

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



December 18, 2015

5:14

ו טבת תשע"ו

פרשת ויגש



CALENDAR NOTES

December 22– Asara B'Teves. Dismissal at 1:45 p.m. NO CLUBS

January 1– Teacher Workday. No Classes.

January 6 & 13– Parent Teacher Conferences
(Stay tuned for more information)

January 19– Kindergarten trip to Jungle Island

January 25– 29– Mid-Winter Vacation

February 1– Classes resume



Mazel Tov

Rabbi Reuven and Yocheved Becker on the birth of a daughter.

Dr. Tuvia and Rochie Peppard, our board member, on the birth of a granddaughter, to their children Rabbi Reuven and Yocheved Becker.

THANK YOU!

Thank you very much for your thoughtful Chanukah gifts. It was most appreciated. It's a pleasure teaching your child. May you continue to have much nachas and joy from them.



Help us make this years dinner campaign the most successful campaign ever.

Phone-a-thons are taking place 12/20, 12/21, 12/22, 12/27, 12/28, 12/29 from 7:00 PM-9:30 PM at the Klurman Campus (Miami Gardens Drive).

All money raised will be applied to your Give or Get obligation. Email rschwartz@ytcteam.org to reserve your spot.

NURSERY NEWS

NURSERY I-MORAH TAMI

For Parshas Vayigash, we learned how Yosef revealed himself to his brothers. We discussed how Serach sang to Yaakov to tell him that Yosef is still alive and then sang the song "Yosef Is Alive" (to the tune of "The Farmer In The Dell.")

Yosef is alive
Yosef is alive
Yaakov have you heard the news
Yosef is alive

We also found out that Yaakov had sent Yehuda to build a yeshiva before Yaakov's children came down to Mitzrayim. The children made their very own yeshivas, just like the one Yehuda built.

This week, we began a unit on Weather. We talked about the different kinds of clothing people wear when it is cold outside. We sang a silly song about a snowman and made our own snowmen. We decorated the snowmen with funny hats. We listened to the stories Snowy Day by Jack Ezra Keats and Sadie And The Snowmen by Allen Morgen. We also had so much fun drinking hot cocoa. The children learned many new Hebrew vocabulary words and phrases on this topic including:

חורף
שלג אני לובש מעיל
יש לי כפפות
אני נועל מגפיים
יש לי צעיף
כובע על הראש
קר מאד בחוץ

NURSERY I-MORAH SUSAN

The Nursery children were so happy to be back in school this week. During Afternoon Meeting the class shared what they did for Chanukah. They were very excited to tell their friends about their break.

Our unit on Community Helpers was so much fun! The children really enjoyed learning about policemen, mail carriers, doctors, dentists, firefighters, and teachers.

At the art center, the children created a fire hat, fire truck with a ladder and a Dalmatian! We also made mail bags to take home, which we filled with letters written by the children. The class was very excited about their own mail.

We listened to several stories about community helpers such as Curious George Visits the Hospital by Margaret and H.A. Rey, My Friend the Teacher by Leslie Eckard and A Day in the Life of a Firefighter by Linda Hayward.

During dramatic play time the whole class got to wear community helper costumes and play with community helper puppets. They made a doctor's clinic and cooked in the firehouse preparing food in the kitchen. We had doctors, nurses, dentists, policeman, and even an artist! We also set up our own private library and took turns being the librarian and signing out books for the day!

The concept of patterning was introduced to the class this week. We worked with unifix cubes and parquetry blocks to make several patterns. We also used pegs and pegboards as well as sorting manipulatives to create patterns.

NURSERY II- MORAH MIRIAM

In this week's parsha, Parshas Vayigash, Yehuda is ready to go to jail instead of Binyamin. When Yosef sees this he knows his brothers have done teshuvah so he decides to reveal himself to them. He first asks all his servants to go out of the room so as not to embarrass his brothers. Once they knew, the Brothers asked Serach Bas Asher to play her cinar to tell Yaakov that Yosef is alive. We enjoyed making our very own cinars to represent the one that she played! In connection with this parsha, we also discussed the importance of making sure not to embarrass our friends.

Serach played on her cinar Yosef is alive,
Yaakov was so happy when the wagons did arrive.
I am Yosef is my father still alive, ani Yosef haod avi chai

When Yaakov came to mitzrayim, Yosef was so excited that he prepared his horse himself!
We learned that Yosef gave his family the city of Goshen so that they would have a place to build yeshivas in which to learn torah. We discussed how very important it is to learn our special torah!

We started our Mezeg Ha'avir (weather) unit this week. We concentrated on cold weather. The children loved talking about the sheleg (snow). They especially loved imagining what sheleg, looks and feels like!

NURSERY II- MORAH SHULAMIS

This week, we started a new unit on Community Helpers. We talked about the jobs of a doctor, a dentist and a nurse. The children learned about the importance of going to the doctor. They used a real stethoscope to listen to the difference in a heartbeat before and after exercise. The children enjoyed sharing their personal experiences at the doctor.

We really enjoyed looking at books about different types of doctors. The children loved listening to the stories The Berenstain Bears Visit the Doctor by Stan and Jan Berenstain and Barney Goes to the Dentist by Linda Cress Dowdy. We also read Curious George Visits the Hospital by Margaret and H.A. Rey.

At the Art Center, each child got to choose whether they wanted to be a doctor, a dentist or a nurse. They each created their own medical kit.

We learned a new song about miss Polly and her sick Dolly

Miss Polly had a dolly that was sick sick sick
So she called in the doctor to be quick quick quick.

The doctor came with his bag and his hat
And he knocked on the door with a rata tata tat.

He looked at the dolly and he shook his head
And he said Mrs. Polly put her straight to bed.

He wrote on his paper for a pill pill pill
I'll be back in the morning for my bill bill bill.

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

Now that Chanukah is over, we have started a new unit on Brachos. We will continue this theme over the next few weeks. First we discussed the reason and need for making Brachos in general. The first section in our Brachos unit, discusses the special Bracha of " Hamotzi Lechem min haaretz ". We discussed the different types of breads and foods that we eat, requiring this Bracha. We also discussed the proper way to wash our hands and the bracha for this mitzvah as well. The book Levi and the Little Loaf by Menucha Fuchs was read to the children.

For Parashas Vayigash, we learned how Yosef revealed himself to his brothers and how the brothers had Serach Bas Asher tell Yaakov that Yosef was still alive. To further explain to the children how important it was to tell Yaakov gently, the children listened to the story Serach's Song by Yaffa Leba Gottlieb. We also spoke about the kavod that Yosef showed to Yaakov when they were reunited in Mitzrayim. We learned that the brothers settled in Goshen where Yehuda was sent in advance to build a Yeshiva.

This week, the letter Tes was introduced. Some of the words that the children learned were:

טבעת
טפה
טלית
טבע
טוב
טלפון



SECULAR STUDIES-

MORAH JUDY

Last week the Pre K Children explored art techniques created by Alexander Calder. He was made popular and famous by his unusual mobiles, and textured art. He created mobiles that could hang, or stay-mobles that could sit on a table to be admired. The Children replicated his techniques, by creating their own Alexander Calder style art mobiles. They used a variety of materials, such as pipe cleaners, foam, bells and straws to make their masterpieces. As an extra fun texture art experience, the children painted with a mixture of mud, glue and paint to create some unusual and stunning paintings worth framing!!! Some vocabulary words associated with Alexander Calder style art, are, texture, space, sculpture, 3D and mobile. This week we continued with another famous artist, Marc Chagall. He became famous for his stained glass works of art. Some of the children even recognized this form of art from their own shuls. Chagall worked with bright colors and was famous for creating interesting hues, tints and shades by mixing colors. We experimented mixing our own colors by using color paddles and a light table to mix and create colors. The children learned how to make purple, green and orange by mixing primary colors together. As another Marc Chagall art activity, the children, made Chagall-like windows decorated with colors and design. Our classroom is quickly becoming a Pre-K art gallery.

Our letter last week was Gg. The children came up with many Gg words, such as, gorilla, goat, grapes, games, guard, Gavi and gold. This week we learned the letter Hh. The Pre-K Children were able to list many words beginning with the letter Hh including, horse, hose, hay, helicopter, and hot. They also identified that their classmate's name Henoah, begins with an H. We had fun with the rhyme, Hickory Dickory Dock this week. We changed the rhyming words around to make silly rhymes. One of our favorites was, Hickory Dickory woo. The mouse went in a shoe. The shoe ran away. The mouse couldn't play. Hickory Dickory woo. Thank you to all the mothers and grandmothers who recently came in to enhance the alphabet learning experiences in our class. Mrs. Hardy, Moshe Aharon's mother, Mrs. Benmurgui, Adinia's mother, and Mrs. Slepoy, Yaffa's mother. The children really enjoyed all the visits.

As a counting activity, the children in Pre-K used Lego's to count, sort and build structures. Using a game mat, and 10 Legos each, they followed instructions to complete their task. For example they were told to, build a tall structure, or a short structure, create a pattern, or make a number using the 10 Legos.

G

H

KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

It was great to come back to school after our chanukah vacation. The children were refreshed and full of news to share.

We focused on Parshas Vayigash. Yosef who was now king in Mitzrayim finally revealed himself to his brothers. They then passed this news on to their aging father Yaakov by having his granddaughter play the harp. The longed for reunion was finally happening. Yaakov and his family, numbering 70 people moved down to Mitzrayim. We enjoyed making our harp project to symbolize the harps that were used to gently make Yaakov aware of the emotional news.

The children were very excited to learn about the letter "teeny tiny Yud". We made a fun card game to play as a Yud review. We learned that Yeshiva, Yeladim, Yad, Yerushalayim, Yehuda, Yisroel, Yerachmiel all start with a Yud. Please continue to review at home as it helps the children solidify what they are learning in school.

We introduced the concept of Brochos this week. We spoke about our need and desire to thank Hashem for the food he gives us and ask His permission before partaking in it.

This week we focused on the brocha of Hagefen, that we make on wines and grape juice. We made a beautiful Bottle necklace for the family to enjoy. The children are so excited to learn the rest of the Brochos.

In Project Derech we learned that we should not interrupt a parent unless it is absolutely necessary and if you need to, to say "excuse me".



SECULAR STUDIES- MOROT HEIDI & PEARLY

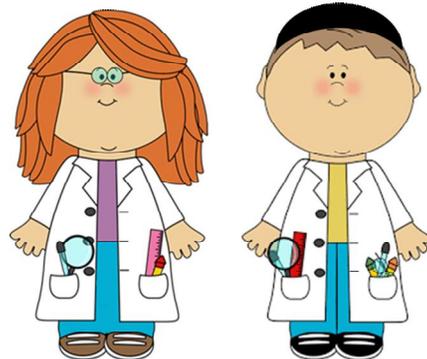
In case you have not been able to view the games associated with the letters that have already been taught, ALL Superkid e-mail addresses were updated as of Tuesday evening. All parents should now be able to log in to the Superkids parent portal and view the games available, for review of the content already covered.

This week, Lily was introduced to the Superkid family. Her full name is Lily Ping and she comes from a different country. Lily loves lions and has two of her own, named Lad and Lass. These lions don't roar or bite, because they are furry, soft and small stuffed animals! Lily loves to play with them. She loves to make tea parties with Lad and Lass and serve them tea and cake. This unit also focused on blends such as, gl-sl-sa-go-ca-od. The children also made their own lively lions.

We began talking about our Science unit this week. The children are getting familiar with terms such as scientist, experiments, laboratory and predictions. We spoke about how scientists need to be safe in their laboratory and how they might wear a special coat and goggles to ensure their safety. We learned that scientists use special tools to measure items that they want to learn more about. Stay tuned for exciting experiments to follow!

In Math, we began Chapter four. This week our focus has been learning about the number 10. The children learned how to write the number 10-remembering that the 1 comes before the 0. Using counters, they practiced different ways to make 10...1+9, 2+8, 3+7...

Please take the time to review the Superkids and Math packets when they are sent home. The children are so proud of their work and want to share it with you. It is also a good way to review what has been taught in class. Thank you for working together with us!





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Vayeeegash 5776

Dear Parents,

Are you challenged, like many of us? The rise of technology and the pervasive internet, smart-phone and social media usage have significantly altered much of our daily lives. Constant exposure to information, images and values of the `outside' world, have made a change to our `inner' world. We are more distracted during tasks, conversations, driving and in our relationships. We all need to be constantly vigilant to not allow the technology and its impact to overwhelm our core Jewish values.

If we are so challenged, what does this mean for our children? How do our parenting skills match up to this challenge? The pressure even among elementary aged children to be connected, on-line and digitally savvy is enormous, and it grows exponentially through middle and high-school years.

How can parents stand up to this pressure? How can we continue to raise healthy, loving, caring and sensitive children who are very strongly drawn to the lures of the digital world? What can we do to protect them from exposure to pornography, from cyberbullying, from utter exhaustion from texting all day and all night, from exposure to strangers, etc. etc.? How do we resist the urge to make use of a "digital babysitter?"

There is help. An outstanding article by Dr. David Pelcovitz, the well-known and highly regarded *frum* psychologist, described by a prominent journalist as "one of the Orthodox world's treasured resources," appears in the latest edition of the *Klal Perspectives Journal*, which describes itself as an online Forum for Discussion of Challenges Facing the Torah Community. In a very comprehensive piece, Dr. Pelcovitz outlines the challenges and points to "authoritative parenting" as a key to raising healthy, well-balanced, Torah-true children. Parents need to feel empowered to set limits on their children's online exposure, in the context of a healthy, supportive, mutually-respectful relationship. This article offers guidance and hope.

Exposing challenges wrought by the digital revolution that may not have occurred to us, citing the latest research on the digital age's impact on people, and especially young people, productivity and relationships, combined with a healthy dose of Torah sources, the article, while quite lengthy, is a must-read for every parent. No matter where you stand on the issue of how much or how little children should be embracing technology in their lives, you and your children will only gain from your reading the article. It can be accessed at <http://klalperspectives.org/dr-david-pelcovitz-2/>

I welcome your feedback.

Best wishes for an enlightening and empowering Shabbos,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

