

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



March 11, 2016  
6:09

כ"ד אדר א תשע"ו  
פרשת ויקהל



# PURIM AND PESACH ARE



## COMING!!



### Fulfill your SCRIP obligation and help our Yeshiva by purchasing

#### CONVENIENT ORDERING OPTIONS



PHONE  
305-944-5344 extension 245



ONLINE  
[www.ytcteam.org/giftcards](http://www.ytcteam.org/giftcards)



EMAIL  
[igross@ytcteam.org](mailto:igross@ytcteam.org)



YESHIVA  
TORAS CHAIM  
TORAS EMES

# WANTED

The Early Childhood is looking for the following items:

- ◇ Empty Cereal Boxes
- ◇ Empty Milk and/or Orange Juice Containers
- ◇ Cardboard Tubes from Hangers

If you have any of these items, please send them into the office so that they can be distributed to the proper classes for their Purim projects.



Mrs. Suzie Bassoff who is the new Nursery II secular studies

Refuah Sheleima

Morah Susan Kashick

## MAZEL TOV

Mr. Rami and Ilana Zvida on the birth of a daughter



## PIZZA

The next cycle of Pizza begins on Friday, March 18. Please send in all order forms by Wednesday, March 16.



Snacks are provided for the children in the morning and consist of bananas, apples, oranges, crackers, healthy cereals, pretzels and water; however, parents are responsible to send in snacks for the afternoon. Please be sure that your child has enough snack for the day, including aftercare, if you child attends.

# NURSERY

# NEWS

## NURSERY I-MORAH TAMI

"משנכנס אדר מרבים בשמחה"

When Adar comes, we are full of joy. As the yeladim in the Nursery continue to prepare for the Yom Tov of Purim, they are becoming more and more eager for the arrival of this holiday. In honor of Rosh Chodesh Adar, we made a mazal dagim sign. We continued listening to the story of Purim, worked on our megillos, and learned to distinguish between a Sefer Torah and a megillah.

The four mitzvos of Purim were discussed with the class; reading the megillah, giving gifts to the poor, sending shalach manos and making a Purim seudah. We can hardly wait to be able to perform the four special mitzvos of Purim.

We also reviewed the Hebrew vocabulary words and phrases that were taught over the past few weeks.

Many new Purim songs were taught to the children. We were busy singing and acting out the Purim Story as well as creating Keters, Leitzanim and masechos. The letter HEY was introduced to our class this week. We learned a few words that start with the letter hey including:

הר  
הבדלה  
הורים  
הגדה

For Parashas Pekudei, we reviewed the names of the keilim and the bigdei kehuna. We learned that Bnei Yisroel were very eager to contribute to the building of the Mishkan but when they attempted to assemble the Mishkan, they were unsuccessful. Only Moshe could put together all the sections of the Mishkan. We learned that the shechina rested on the Mishkan when it was completed as a sign that Hashem was with the Jewish people.

## NURSERY II- MORAH MIRIAM

"משנכנס אדר מרבים בשמחה"

Rosh Chodesh Adar had us laughing and smiling as we sang and danced in the Adar/Purim spirit! Since the mazal for adar is a fish, the children created adar fish posters to hang at home. We are moving along with the Purim story. We heard all about Achashveirosh searching for a new queen and enjoyed pretending to be the girls of shushan lining up before the king. The children were sad to hear that Esther had to be the queen and live in a non jewish palace. They are so excited to hear how Esther ends up saving the jews through her role as queen. This week we heard all about the very important mitzvah of hakaras hatov which starts with the letter hey. We discussed how there is so much to be thankful for and how we have to make sure we show gratitude to the people who help us. As a follow up activity, each child drew cards for their Abba and Ima picking one specific thing they are grateful for.

For our hey book, we punched holes, and created a beautiful Har Sinai.



# PRE-K PAGES

## JUDAIC STUDIES-

### MORAH NECHAMA

For Parashas Pekudei, we reviewed the names of the kelim and the bigdei kehuna. We learned that the Bnei Yisroel were very eager to contribute to the building of the mishkan; however, when they attempted to assemble the mishkan, they were unsuccessful. Only Moshe could put together all of the sections of the mishkan. We learned how the Shechina rested in the mishkan when it was completed as a sign that Hashem was with the Jewish people. We discussed the fact that this parsha brings an end to the second section of the Torah which is made up of five different sections. When we finish a section in shul we say the words written below. they tell us to continue with strength and we will be stronger חזק חזק ונתחזק!

The yeladim are still enjoying the story of purim, which we have been discussing these past few weeks. They can hardly contain themselves as we make our way slowly thru the purim story. Those who know the ending already, are on the edge of their seats. Our new Hebrew language phrases were taught and reviewed:

המן איש רע  
מרדכי איש טוב  
למלך יש שרביט  
אסתר המלכה בארמון

We have been practicing many Purim songs. One of our favorites is:

When the Yom tov Purim comes,  
Oh how happy I will be,  
I will dress up in such funny clothes  
and you won't know it's me.  
I'll be busy all day long,  
guess what I will do,  
I will send Mishloach Manos to you and you and you!

The letter Ayin was introduced this week. We learned many new words which begin with this letter including:

עף  
עינים  
עט  
עוגה  
עוגיה  
עפרון  
עננים  
ענבים



Books that we enjoyed this week included Tova and Esty Purim Surprise by Judith Benollet Belsky and Tell Me The Story Of The Megillah by M. Klein.

## SECULAR STUDIES-

### MORAH JUDY

This week the Pre-K continued with their theme on Bees and Butterflies. The children created a beautiful display depicting what they learned. The display showed bees at work, as drones, flying from flower to flower then returning to the queen bee at the hive.

We reviewed letters Aa - Pp. The children were so excited as they began recognizing words written on the board and matching them to pictures. The children also had lots of rhyming fun this week. We played many games with rhyming words. A favorite game played was The Rhyming House Game. Each house had a word on top, and the children had to find the matching rhyming words and place them inside the window of the correct house.

The children spent extra time this week working on their writing skills. They showed lots of pride as they wrote their first and last names, as well as the date!

Since the weather has been so beautiful this week we decided to bring the indoor activities outside. The children got very creative using magnets, tires and blocks during outdoor time. The children also decided to redecorate their housekeeping space in the classroom and turn it into an office space instead. With lots of planning and teamwork, they removed almost all of their housekeeping items and put together a Pre-K Office. Their work was quite impressive! If you need anything "Pre-K Notarized", please stop by!



# KINDERGARTEN CORNER

## JUDAIC STUDIES-

### MOROT BAYLA, ESTY & RENA

The kindergarten children are definitely caught up in the excitement of Chag Purim. Megillas Esther is being acted out in full detail, delightful songs are being sung. We learned about the four mitzvos of Purim and can hardly wait to do them. Some of the books that the yeladim enjoyed listening to this week included, A Very Special Gift by Tova Gettinger, The Hamentasch That Ran Away by Chaiky Halperin, and Tell Me The Story of the Megillah by M. Klein.

The letter Pay was introduced this week which of course the children realized was the first letter in our next two chagim Purim and Pesach. We played many games and worked in our aleph bais binders to help reinforce the letter and its sound.

For Parshas Pekudei, we learned that the donations made by Bnei Yisroel were used on the building of the Mishkan. We also learned that when the Mishkan was completed only Moshe Rabeinu was able to set it complete. As soon as this was done Hashem's Shecinah surrounded it. We were happy to hear that the completion of the Mishkan was an indication that Hashem had forgiven the Bnei Yisroel for "Chet Haegel".

The yeladim will be sure to say, "Chazak Chazak V'Nischazek" this week, as we are completing Sefer Shemos.

In honor of Rosh Chodesh Adar Bais, the yeladim enjoyed a fun filled assembly that included a game, treat, and singing and dancing.

In Project Derech we learned that it is a mitzvah to greet parents and grandparents when they arrive and to go with them to the door when they leave.



## SECULAR STUDIES-

### MOROT HEIDI & PEARLY

We continued working on our literacy pieces this week. We learned that at the end of every book there is a section called a biography. A biography gives information about the author, such as where they live, about their family, and different books that they wrote. Each child wrote their own biography to add to their book. The children also included an "appreciation page." Each child wrote who they were thankful for. A lot of moms and dads were thanked, even some siblings were mentioned in this section. The children really enjoyed their journeys as authors and illustrators and they are so excited to share their books with you!

Each week a different Superkid is chosen to be the "Supernoodle." The "Supernoodle" is the Superkid who is in charge of the club and it's activities for the day. Cass was the "Supernoodle" this week. She was thinking about things that the Superkids could do that would be fun. She decided to do a scavenger hunt for the letter Mm. All the kids had to find objects beginning with the "m" sound. The superkids were hunting for mittens, mushrooms, magic wands, and musical instruments.

We concentrated on subtraction in Go Math this week. The children learned that subtraction is the opposite of addition and that it means to take away from a set amount. The children also learned that the symbol for subtraction is called a minus sign. We have been practicing and playing lots of subtraction games in class.





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Erev Shabbos Parashas Pekudei, 5776*

Dear Parents,

The *Chofetz Chaim* writes in *Sefer Chomas HaDas* (Fortress of Faith) (*Maamar 2*, towards the end) that just as there is an obligation to set aside appointed times for *Tefilla*, for *Torah* learning and for many *Mitzvos*, there is an absolute obligation upon parents to set aside a specific time for analyzing and strategizing the upbringing of their children (on a regular basis). Raising successful children doesn't happen by chance – it results from careful planning.

This is both a global directive, and a specific one. It is particularly relevant now with the changing of the clocks this weekend. In addition to the short term drowsiness you can anticipate, it is time to plan what your afternoons will look like. It will be light outside until 7:30 PM, and the urge and opportunity to play extensively outdoors until late, will tug at our children. Do you have a plan?

It's perfectly fine to change your after-school schedule to accommodate the new found long afternoons. The question is whether it will "just happen" or will you be proactive in thinking about it, discussing it with each other where relevant, and then coming up with a plan that will work for you, your children and your entire family. There's no one way to handle this opportunity, but it's important that you first have a plan before the situation overwhelms you and adversely affects your children's homework, eating, bathing and sleep schedules.

In *Pirkei Avos* (2:13) *Rabbi Shimon* says in response to *Rabban Yochanan Ben Zakkai's* directive to "Go out and see if you can discover which good path each person should follow," that *HaRoeh es HaNolad* - "Before you do something think of what it will lead to." This applies to everything, but our newly expanded afternoons are a perfect example of an opportunity that can be seized successfully with forethought, or have unfortunate unintended consequences, that could result from poor or no planning.

Enjoy the *Bracha* and pleasure of more daylight, and may the sun shine on all your plans and efforts on behalf of your children!

Have a wonderful Shabbos,

Rabbi Kalman Baumann

# WEEKLY WRAP-UP



March 2016

י"ג טבת ג' תשע"ו



Mon

Tue

Wed

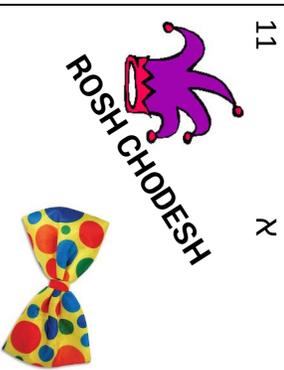
Thu

Fri

Be happy, it's

ADAR!

...ג'תא דג'תא



14

ט



15

ז



HAMENTASCHEN BAKING

16

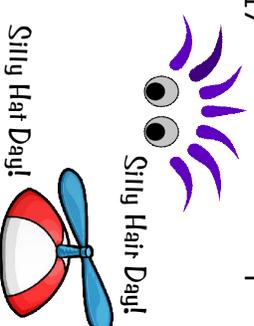
ו



BRINGING HAPPINESS

17

ה



Silly Hat Day!

Silly Hair Day!

18

ד



PAJAMA DAY

21

ג'



22

ב'



23

א'



TAANIS  
ESTHER

24

ז'



PURIM

25

ו'



SHUSHAN  
PURIM  
PUPPET SHOW