

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



December 4, 2015

5:11

כג כסלו תשע"ו

פרשת וישב

Save The Date

YESHIVA TORAS CHAIM TORAS EMES
ANNUAL GALA DINNER

January 10, 2016

JUNGLE ISLAND TREETOP BALLROOM
MIAMI, FL

Rabbinical Leadership Award

Rabbi & Mrs. Gavriel and Yael Koskas

Rabbi and Mrs. Koskas arrived in South Florida in 2007, after being offered the spiritual leadership position at Magen David Congregation of Surfside.

Today, after much energetic and qualitative work, this young Sephardic Syrian community, offers daily prayers, more than 8 learning programs daily, very attractive Shabbos and holidays activities, and more. It is visited by over 500 people yearly, and has become a true Makom Torah to the local families looking for a spiritual uplifting experience.

Due to his thought provoking and energetic analysis, Rabbi Koskas has become a sought after lecturer not only in the Miami area, but around the US, Canada, South America and Europe.

Together with his wife Yael, they have been blessed with 2 beautiful children. Chana is currently studying at Sha'arei Binah in 9th grade and David is in 4th grade at Yeshiva Toras Chaim Toras Emes.

They have been instrumental in the growth of our Yeshiva on various levels, always expressing their satisfaction with the school's professionalism and structure. They are heavily involved in the development of our school's relationship with many new families coming from the Surfside/Bal Harbour area and more.

We wish them much success in their endeavors, and always welcome their input, advice and efforts to fuel our school's growth.

Special Thank You

This year we have the special privilege of honoring Joel Beritz and the Gruss Foundation as a special way to say thank you for supporting our Yeshiva and helping us finance the construction of our new building and the playground. The Gruss Foundation also helped us bring many new programs into the classroom in the past couple of years such as Waterford Early Learning, SuccessMaker, and STEM (Science, Technology, Engineering and Math). Please join us as we give thanks to Joel Beritz and the Gruss foundation at this years Annual Dinner.



CALENDAR NOTES

December 11– 14- Chanukah Vacation

December 15- Classes resume

There is still time to participate! Deadline extended until Monday!

YESHIVA TORAS CHAIM TORAS EMES

PARENTS ASSOCIATION

CHANUKAH 5776

Please see the flyer in your child's bag for more details!



THANK YOU!

Mr. & Mrs. Masri for donating educational equipment to the Pre-K class in honor of her fifth birthday.



E.C.E. OPEN HOUSE



**SUNDAY
DECEMBER 6, 2015
10:00am - 11:30am**
Dr. Raphael Rubin ECE Wing
1051 North Miami Beach Blvd.
North Miami Beach, FL 33162

PARENTS!
Come meet Mrs. Talia Levine,
the Early Childhood Director
and tour our facility.

KIDS (ages 2-5)!
Come and enjoy a fun-filled morning
with an exciting **CHANUKAH** art project
and a yummy snack.

RSVP:
Call: Mrs. Bryna Roth 305-947-4007
Email: broth@ytcoteam.org

NURSERY NEWS

NURSERY I-MORAH TAMI

Just walk into the Nursery class and you will feel a special Chanukah spirit. Our classroom is decorated with beautiful arts and crafts projects for Chanukah. We have been busy practicing our songs for the Chanukah play, making individual chanukiot out of wood and learning the brachos al haneros. We even know just how to light the candles from left to right. We cannot wait to perform this great mitzvah. Several Chanukah stories were read to the children. Our favorites were, Sammy Spider's First Chanukah by Sylvia A. Ross and Danny The Dizzy Drayd! by Cheryl Gunsher.

In our Hebrew language program, we learned to count to ten as well as the phrases:

כד שמן
שמן זית
כהן גדול
מכבים
יונים
נס גדול היה שם
יש לי חנוכיה
כמה נרות יש בחנוכה
בית המקדש



For Parashas Vayeshev, we spoke about Yosef's coat of many colors as well as his life in Mitzrayim. We learned that Yosef was put in jail where he interpreted the dreams of the other prisoners. Through the teachings of Parashas Vayeshev, we the yeladim were able to discuss the concept of jealousy and how it is a negative character trait.

NURSERY II- MORAH MIRIAM

Chanukah is coming and the nursery 2 children are getting very excited! We finished learning the story of Chanukah and we went on to learn all about the brochos and minhagim. We enjoyed jumping around our room like latkes singing "latke latke hop in my pan". We took turns "lighting" a menorah. We also discussed fire safety and how careful we have to be around the menorahs.

Thank you for coming to our performance! The children enjoyed the practices and were so excited for the actual performance. They also worked very hard on their beautiful menorahs. They are very proud of them and cannot wait to use them on Chanukah.

In this week's parsha, we heard how Yaakov loved Yosef more than all the other shevatim. Yaakov gave Yosef a special coat called a Kesones Pasim. We enjoyed making our own "Kesones Pasim" just like Yosef's. We loved hearing all the details of the parsha including, Yosef's dreams, Yosef in potifar's house and the dreams of sar hamashkim and sar haofim.



NURSERY II- MORAH SHULAMIS

This week we introduced a unit on Numbers and Fire safety. In addition to the fire safety rules that we discussed, we also discussed the importance of being very careful around the Chanukah Menorah. We watched an Uncle Moishy safety Video which reinforced the same rules discussed in class. The children are learning to recognize and count to the number five with one to one correspondence.

For our read aloud this week we read, Poke-A Dot: 10 Little Monkeys and What's Your Favorite Color? by Innovative Kids. We started working on a Number Book in the art center. The children also played with kinetic sand. They dug to find hidden numbers and shapes.

During music and movement time, the children loved learning and singing a new counting/action song called, I am a tree.

I am a tree
Wee wee wee
I reach up to the sky
Ever so high
1,2,3,4,5,6,7,8,9,10
And now I am just a stump
Just a little hump
1,2,3,JUMP

NURSERY I- MORAH SUSAN

This week we began a new unit on Health and Safety. We discussed many ways to stay healthy, including eating healthy foods, exercising, and seeing the doctor regularly. The class also discussed many different ways to stay safe including, always wearing a seatbelt in a car, and never crossing a street without an adult. We discussed Fire Safety and practiced Stop, Drop, and Roll. During our art center we created our own Fire Safety Badge.

In the dramatic play center the children dressed up in nurse and doctor costumes and played doctor. They also dressed up in firefighter costumes and created a fire station with firetrucks!

The children were so excited to get their very own class library cards. The children used their library cards this week to check out books on health and fire safety.

During our math center we practiced counting the numerals one through five. We used unifix cubes and math games to reinforce these numbers.

The students had a blast in Music and movement this week. They learned three new action songs by the very creative early childhood educator Bev Bos.

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

In Parashas Vayeshev, we learned that Yosef's brothers were jealous of him. They felt like Yaakov loved Yosef more than he loved them. We talked about Yosef being thrown into a pit and then being sold as a slave. The children learned that Yosef was very good at understanding dreams and when Yosef was put in jail for many years, he explained the dreams of Paroh's butler and baker. Yosef made sure to tell the butler when he was freed from jail to remind Paroh that he was still in jail.

We continued working on our Chanukah projects this week. The children learned many new songs and Chanukah stories. We also learned the following Hebrew phrases:

כד שמן
פח שמן
שמן זית זך
נס גדול היה שם
יש לי מנורה
כמה נרות יש בחנוכה
נר אחד
שני נרות מה זה? זה שמש

Our Hebrew letter this week is Zayin. Some of the vocabulary words we learned were:

זנב
זית
זריזות
זקן
זברה

It was wonderful having you come to our Chanukah celebrations! The children all enjoyed spending special time with you while making some fun Chanukah projects! Have a wonderful Shabbos!

SECULAR STUDIES-

MORAH JUDY

This is an exciting time for Pre-K Children. We are beginning our FAMOUS ARTISTS Unit. We will be exploring techniques of many famous artists that have created classic works of art. This week the children were taught that they all can be fabulous artists. They began the week's unit by using their own skills, as they finger painted to classical music. They made discoveries about their own techniques. Some children used their fingertips, others used their entire hand, and some used both hands to create works of art. The children also wrote words and made designs on their papers with their fingers. Our feature artist this week was Claude Monet. We discussed some vocabulary words relating to Monet's style as an impressionist, including watercolors, pastel, nature, soft, garden, bridges, painter, lilies and flowers. The children created their own Monet style art painting that is ready to frame.

We reviewed the letters Dd, Ee and Ff this week. The children are beginning to recognize the letters in various places around the room. Please continue to reinforce the letters already learnt at home. We also had lots of fun rhyming this week with nursery rhymes.

The children played many math games this week including, Number Bingo, and Magnetic Fishing. They showed pride in themselves as they took part in simple addition and subtraction activities, using counting bears, number charts, and objects in our classroom.

KINDERGARTEN CORNER

JUDAIC STUDIES-

MOROT BAYLA, ESTY & RENA

The excitement is mounting as Chanukah is almost here. This week all of our activities focused on Chanukah. The children learned about the great miracles that Hashem performed- how the tiny army of the Macabim was victorious over the stronger Greek army and how the kad shemen which had enough oil to burn for only one day, burned instead for eight days and nights. We learned when, where and how to light the chanukiah. We also discussed the minhagim of eating foods cooked in oil, eating dairy foods and playing dreidle.

We certainly enjoyed having our family members spend time with us at our Chanuka programs this week. We had lots of fun participating together in an interactive center based morning. Thanks for coming.

We experienced Chanuka through our learning centers. Each child put forth so much creativity and imagination to produce their original chanukiah. We listened to an array of Chanukah books, learned the Hebrew numbers from one to eight and the phrases:

זה שמן
יש נר אחד

Of course we know that the letters on the sevivon stand for:

נס
גדול
היה
שם

What a great week for the letter Ches to come to Kindergarten. We know that Chanuka, Chuppah and Chassan start with the letter Ches. We practiced differentiating between Hay and Ches and reviewed the names and sounds of the letters from Aleph through Ches.

For Parshas Vayeshev, we heard about the special Kesones Pasim that Yosef received from Yaakov. We discussed Yosef's dream and how this all led up to Yosef being sold as a slave in Mitzrayim. Though we felt very sad for Yosef, we discussed how everything is a plan from Hashem and how this was the way to bring B'nai Yisroel to Mitzrayim.

In Project Derech we learned that it is a mitzvah to always speak in a pleasant and soft voice to our parents.



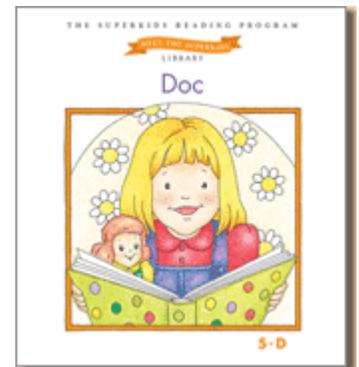
SECULAR STUDIES-

MOROT HEIDI & PEARLY

This week the children enjoyed meeting the new superkid, Doc. Doc got her name from her favorite hobby. She loves to fix up old toys and broken toys to make them look new. She uses a hammer, nails, screws, a needle, thread, and glue to fix her toys. The children learned to identify beginning and ending sounds. We also learned that a noun is the name of a person, an animal, a place, or a thing. A verb is an action word, like: run, climb, walk, etc. The most exciting part of the week was how the children learned to blend letters together to read words.

In math the children are using many different manipulatives and methods to build their understanding of numbers and number relationships. Some of the many things we did this week included, grouping sets together and comparing sets, illustrating given numbers using a ten frame and writing numerals already learned.

With Chanukah around the corner, we concentrated on fire safety this week. We first discussed the difference between good fire and bad fire. Good fire is fire that helps us, such as; candles, fire for cooking and a campfire. Bad fire is when the good fire gets out of control and starts to grow, such as; forest fire. The most important lesson learned this week was what to do in case of a fire. We learned that we need to call 911 and leave the house immediately. If there is fire on a person, we should stop, drop and roll on the floor until fire is out. As a culminating activity for this unit the children made paper candles and wrote fire facts on the flames.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Vayeishev Likras Chanuka 5776

Dear Parents,

Chanuka is the time of year when we Jews would do well to conduct a 'complacency test'. There are so many facets of life about which we rightfully say "we're doing the best we can," or "this is not so important." And while this attitude is good and right for those things that are not crucial for our mission on this earth, we do need a periodic examination to make sure we're not misapplying this laid-back approach.

Looking back to the *Chanuka* story in the times of the *Chashmonaim*, with Greek oppressors outlawing fundamentals of Jewish practice, the vast majority of our people simply threw up their hands and said "we're doing the best we can," and succumbed to the pressure to conform (in one manner or another) with the Hellenists. It was only through the efforts of a small band of "extremists" that we were able to hang on and overcome the overwhelming odds against us. It took a small group of people who were not satisfied with the status quo, who turned the tide of history.

The backdrop to these events, as explained by the *Bach* in his commentary to the *Tur Shulchan Aruch (Orach Chayim 670)*, was an atmosphere of complacency about the service in the *Bais HaMikdash*. People were no longer animated or passionate about the daily sacrifices. They took them for granted, going through the motions in rote compliance of the *halacha*. This less than desirable approach resulted in *Hashem* taking away the opportunity to perform this service, until the fire and passion of the *Chashmonaim* brought back the holy service to the Jewish People.

Rabbi Dr. Avraham Twerski has been commenting for years, that the only way to be successful in raising the current generation is to make them into "*Mesillas Yesharim*" Jews. It can't just be business as usual, or "we're *frum* because our parents are." Rather, it means a passion for *Torah*, a zeal for *Mitzvos* and a deep, heartfelt love for one's fellow Jew. The negative spiritual forces arrayed against our children from a hostile, hedonistic society are perhaps more overwhelming than those of the Hellenists. The delivery system of the modern day Hellenistic society is certainly more invasive than the Greeks ever were. Lukewarm *Yiddishkeit* won't protect them – fire and excitement will. Our children deserve, and need this kind of upbringing.

Complacency has no place in the service of *Hashem* and the fulfillment of His *mitzvos*. Being laid-back and chilled is for our material desires and poor *Midos*. Our love for *Torah* must be red-hot. Let's embrace this message of *Chanuka* and inspire ourselves and our children to rekindle the flame of *Mattisyahu* and his sons and followers, and live a life of excitement and enthusiasm for *Torah* and *Mitzvos*!

Best wishes for an inspiring *Shabbos* and an illuminating *Chanuka*,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

