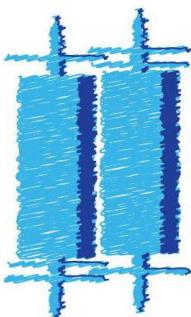




# THE WEEK IN WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
**EARLY  
CHILDHOOD**



May 6, 2016

7:37

כט ניסן תשע"ו  
פרשת אחרי מות

## **Discover Your Child's World**

Tuesday, May 10, at 7:00 PM, Yeshiva Toras Chaim Toras Emes will be hosting an informative expo for parents, supporters, and community members, entitled "Discover Your Child's World." Attendees will have the opportunity to see, first hand, all the exciting programs that the Yeshiva now offers in its various divisions as well as the many advances made in our curriculum. The expo will also feature a "wish-list" of innovative new programs and initiatives, based largely on parent feedback, which we hope to be able to implement within the next couple of years once proper funding is procured.



### **MAZEL TOV**

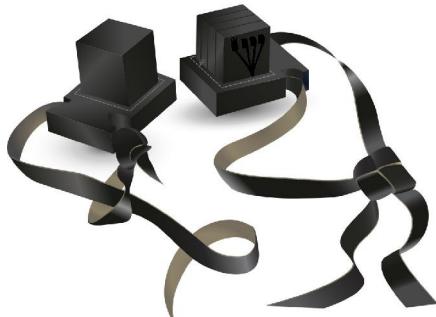
Rabbi Mayer and Esther Greenbaum on the birth of a daughter.

Dr. Daniel and Nechama Heller on the Bar Mitzvah of their son Benjy.

Mr. Eli and Shira Kopelman on the birth of a daughter.

Rabbi Moshe and Jennifer Lehrfield vice president of our board, on the Bar Mitzvah of their grandson, Benjy Heller.

Rabbi Eliezer and Dina Rubin on the Bar Mitzvah of their son Tzvi.



# CALENDAR NOTES



Tuesday, May 10– Discover Your Child's World Expo

Sunday, May 29– 12th Annual Chinese Auction

Monday, May 30-Memorial Day. Teacher work day. No classes

Friday, June 10-Monday, 13– Shavuos Break

Tuesday, June 14– Classes resume at 9:00 a.m.

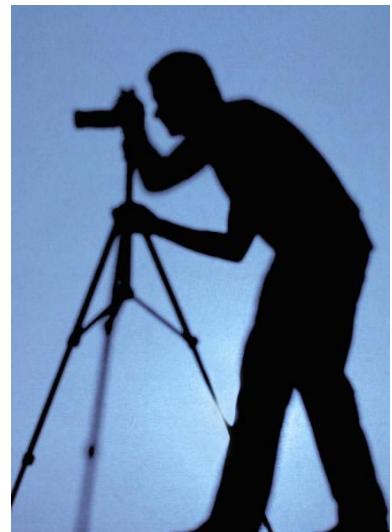
Wednesday, June 15– Kindergarten Graduation

Thursday, June 16– Last day of school. Dismissal at 12:45 p.m.



## KINDERGARTEN GRADUATION PICTURES

A photographer will be in school on Thursday, May 12, to take individual graduation pictures. Please make sure that your child is in school no later than 9:00 a.m.



## KINDERGARTEN GRADUATION

WEDNESDAY, JUNE 15

KI & KII– 9:30 AM

KIII & KIV– 1:00 PM

# NURSERY NEWS

## NURSERY I-MORAH TAMIM

Pesach is now over and the yeladim in Nursery have returned to school happy and excited to share the many wonderful experiences that took place during Chag HaPesach. There are also many new and exciting activities going on in the Nursery. We discussed the concept of Sefiras HaOmer and how we count the Omer from the second night of Pesach until Shavuos. We made a path to Har Sinai and each day after davening, the yeladim add another circle on the road to Matan Torah. We can hardly wait to reach the top!

The yeladim had a wonderful time learning all about Eretz Yisroel. They learned that children in Israel speak Hebrew and that they are taught the Alef-beis instead of the ABCs. **כָּל אֶרְצֵי יִשְׂרָאֵל שָׁבַת אֱמֹרָה** some of the new Hebrew vocabulary words that were introduced this week. We learned many new songs about Eretz Yisroel such as "Eretz Zavat Chalav U'Dvash," "We Have Our Own Jewish Country," "Am Yisroel Chai", "Oseh Shalom." and "I wish I were an Aviron." The yeladim sang the songs and pretended that they were avironim on the way to Eretz Yisroel.

This week, the yeladim in the nursery continue learning the letter Hey. The built a Har using plastic cups and then each child got a turn to throw a bean bag at the har to knock it down. We had so much fun creating our HEY BOOK. The Mitzvos for the letter Hey we discussed were Hashovas Aveida and Hachnosas Orchim. The children loved listening to the story Lost and Found by Yocheved Sachs.

## NURSERY I– MORAH SUSAN

This week we started a unit on the five senses. During our afternoon meeting we learned about all the senses. We touch with our hands(feel with our skin),see with our eyes, smell with our nose, hear with our ears, and taste with our mouth(taste buds on our tongue).

The sense of touch was concentrated on most this week. We washed clothing and compared wet and dry clothing. We also created a "touch picture," with a hand and different feeling textures on it.

During our library center we looked at several books on the five senses. We read The Five Senses by Maria Ruis, Find out by Touching by Paul Showers, and The Touch Book by Jane Belk Moncure.

The hit in the science center was the exciting "Touch Bag!" The "Touch Bag" was filled with 15 items made of several different textures. We also played with touch tiles!

## NURSERY II– MORAH MIRIAM

The children were so excited to get back to school! We learned that now is the time of Sefira, when we count toward the day we received the Torah- Shavuos. The children created a beautiful Har Sinai bulletin board decorated with flowers so we can count the days in our classroom. We are trying to do extra mitzvos in this special time of Sefira.

We reviewed Aleph through Vav with a fun guessing game and moved on to our new letter...Zayin! We decorated our zayin balloon and learned that "Zevuv" Zayin makes a zzzzzzz sound just like a fly. We discussed some zayin words including, zevuv, zemirots and zerizus.

This week we began a new unit on the topic of Eretz Yisroel. Eretz yisroel is a special place, given only to the Jews. Avraham Avinu lived in Eretz Yisroel and the Beis Hamikdash was there too! We learned that when Mashiach comes, all the Jews will be together in Eretz Yisroel. We also learned about the shivas ha'minim which are the seven special fruits of Eretz Yisroel and played a matching game to help us get familiar with all of them.

In parshas Acharei Mos, we learned that the Cohen Gadol used to stay up the night before Yom Kippur to learn and prepare. We heard about the Kodesh Hakidoshim that only the Cohen Gadol was able to enter and how Bnei Yisroel waited to see if the red string would turn white.

## NURSERY II– MORAH RACHELI

The children were so excited to come back to school and tell us all about their yomtov adventures! We started a unit on the Five Senses. We began by introducing a surprise guest, Mr. Potato Head! Mr. Potato Head joined the class to teach the students about the five senses; however, he was missing all his body parts. The students worked together to make sure that Mr. Potato head had everything he needed to hear, see, touch and smell. We reviewed the lesson by putting together a paper face using eyes, ears, nose and mouth stickers. We also learned a fun song about the five senses.

The children had so much fun in the centers exploring with their five senses. We played with soft, smelly, colored shaving cream and painted with cold, colored ice cubes that we created together in class by mixing different colors together. One of our favorite books this week was Brown Bear Brown Bear What do you See? By Eric Carle. After reading the book as a follow up extension activity we colored pictures of the animals in the book and sequenced them on sentence strips in the order that they appeared in the story. What a fun week!

# PRE-K PAGES

## JUDAIC STUDIES-

MORAH NECHAMA

We are so glad to be back in school after the Pesach vacation. This week we spoke about how we count Sefirah every day from Pesach until Shavuos. As we count the Omer each day, we are also trying to be kinder to each other. We learned the concept of "V'Ahavta L'Reacha Kamocha" and have been listening to stories about friendship.

We have also been discussing how special Eretz Yisrael is to us. We reminded the children that Hashem promised this land to Avraham Avinu, to be a place for all the Jewish people. We have been looking at beautiful pictures of Yerushalayim and the Kosel and are learning special songs about Eretz Yisrael.

Our Hebrew letter of the week is kuf. Some of the vocabulary words that we learned included: קוף קידוש קיר קשת קדש

In Parshas Acharei Mos, we learned that the Kohen Gadol is the only one that can go into the Kodesh Hakadoshim, and only once a year, on Yom Kippur. We also learned that karbanos can only be brought in the Bais Hamikdash.

Have a wonderful Shabbos



## SECULAR STUDIES-

MORAH JUDY

The Children were so happy to be back with their friends this week and to share their Pesach experiences with one another.

It was exciting for the children to acknowledge all their love and appreciation for their mothers. They spent time making cards, and creative gifts. The children were so proud of the writing they did for their mother's day cards. We wish every mother a very warm and special Mother's day.

Our letter of the week was Uu. Some Uu words shared this week were up, under, umpire and umbrella. The word umbrella was quite an appropriate word for this week's rainy weather.

We began our Around The World Unit this week. Our first journey was to Africa. The children were taught about rainforests and jungles. They were fascinated by the animals that roam freely in Africa. We reviewed a current events article that talked about animals like elephants and lions that used to work in a circus but are being taken back to Africa to be set free. We talked about the different customs and dress of the African people and different holidays that they celebrate. We found Africa on the globe, and the children discovered that you must fly or take a boat in order to get there.

# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

We were so happy to see the children again after our Pesach vacation. After sharing our experiences with each other, we settled down to a busy week.

We talked about Sefiras HaOmer- the 49 days which we count from Pesach to Shavuos. We discussed how we prepare ourselves for Kabbalah HaTorah on Shavuos by doing extra mitzvos. We made Sefiras HaOmer charts, and each day as we count the Omer, we check off the corresponding day on our charts. We also learned that during Sefirah, weddings, and haircuts are not permitted because of the terrible plague that afflicted the students of Rabbi Akiva.

The letter Raish was introduced to the yeladim this week. We reviewed all the letters and their sounds, and the yeladim are becoming Aleph Bais champions. Thank you for reviewing the homework sheets. The reinforcement at home gives your child extra confidence.

For Parshas Achrei Mos, we discussed the avodah of the Kohen Gadol on Yom Kippur, and the korbanos that were brought in the Bais Hamikdash on that day. The yeladim were amazed to learn one of the great nissim that occurred in the Bais Hamikdash, that no matter how many people were in the Chatzer/courtyard, there was always room for everyone to bow down.

In Project Derech we learned that it is a mitzvah to stand up for a zakein/older person. We enjoyed listening to the book Shuki's Upside Down Dream by Yaffa Ganz which reinforces this concept.

## SECULAR STUDIES- MOROT HEIDI & PEARLY

Welcome back from Pesach vacation! The Kindergarten children got right back into the swing of things! Reading, journal writing and an introduction to a new Math unit- Sorting and Classifying. Using manipulatives, the children experienced first hand how to sort many different objects by color, shape, size and category.

We also began learning about the Solar System. The children were fascinated by all of the incredible wonders of space that Hashem created! We will be learning interesting facts about each of the planets. We discussed the concept of gravity and what an orbit is. We learned how some planets are made up of rock, soil and water, while other planets are comprised of gases.

The children made beautiful Mother's Day gifts for you to enjoy! Please look at the back of the gift to read how special you are to your child!

The children are also looking forward to having a special Superkids party next week, celebrating the completion of our Superkids units! We are so proud of them and all of their accomplishments!



*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

Erev Shabbos Parashas Acharei Mos 5776

Dear Parents,

We just experienced the pinnacle of family time, the magnificent *Yom Tov* of *Pesach* with its emphasis on the family unit and the transmission of Torah from generation to generation. Undoubtedly the deciding factor on which *Pesach* as an enjoyable and successful time hinges is the harmony or *R'L* the lack thereof of the family. Did brothers, sisters and cousins get along and enjoy each other's company, or was it squabbles, fights and worse.

An illustration of how greatly the Torah values sibling harmony can be seen from a profound insight of the *Ramban* into one of the numerous *Halachos* that govern man-woman relationships. The *pasuk* in this week's portion (*Vayikra 18:18*) states: *You (a husband) shall not take a woman (as a wife) in addition to her sister, to make them rivals, to uncover the nakedness of one upon the other in her lifetime.* The *Ramban* explains that the prohibition to marry two sisters differs fundamentally from other forbidden relationships in the Torah. The others, such as marrying a woman and her daughter, or a woman and her mother, remain forbidden even after one of them dies. Concerning two sisters, however, the prohibition disappears if only one of them remains alive. The reason for this prohibition, says the *Ramban*, is because it is wrong to turn two sisters into rivals.

Sisters should love each other, and not to be in competition with each other for their husband's love and attention. The *Sefer HaChinuch* states: *The Master of All desires there be peace between His creations, and certainly between those beings about who nature and intellect obligate there to be peace among them and not constant quarrels.* Rav Yitzchak Silberstein, *Shlita*, adds that this also explains why the prohibition of marrying a woman and her sister no longer applies after a person's wife (one of the sisters) dies, when there is no longer a possibility of turning the two sisters into rivals.

When one considers the sanctity and power that each additional positive or negative *mitzvah* provides, it is truly astonishing to fathom the logical conclusion of the *Ramban*'s words: The Torah would not have included the prohibition of marrying two sisters in the Torah, if not for its concern to ensure sisters remain loving and in harmony. Perhaps this is a deeper understanding of the *Sefer HaChinuch*'s statement that "nature and intellect obligate peace (between siblings)."

When considering the parents' role in minimizing the friction between brothers and sisters, we see it goes way beyond the interest of maintaining a calm atmosphere in one's home. Peace between siblings is part and parcel of the natural order of the world that Hashem has implanted in our universe. It is also perfectly normal for those who share space and are constantly vying for parents' love and approval to become rivals. The *Ramban* and *Sefer HaChinuch* are illuminating the idea that as intense and as 'normal' sibling stuff may be, there is a higher natural order to our world, that one's intellect can grasp, that *Hashem* created siblings to live in harmony and true love.

If we can appreciate that our efforts to help our children get along better, to be loyal to each other and to support each other is part of Hashem's plan for the universe, we will find greater motivation, insight and wherewithal to discover effective means to bring peace and harmony to their sibling relationships. It's only natural.

With best wishes for a unified, peaceful and harmonious Shabbos,

Rabbi Kalman Baumann

# WEEKLY WRAP-UP

