



THE

WEEK

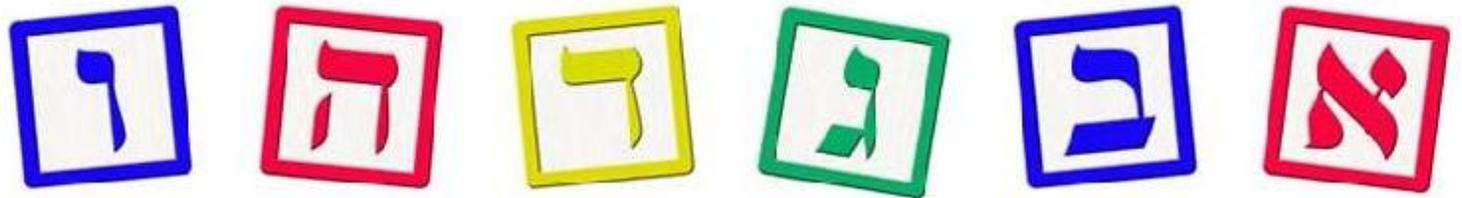
IN

WORDS



June 3, 2016
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כ"ו אייר תשע"ו
פרשת בחוקותי



PRE-K ALEF BAIS SIYUM



To celebrate the completion of our Alef-Bais program, we are having an Alef-Bais Siyum on Thursday, June 9th.



Please make sure that your child arrives in school on time.



Please dress your child in Shabbos clothing.



CALENDAR NOTES



Friday, June 10-Monday, 13– Shavuot Break

Tuesday, June 14– Classes resume at 9:00 a.m.

Wednesday, June 15– Kindergarten Graduation

Thursday, June 16– Last day of school. Dismissal at 12:45 p.m.

KINDERGARTEN GRADUATION

WEDNESDAY, JUNE 15

KI & KII– 9:30 AM

KIII & KIV– 1:00 PM



MAZEL TOV



Rabbi Mordechai and Esti Palgon on the birth of a granddaughter, born to their children Dina and Simcha Striks.

NURSERY NEWS

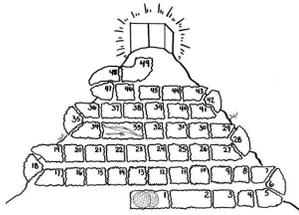
NURSERY I-MORAH TAMI

The Yeladim in Nursery 1 are so excited For Chag HaShavuos. We talked about Zman Matan Torahenu and discussed the minhagim connected with this chag, such as decorating our homes and shul with flowers, eating dairy foods and learning Torah all night long. The stories Two Brothers by Judith Belsky and The Scribe Who Lived In A Tree by Michael Muchnik were read to the yeladim. The children were interested to learn the story of Naomi and Rus and how Dovid HaMelech is a descendent of Rus.

This week, the yeladim continued learning the letter Tes. We had a lot of fun identifying words that begin with this letter such as, Talis, Tabhat, Tira and Tabach.

What a nice time we had celebrating our connection to Yerushalayim! We placed notes in the "kosei" and each child made a project decorating a beautiful Yerushalayim! Many new Hebrew vocabulary words were introduced to the children such as Ir Ha Bira, Ir kedosha, kotel ma'aravi and yerushalim hashlema.

Parashas Bechukosai teaches us about the brachos that Hashem will shower on us if we keep the mitzvos and learn a lot of Torah. We also learned about some of the klalos that Hashem would bring if we do not keep the Torah. We talked about the fairness and the kindness of Hashem and how he allows us to do teshuva and have a second chance if we make a mistake.

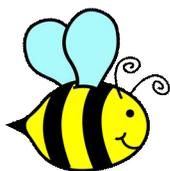


NURSERY I- MORAH SUSAN

This week in Nursery we concluded our unit on Birds, Bees, and Butterflies. We were "Busy Bees" as we created a bee, a bee hive, a flower for pollen, and a honey jar. We even got to taste honey! It was exciting for the class to make these art projects as they learned how bees make honey!

During our library center we read the books The Life and Times of The Honeybee by Charles Micucci and Bees a First Discovery Book by Scholastic.

We also reviewed our 3 bee songs, Bumble Bee Bumble By, Here is the Beehive, and I'm Bringing Home a Bumblebee. The students loved singing these songs and acting out the motions!



NURSERY II- MORAH MIRIAM

Shavuos is coming and nursery two is busy preparing for this special day. We learned that Hashem asked all the nations if they wanted the Torah, but after they heard what it said inside they didn't want it! When Hashem came to Bnei Yisroel, they didn't even ask any questions. They said Na'aseh V'Nishma- we will do and we will listen. Two special crowns came down, one for Na'aseh and one for Nishmah. As a follow up extension activity, the children created their own beautiful crowns. We discussed how special the Torah and all the Mitzvos are. We also learned that the Torah was given on Har Sinai, the smallest mountain because unlike the other mountains it was so humble. Hashem made flowers grow on Har Sinai so it would be beautiful which is why we decorate our homes with flowers on Shavuos. In preparation for Shavuos we learned the songs "Hashem gave us a present, do you know what it was?" and "I am a mountain so very high". This week we learned the letter Tes. Tes "Tips" it's head in. We also reviewed all the other letter we have already learned with a fun exercise game.

For Parashas Bechukosai, we learned all about Hashem's promise. If we follow the mitzvos we will receive many blessings. We will get enough rain, enough food and there will be no wars.

NURSERY II- MORAH RACHEL

Do you know what a chrysalis is? We do! It is the third stage in the lifecycle of a caterpillar, the stage right before the butterfly emerges. We listened to the book The Very Hungry Caterpillar by Eric Carle, and counted how many fruits he ate each day. We created individual habitats for our caterpillars, using real pebbles, stones, and leaves to make our caterpillars comfortable. We discussed symmetry, and made butterflies with symmetrically designed wings. The highlight of our week was a visit upstairs, to the big girls of third grade who showed us their real live caterpillars-turned-butterflies. The children were so excited that they got to see 2 butterflies emerge from their chrysalises as they were watching! The third graders promised to invite us next week, when they let their butterflies go free.



PRE-K PAGES

JUDAIC STUDIES-

MORAH NECHAMA

This week we learned about Parashas Bechukosai. We learned how Hashem wanted the Beni Yisroel to keep the mitzvos and learn a lot of Torah. He promised them that if they do he will bring wonderful brachos to them. Some of the brachos that we focused on were the brochos asking Hashem for enough rain at the right time (in Eretz Yisroel) and that the fruits and grains in Eretz Yisroel will ripen at the right time. This is the last Parsha in Sefer Vayikra. We practiced saying " Chazak Chazak V'Nizchazek " .

The Yom Tov of Shavuot was introduced this week. The children enjoyed learning the midrash of how Hashem chose Har Sinai as the mountain on which the Torah would be given. The children were interested to learn the story of Naomi and Rus and how Dovid HaMelech is a descendent of Rus.

This week the letters Taf and Saf were taught. Some of the books that the children listened to were We can Do Mitzvos From Alef To Tav by Yael Zoldan and The Alef Bais Trip On The Alef Bais Ship by Chani Altein. The children will soon be completing their Aleph Bais Sefers and bringing them home after their Aleph Bais Siyum. Vocabulary words we learned this week include:

תפוח
תפוחים
תפוח אדמה
תפוזים
תינוק
תינוקת
תור

We are looking forward to our Aleph Bais Siyum happening next week.



SECULAR STUDIES-

MORAH JUDY

This was an awesome week in Pre-K! The children finally had the chance to do their AROUND THE WORLD PERFORMANCE for their parents. They had such fun singing and dancing to their songs in many different languages. The children were so proud of themselves and their hard work. We hope they enjoy their trophies and keep them as a memory of this special event.

Our letter of the week was Yy. Some Yy words that the children listed this week included, yak, yodel, yo-yo, Yerushalayim, yes, yesterday and yarn. Of course we have many children whose names begin with the letter Y including, Yehuda, Yitzhak, Yitzchak Meir, Yonatan, Yaffa, and Yosef Aharon.



KINDERGARTEN CORNER

JUDAIC STUDIES-

MOROT BAYLA, ESTY & RENA

This week felt super extra special here in kindergarten. We finally finished learning all of the Aleph Bais! All year we played, sang and worked with the different letters and we are so excited that we finally know them all! The letter saf looks just like the taf- just it's missing its "taffy". We are preparing for a grand Aleph bais siyum on Tuesday June 8th, to celebrate.

The children have been practicing for their graduation on the "big" stage and they can not wait to perform for you!

This weeks parsha is Parshas Bechukosai. We learned that Hashem promised the Beni Yisroel that if they follow the Torah they we will have many blessings. This idea is very appropriate for this time of year as we are getting closer to the chag of Shavuos, when we received the Torah. Parshas Bechukosai closes sefer Vayikra. Chazak chazak vinishchazeik!

Chag Hashavuos is coming and we feel it in the air! We have learned about how Hashem chose the Jewish nation to receive the Torah. The Jews answered "Naaseh Vinishma" we will do and we will listen to all that is written in the Torah. Hashem chose Har Sinai to receive the Torah since Har Sinai demonstrated humbleness. Hashem decorated Har Sinai with flowers and that is why we decorate our homes with flowers for Shavuos.

Have a good shabbos!

א ב ג ד ה
ו ז ח ט י
כ ל מ נ ס
ע פ צ ק ר
ש ת

SECULAR STUDIES-

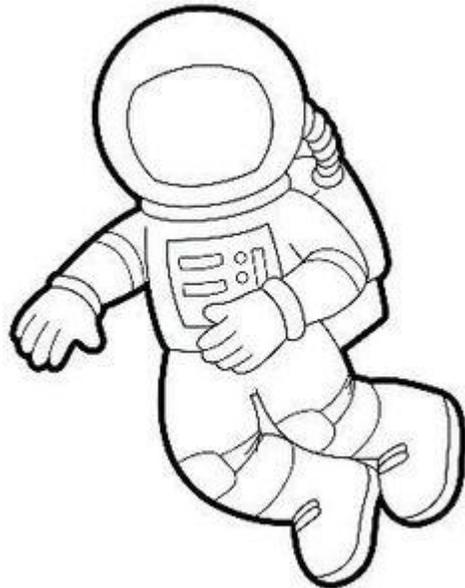
MOROT HEIDI & PEARLY

We have concluded our unit on space. The children had many questions about space, gravity, the atmosphere, how the earth rotates around the sun, why certain planets are made out of rock/gas/water, what do the rings around certain planets REALLY look like...etc. It was a very fascinating unit where the children got to learn about these facts and many, many more interesting concepts! We were also able to use the Waterford computer program for this unit, which reinforced some concepts taught and introduced some new facts about space!

We are also working on our end of the year memory books. As we reflect on the school year, the students cannot believe how far they have come in just 10 months!

We are counting down the days until graduation! The children are so excited and have begun practicing on the "big" stage! Please continue to practice your child's part with him/her. The part should be said slowly, clearly and in a strong voice. If you have not already done so, please return your child's graduation gown by Monday.

As we are approaching the end of the year, any reading books that have not yet been returned, should also be brought back to school by Monday. We are so proud of the children's abilities to recognize the letters and sounds...their phonemic awareness and fluency has grown tremendously this





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Bechukosai 5776

Dear Parents,

In a dramatic promise, *Hashem* tells the Jewish People that when they do His will, there will be peace without fear, and five (Jews) will pursue one hundred (of the enemy), and one hundred (Jews) will pursue ten thousand (of the enemy) (*Vayikra 26:8*).

Rashi questions the mathematical proportions mentioned here. If 5 successfully pursue 100, then 100 should successfully pursue 2,000 (keeping the 1:20 ratio). If 100 pursue 10,000, that changes the ratio to 1:100? If so, the converse should also follow – that one (Jew) should successfully pursue one hundred (of the enemy). Why aren't the ratios the same?

Rashi gives a stirring answer: There is no comparison between a small group that fulfills the words of the Torah and a large group that fulfills the words of the Torah. A larger group of Jews, united in their service of *Hashem*, has more power per person, simply because they're part of a larger group. What is considered a large group? An entire community? 100,000 Jews? A million? From the words of the *Pasuk* and *Rashi* we see it's only one hundred!

A group of one hundred Jews, united in learning Torah and doing *Mitzvos* has super powers! Much is lost when Jews are splintered into tiny groups, small *minyanim* and even *chavrusos* learning in a private locale. Unity is not just a nice slogan – it's an enhancement of our safety and security, our essential well-being.

When it comes to our children, learning in a vibrant Yeshiva with hundreds of fellow *talmidim* and *talmidos*, there is a special dimension that is added to their experience. They are part of the 'many fulfilling the Torah' for whom *Hashem* provides extra powers and strength. Being part of a school 'community' becomes all the more important, as our children will benefit from the special *Brachos* and abilities that *Hashem* bestows upon members of a large, dedicated group of Jews.

It has been stated numerous times, that alienation from *Yiddishkeit R'L*, often begins when one separates him or herself from the community. It follows therefore, especially before *Shavuos* when our unity brought us the great gift of Torah that our children are to be encouraged to be part of our school community, their local shul community and the community of *Klal Yisroel* that is committed to Torah and *Mitzvos*.

When our children grow into adulthood and are ready to be productive, supportive members of the Torah community, we will know we have not only succeeded in producing a Torah committed Jew – we will have linked and assured their future success to that of the entirety of the Jewish People.

With best wishes for a Shabbos of strength and unity,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

