



YESHIVA
TORAS CHAIM
TORAS EMES

TEAM SPIRIT

כתיבה וחתימה טובה

Have a sweet year!



Miami Candle
Lighting
6:53 PM

Friday
September 27, 2019
כ"ז אלול תשע"ט
פרשת נצבים

Through the Classroom
Door...

Pgs: 5-7

The Week Ahead

Sunday Sept. 29– Tuesday Oct. 1

Rosh Hashana
No school

Wednesday Oct. 2

Tzom Gedalya
Classes begin regular time
Dismissal at 2:15

Hasmoda/Chemda

We will once again be conducting our semi-annual *Yom Tov* learning and chesed programs over *Sukkos*.

We welcome your support of the children's voluntary learning by becoming a sponsor as a *zechus* for a *refuah shelaima*, in honor of, or in memory of a loved one.

Sponsorships begin at \$50.

Please contact Rabbi Baumann to let him know that you are interested.

Lice & Nits Alert

There is apparently an outbreak in the community and there have been one or two isolated cases reported in our elementary school and early childhood. Make sure to check your child(ren)'s hair and treat accordingly. If you discover nits or lice in your child, in addition to treating and removing, make sure to notify the school so we can take measures to contain its spread among classmates. Thank you for your cooperation.

מזל טוב

To Mr. and Mrs. Meir Weiss and family on the birth of a boy.

To Mr. and Mrs. Yehuda Goldenberg and family on the Bar Mitzvah of their son, our alumnus, Avraham.

רפואה שלימה

Chana bas Shani

Faiga Leah bas Henya

Tzvi ben Basya

Bentzion ben Nomi Rachel Margalit

Avigail Bracha bas Rivka

Leora Rochel bas Chaya Raizel

Yossel ben Hinda Leah

Yochanan Baruch ben Fruma Etta

Mina Yehudis bas Marsoudi Marsel

Nechama Aidel Malka bas Sara Leah

Ezra Chaim ben Rivka

Binyamin Simcha ben Adina Minya

Shira bas Chana Leah

Raiselle bas Pessel

Sarah Chansha bas Malka

Meir Mordechai ben Yitta Feiga

Nesanel Shalom ben Chaya Tova

Yosef Binyamin ben Kochava

Ruchama Chava Rachel bas Ulta Chaya Esther

Yaakov Yitzchok ben Rochel

Menachem Mendel ben Sora Basha

Shifra Yehudis bas Yaffa Leah



Dear Parents,

Erev Shabbos Parshas Nitzavim 5779

An astounding observation is recorded in the Gemara (Nedarim 81a). The Gemara asks: “Why is it, that Talmidei Chachomim (Torah Scholars) do not, as a rule, have sons who are also Talmidei Chachomim and Bnei Torah?” Among the five answers given, Rav Ashi states the following: “Because they call other people `donkey.’” Rashi explains that they denigrate and defame others by minimizing the Torah knowledge and scholarship of others.

In their passion, commitment and involvement in Torah learning, there seems to be an apparent tendency, at least among some scholars, to dwell on the superiority of their own understanding, their own approach, their own thinking and their Chiddushim, and thereby to also put down and point out shortcomings in other Torah scholars’ ideas and understanding.

What, you may ask, does that have to do with the failure to pass on the mantle of Torah scholarship to their children? Wouldn’t the children be filled with pride upon hearing their father’s constant denigrating of others, in that he possesses superior knowledge and they can have a part of that? Doesn’t such an attitude build pride within the members of the family? Wouldn’t they also aspire to such a superior status?

“It is certainly no question why these children would yearn to learn Torah...”

This attitude is not a Torah attitude, and equally important, it doesn’t work. In this week’s Parsha (Devarim 29:9-10), on his final day on earth, Moshe Rabbeinu gathers all of Klal Yisrael together for the purpose of establishing a Bris, covenant with Hashem. The Torah specifies who came to this gathering and emphasizes that everyone was there as one – the greatest leaders down to the lowly water carriers – they all were dignified, all respected and all had a place in the group. No one’s superiority was glorified and no one’s minimal stature was a point of focus. It was all groups and all individuals in Klal Yisrael, together.

Why is it that a Talmid Chochom who is critical of others may have children who turn in a different direction from the path on which he thought he was raising them? It is because these children constantly hear criticism of other Talmidei Chachamim, of their Rebbeim, Rabbonim etc. This is teaching them to not respect their own Torah teachers. Is it any question then, that they have little respect for the Torah, and scant regard for studying it?

A simple lay person on the other hand, who does not possess impressive Torah knowledge, yet who respects Talmidei Chachomim, who is always role-modeling to his children to show great respect and deference to Rebbeim and Rabbonim is teaching them to value Torah as the most precious commodity in the world. It is certainly no question why these children would yearn to learn Torah, appreciate its beauty and depth and strive to become Talmidei Chachomim in their own right.

“If we respect it and value it, our children will want it.”

With the Yomim Nora'im and its opportunity for serious self-reflection upon us, it behooves us to take an accounting of how we come across to others and especially to our children. In our efforts to excel, whether it be in Torah and Mitzvos, our professions or whatever interests us, do we put others down to show our own superiority? Are we exposing our children to a barrage of criticism as a way of relating to others and their accomplishments?

Respect for others and appreciation for the accomplishments and struggles of others is the Torah way and the most effective means to show our children what is truly worthwhile. If we respect it and value it, our children will want it.

Best wishes for a wonderful Shabbos and warmest wishes for a Kesiva V’Chasima Tova.

Rabbi Kalman Baumann

10 WAYS TO HELP YOUR CHILDREN HAVE A MORE MEANINGFUL YOMIM NORAIM

1. Explain to your children how Hashem actively seeks ways to forgive, and will forgive them—even if the best they can do is want to do Teshuva.
2. Remind them that Yiddishkeit is not all-or-nothing—that their Aveiros do not invalidate their Mitzvos or diminish Hashem's love.
3. Model the virtue of personal growth by sharing your own goals to improve a particular Mitzvah or Middah, or by working to improve something together with your children.
4. Urge them to privately recall something they wish they could undo, and reassure them that now is their opportunity to erase whatever they regret.
5. Share your personal stories of Hashgacha Pratis with your children to demonstrate Hashem's direct involvement in your family's day-to-day lives.
6. Encourage your children to focus on two or three things they truly appreciate as constant reminders of Hashem's benevolence in their own lives.
7. Sincerely ask your children for Mechilah during the Yomim Noraim to teach that everyone can make mistakes, and is equally worthy of being forgiven.
8. Suggest they undertake a small goal to improve their Yiddishkeit with reassurance that the most proper and effective way to grow is through small, obtainable steps of self-improvement.
9. Make a special effort during the Yomim Noraim to model Hashem's Middah of patience, compassion and forgiveness in your interactions with your spouse and children.
10. Show your children that they are the center of your world. Postpone a meeting or put down your device to make time for them so they'll feel cherished and can comprehend that Hashem, too, considers them the center of His world.

Courtesy of the Priority-1 Community Training Initiative

Through the Classroom Door

1B-1 Science Experiment!

The first graders were introduced to the scientific method for the first time. They asked the question; what makes an apple not turn brown? Lemon Juice, Baking Soda, Water or Milk?
They made a hypothesis and tested to find the results!



Cracking Open Real Geodes and Exploring Nature in Mrs. Cardenas's Class!



Art Studio!



1G Trip to the NMB Library!

The girls enjoyed taking a tour of the NMB library. They spent some time listening to stories, looking at the book selections, and learning how to be responsible with the materials they check out. Thank you to our chaperones- Mrs. Gordon, Mrs. Pomper, Mrs. Slepoy, Mrs. Katz, Mrs. Jaroslawicz, Mrs. Drebin, Mr. Lind, Mrs. Jungreis & Mrs. Lidsky.



1G Baking Apple Crisps for Rosh Hashana!



5G Celebrates First Day of Fall!

The fifth grade girls celebrated the first day of fall this past Tuesday. They began by learning about the Autumnal Equinox from a scientific perspective. They listened to "Autumn" by Vivaldi and "heard" the sounds of the season through his instrumental composition. Next, they designed their own leafy headbands and then they baked yummy apple turnovers which filled our school with the scent of warm apples and cinnamon.



KES Girls Ice Cream/Pizza Party for completing Summer Review!



Rabbi Shapiro Recording Live from Toras Emes this past Erev Shabbos Assembly!

The girls of KES were privileged to hear Rabbi Ephraim Shapiro speak about the importance of learning about our Gedolim. Rabbi Shapiro spoke to us about the Chofetz Chaim and the significance of watching how we speak. Rabbi Shapiro gives a weekly 4 minute Shmiras Halashon Shmuess for Chofetz Chaim Heritage Foundation that is heard around the world. Rabbi Shapiro recorded this live from our very own auditorium and shared with his listeners that he was with over 200 Toras Emes girls! The girls were very excited for the recognition and the thought of being famous!



2G-1

2G-1 read several books about family. We learned that families can teach each other (The Wednesday Surprise), families can be different but still love each other (Two Mrs. Gibson's) and families can add members but they still love each other (Pecan Pie Baby). 2G-1 made their own book about how our 'Best Family' can be the best family!



