





CALENDAR NOTES

Labor Day – September 2

NO SCHOOL FOR ECE

CONTACT INFORMATION:

Early Childhood	305-947-4007
Main Line	305-947-6000
Boys Building	305-948-3338
Fax Number	305-675-3384

Website: www.ytcte.org

Welcome to the new Kindergarten teachers, Mrs. Racheli Handler and Mrs. Moral Kulakoff. Welcome as well to our new assistants, Mrs. Nathalie Chocron, Miss Shoshana Cohen, Miss Chaya Sora Koot, Miss Surala Markowitz and Mrs. Rina Mizrachi.

WHAT'S YOUR NUMBER?

It is vital that the pre-school be current on all contact information. Please inform us of any phone number or address changes.

Hot Lunch

Our Hot Lunch Program began last week. Please remember to post your menus in a prominent place at home and mark the days you ordered lunch for your child.

Please note: If you forget to send lunch with your child on a day that they do not receive hot lunch the school will not be able to provide lunch for them.

We cannot sell lunches "on the spot" and all orders are placed with the caterer in advance. Hot Lunch can be ordered on the parent portal at www.ytcte.org/portal

Please make sure to visit the parent portal to place your Friday pizza order so that we can ensure that your child does not miss out!

NUT FREE SCHOOL

To protect the health of our children with allergies, no nuts or nut products will be allowed in the Early Childhood Program. Please check that any food item sent in does not contain TRACES OF NUTS. All lunches and snacks must be nut free. If you send cupcakes or a birthday cake to school, please check with the bakery to make sure that they are a nut free facility.

Thank you for your help in ensuring a safe environment for all of our children.

Summer Mazel Tovs

- ◇ Rabbi Avrohom and Nechama Danziger on the Bar Mitzvah of their sons Moshe and Tzvi
- ◇ Mr. Aaron and Raquel Franklin on the engagement of their daughter, Shana to Shmuel Rabinowitz
- ◇ Mr. Eli and Sara Lidsky on the birth of a son



AM Carpool

- ECE teachers will be positioned by the first four spots of the carpool line to take your child from the car to the pavilion.
- Early drop off begins at 8am. Pre-school children must be escorted to the pavilion by a sibling or a parent. Children are not permitted to walk unaccompanied along the carpool walkway.

PM Carpool

- Please be advised that on Monday through Thursday dismissal **begins at 2:45 p.m.** and outdoor carpool procedures **conclude at 3:15 p.m.**
- On Fridays, dismissal **begins at 1:30 p.m.** and carpool ends at **2:00 p.m.**
- After 3:15 p.m. on Monday-Thursday and 2:00 p.m. on Friday, all staff who supervise outdoor carpool return to the school building. We ask that you please make every effort to pick up your children before those times.
- If you are late for any reason to pick up your child, your child will be escorted back to the early childhood building to an aftercare room.
- The carpool lane is only for moving vehicles. Please do not stop in the carpool area and leave your car unattended after 2:30 p.m.
- Parents should not walk into the carpool room during carpool time. If you are walking in to get your child you need to meet Morah Shayna or Morah Naomi outside and give them your carpool number.
- If there are any carpool changes (i.e-If your child is being picked up by you rather than going with the planned carpool or if a child is going to a friend's house with a different carpool) the school office must be notified of the change.
- The office must be notified of any changes by **1:15 PM.**
- If you wish to pick up your children before the regular dismissal time, please go to the school office to sign them out.

Aftercare/KES Dismissal (not including children who ride the bus)

- If you are picking up your child from aftercare **before 3:50**, you must sign them out in the office.
- All aftercare children are brought to the auditorium to be dismissed.
- If you have a child in KES, they should come to the side door of the auditorium on the carpool line to meet their sibling.
- If you are a parent walking up to pick up your KES carpool (both KES students and ECE students), you must **first tell a KES staff member** your carpool number, and then come to the side door of the auditorium to meet your child.
- If you are a parent with **only an ECE child**, you must come to the side auditorium door and inform the Morah standing there of your child's name so she can call your child to the front of the room.



WELCOME!!!

Adar	Shlomo	Fishman	Basya	Price	Dovi
Alexenberg	Ariel	Fried	Efrayim	Roffe	Yosef
Alfassy	Avraham	Friedman	Liora	Rosenberg	Miriam
Aminov	Jacob	Gabsi	Levi	Saban	Eitan
Aminov	Yosef	Gabsi	Meiron	Samet	Sarelle
Aronson	Noam	Gabsi	Noam	Schick	Elisha
Atias	Nehorai	Gil	Isaac	Schlissel	Shimshon
Barda	Marielle	Greenbaum	Sarah	Schlissel	Yaakov
Becker	Rivka	Grossman	Daniel	Schwartz	Miriam
Behar	Chaya	Guedj	Liam	Selmar	Yaakov
Ben-Hanan	Adina	Handler	Aaron	Slepoy	Leah
Ben-Harush	Yahli	Heisler	Shaina	Sokol	Batsheva Tehila
Bensinger	Yaakov	Ivgi	Shimon	Sova	Benny
Berdugo	Naomi	Jacobson	Yerucham	Stern	Yaakov
Berger	Shragi	Jungreis	Abby	Stilerman	Zahava Leiba
Berger	Yehoshua	Kasztl	Jacob	Stohl	Avraham
Bernstein	Yonah	Keisar	Roei	Suissa	David Ou Moshe
Biton	Gila	Kibel	Jonah	Suissa	Shimon
Biton	Leah	Kon	Noach	Suissa	Yehuda
Blinder	Aviva	Lamet	Benjamin	Summer	Batya
Bonan	Esther	Lampert	Dalia	Thav	Elazar
Brown	Yosef Dov	Langford	Gaya	Tzur	Lielle
Chammah	Chana	Lasry	Emunah Shira	Ullman	Mendy
Chammah	Tzipora	Lasry	Yair	Ullman	Moishy
Chocron	Rahel Shira	Levy	Amitai	Wahnon	Esther
Citron	Aliza	Levy	Chana	Waldman	Ezra
Citron	Eliyahu	Liberman	Yehudah	Waxman	Betzalel
Citron	Ezra	Lidsky	Mindee	Weiss	Michal
Cohen	Michal	Lipman	Daniel	Weltin	Tamar
Dabakaroff	Tamar	Mann	Hadassah	Wieder	Chana
Dostov	Oriya	Margaliot	Daniel	Wyszkowski	Rivka
Eisemann	Eli	Margaliot	Michael	Zacks	Esther
Elharrar	Alma	Miller	Bella	Zacks	Yosef
Feld	Joshua	Mindick	Chaim Zev	Zvida	Bracha
Fish	Adina	Nachbar	Leeba	Zvida	Sarah
Fish	Yosef	Newman	Eva		
Fishman	Abie	Nierenberg	Abie		
		Ohana	Noa		
		Ohana	Yael		
		Parsons	Michael		
		Pomerantz	Avraham		



Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Dear Parents,

It is my pleasure and privilege to welcome you to the 2019-2020 school year. For those of you who are returning ECE parents we welcome you back to our ECE family and for those of you who are new to the school, we are so excited to have you join our wonderful community.

Our goal here in the Early Childhood is to nurture academic, social and emotional growth in a warm loving, child centered Torah atmosphere. We aim to develop each child's unique strengths and abilities and help them build confidence and competence as they learn, explore and play. The ECE program strives to provide our children with the foundational skills they need to become lifelong learners and to transition into Elementary School with ease.

Reaching these goals is no easy task. It takes time, patience and perseverance. This year our staff was trained in Conscious Discipline. Conscious Discipline is a brain-based self-regulation program rooted in neuroscience, child development research and psychology. It teaches adults to foster safety and connectedness, which in turn gives children a greater ability to learn and problem-solve. With this program, children and adults learn to manage their thoughts, feelings and behaviors, empowering them to reach their goals.

Conscious discipline is a journey again requiring time, patience and perseverance. It takes time and commitment to change undesirable habits into positive ones, be them our own habits as educators or those of the children.

When contemplating the road ahead and this upcoming school year, I was reminded of a story about the Great Chinese Bamboo tree. After the bamboo seed is planted it will take 5 years of active care before visible growth can be seen. Only in the 5th year will the tree shoot up toward the sky and grow an impressive 90 ft in 6 weeks! But this growth spurt would not be possible without the patience, perseverance, and mindful care of the tree planter and the attentive nurturing the tree requires in its first 5 years. While visible changes cannot be seen above ground, a giant network of roots are being developed under ground to support the future growth of the tree.

Our job as educators can be related to the care necessary for the bamboo tree to flourish. Every action, every lesson, every encouraging, happy and positive experience is like water and nutrients feeding and nourishing the tree. Much like the commitment of the tree planter, we in the ECE are committed and driven to providing the necessary education and atmosphere to support the beautiful growth and development of smart, kind, happy and independent children.

On behalf of all the morahs here at Yeshiva Toras Chaim Toras Emes, thank you for entrusting us to care for and educate your children - we look forward to a productive and enriched year of learning and growth.

Mrs. Talia Levine
Director, E.C.E.



Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Re'eh 5779

Dear Parents,

With the excitement and promise that a new school year brings, parents and teachers look for a key to success for their children. What *midah* or skill can be developed and strengthened that will make a real difference in the year and years ahead. Is there some quality that with it one can be assured of success, but without it, success will remain elusive?

The very first *Pasuk* in this week's *Parsha* states: (*Hashem* says) "*See, I present before you today, a Blessing and a Curse.*" In his introduction to *Parashas Re'eh*, *Rabbeinu Bachye* interprets the choice between a blessing and a curse, such radically different eventualities, as a reference to one thing that will create the entire difference between a positive and negative outcome. What *Hashem* has placed before every Jew, is the ability to choose eternal success, or ultimate doom, *R'L*.

What is this *midah* that *Rabbeinu Bachye* has identified? It is the *midah* of *zerizus*, alacrity and its opposite, *atzlus* – laziness. He compares the work a person needs to do to improve and elevate himself in both the physical and spiritual realm, to that of a farmer preparing his land, tilling the soil, planting and nurturing his crops. If he works with zeal and energy, the land will yield a bountiful crop. If he slacks off and fails to attend to the needs of the field, he will end the season with little if anything to show for himself.

The same holds true for a person. Just like the field, a person who does not work on himself, attend to his health, nutrition and environment on the one hand, and his spirituality, *midos tovos* and sanctity on the other, will lead a failed life, in this world and the next. However, one who focuses his energies on constantly and consistently looking after both aspects, his physical and spiritual reality, will be successful in both worlds.

Children who are brought up to attend to challenges head on and in a timely fashion will achieve success to a degree way beyond the child who shirks responsibilities, does not expend effort in his studies and in general is allowed to take the easy way out. As school responsibilities begin anew, what better time can there be than now to encourage the children to put forth great effort in their schoolwork, take real responsibility for their belongings, and make a conscious effort to show kindness and sensitivity to their friends.

There is another point *Rabbeinu Bachye* makes, which is especially relevant to parents. The farmer adjusts the amount of effort he puts into his fields, based upon the quality of the soil and its ability to produce an abundant crop. He works extremely hard with a poor quality field and less so with verdant, fertile ground. The amount of effort one must expend on his children's development, also varies with each child. The parent and teacher must have a keen understanding of each child's temperament and abilities and focus the intensity of their efforts accordingly.

We must recognize that just as a farmer cannot will his field's shortcomings to disappear, but rather must expend greater effort to achieve success, so too do parents need to realize some children require greater parental involvement and encouragement than others. Accepting this reality will go a long way to empower parents themselves to act with *zerizus* to help each child achieve success.

May the coming school year and beyond bring much success. The efforts the children expend will bring them success and the 'effort muscles' they strengthen will bring greater successes throughout their lives, *IY'H*.

Have a wonderful Shabbos,

Rabbi Kalman Baumann

WHEN YOUR CHILD COMES HOME MESSY...

LOOK DEEPER!

YOUR CHILD HAS BEEN EXPLORING!



BUT MOST OF ALL YOUR CHILD HAS HAD

FUN!!!