

# THE WEEK IN WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



February 19, 2016  
5:58

י אדר א תשע"ו  
פרשת תצוה

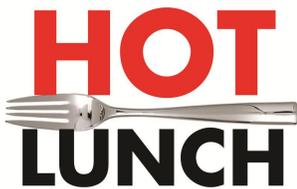


### SWEATSHIRT ALERT!

There are many sweatshirts in the lost and found. If your child is missing a sweatshirt please come and check our lost and found. Please make sure that all articles of clothing are labeled!

### **MAZEL TOV**

**Mr. Muttu and Shoshana Breier on the birth of a daughter**



### **HOT LUNCH**

The third cycle of Hot Lunch will begin on Monday, February 29th

The deadline to order is noon on Friday, February 26th.

To order, please visit [www.ytcteam.org/hotlunch](http://www.ytcteam.org/hotlunch)

# NURSERY NEWS

## NURSERY I-MORAH TAMI

We continued our Hebrew language unit on Shabbos. We learned new Hebrew vocabulary words and phrases such as:

מה על השלחן? מפת שלחן על השלחן  
אבא הולך לבית הכנסת  
אמא הולכת לבית הכנסת  
יום שבת יום קודש  
היום יום שבת  
שבת שלום אמא  
שבת שלום אבא  
שבת שלום ילדים

The yeladim learned about the Mitzvah of Hafrashas Challah in conjunction with this week's unit. To help the children understand this mitzvah, we baked our own little challahs. We hope you enjoy them!

We prepared Havdallah place mats to use when saying farewell to the Shabbos Queen. We listened to several stories about Shabbos including, [Here Comes Shabbos](#) by Ilana H. Keilson.

The letter Daled was introduced this week. Some of the words that we talked about beginning with the letter daled included:

דלת  
דובה  
דבש  
דבורה

For Parashas Tetzaveh, we talked about the roles of the kohanim and the kohen gadol in the Mishkan as well as the special bigdei kehunah that they wore. We also enjoyed listening to the story of Dama Ben Nesinah. For our Parsha project we made A Choshen!

## NURSERY II- MORAH MIRIAM

In parshas Tetzaveh, we learned all about the clothing worn by the Kohen and the Kohen Gadol. As a follow up activity, the children enjoyed creating their own choshen which was worn by the Kohen Gadol.

The new letter taught this week, was the letter Daled. We pretended to be Daleds as we stood on one leg "dancing" around. The children were able to come up with lots of good words beginning with this letter sound, such as Dena, dot, donut, dance and devash. We also learned the Hebrew words:

דוד  
דודה  
דב  
דג

The highlight of our shabbos unit was creating our own mini shabbos seuda. We sat down to a meal of kiddush, challah, "fish", "chicken" and "dessert"! We sang many nice shabbos songs as we went through all the parts of the shabbos meal. We listened to the book [Around the Shabbos Table](#) by Seryl Berman.

The children enjoyed decorating beautiful napkin holders. They can't wait to see them on the shabbos table!!

## NURSERY I& II-MOROT MALKA & SUSAN

A new unit on Rhyming was introduced this week. We had lots of fun creating pairs of rhyming words such as, sat-cat-hat and spoon-moon. The children loved greeting each other with rhymes at circle. We began our afternoon meeting with a rhyming action song! We use our hands to point to rhyming parts of our body such as nose-toes, hips-lips, and knees-sneeze! We also learned some silly rhyming sentences such as Mr. Belly likes bread and jelly and Mrs. Feet likes bread and meat.

Our library rhyming center this week included the books [Brown Bear, Brown Bear What Do You See](#) by Eric Carle, [Mother Goose Rhymes](#), [Giraffes Can't Dance](#) by Giles Andreae, and [Mary Had a Little Lamb](#) by Sara Joseph Haba.

Dramatic playtime was so enjoyable for the class as they acted out the nursery rhyme Little Miss Muffet. All the children took turns being Miss Muffet or the spider that sat down beside her!

At our art center, we created a Little Miss Muffet and a fish in a dish!

In our literacy center this week we matched rhyming cards and put together rhyming puzzles.



# PRE-K PAGES

## JUDAIC STUDIES-

### MORAH NECHAMA

This week's parsha is Parshas Tetzaveh. We learned all about the different Bigdei Kehuna that the Kohen and the Kohen Gadol wore. We listened to the story The Key Under The Pillow by Leah Pearl Shollar, which is about Dama Ben Nesinah who excelled in the mitzvah of Kibud Av. Even though Rabbis from Yerushalayim came to his house and offered him many gold coins to purchase a precious stone, Dama Ben Nesinah would not wake up his father to sell the special stone that they came to buy.

The letter nun was introduced this week. Some of the vocabulary words that we learned were:

נעלים  
נחש  
נס  
נייר  
נרות

This week we learned the Mitzvah of Netilas Yadayim for the letter Nun. We discussed the different types of Netilas Yadayim and when we do each one. We talked about washing Netilas Yadayim in the morning when we wake up and before eating bread.

This week we reviewed our milim and phrases that we learned for the Shabbos unit. Some of the stories we listened to were; Lost in the Zoo on Erev Shabbos by Devorah Leah and Peanut Butter and Jelly for Shabbos by Dina Rosenfeld. The Yeladim and Yeladot enjoyed sharing their personal Shabbos experiences. We all agreed how much we love Shabbos and how special it is to have this wonderful day.



## SECULAR STUDIES-

### MORAH JUDY

Our new letter this week, was the letter Nn. The children were able to come up with many words beginning with the letter Nn including, nest, no, night, now, noodles and note. We also identified our Pre-K friends that have names beginning with the letter Nn including, Noa, Nechama and Esther Naomi. Many of the children were able to find lower case letter Nn's in their names.

This week the Pre-K children worked on their pre reading skills by proudly rhyming words together from the "all" word family including, b-all, c-all, t-all and w-all. They were very excited to see how many "all" words they could come up with! You can practice this skill at home with them as well.

Monday was an exciting day to honor Presidents of the United States. A favorite of the Pre-K class was Abraham Lincoln. The children made extra tall hats with pockets inside to hold their important notes, just like Abraham Lincoln. They heard stories about Abraham Lincoln as a child. He was a hero, even then, as he rescued animals and other children from bullies. President Lincoln had many heroic qualities that the children identified with.

Unfortunately, our Art Festival had to be postponed until next Wednesday, February 24th. We apologize for any inconvenience and hope that you can attend.



# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

The letter nun sofis was introduced this week. We added many new words to our vocabularies and were amazed to see how many words end with a nun sofis. Some of the words we discussed were:

חושן  
מן  
ין  
ניגון  
ניקיון

We played many games with our aleph bais letters and worked in our Aleph Bais binders as well.

We finished our unit on Shabbos. We learned about Havdalah and made beautiful Havdalah sets. We hope that you enjoy using them each week.

A short unit on the four seasons and weather was taught this week. The yeladim learned all about aviv, kayitz, stav and choref. We played a fun game matching various hebrew words to pictures and seasons.

For Parshas Tetzaveh, we discussed the Bigdei Kehunah. The yeladim were fascinated to learn about the different clothing worn by the Kohen Gadol and the Kohen Hediot. They were amazed to hear about the bells on the me'il. We learned how we should always knock on a door before entering a room just as the kohen announced himself with the bells on his clothing before entering the mishkan. As a follow up activity the children made their own versions of the me'il. We enjoyed looking through the book The Tabernacle by Moshe Levine which shows beautiful detailed pictures of every part of the mishkan and the Bigdei Kehunah.

Project Derech taught us that it is a Mitzvah not to wake up parents

## SECULAR STUDIES- MOROT HEIDI & PEARLY

This week, our Superkids Series introduced the "Superkids Club". The "Superkids Club" is the special place where all of the Superkids meet, talk to each other, play games and have lots of fun! The unit begins with Alf and Hot Rod meeting at "Bell's Bakery" where they join up with the other Superkids. The children listened to a special song describing the kind of club that they would like to have. The special place turns out to be an old school bus that they clean up, decorate and use as their club house. This week's letter was the letter "Bb". The children had many opportunities to practice the /b/ sound through music, stories and writing. Since the children are now in the "Superkids Club", most often we will send the completed books home after two weeks, rather than one.

In math we focused on two simultaneous activities this week. We completed Unit 5 - Addition, and we also had additional math activities that tied in to our Favorite Author week. The children enjoyed seeing the characters from the books that we have been reading displayed in their math worksheets. It was a lot of fun!

On Monday we recognized President's Day. For the past two weeks we have been exploring different facts related to George Washington and Abraham Lincoln. The children had the opportunity to write these facts, unique to each president in a special President's Day book that they are excited to share with you.

As mentioned, it is "Favorite Author" week. This week our focus has been on Laura Numeroff, who is famous for the books "If You Give a Moose a Muffin", "If You Give a Mouse a Cookie", "If You Give a Pig a Pancake", "If You Give a Cat a Cupcake" and "If You take a Mouse To School" (along with many other titles). We discussed Laura Numeroff's style of writing-and how the endings of her books bring the readers back to the original plot. Over the next few weeks the children will have the opportunity to write their own stories following Laura Numeroff's style of writing.

Our 100th day of school is approaching quickly! We are trying to reach a goal of 100 mitzvos! Please send back the mitzvah note sheets that were sent home. If you misplaced them, feel free to write the mitzvahs down on any piece of paper. We need EVERY student to bring in 6 mitzvah notes so we can reach our goal in all 4 Kindergarten classes! (Of course, we will accept more!!!!)



*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

Erev Shabbos Parashas Tetzaveh, 5776

Dear Parents,

As you are all aware, our Rosh HaYeshiva, Rabbi Yisroel Niman Shlita, endured the loss of his father last week. What you may not realize, is that his father, Rabbi Chaim Shmuel HaLevi Niman, zt'l was a Rebbe and mentor to many of us, spanning three generations. Beginning with our late teenage years, continuing throughout our lives until he weakened in the past two years, Rabbi Niman zt'l played a major role in our lives. I reprint, with permission, the words of (my son and) Dean of Torah Academy of Boca Raton, Rabbi Shaya Baumann.

One of the most powerful lessons Rabbi Niman zt'l taught us was how to be a "*Mevakesh*." A *Mevakesh* is one who is always thirsting for more, always searching to grow, looking to become a greater Torah personality and servant of Hashem. חכם לב יקח מצות

Imagine two elevators open on the fourteenth floor. One has the up-arrow illuminated, while the other flashes a down-arrow. Currently, they are both at the fourteenth floor, but one is poised to rise, and one to go down. While they're both currently at the same level, we know that in a few moments one will have risen far above the other. In the same way, two people can be side-to-side, on the same spiritual level in their service of Hashem; but one is poised to grow, searching for more and looking to be greater, while the other is content to remain where he or she is currently. The difference between the two is vast, and far greater than we imagine. Such is the definition of a *Mevakesh* – it is of one who is in a constant state of searching, growing, and advancing in his/her service of Hashem.

For all those of us who knew him, Rabbi Niman zt'l was always hustling, always moving, and always running to the next mitzvah of the day. Students and family say that they never saw him walk! He was always searching for the next opportunity to learn something new, and grabbing an opportunity to lend a helping hand or a listening ear. Over the years, we grew accustomed to seeing Rabbi Niman following Gedolim zt'l, such as our Rosh Hayeshiva, Rav Henech Lebowitz, as well as Rav Moshe Feinstein, and Rav Yaakov Kaminetsky and many others. He was a fountain of Halacha and advice for all who approached him, sharing the literally thousands of *shailos* and tidbits he'd gathered over decades in the Yeshiva world. From reels, to tapes, to CDs and DVDs, he found a way to use every new technological advance for Torah. Never satisfied, he always was in an excited state, running to the next project, effort, '*chiddush*' and Torah insight.

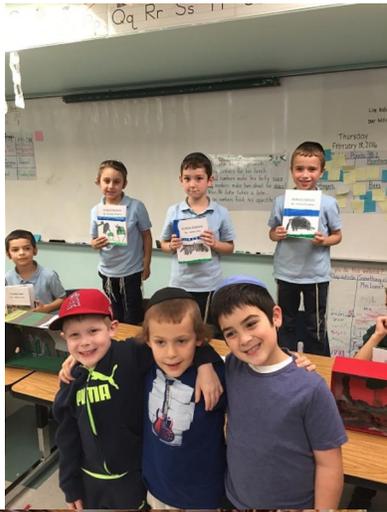
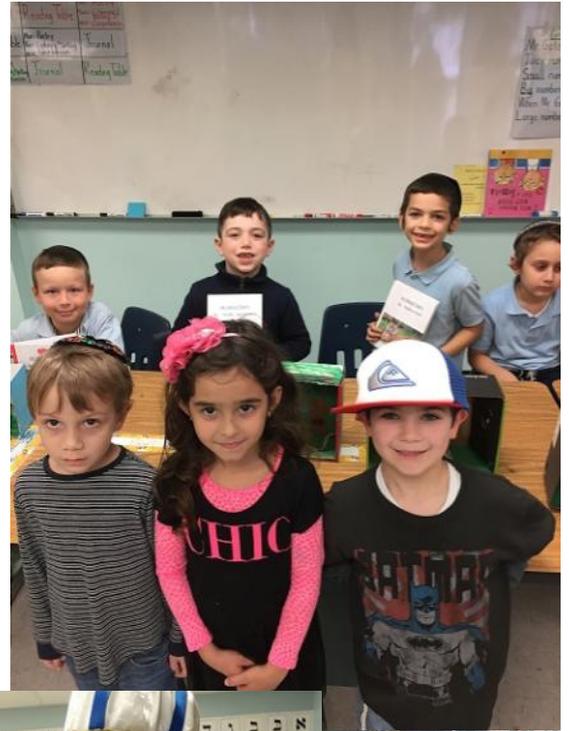
As we absorb and mourn our loss, let us ask ourselves how we are doing in our service of Hashem. The question is not merely how we're doing today, but if our arrow is pointing up or down. Are we looking to grow? Have we advanced in our spiritual growth over the past year? The past five years? Are we a *Mevakesh*? Are we too content with who we are today, or what we've accomplished in the past? (Or have we been just too busy to think about it at all?)

In Rabbi Niman zt'l's merit, may we continue to be inspired and increase our efforts and our yearning to grow and reach higher and higher, and may we see the day when all of our lost ones and great mentors will be returned to us. - יהי זכרו ברוך

Best wishes for a Good Shabbos,

Rabbi Kalman Baumann

# WEEKLY WRAP-UP



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