

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



November 20, 2015  
5:12

ח כסלו תשע"ו  
פרשת ויצא

Save The Date

YESHIVA TORAS CHAIM TORAS EMES  
ANNUAL GALA DINNER

January 10, 2016

JUNGLE ISLAND TREETOP BALLROOM  
MIAMI, FL

## Rabbinical Leadership Award

**Rabbi Gavriel & Mrs. Yael Koskas**

Rabbi and Mrs. Gavriel and Yael Koskas will be receiving the Rabbinical Leadership Award at this year's Annual Gala Dinner. Rabbi Koskas is the Rabbi of Magen David Congregation of Surfside. He and his wife, Yael have been very instrumental in helping build the Sephardic community in Surfside and are dedicated to the growth of the Yeshiva.



Thank you to the mothers who volunteered to accompany the Pre-K children on their trip to the Ft. Lauderdale Museum of Discovery and Science: Mrs. Simy Benmergui, Mrs. Heather Berner, Mrs. Mayan Fel, Mrs. Sara Laredo, Mrs. Ilana Reich.

YESHIVA TORAS CHAIM TORAS EMES

PARENTS ASSOCIATION

CHANUKAH 5776

Please see the flyer in your child's bag!



### **HEALTH ALERT**

There has been another case of chickenpox in our school. The Miami-Dade County Health Department strongly advises anyone who has not received the recommended doses (at least one in Early Childhood) of the Varicella vaccinations, to contact their doctor now.

Vaccinations received within three to five days of exposure, significantly reduce the likelihood of contracting, or the severity of, the disease should it occur. Anyone with a suppressed immune system, on immunosuppressant medication or pregnant women should consult with their doctor concerning what special precautions to take. All parents need to make sure that all required vaccinations are up-to-date and the complete paperwork is on file here at school.

## Looking for the Perfect Chanukah Gift?



For a limited time only, we have added additional gift cards to the Yeshiva Toras Chaim Toras Emes SCRIP program. Find the perfect gift and credit your SCRIP account at the same time! See the flyer for a list of participating stores or order online at

### NOVEMBER



### CALENDAR NOTES

November 26-Thanksgiving. Classes from 9:00-11:30

November 27- NO CLASSES

December 1 – December 4– Chanukah Programs. See Flyer in the brown bag.

## THANK YOU!

Mr. Rami and Ilana Zvida for donating educational equipment to the Pre-K class in honor of his fifth birthday.

**YESHIVA TORAS CHAIM TORAS EMES EARLY CHILDHOOD**

## E.C.E. OPEN HOUSE

**SUNDAY  
DECEMBER 6, 2015  
10:00am - 11:30am**  
Dr. Raphael Rubin ECE Wing  
1051 North Miami Beach Blvd.  
North Miami Beach, FL 33162

**PARENTS!**  
Come meet Mrs. Talia Levine, the Early Childhood Director and tour our facility.

**KIDS (ages 2-5)!**  
Come and enjoy a fun-filled morning with an exciting **CHANUKAH** art project and a yummy snack.

**RSVP:**  
Call: Mrs. Bryna Roth 305-947-4007  
Email: broth@ycteam.org

**YESHIVA TORAS CHAIM TORAS EMES DR. ABE CHAIMS HIGH SCHOOL**

Join the Yeshiva Toras Chaim Toras Emes Dr. Abe Chaims High School

## OPEN HOUSE

for Prospective DACHS Parents and Students

**SUNDAY, NOV. 22, 2015  
10:15 am - 12:00 pm**

Klurman Campus  
1025 NE Miami Gardens Drive  
North Miami Beach, FL

**For questions or to RSVP:**  
Mrs. Miryam Schloss, Director of Admission  
305-947-9477 / 305-947-7779

# NURSERY NEWS

## NURSERY I-MORAH TAMI

The story of Chanukah continued to be the focus of our week's activities. We spoke about Melech Antiochus who would not let the Jews learn Torah or keep Shabbos. We also tried to understand what it meant to the Yehudim to have the Yevanim take over the Bais Hamikdash. The children were amazed to hear about the bravery of the Maccabim. They learned that the nes of Chanukah was not only the nes of the oil but also the winning of the war against the Yevanim. We read the story I Love Chanukah by Marilyn Hirsch. As we continued focusing on the story of Chanukah, we learned many new Hebrew vocabulary words and phrases:

חנוכה, שמש, בית המקדש, פך שמן, מכבים יש לי חנוכה, יש לי שמן זית, יש לי נרות, שמן, יש לי נרות.

We learned many things in preparation for Chanukah including: the first bracha on the neiros and how to light the candles from the left to the right. The children also played many Chanukah games.

Our Hebrew language unit this week was on misparim (numbers). The children learned the numbers one through five and learned the phrases: אני מספר אחד אתה מספר שתיים זה מספר שלוש תן לי אי מספר ארבע את מספר חמש. In conjunction with our unit on misparim, the children listened to the story The Hanukkah Counting Book by Emily Spen.

For Parashas Vayeitzei, we talked about Yaakov Avinu and his unusual dream. Each child made a ladder as a parsha project. To help us understand the concept of a dream, we listened to the story Shuki's Upside Down Dream by Yaffa Ganz. We also discussed how Hashem watches over us at night while we sleep. We learned about the importance of saying "Shema Yisrael" before we go to bed.

## NURSERY I- MORAH SUSAN

A new unit on Colonial Times was introduced this week. We learned about customs of the Pilgrims and Native Americans.

In the Art Center, we created our own Native American headdress. Our book of the week was The Legend Of The Indian Paintbrush by Tomi De Paolo. After listening to this story, we created paints just as the Native Americans did. We used wooden hammers to mash berries to make our own berry paints. We then used them to paint our own sunset like in our book.

During our learning center this week, we practiced our pre-reading skills by working with rhyming games as well as noun and category cards, which are pictures of everyday items. The children have been playing a lot with these cards and have really learned the names of the pictures are.



## NURSERY II- MORAH MIRIAM

Chanukah is in the air in nursery two! From decorating Dreidels to singing Chanukah songs, the children are getting more and more excited for Chanukah as the days go by! The children especially loved making up their own versions of the song "I have a little dreidel!"

We started learning the story of Chanukah. Antiochus was a wicked king who didn't let the Jewish people do any of the important mitzvos. The Jewish people did not listen to him of course. We heard all about how the Jews hid in caves to do mitzvos and when the yevanim came, they took out their dreidels so it would look like they were playing and not learning Torah. We had a really great time acting this out! We enjoyed listening to the story of Danny the Dizzy Dreidel by Cheryl Gunsher.

This week's parsha is Parshas Vayeitzei. We were fascinated to hear how there were 12 rocks that fought to go under Yaakov's head and how Hashem made a neis and they all turned into one rock. We had a great time making our own playdough that we used to form rocks just like the ones that were under Yaakov's head. We learned about Yaakov's dream with the malachim going up and down the ladder. We enjoyed talking about our own experiences having dreams. Hashem made a neis that Yaakov's trip took much shorter than it could've been. We also learned that Yaakov thought he was going to marry Leah, but Lavan tricked him and gave him Rochel instead. In conjunction with this week's Parsha, the children made a Tefilas Haderech car. We also discussed being sensitive towards each other just like Rochel was.

## NURSERY II- MORAH SHULAMIS

This week we introduced the Unit on Colonial Times. We learned about the Pilgrims and Native Americans and how they shared different planting, hunting and fishing ideas with one another. The children loved listening to the stories Clifford's Thanksgiving by Norman Bridwell, The Story Of The Pilgrims And Their Indian Friends and A Thanksgiving Story For Children both by Eunice Cauper.

At the art center the children made pilgrim hats and bonnets. They had so much fun decorating and wearing their hats.

For music and movement, we learned a new action song called the Pinocchio Dance. The children loved the song and the dance!

Everybody in everybody out  
everybody turn around everybody shout.  
everybody ready here we go  
let's do the Pinocchio!

Right arm left arm  
right foot left foot  
chin up turn around and sit down

# PRE-K PAGES

## JUDAIC STUDIES-

### MOROT NECHAMA & SHULAMIS

For Parashas Vayeitzei, the children learned about Yaakov's dream of a ladder going up to shamayim and malachim going up and down the ladder. The Pre-K children are very much looking forward to explaining the meaning of this dream at your Shabbos table. We also discussed how Yaakov worked for Lavan so that he could marry Rachel; however, Lavan tricked him into marrying Leah first. He then had to agree to work seven more years so that he could marry Rachel.

Our Hebrew letter this week was the letter "hey". As is done on a weekly basis, we reviewed all of our Hebrew letters taught until now and completed specific exercises and projects with our new letter. Some of the vocabulary words we learned this week were:

הר  
הורים  
הולך  
הולכת  
השבת אבידה  
הבדלה

We continued our unit on "Misparim" and have learned up to the number Eight in Hebrew.

אחת  
שתיים  
שלוש  
ארבע  
חמש  
שש  
שבע  
שמונה

Our excitement is building each day because we are working on beautiful Chanukah projects. We are also singing a lot of songs in preparation for our Chanukah program. Our favorite books about Chanukah this week were Tell Me The Story Of The Year-Chanukah by M. Klein and The Story Of Chanukah by Sarah Leon.

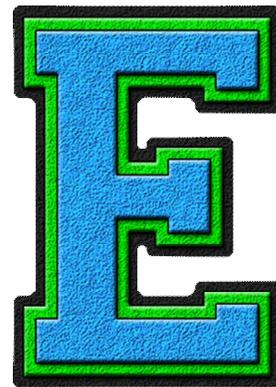
## SECULAR STUDIES-

### MORAH JUDY

This week the Pre-K Children went on a trip to the Children's Museum. It was a great time for all. Even the bus ride was exciting for the children. They made pictures for the bus driver that she hung up on the bus proudly. At the museum, the children participated in many hands-on activities. They pretended to put up a sail on a sailboat and pick oranges from a tree. They boxed up the oranges and pretended to put them in crates to send to markets. They created huge bubbles. We observed bats hanging upside down, and sharks swimming underwater. The children made many discoveries at the museum!

Our letter of the week was Ee. We took a walk around the school looking for EXIT signs. The children made EXIT signs to hang in their own homes. Some words that the children came up with the begin the the letter Ee were: enter, elephant, eggs, envelope and eight. Our friends in the class that have names that begin with the letter E are: Esther, Elimelech, Elisheva, and Esther Naomi. As a science experiment we put one raw egg in vinegar, and one in salt water. The children made predictions about the outcome. The egg in the vinegar amazed us when the entire shell dissolved, and the egg became bouncy! The egg in salt water floated to the top, and the salt water stayed on the bottom. The children also observed that when twirling an egg on a hard surface, a raw egg will spin around slowly and a hard boiled egg will spin around fast. Two favorite books read were An Extraordinary Egg by Leo Lionni and Eat Your Peas by Kes Gray. Both books are humorous and have beautiful illustrations that delighted the children.

Thank you to the parents that came in to represent a letter of the alphabet, Mrs. Benmergui, Devorah's mother, Mrs. Weissman, Alicia's mother, and Mrs. Strassfeld, Doniel's mother.



# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA, ESTY & RENA

As we count the days in Chodesh Kislev, we look forward to Kaf-hay Kislev, when Chanukah will finally be here. The story of Chanukah kept us enthralled all week. We studied the difference between the Menorah in the Beis Hamikdash that had 7 branches and the present day Chanukiah that has 8 branches plus a shamash! We enjoyed hearing about Matisyahu Kohein Gadol and his 5 sons including, Yehudah Hamakabi. We learned about the terrible edicts of Antiochus: Ain Rosh Chodesh, Ein Kashrus, Ain Bris Milah, Ain Shabbos, Ain Limud Torah, Asur!

We began our D'vash V'Chalav Chanuka Unit. We practiced counting the neiros: ner rishon, ner sheni, ner shlishi, ner rivii, ner chamishi, ner sishi, ner shvii and ner shimini.

Very skinny Vav came to our class this week. All the yeladim were excited when they realized that vav and vais are partners as they both say "v". The children were so excited when they realized that this week's Parsha, Vayetzai starts with the letter vav.

For Parshas Vayetzei, we talked about Yaakov's escape from Elifaz, the quarrel of the stones under Yaakov's head, the dream of the ladder, Yaakov's arrival at the well, the marriage of Yaakov to Leah and Rachel, and the tremendous chesed shown by Rochel to Leah. We learned about the birth of the twelve shevatim. The children enjoyed singing a song to help them remember the names of the shevatim.

For Project Derech we learned that it is a mitzvah not to sit in a parent's place.

## SECULAR STUDIES- MOROT HEIDI & PEARLY

On Wednesday, we finished learning about Alf and the letter "Aa" in our Superkids program. Alf went on many adventures and the children drew pictures about an exciting adventure they would like to go on. Then they wrote a sentence about their adventure. We spent the rest of the week focusing on recognizing middle sounds- such as the short "Oo" and the short "Aa" sound. The class had many opportunities to practice this skill. We made word families, filled in missing letters in words such as: m\_t, h\_t, p\_p, h\_t...and used vowel cut outs of the letters a and o to complete words. The children also had to identify short a words that were placed in Alf's backpack. Kindergarten 1 and 2 baked delicious Apricot cookies and Kindergarten 3 and 4 dipped apples into paint to make Apple Art! We have also been concentrating on playing many rhyming games to encourage phonemic awareness.

In Math, we began Unit 3. This week, we focused on the numbers 6 and 7. The children learned how to write these numbers, see how they are spelled and used counters to determine the many ways you can add two numbers together to get the same value. For example-5 yellow counters and 1 red counter equals 6, 4 yellow counters and 2 red counters also equals 6...

We began our Colonial Times Unit this week. We discussed the history of the Pilgrim's journey to America, why they wanted to leave England, what they took on their journey and what they experienced while traveling on the Mayflower. The children were quite amazed when they learned that the children on board the Mayflower did not use any electronic devices! We also spoke about the Native Americans and how the Pilgrims and Native Americans communicated.

Chanukah is just around the corner and we began making a special Chanukah gift for our families. Next week, we will be baking Chanukah cookies in preparation for the upcoming Chanukah programs. Looking forward to seeing you there!





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

Dear Parents,

Sibling rivalry has plagued mankind from the very first set of siblings, *Kayin and Hevel*. The situation has improved somewhat since their poisoned relationship, most siblings aren't murdering each other, but jealousy and envy about the other's standing in the eyes of parents and teachers, has remained a constant challenge.

*Rav Avraham HaKohein Pam, zt'l*, told over a story to a gathering of *Mechanchim* (*Echoes of the Maggid*, by Rabbi Pesach Krohn), about an incident from his days as a young teacher. A mother came in to complain that her son felt that "the Rebbe hates him." *Rav Pam* was taken aback, and gently explained that he doesn't hate anyone, certainly not a *Talmid*. The mother softened her words and explained that the boy feels that *Rav Pam* doesn't call on her son as much as other classmates. *Rav Pam* promised to be more sensitive to the boy.

In explaining this boy's feelings to the educators, *Rav Pam* quoted from this week's *Parsha*: The *Pasuk* says (29:31)

וַיֵּרָא ה' כִּי שָׂנְאָהּ לֵאָה...

*And Hashem saw that Leah was hated...* *Rav Pam* asked: How could it be that *Yaakov Avinu* could hate any Jew, let alone his wife, the *Tzadekes Leah*?! Even more difficult is the fact that in the previous *Pasuk* the *Torah* says that *Yaakov* loved *Rochel* more than *Leah* – so it's obvious that he did love *Leah*, and not hate her. It seems from an objective point of view, that *Leah* was overstating and exaggerating her feelings.

The point to be learned from here, says *Rav Pam*, is that a person's perception is what counts. Even though to us it looks like relative levels of love, to *Leah*, the recipient of those feelings, it came across as real hatred. In fact, this can be seen from a careful reading of the *Pasuk*. It says *Hashem saw Leah was hated*, no one else saw or could pick up on *Leah's* feelings – not *Yaakov* or anyone else – it was revealed only to *Hashem* – because that was what was truly in her heart. And perhaps you might think that even so, the feeling is not justified. On the contrary, the *Pasuk* continues and tells us that *Hashem* caused *Leah* to conceive a child, to compensate in a way, for feeling hated. This shows us *Hashem* validated those feelings.

All too often we judge a child or adult's feelings through the prism of our own 'objective' perspective, and invalidate and even belittle the feelings and perceptions of the other person. In the area of sibling rivalry, this is especially damaging. We need to validate the child's feeling, which may be expressed in very strong and harsh terms, as the *Torah* describes *Leah's* feelings. We can empathize with their pain and hurt, let them know we feel for them, while at the same time setting limits on what they can and cannot do with those feelings. To deny their feelings is to cut off communication with your child. As preposterous as their reactions may sound – we would do well to think of *Leah Imeinu's* perceptions and how *Hashem* Himself validated those feelings and acted accordingly.

Let's make sure to appreciate and nurture the *bracha* of multiple children in one family, and to appreciate the *bracha* of large numbers of *Yiddishe Kinderlach* in our Yeshiva and to keep that *bracha* continuously flowing with goodness. Let's understand rivalry, show children we feel for their pain and demonstrate how to channel those feelings properly, to enhance their *Ahavas Yisroel* and peace of mind.

Best wishes for a wonderful *Shabbos*,

Rabbi Kalman Baumann

Principal

# WEEKLY WRAP-UP

