

THE
WEEK
IN
WORDS



September 20, 2019

7:01

כ' אלול תשע"ט

פרשת כי תבא

CALENDAR NOTES

September 30– October 1

Rosh Hashana– No School

October 2

Tzom Gedalya–Dismissal at 1:45

October 8-9

Erev Yom Kippur/Yom Kippur– No School

October 11-23

Succos Break– No School

October 24

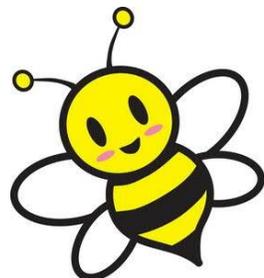
School Resumes

Mazel Tov

Rabbi Avrohom and Nechama Danziger on the birth of a daughter

HONEYBEE WORKSHOP

We had a very exciting workshop this week. Rabbi Shumly G. from the Chabad Youth Network entertained our students with The World of the Honey Bee. Rabbi Shmuly began by talking about all of the different foods that we eat on Rosh Hashana and discussed the many different minhagim that are done, including dipping apples and challah into honey. We learned all about the different kind of bees and how they make honey. After learning about the process, the children had the opportunity to dress up as bees and make believe that they were busy bees collecting nectar and pollen to bring back to the hive to make honey. Rabbi Shmuly explained that we are allowed to eat honey even though it is made by a non-kosher animal. He explained that the honey is not part of the bee; the bee is just doing the work to process the honey. The children had the opportunity to see live bees in action and examine old frames used by the bees to make honey. As a very exciting culminating activity, each child had the opportunity to turn the silver extractor and make their own honey. We watched the honey come out of the silver extractor and each student got to take home a cup of honey that they made. (See page 7 for pictures!)





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Ki Savo 5779

Dear Parents,

The Torah recounts the Blessings and Curses that the Jewish People received as they were about to enter *Eretz Yisrael*. Among the 11 curses is "Arur Makeh Reaihu Basoser." (*Devarim 27:24*) "Cursed is the one who strikes his fellow in secret." *Rashi* states this is a reference to *Lashon Hara*. Speaking ill of another behind his back is "striking another secretly."

In discussing the underlying reason why people speak *Lashon Hara*, *Rabbi Shlomo Yonoson Harris, Shlita* quotes *Rav Chaim Shmuelevitz zt'l (Sichos Mussar 5731, Maamar 22)* who highlights the punishment received by the spies when they spoke negatively of *Eretz Yisrael*. Because they toured the land for 40 days and then spoke *Lashon Hara* about the land, they and the Jewish People were punished with 40 years of wandering in the desert. A year of exile for each day of spying. The question *Rav Shmuelevitz* asks is: The act of speaking *Lashon Hara* was an event that took place on one day. What do the 40 days have to do with it?

Rav Shmuelevitz explained that the one act of speaking negatively was the culmination of 40 days of cynicism, negativity and fault finding. Before a person opens his mouth to say something bad about others or even about things, he has been cultivating an internal attitude of negativity. When observing people, events and objects, he consistently finds the flaws. He doesn't notice the good in a situation, he sees the shortcomings, that which is less than perfect, and that dominates his thinking. Those negative thoughts then leave his mouth as words of *Lashon Hora*.

Rabbeinu Yonah (Shaarei Teshuva - Shaar Gimel Os 217) recounts a story of two people who pass by a decaying animal carcass. One comments on the foul smell surrounding the animal, the other, who is called a "Chacham," points out the whiteness of the animal's teeth. He's called a *Chacham*, because it is wise to notice the good. It is the fool who only sees the bad. (*Mishlei 14:9-10*) The *Chacham* is not oblivious to the terrible odor emanating from the animal, but he chooses to focus on the good that he can find.

People come in different shapes and sizes with differing outlooks and attitudes. We all know people who seem to be constantly upbeat, positive and cheery, irrespective of what's going on in their lives. Others can be counted on for cynical, pessimistic observations about anyone and anything that is around them. They deflate the atmosphere of any setting they're in, and chances are, they accomplish less in life, have fewer friends and are probably quite miserable in general.

Where do our children fit in? What determines if they will become happy, upbeat adults, or the cynical, negative type, who always sees the cup as half empty? While nature plays a role, it is certainly possible to cultivate a culture of positivity. We parents can train ourselves to find something good in every situation and share that observation with our children. It may be that the one with the sharp, cutting comment that elicits laughs from the crowd feels good for the moment, but if we stop to consider how it may be shaping our children into cynical, pessimistic personalities, we will think twice before commenting.

Our children's worldview and self-view are formed from the environment in which they grow up. Parents are the main influence in that environment. We have the power to be role models of positivity, no matter where our mindset is presently. We can work together with our children to identify something good in even the worst situation. Our car breaks down at sunset on a country road at the beginning of the family vacation. At least it's not raining! Maybe the air-conditioning is still working? At least the cellphone works!

There is no such thing as a compelling reason to be negative – there are challenges, and it's up to us to realize how great the benefit is, for us and our children, if we lean to the side of positivity. Being positive can earn one the title of "Chacham". It will help minimize the amount of *Lashon Hara* we might say or believe. Ultimately, it will produce happy children who will have the deeply embedded ability to look life's challenges in the eye, and maintain their *Simchas Ha-Chaim*.

Have a wonderful Shabbos,

JUNIOR PRE-K PRESS

MOROT NAOMI & RIVKY

This week we began our exciting preparations for the upcoming auspicious Chagim, particularly Rosh Hashanah! The children are feeling the Yom Tov spirit with the songs being sung, the hands on activities and the circle times in which we learn all about the Chagim. This week we enjoyed doing lots of art. We've been busy making fun Shofars that really make noise and a honey dish which can be used at the Rosh Hashanah table (JPK 1) and a Rosh Hashanah card for the parents to enjoy (JPK 2 & 3).

MOROT LINDSAY & SUSAN

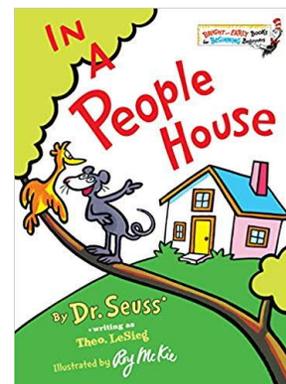
What an exciting week we had in Jr. Pre K. We continued our All About Me Unit. We listened to the books All I Am by Eileen Roe and In a People House by Theo LeSieg. The children created their house and family at the art center.

Our afternoon meeting has been so much fun! The children love to read the afternoon message along with me, that is written each day. We sing songs, recite greeting chants and dance to action songs as well!

In our math center, we have been counting to 5 as we listen to the flannel board story "Five Monkeys Jumping on The Bed".

Everyday the class is ready to participate and feel "Safe and Calm" " as we listen to the song "I am Safe I am calm". This song is from the CD "Brain Boogie Boosters" part of the Conscious Discipline program we are implementing in our class. This song relieves stress, helps our attention span and makes us feel good!!

Looking forward to next week as we learn about bees and honey and meet our "Mr. Bee" puppet!



PRE-K PAGES

MOROT NECHAMA, MIRIAM & MORIEL

What a fun and busy week we had in our Pre-K classes!

The letter Bais was introduced this week. We discussed that it has a ball in its belly and we call it "Bally Bais". The children enjoyed doing worksheets, activities and games to reinforce the letter shape and sound.

The Middah learned in conjunction with the letter Bais was Brachos. We learned about the importance of making a Bracha and saying thank you to Hashem for our food. We discussed the many types of foods we enjoy and how we choose the right Bracha to say before we eat. The children enjoyed listening to the books Baruch learns his Brachos by Rabbi Shmuel Kunda and Beautiful Brachos by Chaim Finkelstein.

Some Bais vocabulary words we learned were:

בובה
בקבוק
בשמים
בננה
ביצה
בית

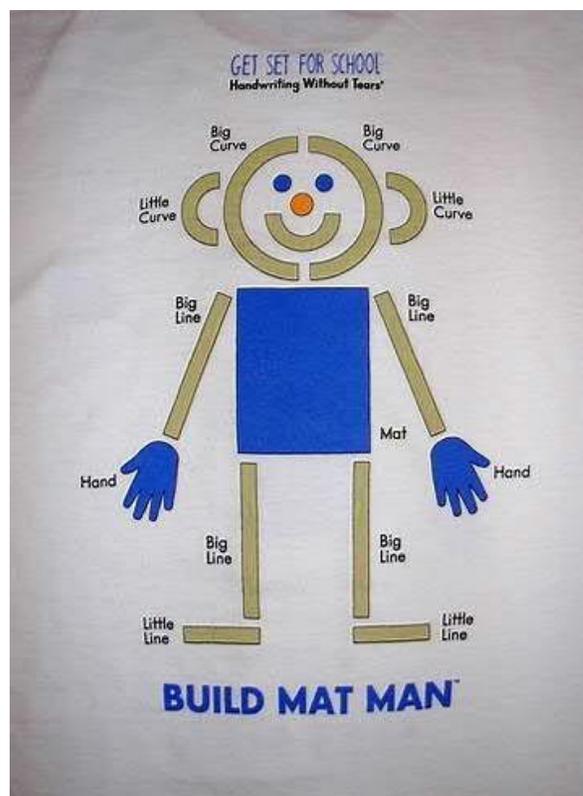
We continued learning all about Rosh Hashana and are finishing our projects which we are so excited to bring home. We learned about the Mitzva of Tashlich and how we throw our Aveiros into the river. We also discussed the different Simanim that we eat on Rosh Hashana and what they represent. The children had a great time at the Honey Bee Workshop and learned all about how honey is made.

Have a wonderful shabbos!



MOROT ARIELLA, ELYSE & SARAH

We had such an exciting week in Pre-K! We began our week by continuing with our apple unit. We listened to the book Ten Apples Up On Top by Dr. Seuss. The children loved the silly story and enjoyed counting up to ten. They were then challenged to create their own play-dough apples stacked on top of characters from the story. On Tuesday, we received a very special visit from Mat Man! Mat Man will be an important tool that we use as we learn how to form the letters of the alphabet. The children enjoyed building and then drawing their own Mat Man. Wednesday was super special because the children worked together using their literacy, math and fine motor skills to make an apple pie. It was delicious! On Thursday, we reread and acted out our favorite parts of Ten Apples Up On Top. Lastly, on Friday we discussed what it means to balance and tried to balance bean bags on our heads, similar to the story. We can't wait to see what next week has in store!



KINDERGARTEN CORNER

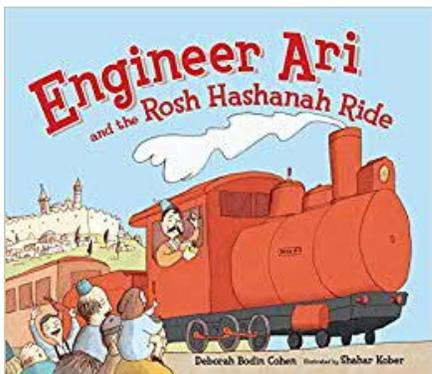
MOROT BAYLA, DEVORAH, ESTHER, ESTY & RENA

With Rosh Hashana just one week away, the Yeladim in Kindergarten have been very busy. We have been learning and singing about many different Mitzvos and Minhagim that pertain to this important Yom Tov. We discussed the different foods that we eat as simanim for a good sweet year such as; Tapuchim B'dvash, Rimon, Gezer and Rosh Shel Dag. We learned that the Shofar is blown 100 times on Rosh Hashana and we must be completely silent when listening to the Ba'al Tokeah. The Yeladim are busy creating beautiful projects in honor of Rosh Hashana. The children enjoyed listening to the books Shofy and Blowfy by Malka Danzinger, and Ari and the Rosh Hashana Ride by Deborah Cohen.

The Honey Bee Factory with Rabbi G. was really a lot of fun. The children got their own small container of honey that they produced as well as a sticker. The Yeladim learned about saying "Selichos" which Ashkenazim will begin to recite this Motzoei Shabbos, while Sefardim started on Rosh Chodesh Elul.

The letters "Hay and Vav" were introduced this week. We realized that Vav and Vais have the same sounds but look different. We played many games, worked on our encoding and decoding skills and even created our own spinner to reinforce the letters we learned at home. The Yeladim really enjoyed reading in their new Aleph Bais Workbooks.

In this week's Parsha, Parashas Ki Savo, we discussed the beautiful Mitzvah of Bikurim. This is when the Bnei Yisrael would bring their first fruits to the Bais Hamikdash in Yerushalayim, where they offered them as Korbonos to Hashem to say thank you for all the wonderful produce that grows.



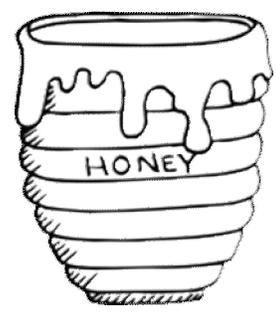
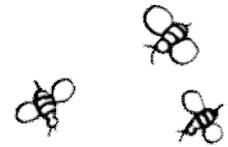
MOROT HEIDI, MORAL, PEARLY & RACHELI

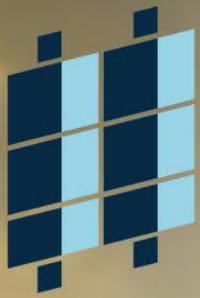
This week, we began our Friendship Unit! All the children were given a piece of paper with a photo of every student in the class. Then, each child had the opportunity to "interview" their friends in the class and ask them what their favorite activity is (riding a bike, eating pizza, playing games...). Next, the children glued the picture of their friend on a paper that showed the activity they liked the best. They were able to observe how many children enjoyed a specific activity, what was the activity that the class likes to do the most...the least, etc. The children are also working on a friendship book that will be sent home. This book includes pictures of the children, their birthdays, favorite color, etc. It also has a "Guess Who" page that they decorated.

Our Foundations program is off to a great start! We are in Week One, Lesson One. This week, we focused on the lowercase letters **b** and **f** and their corresponding sounds. We also reviewed the letter **t** and its sound. The children did "sky writing" (ask them about it!) and practiced writing the letters too. Echo and baby Echo helped teach this to the class! The children had the opportunity to use their letter workbooks, dry erase boards and magnetic letters/board. In the brown bags there is a packet Labeled Unit 1, Week 1, which explains in more detail what was covered this week. We encourage you to please take the time to read the pamphlet each week and to review the letters and sounds that were taught.



HONEY BEE WORKSHOP





YESHIVA
TORAS CHAIM
TORAS EMES



YTCTE PRESENTS A PRE-YOMIM NORAIM SHIUR
FOR MEN & WOMEN

STEPS TOWARDS REAL CHANGE

BY RABBI YAAKOV MOSKOWITZ
DIRECTOR OF ADULT EDUCATION AND RMS REBBE

Hollywood:

Monday, Sept. 23, at 8:00 PM
Aish
4010 N. 46th Avenue
Hollywood, FL 33021

Bal Harbour:

Tuesday, Sept. 24, at 8:15 PM
Mr. & Mrs. Ronen & Yael Cohen
118 Camden Drive
Bal Harbour, FL 33154

Aventura:

Wednesday, Sept. 25, at 8:30 PM
Mr. & Mrs. Joseph & Jennifer Dahan
3252 NE 212th Terrace
Aventura, FL 33180