

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



December 25, 2015

5:18

י"ג טבת תשע"ו

פרשת ויחי

CALENDAR NOTES

December 31– Rebbe Alter performance-All ECE classes

January 1– Teacher Workday. No Classes.

January 6 & 13– Parent Teacher Conferences
(Stay tuned for more information)

January 19– Kindergarten trip to Jungle Island

January 25– 29– Mid-Winter Vacation

February 1– Classes resume



Parent Teacher Conferences are scheduled for Tuesday, January 6th and Tuesday, January 13th. To sign up, please visit the parent portal at www.ytcteam.org/portal. If you have any questions, or need any help, please call the school office at 305-947-4007.



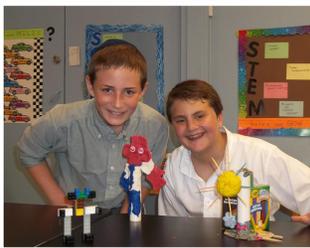
Help us make this year's dinner campaign the most successful campaign ever.

Phone-a-thons are taking place 12/27, 12/28, 12/29 from 7:00 PM-9:30 PM at the Klurman Campus (Miami Gardens Drive).

All money raised will be applied to your Give or Get obligation. Email rschwartz@ytcteam.org to reserve your spot.

Come spend an informative and fun morning at Rohr Middle School and see how we

"Ignite the GREATNESS within Every Student!"



For more information contact the Office of Admissions 305-947-9477 mschloss@ytcteam.org

YESHIVA TORAS CHAIM TORAS EMES ROHR MIDDLE SCHOOL

RMS OPEN HOUSE

in conjunction with
LEADERSHIP DAY

Sunday January 17, 2016
ד' שבט תשע"ו
Time 10-12

For all current and prospective parents

Featuring RMS Leaders

NURSERY NEWS

NURSERY I-MORAH TAMI

Our unit on Weather continues to be the focus of our week's activities. We talked about the usual weather conditions up north in the winter and how cold it can get there. We also learned about the concepts of small, medium and large as we assembled our snowmen. The story Curious George Goes Sledding by Margaret H.A. Rey was read to the children. The topic of snow, snowflakes and snowmen was very exciting for the children. We talked about different kinds of winter garments such as hats, scarves, boots, jackets and coats. New Hebrew words taught this week included:

עגול גדול
עגול קטן
כפפות על הידים
מגפיים על הרגלים
איש שלג

For Parashas Vayechi, we learned how Yaakov Avinu crossed his hands when he blessed Menashe and Ephraim. We sang the pasuk "Hamalach Hagoel." We can't wait to go to shul this week to shout "Chazak, Chazak V'nischazak" when we finish reading Sefer Beraishis.

NURSERY I-MORAH SUSAN

This week, we continued our unit on Community Helpers. In the art center we created a Police Station out of different shaped pieces of construction paper. We also made police caps. We used our creations in the dramatic play center to create a Police Station complete with police officers in costumes, cars, trucks, and even real police tickets! We listened to the stories Curious George Visits The Police Station by Margaret and H.A.Rey, Firehouse Dog by Amy Richard Hutchings, Just going to the Dentist by Mercer Mayer, and Postman Pat to the Rescue by John Cunliffe.

We really enjoyed learning a new song this week called, I'm a Police Officer, to the tune of I'm A Little Teapot.

I'm a police officer
With my star
I help people
Near and far
If you have a problem
Call on me, and i will be there
One, two, three

In our science center, we worked with magnets and materials that are attracted to magnets such as pipe cleaners, paper clips and different objects that we found all around the class. We also used our magnifying glasses to look at many different seashells and animal pictures. We used little science jars to examine different shells. What little scientists we have become!!

The class is really amazing at learning rhyming words. In the pre-reading center this week we played a new rhyming game. The students had to find pictures of rhyming words and match them together. This concept was also reinforced during the Afternoon Meetings this week with rhyming songs. The students loved to rhyme and it was a great success.

NURSERY II- MORAH MIRIAM

For Parshas Vayechi, we learned that Yaakov realized his end was near so he called in the Shvatim to bless them. Yaakov asked Yosef to bring his sons, Menashe and Ephraim. We were surprised to hear that Yaakov placed his more important hand, his right hand, over Ephraim's head, even though he was the younger brother. He did this because he knew that many special and holy children would come from Ephraim. Yaakov blessed them with the words "Hamalach Hagoel Osi." All of the children recognized these words and enjoyed singing along to the song. We worked hard on creating our very own hamalach signs to keep near our beds.

On Asara B'Teves we learned about the destruction of the Beis Hamikdash and we discussed ways that we can help rebuild the Beis Hamikdash, like doing rough doing lots of mitzvos each day.

We continued on with our weather unit and enjoyed decorating different winter items for our book. Words we learned this week included: כובע and מעיל

NURSERY II- MORAH SHULAMIS

This week we continued our unit on community helpers. We concentrated on police officers, firefighters and mail carriers. The children got to see in detail how a firehouse looks inside and how A fire truck works from the book Barney and BJ Go To The Fire Station by Mark Bernthal. They also saw pictures of the uniforms that these community helpers wear. We made a chart showing how mail gets from one place to another.

At the art center, each child got to choose which community helper they wanted to be. They had so much fun creating costumes. The children were so proud to wear their hats and badges.

During story time, the children enjoyed listening to the book Clifford the Firehouse Dog by Norman Bridwell.

Oh no there's a fire
HURRY THERE'S A FIRE
Hurry hurry drive the firetruck x3
Ding ding ding ding ding!

TURN THE CORNER
Hurry hurry turn the corner x3
Ding ding ding ding ding!

Climb THE LADDER
Hurry hurry climb the ladder x3
Ding ding ding ding ding!

GET THE HOSE!
Hurry hurry squirt the water x3
Ding ding ding ding ding!

BACK TO THE STATION
Slowly slowly back to the station x3
Ding ding ding ding ding!

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

In Parashas Vayechi, we learned about the brachos that Yaakov gave to his sons and grandsons. We learned how Yaakov crossed his hands when he blessed Menashe and Efraim and we spoke about the many mitzvos that we can do with our hands. We sang "Hamalach Hagoel" and discussed the beautiful brachos that parents give their children on Friday night at the Shabbos table

We continued our unit on Brachos. The children played various games to reinforce saying the correct Bracha over specific foods, including Brachos Lotto. They enjoyed using different foods from the housekeeping center to practice the Brachos that have already been taught.

Our Hebrew letter this week is the letter Yud. Some new vocabulary words we learned in connection with our new letter were:

י
ידי
יום
יום הולדת
יין
ירח
יום טוב
ילד
ילדה

One book that the children enjoyed listening to this week was The Aleph-Bais Trip on the Aleph-Bais Ship by Chany Altein.



SECULAR STUDIES-

MORAH JUDY

The children have been enjoying the art unit so much, that we decided to continue learning about more fabulous artists and art techniques for another two weeks! This week, Jackson Pollock, one of the most famous artists, was introduced. His style is very exciting for children. His techniques are expressive and abstract. The children heard the story of Jackson's childhood and how his mother would let him use kitchen tools to create interesting works of art. He would use a blender, without a top, and splatter paint everywhere. He would also hold a paintbrush over the floor, covered with paper, and splatter paint on the paper. His paintings were very large and famous. We acted like Jackson Pollock and made our own Jackson Pollock style painting, by splattering paint (outdoors with smocks on of course) all around.

Our letter of the week was the letter li. As a sensory activity to help reinforce the letter l, we made our own playdough and infused it with different aromatic spices including, cinnamon and pumpkin spice. The spices were laid out in front of the children and they got to choose which ones they wanted to add to their playdough. Their senses were tingling with delight as they played with the "Infusion Playdough". We also made iguanas and insects to put in our Alphabet Notebooks. A Favorite Letter li book this week was Inch by Inch by Leo Lionni. It is a story about an inchworm that measures animals to keep safe. Other favorites were, If You Give A Mouse A Cookie and If You Give A Moose A Muffin both by Laura Numeroff.

Thank you to Ms. Francis, Dovid Asulin's Abuela, (grandmother), for joining our Pre-KI Class, to help teach the Letter Gg. The children had so much fun making Gak with Ms. Francis. They got to color their Gak green or gold for the letter Gg. Ms. Francis also read the book Over In The Garden by Jennifer Ward.

With "winter" upon us, we learned about the Winter Season. The children saw pictures of snow storms, and "ooed" and "ahhed" at the snow covered trees and cars. One of their favorite snow books was Winter in the Big Woods by Laura Wilder.



KINDERGARTEN CORNER

JUDAIC STUDIES-

MOROT BAYLA, ESTY & RENA

This week the children in kindergarten focused on the important bracha of "Hamotzi Lechem MinHa'aretz. We enjoyed listening to the book The Wheat Kernel by Yussie and Esther Fingerer which helped us understand how the wheat turns into flour, which is then used to make delicious challah and many other products that we say hamotzi on. We also listened to the books Too Much Challah Dough by Goldie Shulman and Levi and the Little Loaf by Menucha Fuchs. We know that we can use 5 different grains that can be made into flour, which is used to make challah, bread, matzah and rolls. Of course we need to wash Al Netilas Yadayim before making Hamotzi and eating our bread. We have been trying very hard to wash our hands the proper way. We made delicious challah and a beautiful Birchas Hamazon bencher box to enhance our Shabbos table.

The letter kaf was introduced to the yeladim. We did many different activities to reinforce the the letter Kaf including, playing with different kadurim and decorating a cookie.

For Parshas Vayeichi, the children acted out Yaakov Avinu blessing his sons Efrayim and Menashe. The children recognized Efrayim and Menashe's names from the brachos that they get from their father's on Shabbos, "Yisimcha Elokim K'Efrayim uk'Menashe." We sang the Tefila, "Hamalach Hagoel" and discussed the brachos which Yaakov gave to the twelve shevatim. The children are very excited to be in shul this week when they say "Chazak, Chazak, V'Nischazek" when Sefer Beraishis is completed.

We discussed Asara B'Teves which commemorates the beginning of the destruction of the Bais Hamikdash.

In Project Derech we learned not to contradict or correct a parent.

Kindergarten I thanks Mr. & Mrs. Horowitz (Aron Shmuel Diamond's grandparents) and Mrs. Diamond for coming in to help bake challah!



SECULAR STUDIES-

MOROT HEIDI & PEARLY

Do you know the three states of matter? If not, just ask your little scientist. This week in their lab coats and goggles, the children learned about and explored the three states of matter, solid, liquid and gas. We also learned about molecules and how everything is made up of molecules. Molecules are small particles (so small you can't even see them) that are everywhere. In a solid object, the molecules are close together and do not move. We learned that a solid does not change its shape. In a liquid, the molecules move around. Liquids do not have a shape on their own. They take the shape of the container that they are poured in. With the state of gas, the molecules are constantly moving and jumping around. Gases are hard to see and are able to fit in any container. The children did an experiment with baking soda, vinegar and a balloon. Before doing the experiment they made predictions about the outcome and whether or not the mixture of baking soda and vinegar would blow up a balloon placed on the top of an empty water bottle. After writing down our predictions we conducted the experiment and observed the balloons getting blown up. The children were amazed. They talked about the outcome and compared their predictions with their observations.

This week we met Icky, our new super kid. Icky has a wonderful imagination and creates his own pretend t.v. shows, where he is the spokesperson. He likes to talk about different places and different kind of people around the world. He talks about insects and inchworms, and igloos and Italy. In addition to learning all about Icky and his interests we also played listening games with the initial sound in Icky's name.

In math the children reviewed number sequence. Knowing the correct number sequence, helps children count accurately and automatically.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Vayechi 5776

Dear Parents,

Last week, we discussed the great challenges parents face navigating the opportunities and pitfalls of modern day technology. Providing a safe environment and creating a place for technology within the family's value system presents situations that never existed in previous generations. While eliminating all technology at home may work for some families, and more power to you if you can, the vast majority of parents need education and guidance as they attempt to find a healthy balance in this area.

Highly recommended was to read an article by Dr. David Pelcovitz, and I share the link with you once again - <http://klalperspectives.org/dr-david-pelcovitz-2/>

One of the measures Dr. Pelcovitz recommended was creating a Technology Contract between parents and children, that governs what, when, where and how devices may be used by children. Since we are neither lawyers nor psychologists, drawing up a contract seems like a daunting task. There is a resource that could potentially be of great help. We are indebted to a concerned parent who brought it to my attention.

The following site has an on-line rubric for creating a contract that can be tailor-made for your family, and individualized for each child appropriate to his or her age. I suggest you look closely at what it has to offer. While it is not a Torah source, and you may feel the finished product is not appropriate or necessary for your family, you will at least be able to cull ideas and circumstances you may not have thought of. You will also see the extent to which 'reasonable' families outside of the Torah world find various online usages 'normal' and acceptable even for the youngest of children. This may help give you pause when considering what homes you allow your children to play in.

You can access the contract building rubric at <http://www.irules.co/>

For once, parents really have their own homework to do!

Best wishes for a wonderful Shabbos,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

