursday, November 28

Classes 9-12

Friday, November 29

No Classes

Mazel Tov

Mr. Alan and Raquel Franklin on the marriage of their daughter Morah Shana to Shmuel Rabinowitz

Mr. Dovid and Morah Racheli Handler on the birth of a son

Mr. Kevin and Leah Klagge on the birth of a daughter

YALADUS EXPERIENCE

This week, we had our first assembly of the year in honor of Chodesh Cheshvan. We learned a new song and enjoyed a presentation on the importance of water! We all had fun decorating cupcakes with blue rain and pretty umbrellas!! Last but not least, the Kindergarten children also learned a little about Rachel Immeinu and where she is buried at their assembly.

פינת עברית

Hashavua, (this week) the **yeladim** (children) were very excited to learn **Ivrit** . We started by reviewing what we learned last year.

Each **yeled/yalda** (boy/girl) chose a card with a picture of **Abba** (father) **Imma** (mother) **Sabba** (grandfather) and **Savta** (grandmother) and said **Boker Tov** (good morning) or **Shalom** (goodbye) or **lehitraot**.

I'm so proud to see that the children remembered the Hebrew words. **Kol hakavod!**

Shabbat Shalom

From the desk of Rabbi Baumann

Rabbi Baumann—Principal Mrs. Jalia Levine—Director



Dear Parents,

Erev Shabbos Parashas Lech Lecha 5780

A fascinating feature of the story of *Avraham* in this week's *Parsha* is his relationship with and his seeking advice from three non-Jewish friends, *Onair*, *Eshcol* and *Mamre*. *The Midrash (Bereishis Rabba 42:8)* details the advice given by the three, advice that *Avraham* sought after *Hashem* instructed him about the *Bris Milah*.

Different *Mefarshim* explain how it was possible for *Avraham* to seek advice about whether or not to follow *Hashem's* directives (The *Taz* on the *Torah* explains it was not a command but rather *Milah* was presented by *Hashem* as an 'option.' Therefore *Avraham* had to weigh the impact the performance of *Milah* on himself would have on everything else he was doing to raise the banner of serving *Hashem*) What is most noteworthy is the fact that *Avraham* sought advice from those obviously not as great as he, not invested in the outcome like he, and not connected to *Hashem* to the same degree.

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We could say that what *Avraham* was hoping to gain from his colleagues in seeking their advice was a different perspective. Life is complex, people are complex, and figuring out the best way to do things is never simple. These three men, obviously people of stature, clearly loyal to *Avraham* and undoubtedly great in thought and deed, were deemed by *Avraham* as having something valuable to contribute to his decision.

We have reached the point in the school year which can be described as the end of the beginning. Teachers and students have gotten to know each other somewhat, routines are in place and serious learning has begun. This is the point at which communication between teachers and parents can have great value. Accordingly, our divisions are conducting Parent-Teacher Conferences this week and next.

...conferences provide a golden opportunity for both teacher and parents to seek advice from each other.

How should parents approach the opportunity to speak with the teacher? There are several things not to expect at our conferences: You are not coming before a judge to hear a verdict being handed down on your beloved child. You are not visiting a doctor who will pronounce some diagnosis. Parents should not be looking for shortcomings in the curriculum or instruction. The teacher will not be simply reciting a string of negative anecdotes describing poor performance.

“Progress comes from honest and respectful give and take.”

What conferences do provide is a golden opportunity for both teacher and parents to seek advice from each other. Parents are the experts on the child, while the teacher is the expert on learning, the school experience and the process of education. No conference should be one-sided. Progress comes from the honest and respectful give and take. Being judgmental or critical will inhibit valuable insights that potentially could emerge from the other side.

Avraham and his *chaveirim* obviously had a great deal of mutual respect despite their different worldviews, interests and values. *Avraham* valued the opinion coming from a dramatically different vantage point. It completed the totality of his view on the issue before him. Parents and teachers are already on the same wavelength – a robust and productive conference will round out each side's understanding and insight and will, with *Hashem's* help lead to productive steps to enhance the child's performance, school experience and ultimately success in life.

Looking forward to sharing *Nachas*, insights and great suggestions.

Best wishes for a wonderful *Shabbos*,

Rabbi Kalman Baumann

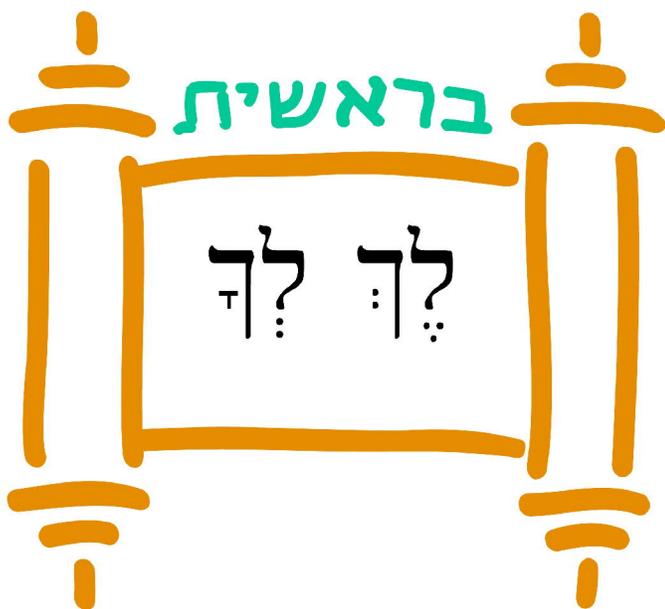
JUNIOR PRE-K PRESS

MOROT NAOMI & RIVKY

This week we began by learning about the exciting Parsha, Parshas Lech L'cha. We learned about the first of our Avos and Imahos, Avram and Sara. Hashem said to Avram "go", not specifying where, yet Avram and Sara got up and listened to Hashem. We learn from them to listen to whatever the Torah tells us to do. They traveled until Hashem said to stop at Eretz Yisroel. Hashem then promised Avraham that his children will be as many as the stars and sand!

We enjoyed making a beautiful star and sand project, which you can hang up for all to see! In Jpk1, we also had fun playing with sand and then stringing a beaded star necklace.

This week, we began learning about the Bracha of Borei Minei Mezonos, as well as reviewing the Brachos learned last week. The Bracha was really brought to life, when we made our very own delicious mezonos cupcakes, which we decorated and then enjoyed!



MOROT LINDSAY & SUSAN

What an exciting week we had in Jr. Pre k as we continued learning about zoo animals. During our afternoon meeting, we listened to the book If You're Happy and You Know It, a sing along action book by Jane Cabrera. The book had the children clapping with a monkey, stamping their feet with an elephant, nodding their heads with a giraffe and roaring with a lion!

There are several books on zoo animals in our library that the children enjoy. Our favorite book of the week was Caps For Sale by Esphr Slobodkina.

After we listened to the book Caps For Sale, we made a monkey and a cap. We marched around chanting "caps for sale 50 cents a cap"!

In our art center, we also painted an elephant. The children were excited to choose what color paint they wanted.

In our math center, we are practicing counting, sorting and learning numbers using miniature plastic zoo animals.



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

The children loved learning Parsha this week! We learned in the beginning of Parshas Lech Lecha that Hashem tells Avraham to leave Charan and travel to the land He will show him (which was Eretz C'naan). Hashem promised Avraham that he will have as many children as the stars in the sky and the sand on the ground. Our art project represents Hashem's promise to Avraham.

Avraham was given many tests by Hashem to show his dedication to Hashem. He did them without question with much love and devotion. We listened to the stories A Little Boy Named Avraham by Dina Rosnfeld and The Ten Tests of Avraham by Shoshana Lepon.

This week's letter was " Daled " . We learned about the Mitzvah of Derech Eretz. We discussed what this important Mitzvah means. We discussed different ways to show Derech Eretz to our parents, teachers and friends. Our new vocabulary words were: דלת דוב דג דלת דוב דג . We did many fun activities this week such as; dancing Daled, playing dominos and fishing for Dagim.

We continued our unit on Brachos this week. We focused on the Bracha " Borei Minei Mezonos". We talked about the different types of Mezonos foods that we eat and which are our most favorite ones. We played a Brachos lotto game and enjoyed playing with the different foods in our housekeeping center to review our Brachos. We listened to the books The Adventures in the Mezonos House by Bracha Rishona and Happy Birthday to Me by Channah Lieberman. We also made cupcakes and decorated them for our Mezonos party.

MOROT ARIELLA, ELYSE & SARAH

What an **Excellent** and **Exciting** week!

This week, we learned about the letter E. The class discussed of different words that start with the letter E, like egg, elephant, elevator, excellent, and exciting. The children even made edible elephants using rice cake, chocolate chips, Twizzlers, and tea biscuits—and they enjoyed eating them too.

The class also continued to explore our community-helper unit. The children did a great job of identifying different people help the community, like police officers that keep us safe, doctors that keep us healthy, and even teachers who teach us about numbers and the ABCs. Each child then drew a picture of our favorite community helper in their journals.

The kids have also started being community helpers in the dramatic play area, where we have build a bakery and a doctor's office. Over the next few days, each child will have the opportunity to help by baking bread and taking care of their classmates!

We are looking forward to next week, when we will learn a new letter and complete the community helper unit.



Have a good Shabbos!

KINDERGARTEN CORNER

MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

We had a wonderful week in Kindergarten. The letter Kaf and End Kaf were introduced and we were busy with many different activities and games to reinforce these new letters. We saw that when the corner of the Bais was cut off, the letter turned into a Kaf! We played with Aleph Bais clicks and cups as a fun review and were happy to meet End Kaf, our first letter that comes only at the end of a word. Daily review with the homework is most important to keep up the reading fluency.

Parshas Lech Lecha kept us focused as we learned how the greatness of Avraham Avinu was brought out as he passed the many tests that Hashem gave him. We know that Hashem promised Avraham that his children would be as many as the stars and the sand and that Eretz Yisrael will belong to the children of Avraham. We also learned an important lesson from Avraham's shepherds, when they put muzzles on their sheep to prevent them from eating grass that didn't belong to Avraham. So too, we need to be careful with other people's property and not touch anything that is not ours.

We have been enjoying the Chessed Mitzvah notes that have been arriving in the classroom. Thank you for keeping us informed on all the chesed that your child is doing. We are looking forward to more Mitzvah notes this coming week together with their signed homework sheets. Have a good Shabbos!

כפ

MOROT HEIDI, MORAL, PEARLY & RACHELI

Hashem created the world and gave it to us. We live in this beautiful world and have to take care of it. However, there is a lot of pollution. What is pollution? For the next several weeks, the children will learn what pollution is, what causes it and how we can stop it.

The children learned that pollution is any kind of dirt that is harmful to our environment. There are many kinds of pollution. This week we learned about land pollution. Land pollution is a major problem around the world. Land pollution starts from the trash we throw out in our homes. Some of that garbage is used for recycling, however what is leftover is put into landfills. Ask your child to explain what a landfill is. The children were very interested in ways to stop pollution. Ask your child how to help to protect the world from land pollution.

In Foundations, the children learned the letters **a** and **g**. It's **a-apple** and **g-game**. The letter **a** is the fourth vowel we have learned so far. Both letters start at the plane line and the **g** goes down to the worm line. We also reviewed the structure of a sentence. It starts with a capital letter, ends with a period and there are spaces between the words.

Rhyming was a concept that was reviewed this week. Rhyming is matching words that have the same ending sound. It is a critical skill for success in reading. We read poems and books that have a lot of rhyming words.

In math, the children counted and wrote the numbers **6** and **7**. The ten frame was introduced for the first time. The ten frame is a graphic organizer (two five frames connected) that helps the student explore the relationship of numbers less than ten but more than five.

Building GENERATIONS



YESHIVA TORAS CHAIM TORAS EMES GALA

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of Torah Education in South Florida**

Sunday Evening

**JANUARY 12, 2020
15 TEVES, 5780**

*Bloom Ballroom
at Jungle Island*

MIAMI, FLORIDA

Mr. and Mrs. Richard and Karen Saka *Guests of Honor*

Mr. and Mrs. Richard and Karen Saka are true pillars of the South Florida Jewish community. Together, they have dedicated themselves to the special community in which they were both raised.

Mr. Saka is a well-respected financial advisor whose firm, Saka and Associates, a division of Northwestern Mutual, assists their clients in all areas of financial planning. Yet, despite his busy and impressive professional career, Richard derives immense pleasure from leading the youth program at Magen David Synagogue of Surfside for the last six years. It is there that his passion and commitment to mentor today's youth and help them succeed really shines.

Mrs. Saka, a true ezer k'negdo, shares her husband's commitment to chesed. Together, they are constantly involved in programs to support their shul, schools and the community. In their unassuming way, they generously provide financial support to Torah institutions and individuals in need. They regularly host visiting Rabbanim and Yeshiva Bochurim who know that they will be welcomed with open arms, and delicious meals, at the Saka home.

Of all their accomplishments, Mr. and Mrs. Saka take the greatest pride in their five children: Sammy (DACHS, Grade 11), Esther, Moshe (RMS, Grade 7), David and Isaac. They are devoted parents, dedicated to raising their children on the path of Torah and mitzvos. They have expressed how grateful they are that Yeshiva Toras Chaim Toras Emes provides their children with the opportunity to receive an outstanding Torah education here in Miami and are proud to partner with YTCTE in its mission of spreading Torah to the children of South Florida.

The Saka name has become synonymous with chesed and tzedakah. Their generosity, sincerity and commitment have made them popular and integral members of our Yeshiva family, Bay Harbour and the entire South Florida community. Yeshiva Toras Chaim Toras Emes is proud to recognize the efforts and accomplishments of Mr. and Mrs. Richard and Karen Saka as Guests of Honor at our Building Generations Gala and wish them continued bracha, hatzlacha and true Yiddishe nachas.



YESHIVA
TORAS CHAIM
TORAS EMES



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*In memory of
a loved one*

*As a zechus for
a refuah shelaima*

*In honor of a special
person or occasion*

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MORE MEANINGFUL

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1000

CHILDREN AND YOUNG MEN
LEARNING TORAH AND DAVENING
ON YOUR BEHALF

One seder of learning at Bais Medrash Zichron Ezra	\$180
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Dr. Abe Chames High School	\$360
Day of learning at Bais Medrash Zichron Ezra	\$500
Day of learning in all divisions	\$1,000
Week of learning in one division	\$1,800
Week of learning in all divisions	\$5,000
Month of learning in all divisions	\$10,000
Perpetual day of learning in all divisions	\$18,000



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