



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



May 13, 2016

7:40

ה אייר תשע"ו
פרשת קדושים

MAZEL TOV



Rabbi Yossi and Bayla Biston on the engagement of their daughter Chana to Shmuely Shapiro of Brooklyn NY.



Dr. David and Nechama Bistriz on the Bar Mitzvah of their son Simcha



Mr. Alex and Miriam Wieder on the birth of a granddaughter born to their children Chaim and Gitty Wieder



CALENDAR NOTES



Sunday, May 29– 12th Annual Chinese Auction

Monday, May 30-Memorial Day. Teacher work day. No classes

Friday, June 10-Monday, 13– Shavuos Break

Tuesday, June 14– Classes resume at 9:00 a.m.

Wednesday, June 15– Kindergarten Graduation

Thursday, June 16– Last day of school. Dismissal at 12:45 p.m.



PRE-K AROUND THE WORLD PERFORMANCE

PRE-KI– THURSDAY, June 2 at 9:30 AM

PRE-KII– WEDNESDAY, June 1 at 9:30 AM



KINDERGARTEN GRADUATION

WEDNESDAY, JUNE 15

KI & KII– 9:30 AM

KIII & KIV– 1:00 PM

NURSERY NEWS

NURSERY I-MORAH TAMI

What an exciting and busy week the yeladim in Nursery I had. We continued with our unit on Eretz Yisroel, and focused on Yerushalayim. The children had so much fun creating projects depicting the holiest city; Yerushalayim.

The topic of Lag Ba'Omer was introduced to the yeladim with the song featuring the famous saying from Rabbi Akiva, "V'Ahavta L'Reacha Kamocho Zeh Klal Gadol BaTorah- Love Your Neighbor As Yourself". We also continued discussing Sefiras Ha'Omer. Each day after davening we added another circle on the path to Matan Torah on our Har Sinai bulletin board. We can hardly wait to reach the top. talked about Rosh Chodesh Iyar and learned that Lag B'Omer is celebrated during Chodesh Iyar.

The letter Vav was introduced to the nursery children this week. We learned the Hebrew words: vilon, vered and varod. We were so excited to make a booklet featuring the letter vav and reinforcing what we had learned about the middah of V'Ahavta L'Reacha Kamocho.

For Parashas Kedoshim, we learned about many mitzvos that even the yeladim in Nursery are able to do such as not telling a lie, not stealing, keeping Shabbos and respecting elders.



NURSERY II- MORAH MIRIAM

We had a fun and busy week learning all about Rabbi Akiva, Eretz Yisroel, the letter zayin, and parshas Kedoshim! The story of Rabbi Akiva taught us a lesson that if you truly want to learn Torah and do mitzvos, Hashem will help you. We also learn from what happened to his talmidim, to be extra nice to our friends. The children came up with many idea of different ways to be nice to their peers.

We completed our unit on Eretz Yisroel and the children are so excited to show you the book they created about their "trip" to the Holy Land. We heard about and saw pictures of different special places in Eretz Yisroel such as Kever Rochel, Yerushalayim, the Kosel, and Yam Hamelech in addition to many more. We also read the book Sammy Spider's First Trip to Israel by Sylvia Rouss.

The letter zayin taught us about the mitzvah of "zerizus." The children enjoyed practicing doing mitzvos with zerizus. We played out different scenarios doing mitzvos with Zerizus. We enjoyed playing a "Zayin Zevuv" game and the children even have one to take home and play with.

In Parsha we heard about the mitzvah of Kibbud Av Vaeim. We also learned about the commandment Hashem gave us to be kadosh, holy. The children are trying hard to make sure that all their actions are ones that make them kadosh.

NURSERY II- MORAH RACHEL

This week was full of fun in Nursery II. We continued experimenting with our sense of sight using our very own individual "glasses" to "see better". After listening to the book It Looked Like Spilt Milk by Charles G Shaw, we lay on the grass and used binoculars to look at the clouds and decide what we thought they looked like. Some of the children said that they looked like butterflies, while other said they saw a face. On Wednesday, we were blindfolded and used our sense of smell to determine what was in our "smell cups". Was it coffee? Oranges? Chocolate? Our last send of the week was "touch". We felt items that were rough, soft, bumpy, smooth and hard. The highlight of the week was a "Day of Winter"- we felt cold when we ate frozen ices, plunged our hands into a bin of ice cubes wearing gloves and scarves and then played "match the mitten". We can't wait until next week when we will explore our sense of taste and hearing.



NURSERY I- MORAH SUSAN

This week we continued our unit on The Five Senses. We learned about the senses of smell and sight. For the sense of smell we had smelling jars set up in our science center. The children are very excited to smell vanilla, oranges, honey, chocolate, coffee, and cloves. The class took turns in the center and enjoyed guessing what is in each jar. For the sense of sight, we played various sight games. Our visual skills were tested as we guessed the changes we made in what we were wearing. We also created an eye and nose to take home. At our art center the class created a real "Telescope" for them to look through. We talked about how the stars come out at night and how much fun it is to look at them and count them. Now they can use their very own telescopes to see them!.

In Library center, we listened to the book What Your Nose Knows by Jane Belk Moncure, and Seeing Things by Allan Fowler. The children enjoyed spending time in their own Five Senses Library and also playing the game Five Senses Lotto.

During our outdoor activities we took a "Sense Walk". We were able to use all our five senses outdoors!!! We touched the trees, we smelled the plants, we tasted water, we heard outdoor noises, and looked at our beautiful playground!!!!

PRE-K PAGES

JUDAIC STUDIES-

MORAH NECHAMA

This week we learned about Parshas Kedoshim. We discussed the importance of being kind to each other and keeping ourselves "kadosh"- holy. We also spoke about the mitzvos of Kibbud Av Va'eim, Kashrus and speaking with Derech Eretz.

In preparation for Lag B'Omer, we reviewed the story of Rabbi Akiva and learned about the amazing story of Rabbi Shimon Bar Yochai. The children listened to how Hashem made many Nissim for Rabbi Shimon bar Yochai and for his son, Rabbi Elazar. When Rabbi Shimon Bar Yochai and his son were hiding in a cave, Hashem made water flowing down a rock, and a carob tree, so that he and his son would have water to drink and food to eat while they were in hiding. Hashem also made the carob tree grow sweet dates so that they would have a special food for Shabbos. The stories that we listened to this week were: Rabbi Shimon Bar Yochai by Genendel Krohn, Donny Duckling Finds a Friend by Menucha Fuchs, It's Called Kibbud Av Va'Eim by Dina Rosenfeld and The Secret Of The Leaves by Esther Van Handel.

We have been learning about the uniqueness of Eretz Yisroel-how very special and kadosh it is to all of us. The children have been looking at photographs, reading books and singing songs about Eretz Yisroel. We focused our attention towards Yerushalayim and discussed why the Kosel is so important to us. We learned about the high salt content in Yam HaMelach (that's why fish cannot live in Yam Hamelach), about the kibbutzim and looked at a map of Israel to locate the Negev, the Galil and the cities of Yerushalayim and Chevron. We welcome any books, music or other items from Israel that you would like to share with the class.

The letter ך was introduced this week. Some vocabulary words that we learned were:

רעשן
רכבת
רוח
רגל
רגלים
ראש
רופא
ראשון

Have a wonderful Shabbos !

SECULAR STUDIES-

MORAH JUDY

This week, Pre K continued their AROUND THE WORLD unit. The children joined in adventures in the jungles of Africa. We extended our adventures in Africa because the children were so fascinated by jungle animal facts. The cheetah seemed to be a favorite of the animals that we discussed. During center time, some of the children illustrated their own jungle books and dictated facts about the cheetah on each page. We also took a pretend trip to Eretz Yisrael. We listened to the book Chicken Man by Michelle Edwards. It is a story about a man that lives on a kibbutz in Israel.

Our letter this week was Vv. Our interactive story was about a letter V named Victor. The children joined in during circle time to create a story about Little Victor's adventures. We also listened to the story, Verdi by Janell Cannon, about a young snake that wants to stay the color yellow, and never grow up and turn green, like the older snakes. One of our Vv words this week was vinegar. We did an amazing science experiment with vinegar. We used milk and vinegar to make plastic. First we had to curdle the milk with vinegar, then we extracted the liquid and came up with a play dough like substance, that could be molded and hardened into plastic. It was an exciting science experience that kept the children on the edge of their seats! Another Vv word that we learned about was Volcano. We even made a model volcano in class and watched it erupt. It was such fun!



KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

The children have been counting the days of the Omer in anticipation for Lag Ba'omer. They can hardly wait! Once we reach Lag Ba'omer we will be able to listen to music, get haircuts and go to weddings. We learned the amazing story of how a simple shepherd became the great Rabbi Akiva. He taught 24,000 students. When these students were not treating each other with utmost respect, Hashem sent a plague to punish them. The five students who were left rebuilt the Yeshiva and gathered students of their own. This story is the reason we are careful to treat our friends with respect and care "V'ahavta Lreacha Kamocha" and why we act sad during the days of Sefiras Ha'omer.

This week's parsha, parshas Kedoshim also reinforces the idea of V'ahavta Lreacha Kamocha. We learn to imitate the ways of Hashem and act in a holy way. Specifically we stressed the mitzvah of Kibud Av V'eim. We heard about Rabbi Tarfon who treated his elderly mother with devotion, love, and respect.

We learned the letter shin this week. We know that the dot on top of the shin is on the same side as our "shema hand" (right hand). We are getting so close to finishing the whole aleph bais. At this time it is super important to review all the letters that the children have already learned to ensure fluency and retention.

In Project Derech we learned that it is a mitzvah to help an elderly person.

Have a good Shabbos!



SECULAR STUDIES- MOROT HEIDI & PEARLY

The children are having a "blast" learning about planets. Did you know that Mercury is the smallest planet? The children have been learning many exciting facts about all the planets including, which is the biggest, which has clouds around it and which has a big red spot? Ask them all about the planets. You will be shocked by their vast knowledge! The children learned the order of the planets using a funny sentence: MY VERY EXCITED MOTHER JUST SERVED US NOODLES. Each child made an astronaut and a shuttle and wrote about the adventure they would take if they had the chance to go to space.

We had so much fun this week practicing sorting and classifying. We used our knowledge to sort many different objects in the classroom, we even grouped our peers in different ways. All the boys stood in front of the class while the girls determined different ways that they could be sorted. They ended up grouping the boys by kippahs and hats, height and shorts and pants.

The children are so excited for their upcoming graduation. They have been learning new songs and practicing for their performance. They can't wait for the actual day!





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Kedoshim 5776

Dear Parents,

Parenting experts across the board, from our *Gedolim* to psychologists, all emphasize the indispensability of a child's healthy self-esteem for proper development and ultimate success in life. As with any ingredient, however, too much can be as detrimental as too little, and the proper balance is necessary for a wholesome 'product.'

The *Kli Yakar*, has a very enlightening comment on the *Pasuk* in this week's *Parsha*, (*Vayikra* 19:17) *Lo Sina es Achica BiLeovecha, Hocheach Tocheach es Amisecha V'Lo Sisa Alav Cheit, "Do not hate your fellow in your heart, you shall surely rebuke him and you shall not bear a sin on account of him."* The *Kli Yakar* says that when love prevails among the Jewish people, everyone will, out of concern for his fellow's wellbeing, rebuke his or her friend, to keep them from sinning. However, when hatred and enmity is present among them, he won't offer rebuke, but rather will flatter the person to give the impression he did no wrong. Why? Because he wants to see the person's downfall that will be the inevitable result from his unrestrained wrongdoing.

How counterintuitive! We usually equate rebuke and admonition with harsh feelings and a cold, distant feeling between people. Support and encouragement on the other hand, is the outcome of warmth and closeness. The *Kli Yakar* is telling us the reality can be the polar opposite. True love, is caring about your fellow's eternity, which will be negatively impacted by unrestrained sin. *Ahava*, love, means keeping your eye on your friend's ultimate needs, rather than a good feeling for the moment.

We can all relate to the unfortunate scenario of a child's suspected swallowing of a large amount of pills. When you finally get to the emergency room and the doctor orders your young child's stomach pumped to save his life, you know instinctively that you will not give in to your child's tears and shouts demanding to go home – you will assist the doctor in proceeding with the extremely unpleasant and traumatic procedure that the situation requires. It cannot be clearer that the ends justify the means.

The same is true of spiritual emergencies. We need to know what is best for our children, and then proceed for their long-term benefit, even in the face of short-term upset. We need to put their self-esteem needs in perspective and work towards their ultimate needs. Children can handle repeated admonitions and redirections to their emerging behavior, when they are offered in an atmosphere of love and concern, and tempered by healthy doses of positive feedback when appropriate. Ignoring inappropriate behavior patterns is an equally slippery slope leading to serious problems down the road. A confident parent, who has thought things through before a situation arises will be much better positioned to respond appropriately when rebuke, rather than flattery, is called for.

Being an effective parent means being able to strike a balance between building self-confidence and building morals and values. Ultimately, if the child's values and *Hashkofos* are clear and strong, that will be the greatest guarantor of a healthy self-esteem, in the context of a loving parent-child relationship.

Best wishes for a most enjoyable and rejuvenating *Shabbos*,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

