

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



January 8, 2016

5:27

כ"ז טבת תשע"ו

פרשת וארא

YESHIVA TORAS CHAIM TORAS EMES  
ANNUAL GALA DINNER

January 10, 2016

JUNGLE ISLAND TREETOP BALLROOM  
MIAMI, FL



*Scholarship Campaign*

*\$1,000,000*



*Building Campaign*

*\$500,000*



**DIRECTIONS TO JUNGLE ISLAND**

Jungle Island is located at 1111 Parrot Jungle Trail, off I-395 (MacArthur Causeway), between Downtown Miami and South Beach.

**From I-95**  
Take I-395 East (MacArthur Causeway) exit 2D. Cross over the bridge and make your first right after the bridge onto Parrot Jungle Trail. Follow the road around and under the bridge to the parking garage on the left-hand side.

**From the East (Miami Beach)**  
Take I-395 West (MacArthur Causeway), and make the first right turn after Palm Island, next to the Miami Yacht Club. Make the first left turn onto Parrot Jungle Trail and the parking garage will be on the right-hand side.

## CALENDAR NOTES

January 1– Teacher Workday. No Classes.

January 13– Parent Teacher Conferences (NII, PKI, KII & KIII)

January 10– Annual Dinner

January 19– Kindergarten trip to Jungle Island

January 25– 29– Mid-Winter Vacation

February 1– Classes resume



**\*\*There are still some appointments available!!\*\***

Parent Teacher Conferences are scheduled for Wednesday, January 13th for Nursery II, Pre-KI, KII & KIII. To sign up, please visit the parent portal at [www.ytcteam.org/portal](http://www.ytcteam.org/portal). If you have any questions, or need any help, please call the school office at 305-947-4007.

## ADMISSION UPDATE!

now is the time to submit applications for children who will be **new** to the Early Childhood (N, PK and K) applicants for the 2016-17 school year. We are very excited that we have received many inquiries from new families and space is filling up quickly!

To complete the online application, please log onto our website [www.ytcteam.org](http://www.ytcteam.org), and click on admissions. If you have any questions, please contact Mrs. Miryam Schloss at 305-947-9477 or send an email to [mschloss@ytcteam.org](mailto:mschloss@ytcteam.org)



## MAZEL TOV

Mr. Yussie and Esther Slepoy on the birth of a daughter.

### FRIDAY PIZZA

The new cycle of pizza begins next Friday. Please make sure to send in your order forms by Wednesday, January 13.



Mr. Yehuda and Chavah Benayoun for donating educational equipment to the KII class in honor of Asher's sixth birthday.

Mr. Zalmy and Miriam Cohen for donating educational equipment to the KII class in honor of Shira's sixth birthday

### HOT LUNCH

The third cycle of Hot Lunch will begin on February 1st.

Beginning with this Hot Lunch cycle, lunches will be provided by J Cafe, under KM Supervision.

Please be aware that hot lunch now costs \$5.65

The deadline to order is Wednesday, January 20th.

Please be aware that starting Feb 1st, dairy days are now on Monday and Wednesday and meat days are on Tuesdays and Thursdays.



# NURSERY NEWS

## NURSERY I-MORAH TAMI

This week the Nursery children completed their Mezeg Avir unit. They were so excited to complete their booklet and projects representing everything that they had learned throughout the unit. We talked about the four Seasons (arba onot,) choref, aviv, kayitz and stav. We also learned about the concepts of hot and cold (kar and cham). We brought ice into our class for the children to feel and describe. We made mezeg avir charts that the children practiced using. Our Hebrew words for mezeg avir are: shemesh, ruach, ananim, sheleg, geshem, choref, aviv, kayitz, and stav.

We continued learning words that begin with the letter Alef. The children had a blast making the letter alef out of play dough and pretzels at snack time. They had even more fun eating their pretzel alephs. We also played Pictionary to review the letter alef. It was so much fun and it helped the children review the new Hebrew vocabulary words that they learned beginning with an aleph.

For Parashas Va'era, we talked about Pharaoh's refusal to let B'nei Yisroel leave Mitzrayim and the ten makkos which Hashem brought upon the Mitzrim as punishment for this refusal. The children were fascinated to hear how everything which the Mitzrim tried to drink turned to blood while everything B'nei Yisroel drank stayed fresh and clear. We had a wonderful time acting out the effect of makkas tzefardaya on the Mitzrim and enjoyed singing the song:

"One Morning When Pharaoh Awoke In His Bed."

One morning when Pharaoh awoke in his bed  
There were frogs on his head and  
frogs on his bed  
Frogs on his nose and frogs on his toes  
Frogs here, frogs there  
Frogs were jumping everywhere.

## NURSERY I-MORAH SUSAN

This week, The Safe Child Program was introduced into our classroom. We started with a unit entitled All About Strangers. We discussed the importance of not speaking to people we do not know and learned some important rules about strangers including;

1. A stranger is someone you don't know
2. Do not talk to strangers
3. Do not take anything from a stranger
4. Do not go anywhere with a stranger

The children learned the motto "If you don't know, don't go!" as an overall safety rule.

We read the books this week The Berenstain Bears Learn about Strangers by Stan and Jan Berenstain, and Safety Town Strangers by Dorothy Chad.

The class enjoyed learning a new song called The Safe Song. We practiced singing the song and learned the dance moves that accompany the lyrics.

Listen to the safe song  
Listen to the safe song,  
Learn how to be safe and free  
Repeat

We had such a creative week and so much fun in the art center this week. As a class we made our own clay using flour, water, oil and salt. After making the clay the children had a blast playing with it. Each child will be taking home a little piece of the clay!!

We also experimented with water this week, playing at the water table inside the classroom. The children got to play with different size buckets and objects in the water. We also added soap to the water to make it bubbly.

## NURSERY II- MORAH MIRIAM

Learning this week's parsha was truly fascinating as we began to hear about all the makos that were brought upon the mitzriyim. We enjoyed acting out each makka and singing "no no no I will not let them go" just like parah did when Hashem took away each mako. We had such fun creating our makos project which we will complete and bring home next week after we learn about the last 3 makos. We sang the 10 makos song: "dam, tzefarday, kinim, arov, dever, shchin, barad, arbeh, choshech, makas bechoros, these are the 10 makos"

We focused some more on the letter aleph this week. The children enjoyed using "aleph ink" to decorate an aleph. They had so much fun tracing, cutting and gluing for our special aleph book. We also enjoyed playing some interactive aleph games. We spoke about the middah of Emes, which starts with an aleph. We read Eli and His Little White Lie by Goldie Golding and did a puppet show with different scenarios where the children had to guess if the puppets were saying the emes or not. To go along with the theme of emes, we also learned a great song about emes.

Have a great Shabbos!

## NURSERY II- MORAH SHULAMIS

This week, we started a new unit on Stranger Danger and keeping ourselves safe, as part of the Safe Child Program and Project Y.E.S. We discussed what to do when a stranger approaches, or when you go shopping and you lose your mommy. The children enjoyed the unit and had so much fun listening to and dancing to the Safe Song. During story time, the children enjoyed listening to Let's Be Safe by Project Y.E.S and Stranger Danger by Peggy Pancella.

At the art center we made our Safety Teddy in relation to the book "Watch Out! On the Road" by Claire Llewellyn. The children had so much fun tearing paper towels and pasting it on their teddys to make them look nice and fluffy.

### Name Tag Song

Remember your name and address  
Your telephone number too  
And if one day you lose your way  
There is someone waiting for you.  
Walk over to your friendly policeman  
The very first one you see  
And simply say "I lost my way. Can you please show me the way?  
Thank you"



# PRE-K PAGES

## JUDAIC STUDIES-

### MOROT NECHAMA & SHULAMIS

In discussing Parshas Va'aira, we learned about the first seven Makkos: Dam, Tzfardayah, Kinim, Arov, Dever, Sh'chin and Barad . We discussed that Pharaoh kept changing his mind about letting Bnei Yisrael leave Mitzrayim. The children were amazed that Pharaoh did not let Bnei Yisroel leave Mitzrayim even though he was getting such terrible punishments. We discussed why the first three makkos were started by Aharon and not by Moshe. We learned that we have to show appreciation and sensitivity to anyone who performs a kindness for us.

We are continuing our unit on Brachos, and this week we focused on Borei Pri Ha'eitz. The children are playing various games to reinforce saying the correct Bracha over specific foods. They enjoyed using different foods from the housekeeping center to practice the Brachos that they have already learned. They have also been playing Brachos Lotto to help reinforce the Brachos that were taught.

This week, we are learned the letter chaf and reviewed the letter Kaf. We played many games and did activities to reinforce the Alef-Bais. Some of the Hebrew language vocabulary words that were taught this week include:

כלב  
כדור  
כסא  
כפה  
כובע  
כוס  
כתר  
כחול  
כתום

The phrases we practiced this week for our Hebrew language unit were:

אני אוכל תפוח  
אני אוכלת תפוח  
אני אוכל תפוז  
אני אוכלת תפוז  
אני רוצה עוגה  
אני רוצה עוגיה



## SECULAR STUDIES-

### MORAH JUDY

Our letter this week was Letter Jj. The children were able to make a list of J words including; jet, jumbo, jelly, juice, jolly, joke, jump, jelly beans and jacket. We only have one Pre-K friend this year whose name begins with the letter J, Jonathan. Some of our favorite Jj books read this week were, Just Enough Carrots by Stuart Murphy. The Jacket I Wear In the Snow by Shirley Neitzel. The students loved reading this book because it is a read along book that enhances winter vocabulary words. We also read Just Me by Marie Hall. A letter Jj highlight this week was making our own orange juice. We had some wonderful visitors to help enhance our alphabet activities. Thank you to Moshe Dov Reich's grandfather who joined our class to show us how to tap dance, and to read the book, Song and Dance Man.

This week the Pre K children experimented with winter themed science projects. We made pretend snow out of water and powder. It felt like real fluffy snow! We also made snow in our freezer that was cold and became slush. When we poured salt over ice, we observed how a salt substance will quicken the melting process.

Shapes were cut and glued by children to create a "Piet Mondrian" art piece. Mondrian was known for his modern abstract paintings. Many of his painting were done in the colors Red, Blue and Yellow.



# KINDERGARTEN CORNER

## JUDAIC STUDIES-

### MOROT BAYLA, ESTY & RENA

The Kindergarten children had so much fun this week! They learned the kaf sofis and chaf sofis and reviewed all the other letters that have been taught thus far. It was a great week filled with games and activities. We made our very own kibur av va'eim book to reinforce the letter chaf. Besides for the aleph bais component, the book helped teach the importance of honoring our parents. The children are going to try to talk to their parents respectfully and answer/come quickly when called.

Moving along in our brachos unit, we learned the bracha of Borei Pri Ha'eitz. The children learned that this bracha is made on anything that grows from a tree. The children listened to the stories The Ten Plagues by Shoshana Lepon and Shimnee And The Taste-Me Tree by Sheindel Weinback. The children loved decorating their ha'eitz containers that they will use to store fruit in. The yeladim also learned new words to add to their growing Hebrew vocabularies such as:

תפוח  
תפוז  
ענבים

Parshas Va'eira is an exciting peek into our history. The children were spellbound listening to the details of the miraculous events. We reviewed the parsha lessons by creating our "makka man" who is covered with the many punishments that the mitzrim suffered from. We also enjoyed acting out some of the parsha and the makkos.

In Project Derech, we learned that it is wrong to argue with a parent. (However, if you are accused by mistake, you may ask: "May I explain?")

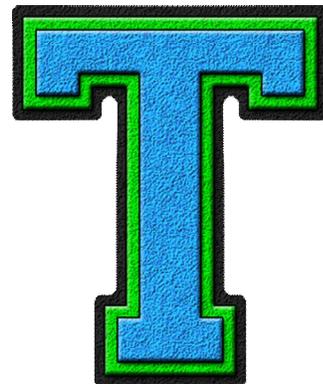
## SECULAR STUDIES-

### MOROT HEIDI & PEARLY

In Superkids we continued concentrating on the "T" sound. Along with the three Superkids, Tic, Toc, and Tac, we played lots of letter Tt games including, tag and toss it. The children are blending sounds together beautifully and feeling very proud of their accomplishments.

In math we practiced counting and writing numbers using the tens frame. We played the card game, "war" to review quantities and identifying a greater number in a pair.

In science, the scientist concentrated on two important words used in the Scientific Method, observation and conclusion. An Observation is what you can observe, or see happening. We even documented some of our observations when completing our experiments. The Conclusion, is the summary of the experiment's results. Once there was a conclusion the scientist were able to see if their predictions were correct. This week we made crystals. The children observed how we can go from a solid to a liquid back to a solid state of matter. Each child draw the observations they made and compared their predictions to the experiment's conclusion. We ended the week by making an ice snowman and watched how it turned into liquid when it melted, and then into a gas when it was boiled.





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

Erev Shabbos Parashas Vaera 5776

Dear Parents,

The first three of the *Makos* (plagues) detailed in this week's *Parsha*, were actually put into motion by *Aharon HaKohein* and not *Moshe Rabbeinu*, the more obvious choice for the job. *Rashi (7:19)* explains this by telling us that the Nile River, from where the blood and frogs emerged, had protected *Moshe* as an infant. In *Perek 8 Pasuk 12* *Moshe* again defers to *Aharon* to initiate the plague of lice and *Rashi* explains that since the lice emerged from the dust of the earth, and the dust had hidden the body of the Egyptian that *Moshe* killed, it was not appropriate to be stricken by *Moshe*.

Later commentaries explain *Rashi* was referring to an obligation of *Hakoras HaTov*, gratitude on the part of *Moshe* to the body of water and the earth itself, for their roles in saving his life. That obligation made it impossible for *Moshe* to directly cause an interruption in the normal functioning of these entities.

This lesson in the obligation of *Hakoras HaTov* is surprising in that *Moshe* was thereby unable to qualify as the one to carry out *Hashem's* will to inflict these plagues on the Egyptians. What is perhaps more astonishing is that this obligation of gratitude was towards inanimate objects – the river and the earth! We could more easily understand *Moshe's* need to express gratitude to another person, someone who had consciously chosen to help *Moshe*, someone who would be aware and be emotionally uplifted by being thanked. At least we could see how *Moshe's* action (or inaction) benefitted someone else, accomplished something. But what purpose is there in saying thank you to water or the dust of the earth??

What emerges is a profound insight not only into the obligation of gratitude, but into a Jew's behavior in general. We tend to judge actions in terms of how they help or affect others. But that is only a part of the picture. The predominant factor in any analysis of the ultimate benefit or detriment of an action is the effect it has on the person doing the action! For example, we know *Chazal* established the extra stringency of *Maaris Ayin* – that in some circumstances, even an otherwise permissible act that only looks like a forbidden act is also not allowed. A contemporary example of that would be eating pizza topped with salami and soy cheese (with no signage indicating the cheese is *parve*). More to the point – according to the *Gemara (Beitza 9A)* the law of *Maaris Ayin* applies even when a person is alone in his own house, when the only witness is himself! There is no other who is being impacted by his action.

When it comes to giving *Tzedaka*, we tend to focus on the recipient, and how worthy he, she, they or the cause might be. But much of the obligation of demonstrating gratitude is about us, developing ourselves into people who recognize the good, and show appreciation. When it comes to a cause close to our heart, for example our Yeshiva and this weekend's Annual Dinner, we have a special opportunity to remember and express our *Hakoras HaTov*.

It could be we have some issues, we have some grievance or upset that captures our thinking, something personal niggling at us. It makes it difficult to see the big picture. This can happen in families and with close friends. It can certainly happen in a Yeshiva where we are close and feel like family. We don't pretend to be perfect, and we promise to work together to address issues. Let's not get lost in the smaller picture, let's look at the bigger picture.

If we are a parent or grandparent of a student in the Yeshiva, our relationship with the school is that of a close partner. If we are an alumnus, we have a personal debt of gratitude and hopefully fond memories and close connections with teachers and mentors to this day. If we are a friend, community member, or an interested party, we can appreciate the positive change to the greater community this institution has brought over the past 32 years.

Whatever our connection, there should exist a strong awareness of *Hakoras HaTov* to the Yeshiva. We have received from the Yeshiva, therefore we want to be the kind of people who contribute, who pay back, because it's really about us. We can rationalize why 'this' or 'that' is wrong, this program is insufficient, that policy is misdirected. Even were that to be true, it doesn't change our bottom line obligation to remember the good and express gratitude, as *Moshe Rabbeinu* did even to inanimate objects.

Our teachers are greatly encouraged by the outpouring of parental support to date. The 600+ guests who are signed up for our dinner are demonstrating recognition of the need for and power of gratitude. We are looking forward to greeting you and celebrating our children, devoted teachers and staff, and generous supporters, with you, at the Dinner.

Best wishes for a most appreciated *Shabbos*,

Rabbi Kalman Baumann

# WEEKLY WRAP-UP

