



November 6, 2015
5:17

כ"ה חשוון תשע"ו
פרשת חיי שרה

Save The Date

YESHIVA TORAS CHAIM TORAS EMES
ANNUAL GALA DINNER

January 10, 2016

JUNGLE ISLAND TREETOP BALLROOM
MIAMI, FL

We are excited to announce that Mr. and Mrs. Harvey and Debbie Lichtman will be the Guests of Honor at our YTCTE Annual Gala Dinner.

Harvey and Debbie are devoted friends of our Yeshiva , alumni parents and Harvey is a former board member. They are well known and respected in North Miami Beach and the greater South Florida community for their chessed and commitment to Torah growth.



MAZEL TOV!

Mr. Avraham and Rachel Liberman on the birth of a son.

Rabbi Yisroel and Rochel Niman on the birth of a grandson to their children Mr. Avi and Bryna Jakobowitz.

Dr. Jonathan and Abby Rubin on the birth of a grandson born to their children Rabbi Yehoshua and Chaya Leah Sova.

Rabbi Yehoshua and Chaya Leah Sova on the birth of a son.



NEW PIZZA CYCLE

The new **Early Childhood** pizza cycle began this week. If you have not already done so, please make sure to send back the pink order forms. We cannot guarantee that there will be pizza for orders submitted after the deadline.

Looking for the Perfect Chanukah Gift?



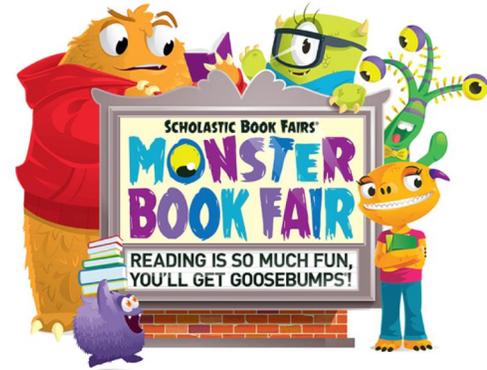
For a limited time only, we have added additional gift cards to the Yeshiva Toras Chaim Toras Emes SCRIP program. Find the perfect gift and credit your SCRIP account at the same time! See the

flyer for a list of participating stores or order online at www.ytcteam.org/scrrip

SCHOLASTIC BOOK FAIR

November 5– 13

Please see the flyers in the bag for more details and volunteer opportunities.



CALENDAR NOTES

November 11 – Teacher Work Day. NO CLASSES

November 18 – PRE-K Trip to Ft. Lauderdale Museum of Discovery and Science

November 26 – Thanksgiving. Classes from 9:00-11:30

November 27 – NO CLASSES

YESHIVA TORAS CHAIM TORAS EMES EARLY CHILDHOOD

E.C.E. OPEN HOUSE

**SUNDAY
DECEMBER 6, 2015
10:00am - 11:30am**
Dr. Raphael Rubin ECE Wing
1051 North Miami Beach Blvd.
North Miami Beach, FL 33162

PARENTS!
Come meet Mrs. Talia Levine, the Early Childhood Director and tour our facility.

KIDS (ages 2-5)!
Come and enjoy a fun-filled morning with an exciting **CHANUKAH** art project and a yummy snack.

RSVP:
Call: Mrs. Bryna Roth 305-947-4007
Email: broth@ytcteam.org

YESHIVA TORAS CHAIM TORAS EMES DR. ABE CHAIMS HIGH SCHOOL

Join the Yeshiva Toras Chaim Toras Emes Dr. Abe Chaims High School

OPEN HOUSE

for Prospective DACHS Parents and Students

**SUNDAY, NOV. 22, 2015
10:15 am - 12:00 pm**

Klurman Campus
1025 NE Miami Gardens Drive
North Miami Beach, FL

For questions or to RSVP:
Mrs. Miryam Schloss, Director of Admission
305-947-9477 / 305-947-7779

NURSERY NEWS

NURSERY I-MORAH TAMI

The mitzvah of Gemilus Chassadim was introduced this week in conjunction with Parashas Chayei Sara. We talked about Rivka's act of chessed in giving water to Eliezer and his camels. To help the children understand the mitzvah of Gemilus Chassadim, we stressed the concept of sharing both at home and at school. We listened to the stories Making Friends by Fred Rogers and Labels For Laibel and Kind Little Rivka both by Dina Rosenfeld. We learned a new song about sharing.

Our Hebrew Language unit focusing on classroom vocabulary was continued this week. We learned the phrases:

אני ילד
אני ילדה
אתה ילד
אתה ילדה
הנה כסא
הנה שלחן
מה זה? זה שלחן
מה זה? זה כסא

We are continuing our unit on Tzevaim (colors). The children had a lot of fun playing color games and creating unique collages that represent the colors that we have learned and added the following colors to our growing vocabulary:

צבע סגל
צבע חום
צבע ורוד
צבע לבן
צבע שחור

NURSERY I- MORAH SUSAN

This week we started a new unit on Food and Nutrition. We learned about the five food groups and separated play food into different baskets according to their food groups. In our art center we used paint to make pictures of fruits and vegetables. We also created food out of clay.

During our library center we enjoyed looking at many books about food. Our favorites were Gregory the Terrible Eater by Mitchell Sharmat and Growing Vegetable Soup by Lois Ehlert. After reading the food books we began growing a sweet potato plant .

This week we are so excited to have started outdoor activities. Our activity this week was called "Walking, Walking."

Walking walking walking
Walking walking walking
Hop hop hop , hop hop hop
Running running running
Now i stop, now i stop

During our math center this week we practiced counting numbers 1-5 with unifix cubes.

Our song of the week was Have a Banana to the tune of Hava Nagila.

Have a banana, have two bananas
Have three bananas and an apple too (both 2x)
Stewed fruits and tomatoes (2x)
Stewed fruitsand tomatoes too!

NURSERY II- MORAH MIRIAM

In Parshas Chayei Sara, Avraham sent Eliezer to look for a wife for Yitzchak. He took along 10 camels. The children had a great time acting out the 10 "bumpy camels" traveling around the classroom! We used our counting skills to count the camels on morah's board. We learn the midah of chessed from Rivkah. Rivkah drew water from the well for Eliezer and ALL 10 camels to drink. We came up with good chessed ideas that we can practice at home or school. Eliezer decided that since Rivkah was so special, she would be the one to marry Yitzchak. We played out the wedding of Yitzchak and Rivkah by making a 'mock wedding' in our classroom! We danced and sang and had a great time!

Thank you hashem for our... body parts! We all had so much to say about all the different things we can do with our eyes, ears, nose etc. We enjoyed creating our very own faces in our unit book.

Words that we learned this week:

עף
עינים
אזנים
פה
ידיים
ראש
רגלים

NURSERY II- MORAH SHULAMIS

This week we started a new Unit on food and Nutrition. we learned about the different food groups and separated foods into two groups. One pile was "Go Foods" and the other was "Whoa foods." The "Go Foods" are healthy and give us the energy to go, and the "Whoa Foods" are foods that are not healthy and slow us down.

The children had fun shaping different kinds of fruit out of clay. In art, we made "Mr. Frutti!" The children did a fantastic job cutting him out and putting him together. During story time the children enjoyed listening to and acting out the book, The Very Hungry Caterpillar by Eric Carle and Worms For Lunch? by Leonid Gore.

For Music and movement we played a Tisket and a Tasket and learned the Song " I like to eat eat eat, apples and Bananas." The children had a blast singing this silly song!

I like to eat, eat, eat apples and bananas
I like to eat, eat, eat apples and bananas

I like to ate, ate, ate ay-ples and ba-nay-nays
I like to ate, ate, ate ay-ples and ba-nay-nays

I like to eat, eat, eatee-ples and bee-nee-nees
I like to eat, eat, eatee-ples and bee-nee-nees

I like to ite, ite, itei-ples and by-ny-nys
I like to ite, ite, itei-ples and by-ny-nys

I like to ote, ote, ote oh-ples and bo-no-nos
I like to ote, ote, ote oh-ples and bo-no-nos

PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

In parshas Chayei Sara, the children were introduced to Rivka Imenu. Rivka demonstrated the middah of chesed when she gave water from the well to Eliezer and his camels. We discussed how we are going to try and do many acts of chesed this week. We also learned about the three nissim which occurred in Sara's tent; the cloud of glory over her tent, the bracha of the dough and the candles which stayed lit from one erev shabbos to the next. When Sara died, these nissim left but when Rivka entered the tent, they returned. We hope that you enjoy the delicious challah that your children baked in honor of this week's parsha. We also listened to the book Kind Little Rivka by Dina Rosenfeld. Our Hebrew letter of the week was Gimmel. Some vocabulary words that we learned that start with the letter gimmel include:

גשם
גיר
גן
גלידה
גזר
גן חיות

A new unit, Bakitah was introduced this week. We learned the following phrases:

הנה דלת
הנה כסא
הנה שלחן
בית ספר
הנה חלון
הנה ספר
הנה חלון



SECULAR STUDIES-

MORAH JUDY

This week the Pre K children reviewed letters Aa, Bb and Cc. They were able to identify many words beginning with the letters already learned. They had fun playing a game, as they heard the story The Cat In The Hat by Dr. Seuss. Each child received a picture of something from the story. The children had to listen for the part in the story that talked about their picture. As a letter recognition activity this week, the children took turns creating letters with blocks, playdough, and finger paints.

Community Helpers was the theme of the week. The children made maps, including their homes and nearby community places that are important to their families, such as, stores, shuls, schools and parks. We talked about different types of communities and charted similarities and differences between communities. As a science lesson the children observed eggs from a nearby farm. One was blue, and one was brown. It was surprising to many children to see different color eggs. We weighed them and cracked them open to compare their similarities and differences. We found that the blue egg was heavier and had a bigger yolk.

The children continued to enjoy observing and caring for Cookie, our pet hamster. Cookie, has been very entertaining. The children have continued to care for our pet hermit crabs, Cheerio and Speedy, as well. It is so fun to come into school in the morning and see if the crabs switched their shells!



Community Helpers

KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

Parshas Chayei Sara was the focal point of the week. We learned about the death of Sara Imeinu and the purchase of the Mearas Hamachpela, where Adam and Chava were already buried.

We discussed the importance of doing chesed whenever and wherever we can. We learned this from the wonderful chesed that Rivka did for Eliezer when he went to find a wife for Yitzchak. We enjoyed listening to Kind little Rivka by Dina Rosenfeld. We had a lot of fun acting out the scene of Rivka giving water to Eliezer and the gemalim, using a well we set up in the classroom and a life sized gamal created by KIV. The yeladim also discussed the simanim that returned to the tent once Rivka married Yitzchak. We created a beautiful Hadlakas Neiros frame to remind us of the nieros that stayed burning in Sara and Rivka's tent. We also baked challah in honor of the challah that stayed fresh from week to week in Sara's tent.

The letter Daled arrived in kindergarten this week with the special mitzvah of Dibbur Yaffeh. We listened to the story The Secret of the Leaves by Esther Handel which emphasizes this important Middah. We enjoyed working in our Aleph Bais binders and completing all our other Daled activities including, making a Daled with dots.

We continued our Hebrew Language unit on BaKita and practiced many words and sayings connected to this unit.

We started the Derech Program this week. In this program, we learn one halacha of Derech Eretz each week. This week we talked about Hakoras Hatov- how we have to show appreciation for our parents and grandparents for everything that they do for us. Please review the "derech" picture with your child.



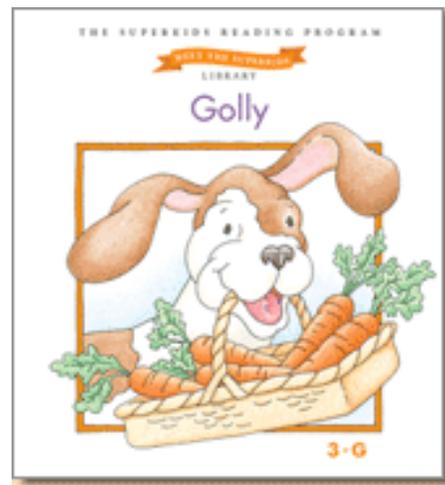
SECULAR STUDIES- MOROT HEIDI & PEARLY

Our Superkid family expanded this week with the addition of Golly! Golly is a dog that was born in a gas station. He is tired of being a guard at the gas station, so he is looking for new adventures! Golly travels to a garden, grocery store, past giggly children, and a garbage truck. Along the way, he sniffs scents that begin with the hard G sound: grass, grapefruits, gum, and grimy garbage. The children were taught that the letter G has two sounds, a "soft" sound and a "hard" sound. The "soft" G sound is in the beginning of words like giraffe and germs and the "hard" G sound is found in words like gold and green. Our focus this week was on the "hard" G sound. We hope your children are enjoying the stories and songs on the Superkids parent portal. Beginning with the sixth letter introduced, there will be a greater variety of activities for the children on the portal.

We continued our activities regarding the different types of pollution. We learned ways to conserve energy and read books about keeping the world more "clean". We made projects depicting clean air vs. polluted air. We will continue learning about pollution throughout the next week and expand on the ideas that have already been taught.

In math, the children learned how to identify sets, or groups of objects. First, they had to group the objects by using one to one correspondence. Next, they used counters to determine whether the number of objects in one set is greater than, less than, or equal to the original set that they were comparing.

The children continue to use the Waterford program on the computers each week to practice their Reading, Math and Science skills. They are very enthusiastic about this new program!





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Chayei-Sarah 5776

Dear Parents,

When acting on behalf of our children, parents must walk a fine line between actions that are self-serving and those that are truly to their child's benefit. Oftentimes, what a parent thinks is in the child's best interest, turns out to be serving a parent's need and not the child's. Insofar as we inject our needs and wants into the decision-making process concerning our child's needs, consciously or subconsciously, we fall short of *Emes*, truth, in handling our child's needs.

When *Eliezer*, the servant of *Avraham Avinu*, in his mission to find a wife for *Yitzchak*, negotiates with *Besuel* and *Lavan* for their daughter and sister *Rivka*, he states: (*Bereishis 24:49*) "And now if you will do *Chesed* and *Emes* with my master..." The *Seforno* explains what *Emes*-truth means in this context: "If you want (maximum) benefit and honor for your daughter as is appropriate for you, you will allow her to become part of *Avraham's* household."

Our *Rosh HaYeshiva*, *HaRav Alter Chanoch Henach Leibowitz*, *zt'l* asked: Any decision that *Besuel* would make could not possibly be construed as *Emes*, because it perforce would be a decision based to some degree on self-interests, not truth. What does it mean that *Besuel* could choose truth? How is that even a possibility? His choice might turn out to be the right one, but that would be more by coincidence, not the result of pursuing truth, which by definition is completely free of self-interest

The *Rosh HaYeshiva* explained a new dimension to truth. When one places their faith and trust in another, as a child does in a parent, it creates an obligation on the one trusted, to act 100% in the interests of the one who placed their trust. *Besuel's* failure to live up to that ideal, and his actions taken to prevent *Rivka* from going to marry *Yitzchak*, were a lack of *Emes*, truth, since he was acting in his interests, and not in the interests of the one who naturally trusted in him, his daughter, *Rivka*.

How well do we do in the *Emes* litmus test? Do we seek the best for our children? Do we choose friends and neighbors that will best help our children grow spiritually? Do we seek help for emotional or academic challenges or do we focus on the financial impact on us, or the (perceived) social stigma on us? Do we live a lifestyle that leaves us short of resources to support our children's needs to the greatest extent possible?

These are difficult questions, because truth is most difficult to achieve. We owe it to ourselves and our children to do a serious introspection of what is at the core of our life and parenting decisions. In our heart of hearts, with all the herculean efforts we undertake in the raising of our children, is our real goal to raise children who meet their potential, or is it to be considered good parents? Do we focus on the long-range goal of raising functional, independent adults, or do we focus on the short-term of making our children look like good, successful kids?

We judge no one, because perfection is not for mere mortals. However, we are not free from the obligation to think about these questions, and to move our attitudes and actions closer to the side of focusing on our children's true needs, and recognize when they may be in conflict with our needs and wants. Just engaging in this process is an exercise in *Emes* and will place us and our children on the best path possible.

With best wishes for a *Shabbos* of truth and *Nachas*,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

