



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



January 22, 2016

5:38

י"ב שבט תשע"ו

פרשת בשלח

שבת שירה

CALENDAR NOTES

January 25– 29– Mid-Winter Vacation

February 1– Classes resume

February 15– Presidents Day– Early Dismissal 1 PM



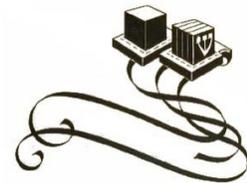
ADMISSION UPDATE!

Now is the time to submit applications for children who will be **new** to the Early Childhood (N, PK and K) applicants for the 2016-17 school year. We are very excited that we have received many inquiries from new families and space is filling up quickly!

To complete the online application, please log onto our website www.ytcteam.org, and click on admissions. If you have any questions, please contact Mrs. Miryam Schloss at 305-947-9477 or send an email to mschloss@ytcteam.org

MAZEL TOV

Rabbi Meir and Avigail Shaffren on the Bar Mitzvah of their son, Reuven.



Please be advised that Pokemon cards are not allowed in school at any time, including Fridays for show and tell! All other toys should be kept at home as well. Thank you for your cooperation.



Mr. Zalmy and Miriam Cohen for donating educational equipment to the KII class in honor of Shira's sixth birthday.

Mr. Hernan and Paola Leonoff for donating educational equipment to the KII class in honor of Orly's sixth birthday.

NURSERY

NEWS

NURSERY I-MORAH TAMI

This week we focused on Tu B'Shevat. We began our week by learning how Tu B'Shevat is celebrated in Eretz Yisroel and the United States. We looked at pictures of the Shivas Haminim and talked about different types of seeds that can be planted. We also talked about the things plants need in order to grow. We sang many new songs for Tu B'Shevat.

For Parashas Beshalach, we learned about all the wondrous "nissim" which Hashem performed for Bnei Yisroel. The children were especially amazed to hear about the Nes of Kriyas Yam Suf. We also talked about how and why we have to feed the birds this week in honor of Shabbos Shira. We continued learning the letters of the Aleph Bais. This week the yeladim in Nursery concentrated on the letters Bais and Vais. We had a lot of fun finding words around the room that begin with these letters. Some of the Hebrew phrases learned this week beginning with the letter Bais were:

ברב
בית
בלון
בקבוק
בובה
בגנה
בית המקדש

The Middah we learned about beginning with the letter Bais was, Bikur Cholim.

NURSERY II- MORAH MIRIAM

In parshas Beshalach, we learned all about the nes of kriyas yam suf. We enjoyed acting out the parsha first by pretending to be the Jewish people walking through the split yam suf. The children had lots of fun painting and creating their kriyas yam suf projects. We discussed what a desert is and how there is no water or food in a desert. The children were enthralled to hear about the neis of the mun and enjoyed sharing what they would have wanted it to taste like. We heard the story about Dasan and Aviram and how the birds came to eat the mun they put out, so all would see that Moshe was right that Hashem would send double double mun on Friday and none on Shabbos.

We continued learning the letter beis this week and the children are so proud of all the work they did in their beis books. They are so excited to bring them home. Along with the letter beis we discussed how we need to be careful not to do bal tashchis. We heard a funny story about Baruch who almost threw out Pinny the Pickle. The children all had great ideas about how they can be careful with this mitzvah.

We are watering our plants each day and watching carefully for them to start growing! We had lots of fun pretending to be little seeds growing into trees.

NURSERY I-MORAH SUSAN

This week we continued our unit on Plants and Seeds. The children has so much fun completing leaf rubbings last week, that they asked to do it again!! They collected leaves from the playground and made beautiful leaf rubbings with them. We also used our creativity to mix colors while easel painting trees, flowers and plants.

Our classroom plants have really grown!! The radishes, lima beans, basil, and green beans are all sprouting! The children are so excited about the growth and have been taking turns watering the plants.

In our Dramatic play area, we created a Train Station. All the children got a chance to choose the job they wanted at the train station. Some were conductor's, train cooks, maintenance workers, and ticket collectors. Everyone got a special train ticket of their own!

Our class became a marching band taking our instruments outdoors during music and movement activities. We sang several songs including The Children Plant the Seeds, and Do Re Me. We even sang with the elementary school girls and taught them the song, Do Re Me.

Do a deer, a female deer
Ra a drop of golden sun
Me a name, i call myself
Fa a long long way to run
So a needle pulling thread
La a note to follow so
Ti a drink with jam and bread
That will bring us back to Do.
Repeat

NURSERY II- MORAH SHULAMIS

This week we continued our plants and seeds unit. We listened to many stories, such a How a Seed Grows by Helene J. Jordan, Round the Garden by Omn Glasser and Look At this Tree by Susan Canizes. We talked about what we use trees for; like wood for fire and furniture.

For our Science center, we have grown our own garden! We planted beans and radishes. After our beans germinated, we replanted them in soil and look forward to watching them grow.

For art we used our leaf collection to create "leaf people" and leaf rubbings.

We learned a new action song this week, "The Children Plant the Seeds", to the tune of "The Farmer and the Dell".

The children plant the seeds, the children plant the seeds

Hi Ho the dairy-o the children plant the seeds

The rain begins to fall , the rain begins to fall

Hi Ho the dairy-o, the rain begins to fall.

The sun begins to shine , the sun begins to shine,

Hi Ho the dairy-o the sun begins to shine.

The seeds begin to grow , the seeds begin to grow,

Hi Ho the dairy-o the seeds begin to grow.

The plants grow big and tall, the plants grow big and tall

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

Learning about Parashas Beshalach was very exciting for the children. They were amazed to hear about the many nissim that took place during Kriyas Yam Suf. They learned that Hashem provided for Bnei Yisroel with the "Ananei HaKavod" and the "mun" as they traveled through the midbar. For Shabbos Shira, the children enjoyed making edible bird feeders.

We completed our Brachos Unit with the bracha of Shehaketel. The children really enjoyed creating their Brachos project.

Our Hebrew letter this week was Lamed. The Midah learned in conjunction with the letter Lamed was Lashon Hora. We talked about what Lashon Hora is and when we are allowed to speak about others, like if someone gets hurt.

Some new vocabulary words we learned are:

לוח
לימון
לילה
ליצן
לולב
לב
לחם

Tu B'Shevat is next week! We talked about the importance of trees and plants and how we need to take good care of them. We listened to the stories Growing With The Tree by Rachel Stein and How A Seed Grows by Helene Jordan. We learned about the Shivas Haminim and looked at beautiful photographs of these foods. We also discussed how Tu B'Shevat is celebrated in Eretz Yisroel and learned a Tu B'Shevat song:

I wish I were an airplane I'd fly across the sea
I'd fly to Eretz Yisroel And there I'd plant a tree
For Tu, Tu, Tu B'Shevat (3x)
For Tu B'Shevat

The children also became familiar with the following phrases:

איפה הפרות?
הפרות על העץ איפה העץ?
העץ על האדמה
הגשם יורד על האדמה



SECULAR STUDIES-

MORAH JUDY

This week Pre-K children were introduced to the letter Ll. They were able to come up with lots of L words, such as, lips, lion, leopard, love, lace, line leader and light. A favorite rhyme learned this week was "Mary Had A Little Lamb". The kids had so much fun changing the words of the poem to their own rhyming words. Their favorite verse was: Mary had a little dog. Its' fur was white as a cloud. Everywhere that Mary went the dog was very loud!

The children had a great time with the class pets. After exposing the animals to each other many times, we were finally able to let the two of them roam together in the enclosed space that we set up for them.

As a fun activity the children experimented with sweet scented playdough. We made our own playdough, and added chocolate powder, cinnamon and pumpkin spice. Our classroom smelled very yummy.

Our number of the week was 13. The Pre-K children reviewed numbers that are greater than and less than 13. They identified 13 on the calendar and counted objects up to 13 as well.

Over the vacation it would be great to review all of the letters and numbers taught so far.



KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

This has been a busy and exciting week in Kindergarten. Our new aleph bais letter was "mountain Mem." We named him that because of his shape. We had lots of fun playing many games to help us reinforce this letter and it's sound including, Musical chairs, monopoly money mem, and match the mem mittens, to name but a few. The yeladim also played an aleph through mem letter search that was lots of fun.

This week was all about the brocha Shehakol Nihiyeh Bidvaroh. We talked about the different foods that fall into this category, and enjoyed a delicious Shehakol snack of ice cream and juice. Thank you to all the parents who have sent in food for our brochos units. We read the book The Wonders of Shehakol by Batya Cohen.

Tu B'Shvat is called Chag Hailanot. We learned how Tu'Bshvat is the day that Hashem judges the trees. We also talked about how trees are involved in and contribute to each of our chagim.

Rosh Hashana - The trees provide apples and rimonim

Yom Kippur - Our Machzor is made from paper which is a product of a tree.

Succos - Our Lulav, hadassim, aravos, esrogim and schach are part of a tree, or grow on a tree.

Chanukah - We use oil from olives, which grow on trees to light the menorah.

Purim - Haman was hung on a tree.

Pesach - We get wine from grapes which grow on a vine.

Lag B'Omer - We use branches to make a bonfire.

Shavuos - The bikkurim - first fruits were brought to the Bais Hamikdash as a gift to Hashem.

We are so happy that our plants are growing beautifully and will try and continue to take very good care of them in our homes.

For Parshas B'Shalach, we felt that we were actually leaving Mitzrayim with dough on our backs. We learned many beautiful midrashim of how Hashem took care of Am Yisroel as they crossed the Yam Suf and how Hashem provided the "Mun" for bnei yisroel in the midbar. We learned that we use lechem mishmeh at our Shabbos table because of the double portion of the mun that was left for bnei yisroel on Fridays.

This Shabbos, as we all know is Shabbos Shira. The yeladim discussed the importance of Hakoras Hatov.

In Project Derech we learned that it is a mitzvah to wait for parents to eat first.



SECULAR STUDIES- MOROT HEIDI & PEARLY

"Everyone ready? Hello my name is Ettabetta. I start with Ee and I love to do puzzles." Ettabetta is super fun. She loves to rhyme, do riddles and decode words. We reviewed the sound of the letter E and wrote a long list of E words. We also reviewed all the other letters learned so far. Like Ettabetta, the children enjoyed some fun activities like mazes and connect the dot games. Some of the activities were very challenging, but the children had lots of fun doing them.

In math the children are very excited to be learning all about addition. They learned that a sum is found by adding up the total number of objects in two or more sets. We practiced this skill many different ways with many different manipulatives.

The children are all enjoying our current unit, Science with a twist of Art. This week we painted with colored ice. We watched the ice melt. As it melted we were able to observe the colors mixing. It Was fascinating. Because it was so cold out this week, we made another snowman. This time it was a colorful snowman. Since we already knew from the last snowman we made that it would melt and evaporate when exposed to heat, this time, we focused on the colors mixing together as it melted to make new colors.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Beshalach Shabbos Shira 5776

Dear Parents,

As we enter the mid-winter break, it would be worthwhile to contemplate what makes a successful vacation. If you are like most parents who need to work (and find yourself actually feeling a tinge of jealousy for teachers) this coming week, the upcoming days may be even more terrifying than *Erev Pesach!*

Let's focus on the potential benefits that can accrue from a vacation:

1. Children (and parents) get a needed break from sometimes stressful daily routines
2. Families have the opportunity to bond – either on a vacation or 'staycation'
3. Enrichment opportunities abound – meeting new people, visiting cultural or recreational sites and engaging in really fun activities.

What are some potential negatives?

- 1 Greater stress from no routine – boredom
2. Family members getting on each other's nerves
3. Not agreeing on where to go or what to do. Not being organized enough to actually get anywhere.

Now that it's clear that a successful vacation depends on how we plan for it, here are some suggestions:

A. Lower expectations – not everything has to be perfect. There's a place waiting for us after 120 years that can provide that. Each day should have something that is enjoyable and a change of pace. It can be for one hour. The rest of the day can be for relaxing, helping and exploring a (new or old) hobby or two. Guide your children in advance in this way of thinking.

B. Resolve to yourself, that no matter what, you will remain calm and cheerful. The day's activities may score a ten, or hover near zero – but if you've kept your cool, the day was an unqualified success!

C. Whatever you plan, it must be something geared to the children. If your day is visiting an elderly aunt in a retirement condo, make sure to reserve a fun activity or trip to a restaurant etc. on your return trip. We believe in honoring our elders – but our children are not *Bikur Cholim* robots. They will do their part, if you do yours.

D. Appreciate the value of small gestures. Taking out one child each night to share an ice cream exclusively with you, will be very meaningful to each one, from age 4 to 44.

E. If going more than an hour from home, make sure to think through; drinks, food (snacks and meals), bathrooms, activities in car, general timing to avoid crankiness.

We all know that relaxing successfully is hard work. By 'beginning with the end in mind' we can enjoy a memorable, rejuvenating week, whether we're stuck at work, stuck at home, stuck in-between. 'Stuck' is an attitude that can be overcome. Getting 'unstuck' requires some motivation and energy – and the saving grace is - if we're less than successful, we'll appreciate weeknights with homework that much more...

Have a revitalizing Shabbos and a most relaxing week!

Rabbi Kalman Baumann

Principal

KINDERGARTEN VISITS

JUNGLE ISLAND



WEEKLY WRAP-UP

