

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



February 5, 2016
5:48

כ"ו שבט תשע"ו
פרשת משפטים



CALENDAR NOTES

February 12– Rabbi Yossi Heber Day– Professional Development Day. No School

February 15– Presidents Day– Early Dismissal 1 PM

YTCTE REGISTRATION PORTAL IS NOW OPEN!

Take advantage of our Early Bird Pricing by completing your registration ONLINE at www.ytcteam.org/register by Wednesday, February 10th.

NEW: Parents can now take advantage of Early Bird Pricing with only 40% down.

Don't Miss Out!!

MAZEL TOV

Mr. Alex and Miriam Wieder on the birth of a grandson, born to their children Hinda and Mordechi Rosner

Mrs. Deborah Chames upon receiving the Woman of Valour award at the Emunah of America dinner.



SWEATSHIRT ALERT!

There are many sweatshirts in the lost and found. If your child is missing a sweatshirt please come and check our lost and found.



Mrs. Chani Sugarman for donating educational equipment to the Kindergarten II class in honor of Elisheva's sixth birthday.

NURSERY NEWS

NURSERY I-MORAH TAMI

The yeladim in the Nursery were very excited to return to school after the mid-winter vacation. A Hebrew language unit on Shabbos was started this week. Learning about the many mitzvos associated with the observance of Shabbos was fascinating for the children. We discussed which objects are "muktzeh" and ate special Shabbos foods at our Shabbos party on Friday. The songs "Shabbos Yom Menucha" and "Shabbat Shalom" were taught to the children in conjunction with this unit. The children listened to the story My Shabbos 1, 2, 3 by Surie Fettman. New Hebrew vocabulary words taught included: יין, כוס קדוש חלות, גרות שבת, שלחן, אמא מדליקה, נרות, אבא עושה קדוש

The letter gimel was introduced this week. The children assembled gimmels with bristle blocks and worked with clay to create large and small gimmels. Gimmel words taught this week included: גבינה, גג גזר, גלידה, גיטרה. The midah of gemilus chassadim was introduced this week in conjunction with the letter "gimmel." We discussed different ways we can do acts of chessed both at home and at school. To help reinforce this midah, we read the book Clifford's Good Deeds by Norman Bridwell.

Parashas Mishpatim includes many new mitzvos. We talked about the importance of always telling the truth, not to steal, and that we have to be nice to our friends. We learned about the kedusha of Shabbos and how we must rest on the seventh day. We talked about the basic kashrus laws for the separation of basar and chalav products. In our kitchens, we have two sets of dishes, and sometimes, two sinks and two counters. We learned that we do not eat meat and milk together.

NURSERY I-MORAH SUSAN

The Nursery class had a lovely week with exciting activities! A new unit on animals that live in the water was introduced. The children learned about the many different animals that live in the water and made turtles and fish.

They also learned a new finger play, "Where is Fishy"

Where is fishy (wave hands in fists in front of you)

Where is fishy (wave hands in fists in front of you)

Here I am, here I am (open hands up)

How are you today fish (shake hands with someone)

Very well I thank you (hands on waist)

Swim away (wave hands)

Swim away (wave hands)

The children really enjoyed looking at books about fish, whales, ducks, starfish, turtles and frogs. They liked hearing the stories in the Rainbow Fish series of books and also enjoyed the books Big Al by Andrew Clements Yoshi and Fidgety Fish by Ruth Galloway

During center time, the children enjoyed working with several new, challenging under the sea puzzles including a turtle, starfish, crab, dolphin and alligator.

In our math center a counting game was created with pictures of sea animals and the numbers one through five. Every child will get one animal picture to take home!

NURSERY II- MORAH MIRIAM

We were so happy to see everyone back from vacation on Monday! The children eagerly shared their fun vacation experiences with the class.

In this week's parsha, Parshas Mishpatim, we spoke about some important mitzvos like hashavas aveidah, emes, and basar v'chalav. We created basar and chalav signs to hang in our kitchens.

We reviewed aleph and beis and went on to learn our next letter, Gimmel. Gimmel is always Going with its one foot sticking out ready to walk. The children pretended to be a gimmel, walking around the classroom chanting, "going, going, going"! We then decorated our gimmel balloon. The children were able to come up with "ggggreat gimmel" words like glida and gezer.

We started an exciting unit on shabbos this week. We started by discussing what we do to prepare for shabbos. The children had really great ideas! We made a hadlakos neiros card for our mommies to use when they light the shabbos candles. The children had a good laugh listening to a cd called Baruch learns about shabbos by shmuel kunda. We read the books Shabbos is Coming We're Lost in the Zoo by Devorah- Leah and Shabbos Shabbos I Love You by Naomi

NURSERY II- MORAH SHULAMIS

This week we started a new unit on Transportation. The focus of the week was, Ground Transportation. the children learned about the various different ways we can travel. We got to see pictures of different vehicles. The children noticed how different types of vehicles have different numbers of wheels, like a unicycle and a 16 wheeler. We also learned what an important role the traffic light plays in keeping us safe on the road.

At the art center the children had so much fun creating and exploring with different materials. They created vehicles out of different shapes and used cars and paint to make pictures with wheel tracks.

During our outdoor play time, we had a car wash. What fun we had washing down the bikes and cars!

For story time we read Wheels by Venice Shone, Bears on Wheels by Stan and Jan Berenstein and Go Car Go by P. D. Eastman.

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

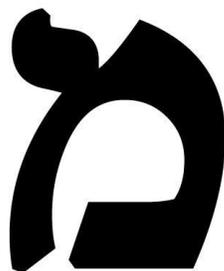
This week's Parsha is Mishpatim. The mitzvah of Kashrus was discussed. We learned that we do not eat meat and milk together. To help reinforce this concept, we gave examples and looked at pictures of various foods. The children had to guess if the food was basari or chalavi. We learned about the kedusha of Shabbos and how we must rest on the seventh day. For Parashas Shekalim, we learned that Bnei Yisrael were counted according to the machatzis hashekel.

The letter mem was introduced this week. We learned many words which begin with this letter such as: מורה

מלך
מזוזה
מעגל
מעיל
מזלג
מגפים
מלכה
מלח

We began a new unit on Shabbos this week. We listened to the stories Josef Who Loved the Sabbath by Marilyn Hirsch, Shabbos 1,2,3 by Surie Feltman, Hurry, Friday's a Short Day by Yeshera Gold, and Way too Much Challah Dough by Goldie Shulman. We discussed Ma'aseh Bereishis and how Hashem rested on the seventh day. We talked about the kedusha of Shabbos and how we prepare ourselves and our homes for Shabbos. New Hebrew vocabulary phrases taught this week in conjunction with the shabbos unit include:

אמא מדליקה נרות
אבא עושה קידוש
אבא הולך לבית הכנסת
שבת שלום אבא
שבת שלום אמא
שבת שלום ילדים



SECULAR STUDIES-

MORAH JUDY

Welcome back to all our Pre-K Families. The children were excited to talk about their vacation experiences and everyone had something to share about their break at circle time. It was wonderful to have everyone back together.

On February 2nd, the children showed interest in finding out about the groundhog named Phil that comes out to see his shadow. They created their own Phil Puppets and made shadows on the wall, and outside on the playground. They pretended that Phil was coming out of a burrow in the ground.

Our current theme is Famous Authors. Our Pre-K choice is Leo Lionni. He is an award winning author and illustrator. Pre-K children were delighted by the many books presented. Some of our favorite books read were Matthew's Dream, Inch by Inch, The Extraordinary Egg and Alexander and The Wind Up Mouse. As a follow up on Inch by Inch, the children were especially excited to use their own creative inch worms to measure items in our classroom.

Exciting news for Pre-K families. Our class is planning an Art Festival! On Thursday, February 18th, we will be featuring a gallery of art created by Pre-K children. Parents will be able to explore the work completed by the children and learn about famous artists and their techniques. In addition, the parents will be able to create their own art pieces with their children. More details to follow. If anyone would like to help with this event please contact me.



KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

It was lovely to be back in school together after our mid winter break. The children were excited to interact with their friends and share about their week off.

"Mem sofis looks like a box, walking around with shoes and socks". The final mem/mem sofis letter was introduced this week. It was fun to chant the little rhyme to help us remember the new letter. We enjoyed sequencing the letters and completing our mem sofis work.

We have introduced our shabbos unit this week. We spoke about the beauty of shabbos and how we wait all week long for shabbos. We also spoke about the importance of keeping shabbos. We read some heartwarming stories about shabbos from other generations and of gedolim. We started working on our beautiful shabbos havdalah set that we will be completing next week.

We have completed learning all the brachos rishonos. We celebrated in grand fashion with our amen party. All the children had a chance to recite a bracha aloud while the class answered amen. This was a special highlight since we spent this week discussing and practicing the great mitzvah of saying amen.

Parshas mishpatim discusses some mitzvos that were commanded in the torah. We focused on "midvar sheker tirchak" keep far away from lies. We will try to say the emes even when it is difficult for us. We also stressed the mitzvah of keeping our basar and chalav foods separate and being careful to never eat them together. Please enjoy the basar and chalav trivets that we made.

For Project Derech we learned that it is a mitzvah to ask permission before leaving the presence of a parent.

Have a good shabbos!



SECULAR STUDIES- MOROT HEIDI & PEARLY

This week in our Superkids unit, the children were introduced to a new character, Hot Rod. Hot Rod loves fast cars. He has dreams of owning his own fast car, that he would call Fast Cat. The children read a short story called the Flat Cat, which focused on common sight words such as, the, is, a, cat, and sad. They listened to a CD and had to identify the initial sounds in each picture presented. Hot Rod is the last Superkid of the bunch. Starting next week, the Superkids will work together to introduce the remaining letters of the alphabet.

We are continuing Unit 5 in our Math series. This week we focused on addition word problems. We reviewed the meaning of the math symbols +, and =. The children used manipulatives to complete addition problems. They also had the opportunity to write addition sentences for the number 10.

We started a new unit on Presidents and are learning about George Washington and Abraham Lincoln. We discussed how our country became independent from England and how George Washington became the first president of the United States. We also spoke about our current president and the upcoming elections in November.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Mishpatim 5776

Dear Parents,

In studying the myriad cases and circumstances of harm and damages discussed in this week's *Parsha*, one might wonder how fine, caring and upstanding members of the Jewish People could get themselves into such predicaments, cause such loss to one another and end up with a whole panoply of disputes landing them in court (*Beis Din*). Wonder that is, until one has the opportunity to observe a school carpool in 2016. Talking and especially texting/social networking on cellphones while at the wheel has caused innumerable near (and some real) crashes by and between the finest people. Frayed nerves, impatience and dissatisfaction abound. The potential for loss of property and injury, G-d forbid, grows exponentially when drivers distract themselves with their communications device.

This is in addition to the general distractibility caused by speaking and texting which creates further issues for the afternoon carpool. It is understandable that the minutes spent waiting should be put to good use, but getting absorbed in the phone and not noticing when to move forward and not giving undivided attention to the children as they enter the vehicle creates its own set of problems. Not surprisingly, this doesn't seem to be as big a problem for drivers who are either reciting *Tehillim* or listening to *Shiurim* during the wait time.

The posted sign very clearly states "**SAFETY FIRST: NO CELL-PHONE USE DURING CARPOOL**" and other than attending to an emergency, drivers should not be using their phone on carpool line.

I've reprinted below, part of an earlier letter about carpool and cellphones, that speaks directly to the parent-child relationship.

"One of the most poignant and important occasions in the day of an elementary or pre-school child is that magical moment when they greet a parent at the end of a long school day.

There are many variations and styles of this encounter based on the nature of the relationships different parents have with their children. One constant, however, should be that the mother or father acknowledge their child in some positive manner, even if understated. Those of us at school derive special pleasure when we see children climbing into their parent's car, and receive a kiss, a smile or an enthusiastic "how was your day?"

Sadly, those encounters are becoming few and far between. More often than not, the drivers on our carpool line are busy on their cell phones and pay scant attention to their children as they approach and enter the car. While they are making productive use of the wait time, they end up squandering the golden opportunity of starting off the second half of their child's day on a great footing.

I hope this little insight will help refocus and direct your attention to your child(ren) at these most opportune moments. Let's keep technology as a tool for enhancing our quality of life, and not as a replacement for the things that matter most."

Like most things in life that are important and good, what is being asked of you is not easy. Like all things that are good but hard, the reward and satisfaction of rising to the occasion is limitless.

Best wishes for *Hatzlacha* and for a focused *Shabbos*!

Rabbi Kalman Baumann

Principal

WEEKLY WRAP-UP



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