

THE  
WEEK  
IN  
WORDS



September 27, 2019

6:53

כז' אלול תשע"ט

פרשת נצבים

# CALENDAR NOTES

September 30– October 1

Rosh Hashana– No School

October 2

Tzom Gedalya–Dismissal at 1:45

October 8-9

Erev Yom Kippur/Yom Kippur– No School

October 11-23

Succos Break– No School

October 24

School Resumes

Mazel Tov

Mr. Meir and Suri Weiss on the birth of a son

## YAHADUS EXPERIENCE

"I'm going to the river won't you come along? To throw away our Aveiros for all that we've done wrong". This week in the Yahadus Experience, each child held a "Machzor" and came along with me to our very own man made lake with real live fish to experience doing Tashlich on Rosh Hashana. Each child got a turn to talk about a mistake/aveira that they may have done or might happen and how they felt so bad about it and will try to never do it again!! They were all very excited to throw their Aveiros to the fish and then we stood for a moment by the water's edge and davened to Hashem to accept our Teshuva and make us free of Aveiros.





Dear Parents,

Erev Shabbos Parshas Nitzavim 5779

An astounding observation is recorded in the Gemara (Nedarim 81a). The Gemara asks: "Why is it, that Talmidei Chachomim (Torah Scholars) do not, as a rule, have sons who are also Talmidei Chachomim and Bnei Torah?" Among the five answers given, Rav Ashi states the following: "Because they call other people `donkey.'" Rashi explains that they denigrate and defame others by minimizing the Torah knowledge and scholarship of others.

In their passion, commitment and involvement in Torah learning, there seems to be an apparent tendency, at least among some scholars, to dwell on the superiority of their own understanding, their own approach, their own thinking and their Chiddushim, and thereby to also put down and point out shortcomings in other Torah scholars' ideas and understanding.

What, you may ask, does that have to do with the failure to pass on the mantle of Torah scholarship to their children? Wouldn't the children be filled with pride upon hearing their father's constant denigrating of others, in that he possesses superior knowledge and they can have a part of that? Doesn't such an attitude build pride within the members of the family? Wouldn't they also aspire to such a superior status?

**It is certainly no question why these children would yearn to learn Torah...**

This attitude is not a Torah attitude, and equally important, it doesn't work. In this week's Parsha (Devarim 29:9-10), on his final day on earth, Moshe Rabbeinu gathers all of Klal Yisrael together for the purpose of establishing a Bris, covenant with Hashem. The Torah specifies who came to this gathering and emphasizes that everyone was there as one – the greatest leaders down to the lowly water carriers – they all were dignified, all respected and all had a place in the group. No one's superiority was glorified and no one's minimal stature was a point of focus. It was all groups and all individuals in Klal Yisrael, together.

Why is it that a Talmid Chochom who is critical of others may have children who turn in a different direction from the path on which he thought he was raising them? It is because these children constantly hear criticism of other Talmidei Chachamim, of their Rebbeim, Rabbonim etc. This is teaching them to not respect their own Torah teachers. Is it any question then, that they have little respect for the Torah, and scant regard for studying it?

A simple lay person on the other hand, who does not possess impressive Torah knowledge, yet who respects Talmidei Chachomim, who is always role-modeling to his children to show great respect and deference to Rebbeim and Rabbonim is teaching them to value Torah as the most precious commodity in the world. It is certainly no question why these children would yearn to learn Torah, appreciate its beauty and depth and strive to become Talmidei Chachomim in their own right.

With the Yomim Nora'im and its opportunity for serious self-reflection upon us, it behooves us to take an accounting of how we come across to others and especially to our children. In our efforts to excel, whether it be in Torah and Mitzvos, our professions or whatever interests us, do we put others down to show our own superiority? Are we exposing our children to a barrage of criticism as a way of relating to others and their accomplishments?

Respect for others and appreciation for the accomplishments and struggles of others is the Torah way and the most effective means to show our children what is truly worthwhile. If we respect it and value it, our children will want it.

Best wishes for a wonderful Shabbos and warmest wishes for a Kesiva V'Chasima Tova.

*Rabbi Kalman Baumann*

**No one's superiority was glorified and no one's minimal stature was a point of focus.**

**If we respect it and value it, our children will want it.**

# JUNIOR PRE-K PRESS

## MOROT NAOMI & RIVKY

We can't believe that it's finally Rosh Hashana! We have been learning all about Rosh Hashana for the past few weeks and are so excited to share what we know as we celebrate this special YomTov with you. We've had lots of fun making projects for Rosh Hashana too. We all made our own Shofars and practiced making the different sounds of the shofar. The children in JPK1 made a honey dish that they can use to dip their apple into the sweet honey. In JPK 2 & 3 we made yummy honey cookies. The children all helped add the ingredients and mix them together.

We had a special treat this week when Rabbi Bauman came to our classrooms to blow the Shofar for us.



## MOROT LINDSAY & SUSAN

This week in Junior Pre K, we enjoyed a Rosh Hashana related unit about Bees and Honey. During circle time, we learned all about bees and how they make honey. The children listened to the books Honey Bee by Jill Esbaum and Bumblebee, Bumblebee, Do You Know Me? by Anne Rockwell. It was a lot of fun singing bee songs and buzzing around the room like bumblebees. During centers, we practiced our fine motor skills by playing a game where the children used tweezers to add "pollen" to the "bee hive". We also had a blast making "honey" play dough with real honey that we were able to take home. At the art center, we made bumble bee crowns complete with a bee hive, bumblebee, and flowers! What a sweet week!!!



# PRE-K PAGES

## MOROT NECHAMA, MIRIAM & MORIEL

This week we introduced the twin of the letter Bais, the letter "Vais". We taught the yeladim that the letter "Vais" is missing the ball in its belly, "Oy Vey!" We also learned that the letter Vais never starts a word, it's found only in the middle or at the end of a word. We learned "Vais" words such as זבוב לולב.

נוכח אביב

We created the letter Vais using velvet paper strips and placed it in our Aleph Bais Sefer. We played a memory game to review the letters we learned already using Velcro letters. Another review game was to sort the letters Bais and Vais using flash-cards.

As we are on the doorstep of Rosh Hashana, we practiced saying "L'Shana Tova Umesukah" to each other. We also completed our Shana Tova cards to give to our families. The Yeladim are so eager to hear the Shofar blowing in Shul and taste all of the Simanim that we discussed. We reviewed the three important basics of Rosh Hashana; Teshuva, Tefilah and Tzedakah. We enjoyed listening to the stories Shofy and Blowfy by Malkah Danziger and

How the Rosh Hashanah Challah Became Round by Sylvia Epstein.

The Yeladim had an amazing experience forming their very own round Challahs and topping them with cinnamon and sugar.

We would like to wish all of the parents and their families a Happy and Healthy New Year with lots of Nachas and Bracha for the coming year !

## MOROT ARIELLA, ELYSE & SARAH

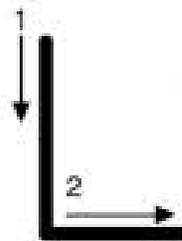
We had a "buzzy" week as we immersed ourselves in the world of honey bees. We started off the week by introducing the Five Little Bees poem. We counted the bees and recognized the number 5.

We are using the poem to make our first book of the year. Everyday, we decorate a page in the book. This week, we drew 5 little bees, stamped 5 B's and used our fingers to tear and glue paper for the tree. We are eager to bring our book home and read it to you!

Another exciting part of our week was that we were introduced to the first letter of the year- the letter L. To write the letter L, you draw one big line down and a little line across. We practiced building the letter L with roll a dough and magna-doodles.

We also practiced saying the "L" sound and finding words that begin with L such as; lizard, log, lion and leaf. Our books of the week were A Bees Life by Dona Rice and The Beekeeper.

We wish all our families a Good Shabbos and a Shana Tova!



# KINDERGARTEN CORNER

## MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

Rosh Hashana was really felt in all the classrooms this week! Between making our simanim platters, round challahs and in some classes honey cupcakes, we were surrounded by the symbols and smells of Rosh Hashana. The children have learned songs, tasted some simanim and are preparing themselves for Rosh Hashana by looking out for Mitzvos to do and asking Hashem for all the things that will make their year sweet.

We all had fun forming, sounding out and jumping with zig zagging Zayin! Some classes enjoyed a Chupa Ches Chasuna for the letter Ches!!

This week in Parshas Nitzavim which connects beautifully with the yomim noraim, we learned about how Hashem said he will be with us in Galus and how He is waiting for us to do Teshuva. Hashem is here with us and so close to us. All WE have to do is make the effort.

Kesiva V'Chasima Tova!!

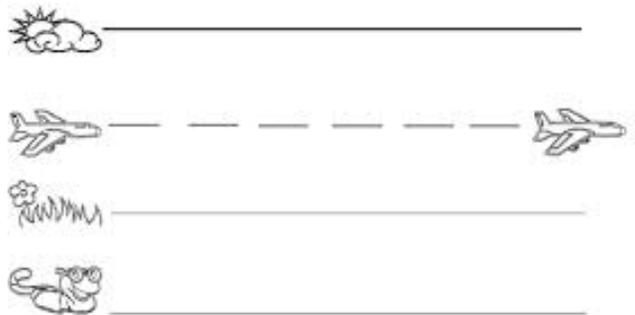


## MOROT HEIDI, MORAL, PEARLY & RACHELI

What an incredibly fun filled week we had! This week in Foundations we learned the letters **n** and **m**. These letters are "plane line" letters. Please ask your child the difference between "plane line" letters and "sky line" letters. We worked on our "All About Us" book, which will be sent home. The children had the opportunity to practice writing their phone numbers and wrote about their favorite food, activity, and color. We continued our shared reading this week and each child had a chance to "read" the story on their own with our small versions of the book.

This week, we started chapter one of Go Math. Our focus was the numbers one through five and how to write them properly. We also introduced the concept of a five frame. Five frames are five squares put together to help the children learn how to count and show the quantity of numbers.

The children are continuing to learn each other's names, how to take turns, follow routines, and take deep breaths when something bothers them. Wishing everyone a K'Siva V'Chasima Tova!



# Welcome Back to School

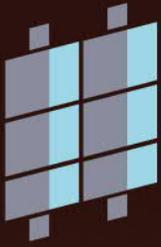
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