

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



May 20, 2016

7:44

יב אייר תשע"ו

פרשת אמור



There is still time to go online to schedule parent teacher conferences for your child. Conferences for Nursery II, Pre-K I, Kindergarten II and Kindergarten III will be taking place on Tuesday, May 24. Please visit the parent portal at www.ytcteam.org/portal to reserve your time slot.

MAZEL TOV

Rabbi & Mrs. Baumann on receiving the Dr. Joseph Kaminetsky Memorial Award at the Torah U'Mesorah Convention.



PIZZA

The final cycle of pizza begins next Friday. Please be sure to send in your order forms by Wednesday, May 25. In addition, if you have any outstanding balances, please make sure to send in those payments as well. We appreciate your cooperation. If you have any questions, please call the school office.

REMINDER

In order to keep your child healthy and reduce the risk of spreading contagious ailments, please adhere to the following policies:

Do not send your child to school if they have any of the following symptoms:

- ◆ Fever (over 99 degrees)
- ◆ Diarrhea
- ◆ Vomiting
- ◆ Discharge of the eyes or ears
- ◆ Heavy nasal discharge
- ◆ Persistent cough
- ◆ Unidentified rash



Children must be free of symptoms and fever-free without medication for 24 hours before returning to school.

CALENDAR NOTES



Sunday, May 29– 12th Annual Chinese Auction

Monday, May 30–Memorial Day. Teacher work day. No classes

Friday, June 10–Monday, 13– Shavuos Break

Tuesday, June 14– Classes resume at 9:00 a.m.

Wednesday, June 15– Kindergarten Graduation

Thursday, June 16– Last day of school. Dismissal at 12:45 p.m.



PRE-K AROUND THE WORLD PERFORMANCE

PRE-KI– THURSDAY, June 2 at 9:30 AM

PRE-KII– WEDNESDAY, June 1 at 9:30 AM

KINDERGARTEN GRADUATION

WEDNESDAY, JUNE 15

KI & KII– 9:30 AM



YESHIVA TORAS CHAIM TORAS EMES

12TH ANNUAL *Chinese Auction*

Grand Prize
\$10,000
CASH OR
CAR LEASE



Many more fantastic prizes!

CLICK HERE TO ORDER

www.ytcteam.org/auction

Orders accepted through 5pm on Sunday May 29, 2016.



SUNDAY, MAY 29, 2016 • 21 IYAR, 5776

NURSERY NEWS

NURSERY I-MORAH TAMI

The yeladim continued learning about Lag Ba'Omer and the importance of being kind to one another. Many beautiful midrashim about the lives of Rabbi Akiva and Rabbi Shimon Bar Yochai were told to the children. To help the children understand the importance of getting along well with their friends, we listened to the story That's What A Friend Is For by P.K. Hallinan.

Parashas Emor was a great review for us. We talked about the different Yamim Tovim that take place during the year. We learned the song "All Around The Year" to the tune of "The Wheels On The Bus." We talked about the concept of Kiddush Hashem and Chilul Hashem. We reviewed what we learned about the Shalosh Regalim, Rosh Hashana and Yom Kippur. The children were very proud of how much they remembered from the beginning of the year.

This week, the yeladim in Nursery continued learning the letters Zayin. We had a lot of fun identifying words that begin with this letter such as: Zevuv, Zyt, Zemiro, Zahav and Zeman Matan Torahseinu. We discussed the middah of Gam Zu l'Tova and the middah of Zerizut l'Mitzvah.

For Chag HaShavuos, we talked about Matan Torah and learned about the minhagim connected with this chag such as decorating our homes with flowers, eating dairy foods and learning Torah all night long. We sang the song "Tov Tov Lilmod Torah" and "On Top Of Har Sinai" .

NURSERY I- MORAH SUSAN

This week we concluded our unit on The Five Senses with the sense of Taste and Hearing. We listened to a tape with various sounds such as, a doorbell, a train, an airplane, singing, a car, and many more. There are 50 sounds in total and the nursery children were able to identify them all! We made our own little telephones out of plastic cups which the children used to take turns talking to one another. We also made an ear and hung bells on it for the sense of hearing! For the sense of taste we talked about our tongue and how taste buds on our tongue let us taste different things. We had a tasting party with potato chips, chocolate, and pickles!

We also made a mouth with a tongue and taste buds! In addition to the fun hearing and tasting projects that we made, all our centers related to the 5 senses as well. The class enjoyed making their handprints, working with magnifying glasses, and tasting and smelling different items. For our hearing center we played musical instruments. The children had a blast making their own music.

NURSERY II- MORAH MIRIAM

We waved goodbye to our unit on "The Five Senses" this week. We listened to and identified everyday sounds around us, made noisemakers and used our ears to find the missing cell phone. Our favorite sense is TASTE! We had a pretend ice cream truck come to our class and sell us ice cream shaped bubbles which we paid for with pretend money. It was such fun!

We made placemats decorated with our favorite foods and strung cheerios to make yummy tasting and crunchy sounding necklaces. As a closing activity at the end of the week we made our very own fruit salad, while singing "Fruit Salad Yummy Yummy" by the Wiggles.

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PRE-K PAGES

JUDAIC STUDIES-

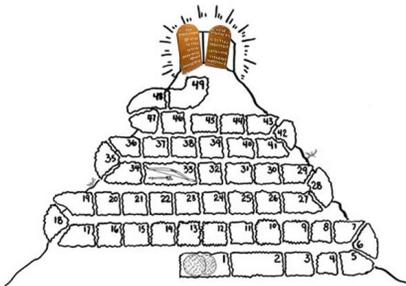
MORAH NECHAMA

This week's parsha is Parashas Emor. The Parsha talks about Shabbos and all of the Yomim Tovim. It reviews all of the special Mitzvos related to each Yom Tov. We also talked about the concept of making a Kiddush Hashem and came up with many examples of how we can make a Kiddush Hashem.

Many new Hebrew vocabulary words were taught for the letters Shin and Sin:

שתיים
שלש
שש
שבע
שמונה
שלחן
שעון
שלג
שמש
שופר
שבת
שדה
שמלה
שר
שמח
שערות

We are continuing to count Sefiras Haomer each day in anticipation of Lag B'Omer and Shavous. The celebration of Lag B'Omer will allow us to cut our hair and attend weddings. We have been learning many songs about Lag B'Omer and reviewing the stories related to Rabbi Akiva and Rabbi Shimon Bar Yochai and Bar Kochba.



SECULAR STUDIES-

MORAH JUDY

The children were so excited to begin practicing for their Around The World Performance. They learned many songs, in foreign languages, from countries around the world including France, China and Africa. Morah Aliza Palgon, a wonderful, talented musician, has been practicing with the students and will be playing for the children on the day of the performance. The children will dress up in clothing from a country of their choice. Please begin to discuss and put together a costume with your child. If you have any questions please be in touch. The costumes should be in our classroom by May 31st. In addition, if you would like to help with the performance please let me know.

This week, we read a very funny book about seven sisters from China with heroic talents. The book was called Seven Chinese Sisters by Kathy Tucker. The children loved the story!

This week, we focused on the letter Ww. The children were able to come up with so many Ww words including, whale, wish, wall, week, worm, wise, work, witch, weather and weasel. Many of these words were used in the Ww interactive story told during circle time about a silly whale named Wally. The children loved the story and the lesson about kindness that it taught. As a letter Ww math exercise, we used our classroom scale to weigh and compare different objects.



KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

As we continue on our journey from Pesach until Shavuot we continue to count the Omer each day and check off the corresponding day on our classroom charts. Not only are we counting the days of the Omer, but we are working on making our days count as we become more sensitive to our friends and aim to treat one another with Derech Eretz.

The letter Sin was introduced this week and many games and activities were enjoyed to help us differentiate between the shin and the sin. We used our Shema Yisroel hand to help us remember that when the dot is on the same side as our right hand we know it's a shin and when it is on the other side, it is a sin. Keep on practicing as we will soon be completing the Aleph Beis and then on to nekudos!

For Parshas Emor we learned that Shevet Levi was chosen to work in the Beis Hamikdash and how careful they have to be in order to remain Kadosh. We discussed the many different Yomim Tovim that are mentioned in this Parsha. We also mentioned that this Sunday is Pesach Sheini which gave the people who weren't Tahor a second chance to give the Korban.

In Project Derech we discussed how it is a mitzvah to give a seat to an elderly person.



SECULAR STUDIES- MOROT HEIDI & PEARLY

We continued our unit on space this week. The children learned more facts about the planets and about astronauts. With all their information on space they completed a writing activity explaining what they would do if they were an astronaut. Wait until you hear how creative they were!

The students celebrated all their accomplishments with a SUPERKIDS Party! All the kindergarten children got together sang their favorite SUPERKIDS songs and talked about their favorite characters. They also enjoyed a special SUPERKIDS cake. It was so nice to see how much they children learned this year in each unit!

We are continuing to practice for graduation. The parts are being sent home today. Please have your children practice their parts in a clear, strong voice. Gowns for graduation are starting to be sent home. If you haven't already done so, please send in the money for graduation so we can send home a gown for your child. The gowns should be washed and ironed and then returned to school. Thank you for your cooperation, the children are so excited!





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Emor 5776

Dear Parents,

Thanks to Rabbi N. Grossman, Boys Division Assistant Principal, I was made aware this week of a fascinating research study conducted on 4 and 5 year old children, that I would like to share with you. It was originally conducted over 40 years ago and has included more recent follow up. Known as the Marshmallow Experiment, it went like this:

The Marshmallow Experiment

The experiment began by bringing each child into a private room, sitting them down in a chair, and placing a marshmallow on the table in front of them. At this point, the researcher offered a deal to the child.

The researcher told the child that he was going to leave the room and that if the child did not eat the marshmallow while he was away, then they would be rewarded with a second marshmallow. However, if the child decided to eat the first one before the researcher came back, then they would not get a second marshmallow.

So the choice was simple: one treat right now or two treats later.

The researcher left the room for 15 minutes.

As you can imagine, the footage of the children waiting alone in the room was rather entertaining. Some kids jumped up and ate the first marshmallow as soon as the researcher closed the door. Others wiggled and bounced and scooted in their chairs as they tried to restrain themselves, but eventually gave in to temptation a few minutes later. And finally, a few of the children did manage to wait the entire time.

No big surprises, but the real interesting part came years later.

The Power of Delayed Gratification

As the years rolled on and the children grew up, the researchers conducted follow up studies and tracked each child's progress in a number of areas. What they found was surprising.

The children who were willing to delay gratification and waited to receive the second marshmallow ended up having higher SAT scores, lower levels of substance abuse, lower likelihood of obesity, better responses to stress, better social skills as reported by their parents, and generally better scores in a range of other life measures

The researchers followed each child for more than 40 years and over and over again, the group who waited patiently for the second marshmallow succeeded in whatever capacity they were measuring. In other words, this series of experiments proved that the ability to delay gratification was critical for success in life. It is not so much about the marshmallow that is a predictor; it's the character trait that the marshmallow experiment reflected.

And if you look around, you'll see this playing out everywhere...

If you delay the gratification of playing video games and get your homework done now, then you'll learn more and get better grades.

If you delay the gratification of buying desserts and chips at the store, then you'll eat healthier when you get home.

If you delay the gratification of finishing your workout early and put in a few more reps, then you'll be stronger.

... and countless other examples.

Success usually comes down to choosing the pain of discipline over the ease of distraction. And that's exactly what delayed gratification is all about. *Sefer Mesillas Yesarim (Path of the Just)* is filled with insights into this point – modern research is fully supportive of this fundamental Torah principle.

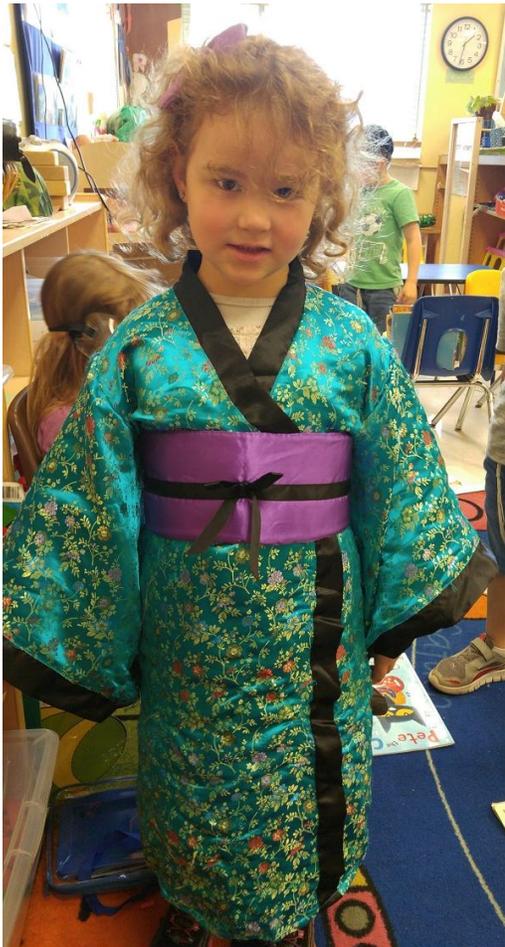
This brings us to an interesting question: Did some children naturally have more self-control, and thus were destined for success? Or can you learn to develop this important trait?

We will explore this question and a fascinating and critically important parenting insight, in an upcoming letter, IY'H.

Best wishes for a most enjoyable and gratifying *Shabbos*,

Rabbi Kalman Baumann

WEEKLY WRAP-UP



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