

THE
WEEK
IN
WORDS



November 15, 2019

5:13

יז חשון תש"פ

פרשת וירא

Calendar Notes



Parent Teacher Conferences

Tuesday, November 19

THANKSGIVING

Thursday, November 28

Classes 9-12

Friday, November 29

No Classes

Mazel Tov

Mrs. Shifra Sharfman on the engagement of her daughter, Ita to Yitzy Bergida

YAHADUS EXPERIENCE

This week in the Yahadus Experience, the children were delighted to be visited by "Avraham Avinu" who came with a 4-door tent to teach us about the Mitzvah of Hachnasas Orchim. The children all took turns taking part in the mitzvah, by either welcoming the guests, serving food or drink or making a bed. We learned that we should do everything we can to make our guests as comfortable as possible for their stay in our homes. It was an enjoyable learning experience for all.

פינת עברית

We had a fun week this week!

In Jpk, we began learning the colors in Hebrew. The first color was red. We asked each yeled (boy) and yalda (girl) to hold up the tzeva (color) adom (red) and say, "ze tzeva adom"(this is the color red).

In our Pre-k and Kindergarten classes, we learned two new Hebrew vocabulary words: ani omer ("I say" for a boy) and ani omeret ("I say" for a girl) .We sang the song yesh li, yesh li, yesh li para (I have a cow).

Ma ani omer (what do I say)? Ani omer (I say) moo, moo, moo!

We had lots of fun!
Shabbat Shalom!

From the desk of Rabbi Baumann

Principal: Rabbi Kalman Baumann Director: Mrs. Jalia Levine



Erev Shabbos Parashas Vayera 5780

Dear Parents,

We tell our children many things over the course of their childhood. Most of us share interesting, humorous and scary anecdotes from our lives, particularly our childhood. It is a major part of what creates that special parent-child bond that cannot be found in any other relationship. It is also the way in which we create, wittingly or not, our child's worldview, values and attitudes.

**It (stories) is also the way
in which we create,
wittingly or not, our
child's worldview, values
and attitudes.**

Our unfathomably great ancestor, *Avraham Avinu*, taught and modeled many outstanding *midos* in the area of caring for others, which he demonstrated to an unimaginable degree. We analyze and try to emulate those attributes and behaviors that the Torah spells out in great detail. It is important to keep in mind there are other facets of *Avraham's* greatness as well. One of these is highlighted in this week's *Parasha*.

When *Hashem* is about to destroy *Sodom* for its wickedness, He 'decides,' so to speak, to share that information with *Avraham*. One original insight explaining *Hashem's* reasoning is presented by *Rav Zalman Sorotzkin zt'l* in his commentary on *Chumash – Ozonim LaTorah*.

The *Pasuk* (*Bereishis 18:19*) says "For I have loved him (*Avraham*), because he commands his children and his household after him that they keep the way of *Hashem*, doing charity and justice..." *Rav Sorotzkin* explains: It's not that *Hashem* informed *Avraham* about *Sodom* because he commands his children to follow in the ways of *Hashem*, but rather *Hashem* is informing *Avraham* about *Sodom* in order that his children follow in His ways. The purpose of *Hashem's* telling *Avraham*, *Rav Sorotzkin* explains, is so that *Avraham* will tell the children along with all his other teachings and guidance, the story of *Sodom* which will enable them to gain an even better understanding of how *Hashem* runs the world in accordance with charity and justice.

Hashem needed *Avraham* to know and understand the circumstances surrounding *Sodom's* destruction – so that his telling of the story to his descendants will impress upon them how *Hashem* runs the world - with charity and justice. Does *Hashem* really care about what stories we tell our children? Isn't our job to teach them right from wrong through *Halacha* and *Torah*?

It seems clear from the words of *Rav Sorotzkin* that *Hashem* cares deeply about what messages we give over to our children, and stories are an extremely important form of conveying these messages. The stories we tell our children may strike emotional and sentimental chords. They may be funny, endearing or even scary. They are never meaningless. They all convey a message and present a narrative that our children consciously or subconsciously take to heart. They may remain hidden deep inside their hearts and be all but forgotten. We need to realize they are never completely forgotten.

**They may just be the
most precious gifts we
ever give our children.**

A striking example from the world of *kiruv* is the story of *R' Yossi Wallis*, the subject of the books *Incredible & Incredible 2*. He was the child of Holocaust survivors, not observant and highly successful. He was once on a line waiting to purchase pork for his family's supper. As he stood impatiently on the line, a story from his childhood came into his consciousness. His mother's father had survived in concentration camps without ever eating non-kosher food. The day before the war ended, his Nazi tormentors decided to

torture him by threatening him with death if he did not eat some pork. He refused and was shot on the spot.

As *R' Wallis* recalled this family narrative, it suddenly dawned on him that his own grandfather sacrificed his life to avoid the same pork that he was waiting to feed his family with. Here was a family 'story' that heretofore had no impact on him, until an unexpected trigger awakened that deep hidden memory within him. He stepped out of the line and from there he totally turned around his life and the lives of the tens of thousands who his organization *Arachim* influenced to become *Baalei Teshuva*.

We need to consciously share our stories, our narrative with our children. We go through great effort and make untold sacrifices to raise our children properly. We can connect deeply with our children and turn their hearts to their Creator through sharing what is in our hearts - the events, personalities and experiences that had a profound effect on our lives and helped mold us into who we are today. We must give thought to these tidbits and realize the power they contain. They may just be the most precious gifts we ever give our children.

Best wishes for a wonderful *Shabbos*,

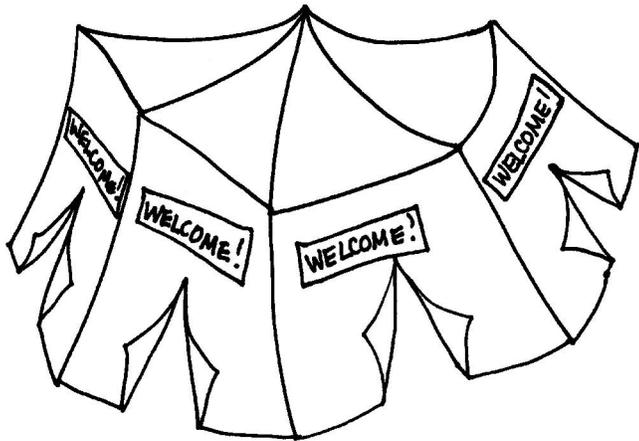
Rabbi Kalman Baumann

**We need to consciously
share our stories, our
narrative with our
children.**

JUNIOR PRE-K PRESS

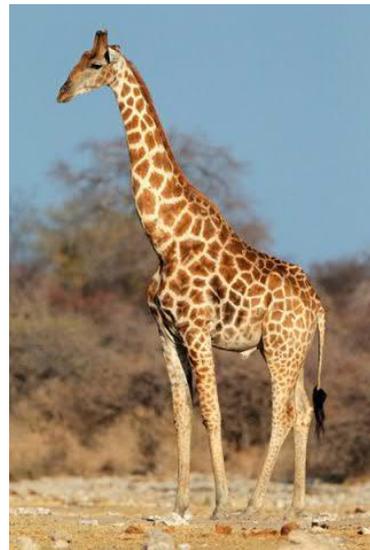
MOROT NAOMI & RIVKY

In this week's Parsha, Parshas Vayeira, we learned about Avraham Avinu and his love of having guests. Avraham's tent had four doors so he could see if guests were coming from any direction. The children were so excited when we brought a real tent into our classroom. They each had a chance to go inside the tent and experience what it may have been like for Avraham Avinu who lived in a tent. Much of this week was spent learning all about the Mitzvah of Hachnasas Orchim. We talked about different things we can do to prepare for guests when they come to our house. The children were excited to do the Mitzvah of Hachnasas Orchim in our classroom. We invited another Junior Pre-K class into our classroom to be our guests and shared the yummy treats which we prepared for them.



MOROT LINDSAY & SUSAN

This week in Junior Pre K, we had a blast learning more about jungle animals and focused specifically on lions and giraffes. For example, we learned that lions live in a group called a pride, the daddy lions have hair and a beard called a mane and are meat eaters called carnivores. Giraffes have long necks so they can reach the yummy leaves way up high and they are vegetarian also known as herbivores. During circle time, the children loved acting as different animals through music and movement animal songs. We looked at beautiful photos of giraffes and lions and listened to books about jungle animals. One of the books we listened to was Giraffes Can't Dance by Giles Andreae. During centers, we played with animals and created our own jungles. At the art center, we created giraffes and lions. The children are also working on recognizing shapes as well as numbers through games and activities. Our fine motor skills are also improving each day!



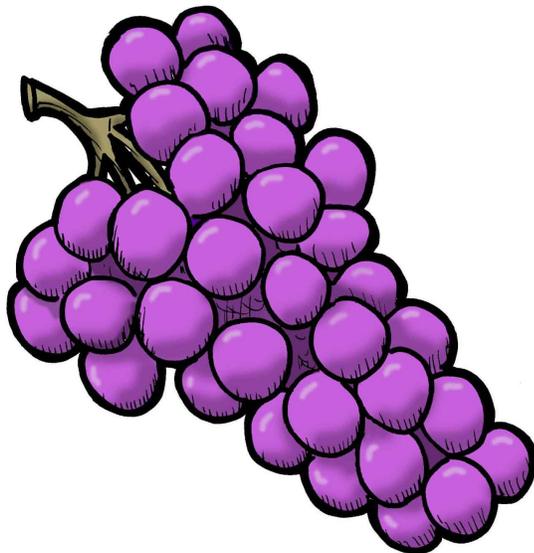
PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

We learned the letter Hey this week. The children saw that Hey has a half a leg and needs to hop. The children practiced hopping around like a Hey. We played an exciting hopscotch game where the children had to hop like a Hey while reading all the letters. We also played the game Headbands where the children had to guess which letter was on their head. The children were very interested in hearing about the Mitzvah of Hashavas Aveida. They have been on the lookout for lost items that need to be returned and have been able to do the Mitzvah quite a few times already! We listened to the book 31 Cakes by Loren Hodes, a Hashavas Aveida story.

The children really enjoyed hearing all the details and lessons of Parshas Vayeira. We discussed the Mitzvah of Bikur Cholim and Hachnasas Orchim in detail and the children had great ideas of how to apply them. They enjoyed decorating a welcome mat so guests can feel welcome to their homes. We listened to the listen along book of Yael Gets a Guest by Malky Weinstock.

In our Brachos unit, we learned all about the Bracha of Borei Pri Hagafen. We had a real hands on experience making real grape juice with a juicer!



MOROT ARIELLA, ELYSE & SARAH

Math Monday was all about sorting by color, style, and number. In our classroom, we explored a new toy called tag bags, which have numbers embroidered on each bag. Each child took a tag bag and placed it in the middle of our circle in piles based on the way we were sorting. For example: the style it closed; with velcro, buttons, hooks or loops.

This week, we became bakers and made delicious chocolate chip cookies and made sure to count our chocolate chips! We finished our Community Helpers unit with a discussion about how we can help our community, followed by a work activity. Some examples we gave were; when you model good behavior for your siblings, you are being a teacher. When you wash your hands and take care of your sick mommy, you are being a doctor. When you clean up your plate and throw out your trash, you are being a garbage collector. When you straighten up and keep the classroom library organized, you are being a librarian.

Helpers start with the new letter of the week - H! Some words the students came up with were; hug, horn, home, hat and happy. The books of the week were A House is a House for Me by Mary Ann Hoberman and Whose House which will help us transition into the next unit of Animals and Habitats!

We are looking forward to learning more next week!



KINDERGARTEN CORNER

MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

What a great week we had! Parshas Vayera was full of many beautiful stories about Avraham and Sara. We focused on the details as well as the important life lessons we glean from the stories of our Avos and Imahos. Avraham is well known for his Hachnasas Orchim. Even his nephew Lot practiced this important Mitzvah while living in the wicked city of Sodom. We learned about the Mitzvah of Bikur Cholim and how Hashem came to visit Avraham when he was recovering from his Bris Milah.

We learned about the many challenges that Hashem used to test Avraham, from sending away Hagar and Yishmael, to Akeidas Yitzchak. The yeladim enjoyed listening to the books The Ten Tests of Avraham by Shoshana Lepon, Whose that Sleeping in my Sofa Bed by Ruby M. Grosslatt and Ari and the Surprise Guests by Goldy Golding. The yeladim made beautiful projects to emphasize these Mitzvah. We were able to experience hands on what living in Avraham and Sarah's four door tent in the desert felt and looked like, during a fun Yahadus experience class.

The letters Chof and End Chof were introduced this week. We stressed and reviewed the concept of the difference between the two letters. We even made an Aleph Bais Land game to help us remember. Thank you for reviewing the homework sheets with your child and sending them back in the homework folders.

"(Abraham) lifted his eyes and saw, and behold! Three men were standing...and he ran to greet them" (Vayeira 18:2).
Book of Genesis



© Waldor Education Pavilion
of Torah Umeshuvah
teacherscenter@waldoreducation.org

MOROT HEIDI, MORAL, PEARLY & RACHELI

This week we completed our unit on Land, Water and Air Pollution. Over the past two weeks, the children have been writing, painting and illustrating a Pollution book, which is in their brown bags. Please look over this book with your son/daughter and have them discuss what they learned. They have definitely become more aware of ways to keep our world clean!



Our focus in Foundations this week were the letters s and d. All of the children had the opportunity to write these letters on a dry erase board and on paper. We reviewed the vowels taught using our Vowel Extension chart. We also played a very fun game, where the children were given puzzle pieces. Some children got a piece with a letter on it, other children got a piece that shows the corresponding picture. Working in teams, they had to match up the pieces to complete the puzzle correctly and it was a lot of fun! We had fun with syllables too! The students were told words that they had to "clap out" to figure out how many sounds were in each word. Additionally, the children were shown words such as baseball, cobweb, cupcake, invent, etc. Then the children were asked, what if we take away "base" in the word baseball? What word would we be left with? What if we took away the word "cup" from cupcake, what word would we be left with? Please remember to look over the Foundations packet that is sent home every Friday, so you can review the skills learned.

In Math, we focused on the numbers 8 and 9. The children learned different ways to make those numbers using manipulatives. They practiced writing the numbers and practiced using a 10 frame. It is exciting for them to watch some of these lessons on our Smart Board too!

Mrs. Dorie Ehrenreich

Teacher Appreciation Award

Creative, Caring, Passionate, Perceptive. These are just some of the words that come to mind when thinking about our much loved, and highly respected fifth grade teacher, Mrs. Dorie Ehrenreich.

Born in Long Beach, New York to a close-knit family, Mrs. Ehrenreich had the opportunity to live near her grandparents who were a big influence on her life. Already a teacher for the New York City Department of Education for a number of years, when she moved to Hollywood in 2004, Mrs. Ehrenreich was eager to find a school in South Florida to call her new home. It was Mr. Michael Chesal, a long-time YTCTE Board Member, who after meeting her at Aish South Florida, suggested she apply to YTCTE. Although it was mid-year, and no teaching positions were available, Mrs. Ehrenreich was eager to become a part of the Yeshiva family and began working for Rabbi Baumann in the Klurman Elementary School office until she began teaching the following year. Currently our popular fifth grade girls General Studies teacher, over the course of the past fifteen years, she has also taught first, fourth, and fifth grade boys as well as a Language Arts program in the Rohr Middle School.

Mrs. Ehrenreich's creativity and passion for teaching is evident in her classroom and in her unique way of making each lesson come alive. Whether it is a field trip to the Old Davie Schoolhouse, a Boston Tea Party in class, or creating a living wax museum, her students love to learn in the fun and supportive environment that she creates. Her great love for each student, coupled with her perceptive insights, help each student gain the confidence to reach his or her full potential. Always attuned to the needs of the Yeshiva, Mrs. Ehrenreich is often the first to step up to the plate and take on new responsibilities including Bus Monitor, Science Teacher and Fifth Grade Yearbook and Graduation Co-coordinator. An ever-devoted faculty member, she is a loyal YTCTE teacher ambassador proud to call the Yeshiva her home.

In addition to her responsibilities as a full-time teacher in YTCTE, Mrs. Ehrenreich is an enthusiastic and popular member of the Hollywood Jewish community. She is an active member of both Young Israel of Hollywood and Aish South Florida serving on several shul committees throughout the years. A hands-on educator by nature, Mrs. Ehrenreich co-created and led the first Orthodox Girl Scout troop in South Florida. Her eagerness to volunteer her time and talent, as well as her pleasant and positive disposition, make her a true asset to the community.

Mrs. Ehrenreich, and her husband, Josh are the proud parents of Eve, Ari (RMS, grade 6), Coby (KES, grade 4) and Zachary (KES, grade 2) who have the special opportunity, like she did, to live near their grandparents and extended family. Mrs. Ehrenreich is grateful to teach in the school that her boys attend and feels that it gives her a unique perspective as both a successful teacher and parent of YTCTE.

Yeshiva Toras Chaim Toras Emes is privileged to present the Teacher Appreciation Award to Mrs. Dorie Ehrenreich for her fifteen years of dedicated excellence to our Yeshiva and our students and wish her continued hatzlacha for many more years.

Building GENERATIONS



YESHIVA TORAS CHAIM TORAS EMES GALA

Celebrating 36 Years
of Torah Education in South Florida

Sunday Evening

JANUARY 12, 2020

15 TEVES, 5780

*Bloom Ballroom
at Jungle Island*

MIAMI, FLORIDA



YESHIVA
TORAS CHAIM
TORAS EMES



Dedicate a Day of Learning and Davening

*In memory of
a loved one*

*As a zechus for
a refuah shelaima*

*In honor of a special
person or occasion*

MAKE AN IMPORTANT DAY
MORE MEANINGFUL

SECURE THE MERIT OF

1000

CHILDREN AND YOUNG MEN
LEARNING TORAH AND DAVENING
ON YOUR BEHALF

One seder of learning at Bais Medrash Zichron Ezra	\$180
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Dr. Abe Chames High School	\$360
Day of learning at Bais Medrash Zichron Ezra	\$500
Day of learning in all divisions	\$1,000
Week of learning in one division	\$1,800
Week of learning in all divisions	\$5,000
Month of learning in all divisions	\$10,000
Perpetual day of learning in all divisions	\$18,000



Your dedication will be prominently displayed in Yeshiva.
Loved ones can receive a certificate commemorating the dedication.

For more information, visit www.ytcte.org/parneshayom
or contact Rabbi Nosson Yishaya Schwartz at 305-944-5344 x230 or at nschwartz@ytcte.org.