

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



January 15, 2016

5:32

ה שבת תשע"ו

פרשת בא

CALENDAR NOTES

January 19– Kindergarten trip to Jungle Island

January 25– 29– Mid-Winter Vacation

February 1– Classes resume



ADMISSION UPDATE!

Now is the time to submit applications for children who will be **new** to the Early Childhood (N, PK and K) applicants for the 2016-17 school year. We are very excited that we have received many inquiries from new families and space is filling up quickly!

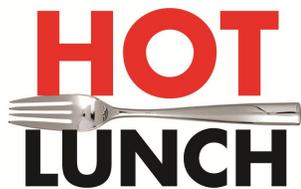
To complete the online application, please log onto our website www.ytcteam.org, and click on admissions. If you have any questions, please contact Mrs. Miryam Schloss at 305-947-9477 or send an email to mschloss@ytcteam.org

MAZEL TOV

Mr. Kasriel and Rachel Bistriz on the birth of a son.

Dr. David and Nechama Bistriz on the birth of a grandson, born to their children Kasriel and Rachel.

Rabbi Yosef and Sara Sokol on the birth of a daughter



HOT LUNCH

The third cycle of Hot Lunch will begin on February 1st.

Beginning with this Hot Lunch cycle, lunches will be provided by JCafe, under KM Supervision.

Please be aware that hot lunch now costs \$5.65

The deadline to order is Wednesday, January 20th.

Please be aware that starting Feb 1st, dairy days will be on Monday and Wednesday and meat days will be on Tuesdays and Thursdays.



Rabbi Chaim and Yael Summer for donating educational equipment to the KII class in honor of Moishy's sixth birthday.

YESHIVA TORAS CHAIM TORAS EMES

32ND ANNIVERSARY DINNER

Our **32nd Anniversary Dinner** was a memorable and successful event. Over 600 guests, our largest group ever, filled up every inch of the Treetops Ballroom this past Sunday evening. The ambience, delicious food and spirit of the event uplifted and inspired those in attendance.

It was a highlight-filled evening masterfully guided by MC **Mr. Josh Levine**, from 8th Grader **Avrumi Gruenstein's** rousing words of appreciation for all the teachers and staff, the touching and poignant memorial tribute to our beloved Rabbi Goldenberg, zt'l, including the establishment of the **Rabbi Elchonon Goldenberg Harbotzas Torah Award** to Cong. Shaaray Tefilah's Mara D'Asra, **Rabbi Ephraim Shapiro's** passionate and inspiring words of support for Torah learning in general and our Yeshiva in particular.

Gratitude remained the theme of the evening as our awardees were singled out for their leadership, support and friendship to the Yeshiva. The Lifetime Achievement Award was conferred upon **Mrs. Naomi Bloom**, long-time ECE Director. The Community Service Award was presented to **Messrs. Jason Cury and Joel Beritz of the Gruss Life Monument Funds**, providers of numerous technology driven programs in use at school, and the new, about to be completed, playground. **Rabbi Gavriel and Yael Koskas**, of the Bal Harbour/Surfside Community, received the Rabbinical Leadership award for their communal leadership and strong support for our Yeshiva. The capstone of the evening was the introduction of our Guests of Honor, **Mr. and Mrs. Harvey & Debbie Lichtman**, long-time friends, parents and supporters of our Yeshiva.

Looking ahead, the program concluded with the surprise announcement of a new Sefer Torah Project, sponsored by a dear friend of the Yeshiva, **Mrs. Roz Silbergleit**.

We are sorry if you were unable to attend the Dinner – you missed a spectacular evening!

NURSERY NEWS

NURSERY I-MORAH TAMI

Tu B'Shevat, the birthday of the trees, was the focus of our activities this week. We began our week by learning about the different parts of a plant; the roots, stems, leaves and flowers. We learned that a healthy plant needs air, sun and water to grow. We also learned about the different parts of a tree; the trunk, the branches and the leaves. We sang the songs "How To Plant A Tree" and "Little Rain Little Sun". We listened to the story How A Seed Grows by Helene Jordan. The Hebrew vocabulary words that were taught this week were:

עץ
שורש
גזע
ענפים
עלים
פרחים
שמש
מים

For Parashas Bo, we talked about the last three makkos that Hashem brought on the Mitzrim and how King Pharaoh finally agreed to let Bnei Yisroel go out of Mitzrayim. We also talked about the significance of placing mezuzos on our doors. We listened to the story about mezuzos called A Trip To Mezuzah Land by Sarah Lieberman, and sang the song "I Have A Mezuzah On My Door."

I have a mezuzah on my door
Now I will tell you what it's for
I protect you day and night
As you enter I'm on your right
I contain Shema Yisroel
Learn it by heart, remember it well
If I'm worn out I'm no good
Should I be checked?
Yes you should.

The children were fascinated to see what was inside a mezuzah. They learned that a mezuzah is written on a klaf. The man writing on the klaf is called a Sofer. He uses a pen and ink. We also learned that it is very important to have our mezuzos checked regularly to make sure they are kosher.

NURSERY I-MORAH SUSAN

A new unit on Plants and Seeds was started in Nursery. We listened to many stories, such as The Counting Garden, by Kim Parker and Look At This Tree by Susan Canizes. The class learned what plants need in order to grow such as, water and sun.

As our art project for this unit, we transformed our handprints into fruit trees and colorful flowers. We also used our collection of leaves to create "Leaf People" and leaf rubbings.

The nursery is growing their own garden!! In one large container we planted different seeds, including basil, radish, lima beans and green beans. The children look at it every day to see the growth that has occurred over night. They are so excited to watch them grow.

In our learning centers we focused on puzzles and patterning. The children completed many different kinds of puzzles and worked with unifix cubes to make patterns. We also are reviewed the letter A and talked about different words that begin with the "A" sound. The children pasted airplanes and apples onto construction paper to reinforce A words..

We learned a new action song this week called "The Children Plant the Seeds" to the tune of "The Farmer In The Dell".

The children plant the seeds, the children plant the seeds
Hi ho the dairy- o the children plant the seeds
The rain begins to fall, the rain begins to fall
Hi hi the dairy-o the rain begins to fall
The sun begins to shine, the sun begins to shine
Hi ho the dairy o the sun begins to shine
The seeds begin to grow ,the seeds begin to grow,
Hi ho the dairy- o the seeds begin to grow.
The plants grow big and tall, the plants grow big and tall
Hi ho the dairy-o the plants grow big and tall!

NURSERY II- MORAH MIRIAM

In this week's parsha, Parshas Bo, we heard about the last 3 makos that Hashem brought onto the mitzrim. We learned how during the last makka, makka bechoros, parah ran out to find Moshe in the middle of the night because he was so scared of what might happen to him. This is when he finally made his real promise to let the Jewish people go. We learned the song, "Paroh in pajamas in the middle of the night... Oy oy oy oy oy!" The children are so excited to bring home their makka books which they have been working on for the past two weeks. They had so much fun finger painting the Makkos as a reinforcer of all that they had learned.

This week we moved onto the next letter... beis! We observed that beis has a little "bench" sticking out on the bottom and a "ball" in the middle. We enjoyed creating a beis out of Playdough and decorating our beis balloon. We discussed the sound beis makes and the children came up with all sorts of exciting words like, ball, bike and balloon. We also discussed beis words like bubah and bayis.

In honor of Chodesh shvat, the children made special Rosh Chodesh hats and we started learning about seeds and trees. The children really enjoyed creating their own tree masterpieces, and included why they are thankful for trees.



NURSERY II- MORAH SHULAMIS

This week we started a new unit on seeds and planting. The children got to see and observe in our clear bin of planted radishes what happens when a seed is planted and begins to grow.

In the science area, each child prepared their own bean in a wet cotton and are eagerly awaiting to see it grow.

For story time, we listened to the book The Carrot Seed by Ruth Krauss, Tops and Bottoms by Janet Stevens and The Tiny Seed by Eric Carle.

We learned how it takes only one seed to make something grow, and learned the Seed song.

Seed song:

It took one seed to make a difference
It took one see to grow up tall
It took one seed to have the courage
One see that's all

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

For Parashas Bo, we learned about the last three makkos and sang the song "Ten Makkos." We pretended to be in Mitzrayim sitting in the dark during the makkah of choshech. We learned that the first mitzvah that B'nei Yisroel received from Moshe was the mitzvah of Rosh Chodesh. We spoke about the various phases of the moon and made a project for the chodashim. We also learned about the Korban Pesach that B'nei Yisroel brought in Mitzrayim.

We added the following phrases to our Hebrew language unit focusing on ochel and the Bracha of Borei Pri Ha'dama.

מה יש על השלחן
יש גזר על השלחן
יש תפוח אדמה על השלחן
יש בננה על השלחן

This week, we reviewed the letters cof, chof, cof sofis and chof sofis. We played many Aleph Bais games to reinforce the differences between the letters. We also reviewed all of the other letters we have learned so far. We are really becoming "pros" at the ossiyos.

We were so excited this week being Rosh Chodesh Shevat. We learned about Tu B'shevat, and discussed how it is the Rosh Hashanah for the trees. Because the rainy season is ending in Eretz Yisroel, now the first buds will begin to appear on the trees. We talked about the special foods that grow in Eretz Yisroel such as:

חטה
שעורה
גפן
תאינה
רמון
זית
תמר

which are called the Seven Species of Eretz Yisroel. We are watching and taking care of our plants that we are growing in our classroom.



SECULAR STUDIES-

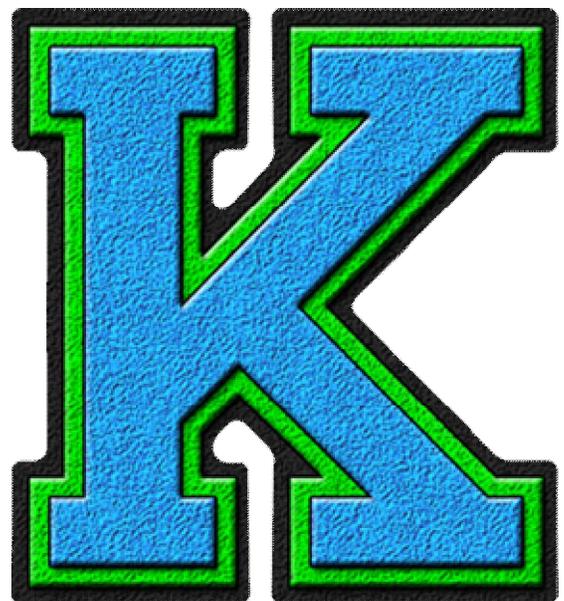
MORAH JUDY

Our letter this week was the Letter Kk. The children came up with a list of words beginning with the Kk sound including, kitchen, kite, king, key, koala, kick and kangaroo. Thank you to Morah Shaynee's husband for helping enhance the letter K week by bringing his Key business to our Pre-K Class. His shop is in a van that houses machines and tools to make amazing keys. He used many types of tools and showed us the details involved in creating keys. He showed the children a computer chip, that goes inside a car key. The children were impressed with the Duplicator Machine. Mr. Seinfeld of **MOTOR KEYS**, gave our class, keys to sort by size and shape. Thank you also to Yitzchaki's Uncle and to his mother for joining Pre-KI to help teach the letter Jj. The children had a great experience coloring Jj pictures, drinking J-juice, and making Letter J's out of long strands of marshmallow. The children were jumping with joy at the fun experience.

As part of our Recycle theme, we recycled plastic containers to use as terrariums for our classroom nursery of plants. Our terrariums are mini ecosystems. The humidity inside the terrarium helps the plants survive. The children created their terrariums completely on their own, including finding their own plants! Also as part of the recycling theme, the children used K-cups, as mini planters. They were taught that coffee grinds can help stimulate plant growth.

Our number of the week was 11. The Pre-K children counted to 11, and were able to sort objects into 11 piles. They found the 11th day on the calendar, and saw in our Sports News that The Miami Hockey Team, the Jaguars had their 11th win. Some children also shared that they have a sibling that is 11 years old.

The children continue to learn about pet awareness each day by caring for our class pets. This week they observed behaviors of our bunny Snowball and our hamster, Cookie, as the two pets were put together in an enclosure we created for them. At first Snowball and Cookie were unsure how to react to each other, but as time went on, they seemed to enjoy each other's company. Of course little Cookie tried to take Snowball's carrot away. It was quite funny to see, since the carrot is twice the size of little Cookie! The children are documenting the happenings of our pets, and have been putting together a pet journal.



KINDERGARTEN CORNER

JUDAIC STUDIES-

MOROT BAYLA, ESTY & RENA

Our letter of the week was the letter Lamed. "Lady Lamed" joined the class. She was easy to spot as she is the longest letter in the alphabet. We did many enjoyable activities to reinforce the shape, name and sound of the letter including, forming the letter out of licorice! We stressed the mitzvah of Lo Ledaber Lashon Harah in connection with the lamed. After learning about this important mitzvah, the children are trying to be more careful when speaking to their morahs and friends. We enjoyed listening to the story Yossi, The Boy Who Wouldn't Speak Lashon Harah by Phyllis Weinberg and Harvey Klineman. We reviewed many letter lamed Hebrew words and played games to review all the aleph bais letters already learned.

Since Monday was Rosh Chodesh Shevat we have been eagerly watching our plants sprout roots and rise above the surface of the dirt. What an opportune time to focus on our bracha of borei pri haadama as we watch our seeds grow into a vegetable from the adama. We played a game called vegetable salad as we reviewed our haadama foods -gezer, agvaniya, melafifon, pilpail, avatiyach, and tapuach adama. We enjoyed our yummy haadama party on Friday. Thank you to the parents who sent in ha'adama foods for our party.

For Parshas Bo we actually felt like we were in Mitzrayim during the time of the last three makos. We pretended to be the mitzrim during Makos Choshech and enjoyed singing Paroh in pajamas in the middle of the night in Hebrew and English. We even baked our own matzos as we pretended to rush to leave mitzrayim! We learned that the first mitzva that B'nei Yisrael received was the mitzvah of Rosh Chodesh and we spoke about the different phases of the moon (we learned that another name for the yareach is Levana, which just so happens to start with a Lamed!)

In Project Derech we learned that it is a mitzvah not to disobey or say no to a parent.



SECULAR STUDIES-

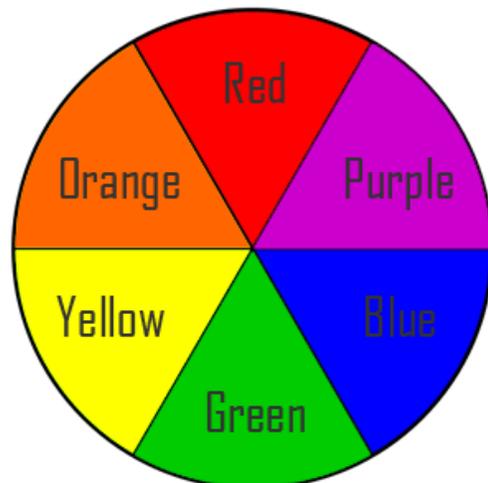
MOROT HEIDI & PEARLY

Our Science unit was so exciting for the children, we decided to extend it another week. Our focus was science through art. The children learned about primary and secondary colors. They learned and got to see how all the secondary colors come from mixing two primary colors together. We used a special beaker to mix primary colors together in order to create secondary colors. The beaker had two separate compartments. We put one primary color in one side of the beaker and another primary color in the other side. Then we put a special top on the beaker that had a curled spout. We turned the beaker over and as the liquid came out of the spout it mixed together and formed a secondary color. It was so much fun for the children to see new colors being made right in front of their eyes. We mixed yellow and red, blue and yellow and red and blue. The children made color wheels using Primary colors and then mixed them on their palette to create the Secondary colors. They also had the opportunity to use droppers to drop paint onto a wipe. We observed the paint traveling very quickly across the wipe, since the wipe was wet. The children made beautiful tie-dyed art creations using this method!

Our Superkids friend this week was Frits. Frits loves to go fishing with his friends. The children learned about fat fish, cat fish, fast fish and flat fish. We read stories that begin with the letter "Ff" and enjoyed a special snack of french fries!

In math, we began a new unit on addition. We will be continuing this unit over the next few weeks.

Our trip to Jungle Island is next Tuesday and the children are very excited! If you have not already done so, please send in your child's permission slip. Thank You!





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Bo 5776

Dear Parents,

Consider the following contrasting scenarios:

Scenario A: A child runs into a post during a ball game and bangs her head. She's escorted into the office for an ice pack by four devoted classmates with worried looks on their faces.

Scenario B: A child slips and falls while playing tag, landing with a thud. Two classmates observing her awkward tumble, start to laugh. The fallen child picks herself up and hobbles to the office alone, for an ice pack.

The ability to be empathetic, to feel another's pain comes more readily to some than to others. Some children seem to pick up the trait of empathy at an early age, while others need work to develop it. All parents teach their children not to physically hurt other children, or to consciously cause pain. How important is it really to teach children to be empathetic? Isn't it sufficient that they are not the cause of the distress of others?

There's an eye-opening *Medrash Tanchuma*, partially quoted by *Rashi* in this week's *Parsha*. When *Moshe Rabbeinu* informs *Paroh* of the impending final *Makah*, the killing of the first-born, the *Pasuk* (11:5) includes the first-born of the maid-servants as among the class of first-born who will die. The *Medrash Tanchuma* (7) asks why do the maid-servants' first born deserve to die? They were not in a position to enslave the Jews. They were slaves themselves!

The *Tanchuma* answers: Because they rejoiced over the (evil) decrees visited upon the Jews.

Unlike the other Egyptians they didn't participate in the persecution of the Jews, they committed no prosecutable crimes, and yet, they received the same Heavenly death sentence – on account of their attitude! *Rabbi Isaac Sher zt'l*, *Rosh Yeshiva of Slabodka*, is quoted as saying in reference to a store owner who was jealous of a competitor: If the store owner rejoices when the other's store burns down, it's considered as if he burned it down with his own hands. (*Aleinu L'Shabeiach Shemos p.186.*)

This demonstrates that empathy is no small thing. It's not enough to not harm another physically or verbally – a person is required to have empathy for another's plight. It's not just an 'extra' nicety, it's not even a lofty Torah ideal – it's a basic part of one's humanity. Lacking it, as we see from the handmaidens' first born, one's right to life may be forfeited. A (poor) attitude may cost him his life!

Parents and teachers alike must be ever vigilant to develop and nurture this quality of empathy. Our verbal and especially non-verbal reactions to others' suffering make a big impact on our children – who are always watching our every move. We need to react to tragic events in the news with real sadness and concern, albeit with calm and *bitachon* and prayer. Our children are learning from us. The current tragedies occurring in *Eretz Yisrael* are a result of the excision from an entire population's value system the ability to empathize with the suffering of others. They could not act the way they do, if the default reaction to Jewish suffering was not one of joy and celebration!

We need to listen with empathy, react with empathy and ultimately to act with empathy. Along with all the other knowledge, skills and abilities we work so hard to develop within our children, nurturing an empathetic heart is a key to a life of love, compassion and happiness.

Have a wonderful Shabbos!

Rabbi Baumann

WEEKLY WRAP-UP

