



# Calendar Notes



## THANKSGIVING

Thursday, November 28

Classes 9-12

Friday, November 29

No Classes

Mazel Tov

Rabbi Shlomo and Adina Stilerman on the birth of a son

## YAHADUS EXPERIENCE

This week in the Yahadus experience, the children got to experience the difficult task Rivka undertook when she offered to give Eliezer's 10 camels water to drink. The children were overwhelmed to learn that one camel can drink between 30 and 50 gallons of water at a time! Each child was given a bucket, and as a class they had a chance to take water from a "well" and fill up a trough that would be enough for one camel. By filling up buckets of water themselves, the children realized that the water was quite heavy and that many buckets of water were needed to fill the trough and satisfy the camel's thirst. We now have a much deeper appreciation for Rivka's kindness, knowing how hard she had to work to give Eliezer and his 10 camels a drink; without any complaints!!



## פינת עברית

The JPK yeladim (children) were very excited as we rolled out our next color - the color blue. The children enjoyed playing the Tzedaka Tzvaim (colors) game. I sang the song: Effen effo tzeva adom oh Kachol? (where oh where is the color red or blue) and each child picks up the right tzeva (color) and puts it in the Tzedaka box. In the Pre-K and K classes, we added a few new Hebrew vocabulary words: Mi (who) Mi Atta (who are you for boy) Mi At (who are you for girl). Our favorite game was: Took, Took Mi Ani? (Knock knock who am I?) Shabbat shalom!



Dear Parents,

Erev Shabbos Parashas Chayei Sarah 5780

A fascinating concept can be gleaned from this week's *Haftarah* that contains an important lesson for us, and especially our children. Coming from the very beginning of *Sefer Melachim I*, the *Haftarah* begins with a description of an aging *Dovid HaMelech*, who could not be warmed by a cover of blankets.

In describing this unusual situation, *Chazal*, our Rabbis, explain (*Berachos 62B*) that *Dovid* was being paid back measure for measure. During one of the encounters (*Shmuel I 24:2-4*) in which *Dovid* was being pursued by *Shaul HaMelech* (who considered him a rebel against the throne and therefore worthy of being put to death) *Dovid* was hiding in a cave. In his search to find *Dovid*, *Shaul* came nearby and entered a different part of the cave to relieve himself. *Dovid* seized the opportunity to escape, and cut off a corner of *Shaul's* cloak as a sign to *Shaul* that he (*Dovid*) had been there and could have killed *Shaul* had he so chosen.

“...**Dovid HaMelech, ... could not be warmed by a cover of blankets.**”

“**While he showed greatness ... he showed ... disregard to an inanimate object...**”

The *Gemara* tells us that to some degree, *Dovid*, on his great and lofty level, committed a sin by cutting the cloak. While he showed greatness in exercising restraint and not killing *Shaul* who was pursuing him, he showed unnecessary disregard to an inanimate object. The consequences came years later, when he needed to be warmed and no cloak or blanket could warm him. The natural properties of a covering didn't work for him.

We know of laws between man and G-d, between man and man and even between man and himself. Here we learn of a law between man and an inanimate object. The object stopped performing its normal function for the great *tzaddik Dovid HaMelech*, because *Dovid* did not treat that type of object in a respectful manner.

In today's world of radical environmentalists and extreme views that refer to people as “animals of the human species,” it's easy for a Torah Jew to push back and reject all concerns for the environment along with the utter rejection of these bizarre ideas. That is not the *Torah* view. It is greatly more nuanced. The physical world is *Hashem's* creation and every tiny insect and blade of grass has significance. Every stone has a purpose and shouldn't be misused or abused when there is no benefit of some sort to mankind.

It is not simple to convey this idea to children. We should point out that the *Torah* forbids causing unnecessary pain to animals (*Tzaar Baalei Chaim*). We should role model respect for plants too, for example taking care to not arbitrarily tear leaves off branches, snap twigs off bushes etc. if there is no good reason to do so. Even in the world of inanimate objects, we should show respect for and value each object and its purpose and place. Throwing belongings, dropping things on the floor, leaving behind our papers and certainly littering, degrades what *Hashem* has created for us.

“...**develop a heightened awareness and appreciation for the beautiful world...**”

Developing care and concern for all of *Hashem's* creations and taking from the environment only those things that serve some purpose for mankind, helps us all develop a heightened awareness and appreciation for the beautiful world we have been blessed to partake of. This is part and parcel of the well-rounded *Torah* personality we strive to nurture in our children.

Best wishes for a wonderful *Shabbos*,

*Rabbi Kalman Baumann*

# JUNIOR PRE-K PRESS

## MOROT NAOMI & RIVKY

This week we continued with our Brachos unit, focusing on the Bracha, Borei Pri Ha'adama. The children had fun picking carrots from the ground and eating a Ha'adama snack!

For this week's Parsha, Parshas Chayei Sara, we learned about another set of our Avos and Imahos; Yitzchok and Rivkah. Eliezer, Avraham's servant, traveled across the scorching hot dessert with 10 camels to find a wife for Yitzchok. After seeing Rivkah's kindness, Eliezer gave her beautiful jewelry and then brought her home to marry Yitzchok. The children enjoyed stringing a beautiful necklace for Rivkah, the Kallah and dancing in honor of the wedding.

In JPK 2 and 3, we learned about the special miracles experienced in Rivkah's tent. First, that the Shabbos candles remained lit from week to week and also that the Challah remained fresh all week long. After learning about this miracle, the children made their own challahs to take home. We hope you enjoy it!



## MOROT LINDSAY & SUSAN

This week was so exciting as we continued our unit on Animals. Our focus this week was on farm animals. The children used legos to build their own farm and had so much fun with the plastic farm animals! We also enjoyed playing with new trucks and farm equipment!

During our Afternoon meeting, we learned the song "Old Macdonald Had A Farm." As we held up different plastic farm animals, the children made the animal sound! So impressive!

In our literacy center, we sorted and matched small plastic farm animals to their corresponding pictures. We also practiced our fine motor skills as we used our plastic tweezers to move the animals around.

In our art center, we made our favorite animal of the week; a horse.

Next week we will be doing a unit on Pilgrims and Native Americans. We are looking forward to doing a rain dance, painting with berries, pilgrim workbooks and creating Native American headdresses with feathers!



# PRE-K PAGES

## MOROT NECHAMA, MIRIAM & MORIEL

In Parshas Chayei Sarah, the children were introduced to Rivka Imenu. Rivka demonstrated the Middah of Chesed when she gave water from the well to Eliezer and his camels. We discussed how we are going to try to do many acts of Chesed this week. We also learned about the three Nissim which occurred in Sarah's tent; the Annan Hakavod over her tent, the Bracha of the dough and the candles that stayed lit from one Erev Shabbos to the next. When Sarah passed away, these Nissim disappeared, but when Rivka entered the tent they returned.

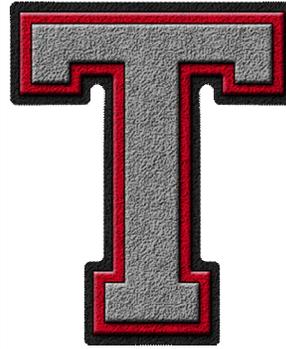
We are continuing our unit on Brachos and we focused on the Bracha " Borei Pri Ha'eitz." The children are playing various games to reinforce saying the correct Brachos on specific foods. They enjoyed using the different foods from the housekeeping center to practice their Brachos skills. We enjoyed preparing our own fruit salad for snack time.

The letter " Vav " was introduced this week. Some of the vocabulary words we learned this week were ; ורוד וילון

This week's Mitzvah was " V'ahavta L'raicha Kamocho ". We discussed the importance of treating our friends with respect, just like we would want to be treated. We sang many famous songs about this Mitzvah.



## MOROT ARIELLA, ELYSE & SARAH



What a Terrific week! This week, we learned about the letter T. The class discussed different words that start with the letter T such as; turtle, telephone, tooth, teeth, and tractor.

The book of the week was To Market To Market by Anne Miranda.

We were so excited to start our new Animal unit this week! We started the unit off by discussing different animals that live on land and in the sea. We did an activity and sorted land animals and sea animals on a page. We also discussed the different colors, sizes, and shapes of some of the animals. The children had a great time as they danced and moved their bodies to the song "Animal Action." They had a "wild" time acting like many animals and laughing with their friends.

To end the week, we had a show and tell day, where all the children brought in a toy animal from home to show the class. Each child had a chance to present their animal and tell us about it.

We are looking forward to learning a new alphabet letter and more about animals next week !

# KINDERGARTEN CORNER

## MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

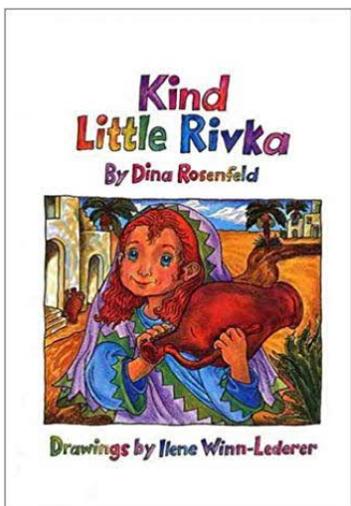
This week, in Parshas Chayei Sarah, we learned about the greatness of Sarah Immeinu and the 3 Brachos that came because of her. The Anan of Hashem over her tent, her Challah that stayed fresh and her Neiros that stayed lit.

All the children made a beautiful gift for their mother with the tefillah of Hadlakos Neiros and baked Challah. Some classes made a creative depiction of the 3 Brachos out of different materials or food. Some classes listened to a book called Kind Little Rivkah by Dina Rosenfeld.

We had loads of Lamed fun this week in all the K classes. Each class used different manipulatives to form, find and sound out Lamed, either with a Lamed hunt, water colors, q- tip painting, lego, licorice or even with the children themselves! we all had loads of learning fun!

We will be starting to learn about the Mitzvah of Bikur Cholim in our Middos curriculum next week.

Have a great Shabbos!!



## MOROT HEIDI, MORAL, PEARLY & RACHELI

This week in math we learned how to form the numbers 9 and 10. We used counters to practice the numbers learned and played games putting the numbers 1-10 in order.

We had so much fun learning the letters Ee and Rr in Foundations this week. The letter Ee is different from all the other letters that we learned. Ee does not start on any of the start lines on the Foundations writing paper. The letter E begins between the "plane line" and the "grass line". We played a game where we had to pick a letter from the board with our eyes closed. Then we said the name of the letter, its sound, and three words that start with that letter.

We also learned about the Colonial Times. We know that the pilgrims ran away from the king of England, King James. The pilgrims went on a voyage and arrived in Plymouth, where the Native Americans taught them how to fish, hunt, plant, make butter, and build houses. We compared the way the pilgrims dressed to the way we dress now. It was so interesting to see the similarities and the differences.

# 9

# 10

# Legacy Tribute to Mrs. Sisel Klurman A”H

*Builder of our past, present and future*

## Building GENERATIONS



**YESHIVA TORAS CHAIM TORAS EMES GALA**

Celebrating 36 Years  
of Torah Education in South Florida

*Sunday Evening*

**JANUARY 12, 2020**

**15 TEVES, 5780**

*Bloom Ballroom  
at Jungle Island*

**MIAMI, FLORIDA**

Early Childhood Education  
Klurman Elementary School  
Rohr Middle School  
Dr. Abe Chames High School  
Bais Medrash Zichron Ezra

Mrs. Sisel Klurman (nee Likvornik) a”h was born and raised in a small shtetl in Buckovina, Romania surrounded by a family of Talmidei Chachamim and their ever-dedicated wives. They instilled in her a deep love of Yiddishkeit, chesed and tzedakah which served as a driving force throughout her long and accomplished life.

Sisel met her husband, Samuel Aba a”h, in 1944, and together they devoted their endless energy to help Holocaust survivors escape war-ravaged Europe and move to Israel. Mrs. Klurman expended much energy in aiding the children liberated from the camps, and orphaned by the war helping them acclimate to a new life in Israel. Sam and Sisel worked underground in Romania as members of Etzel, The Irgun, fighting for the liberation of Israel.

Mrs. Klurman spent her life promoting Jewish education, health and welfare organizations throughout Israel, the United States, Eastern Europe and Russia. She served on the Boards of Yeshiva Toras Chaim Toras Emes, The Greater Miami Jewish Federation, CAJE (Center for the Advancement of Jewish Education), The International Board of Governors of Bar-Ilan University, Touro College, The College of Judea and Samaria, Weizman Insitute of Science, Asaf Horofeh Medical Center, Shaare Zedek Medical Center, and the Museum of European Partisans affiliated with the Jabotinsky Institute.

To stem the rise of assimilation, Sam and Sisel founded the Klurman Institute for Yiddish and Yiddishkeit in Eastern Europe and actively supported many Yeshivos and day schools with this same goal. As builders and visionaries of the Jewish People, the Klurmans believed that Jewish identity and continuity can only be strengthened through Jewish education. They understood that Yeshiva Toras Chaim Toras Emes was fulfilling this vision and building the future leaders of Klal Yisroel. They were therefore proud to eternally link their name to YTCTE by dedicating the Samuel Aba and Sisel Klurman Elementary School as well as the expansive Klurman Campus on Miami Gardens Drive.

Despite her numerous accomplishments across the globe, Sisel’s greatest pride and joy were her four daughters, six grandchildren, their spouses and her great-grandchildren who continue to perpetuate her legacy of chesed and tzedakah. She felt extremely fortunate to have spent fifty beautiful years with her husband and many more with her close-knit loving family of four generations.

Yeshiva Toras Chaim Toras Emes is honored to pay tribute to the legacy of Mrs. Sisel Klurman a”h. Her steadfast commitment to our Yeshiva, spanning decades, has enabled YTCTE to grow our student body, expand our facilities and enhance our programming. Indeed, her generosity and vision have made her the builder of our past, our present and b’ezer Hashem, our future, as we continue to build on the foundations she has laid. Sisel Klurman is sorely missed, but her legacy will live on in her devoted family and in the thousands of students that pass through the doors here at Yeshiva Toras Chaim Toras Emes for generations to come.

# YTCTE ECE CHANUKAH WORKSHOPS

MONDAY, DECEMBER 16 @ 10 AM

JPK CLASSES

TUESDAY, DECEMBER 17 @ 9:45 AM

PRE-K CLASSES

WEDNESDAY, DECEMBER 18 @ 9:45 AM

KINDERGARTEN 1, 2 & 6

THURSDAY, DECEMBER 19 9:45 AM

KINDERGARTEN 3, 4 & 5

