

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



November 13, 2015

5:14

א כסלו תשע"ו
פרשת תולדות

Save The Date

YESHIVA TORAS CHAIM TORAS EMES
ANNUAL GALA DINNER

January 10, 2016

JUNGLE ISLAND TREETOP BALLROOM
MIAMI, FL

*Harvey and Debbie Lichtman
Guests of Honor*

Harvey and Debbie Lichtman joined the Yeshiva Toras Chaim Toras Emes family in 1983 when their daughter Shoshana was enrolled in the Preschool. Since then, the Lichtmans have been very involved in the Yeshiva. Throughout the 28 years that their children were enrolled here and even after their youngest son Aryeh graduated, Harvey and Debbie continue to support the Yeshiva and contribute their time and effort on our behalf.

Harvey and Debbie are well known in the South Florida community for their chessed and their commitment to Jewish Education and Torah learning. Harvey is the driving force behind Rabbi Sharfman's Sunday morning Rise and Learn Shiur and Rabbi Fried's Motzei Shabbos Jewish History Shiur. Harvey and Debbie were involved in helping the Yeshiva search for the property that is now known as the South Campus and played a pivotal role in many of the milestones we have achieved over the years.

Harvey, a CPA who works in financial management, and Debbie, an RN and lactation consultant conduct themselves with grace, dignity and sensitivity. Harvey's sense of humor and Debbie's friendly and easy going nature are appreciated by all. Everything they do is done efficiently and effectively, but quietly and behind the scenes.

The accomplishments of their daughter Shoshana and Rabbi Dovid Kolodny (North Miami Beach), and their sons Rabbi Avi and Rivka (Vancouver), Rabbi Yoni and Eliana (Tarzana) and Aryeh (Silver Springs), are testament to Harvey and Debbie's successful devotion to the chinuch of their children and the entire community.

We look forward to partnering with Harvey and Debbie for many more years and wish them continued bracha, hatzlacha and nachas from their beautiful children and grandchildren.



MAZEL TOV!

Rabbi Refael and Batsheva Marlow on the birth of a grandson to their children
Nechama Raizy and Bentzi Appel.

Looking for the Perfect Chanukah Gift?



For a limited time only, we have added additional gift cards to the Yeshiva Toras Chaim Toras Emes SCRIP program. Find the perfect gift and credit your SCRIP account at the same time! See the flyer for a list of participating stores or order online at

NOVEMBER



CALENDAR NOTES

November 18 – PRE-K Trip to Ft. Lauderdale Museum of Discovery and Science

November 26 – Thanksgiving. Classes from 9:00-11:30

November 27 – NO CLASSES

December 1-4 – Chanukah Program. See the brown bag for schedule.



SCHOOL CLUBS

The second session of after school clubs begins on Monday, December 7. Please see the flyer in your child's bag and go online to www.ytcteam.org/afterschool for more details and to sign up.



The second cycle of the Hot Lunch program is now available online. To sign up, please go to :

www.ytcteam.org/hotlunch



E.C.E. OPEN HOUSE



SUNDAY
DECEMBER 6, 2015
10:00am - 11:30am

Dr. Raphael Rubin ECE Wing
1051 North Miami Beach Blvd.
North Miami Beach, FL 33162

PARENTS!

Come meet Mrs. Talia Levine,
the Early Childhood Director
and tour our facility.

KIDS (ages 2-5)!

Come and enjoy a fun-filled morning
with an exciting **CHANUKAH** art project
and a yummy snack.

RSVP:

Call: Mrs. Bryna Roth 305-947-4007
Email: broth@ytcteam.org



Join the Yeshiva Toras Chaim Toras Emes
Dr. Abe Chames High School

OPEN HOUSE

for Prospective DACHS Parents and Students

SUNDAY, NOV. 22, 2015
10:15 am - 12:00 pm

Klurman Campus
1025 NE Miami Gardens Drive
North Miami Beach, FL

For questions or to RSVP:
Mrs. Miryam Schloss, Director of Admission
305-947-9477 / 305-947-7779



NURSERY NEWS

NURSERY I-MORAH TAMI

With Chanukah just a few weeks away, we have started learning about the wicked King Antiochus, the brave Yehuda HaMaccabi and the many nissim which Hashem performed for the Jewish people. Two new Chanukah songs were taught to the children "Antiochus The Wicked King" and "Everyone Can Be A Maccabi." Chanukah stories read to the children this week included I Have A Little Dreidel by Maxie Baum and A Chanukah Story For Night Number Three by Dina Rosenfeld. We also learned many new Hebrew Vocabulary words including: מכבי מלך רשע נס גדול חנוכה סביבון

For Parashas Toldos, we learned about the birth of the twins Yaakov and Esav. We discussed the mitzvah of Kibud Av Va'eim, that Esav made sure to do. In connection with this special mitzvah, the children listened to the famous story of Dama Ben Nesinah who was approached by a group of Rabbis to purchase a new stone for the "Choshen." Although they offered him a big bag of gold coins, he did not take it because he would not wake up his sleeping father to get the keys to the safe. Later, Hashem rewarded him for this mitzvah by having his cows give birth to a "parah adumah." We also listened to three additional stories which highlight the importance of honoring our fathers and mothers, Danny Three Times by Leibel Estrin, The Key Under The Pillow by Leah Shollar and Let's Learn About Kibud Av Va'aim by Bruriah D.

NURSERY II- MORAH MIRIAM

This week's parsha is parshas Toldos. Yitzchak and Rivka davened to Hashem for a baby and Hashem gave them twins! We spoke about the importance of davening to Hashem for anything that we want. The children were very interested in hearing all about twins. We discussed how twins are in the same family and are the same age! Yaakov and Eisav, the twins in this parsha, were so different. Yaakov loved to learn Torah and daven to Hashem while Eisav hunted animals. We also spoke about the importance of being polite and always saying please and thank you. Not like Eisav who would say "give me some soup!" when he was hungry. The children loved creating their own Yaakov and Eisav puppets.

Thursday was Rosh Chodesh Kislev! The children were so excited to start learning about the story of Chanukah! We all helped decorate our bulletin board with a menorah and dreidels and had lots of fun singing Chanukah songs!



NURSERY I- MORAH SUSAN

This week, the class was so excited to learn a new action greeting song. We sang the song each day in our Afternoon Meeting.

My Two Hands
My two hands go clap clap clap
My two feet go tap tap tap
My two hands go thump thump thump
My two feet go jump jump jump
My one body turns around
And quietly sits back down

This week we continued our unit on food and nutrition. We talked about The five food groups and practiced packing a lunch box with foods from each group. The children are really beginning to learn which foods belong to each of the 5 groups. The class colored a variety of fruits and vegetables that we put into a "Healthy Food Basket." We also learned a new song, A Tisket a Tasket A Fruit Basket.

In our science center this week we watched what happened to apples once they were already cut. We rubbed orange juice on some of the apple pieces and nothing on others. The class observed that the apple pieces that did not have orange juice on them turned brown, while the others stayed white.

In the dramatic play center the children were very busy setting up a grocery store, shopping and cooking healthy food.

The Surprise Garden by Zoe Hall was our class book of the week. The big surprise in the book was a huge watermelon in the garden. As a follow up activity the children enjoyed cutting up watermelon with forks and spoons and getting to eat it! Some other favorite books were Food For Thought, The Complete Book of Concepts by Saxton Freymann and Food Fight by Carol Diggory Shields.

NURSERY II- MORAH SHULAMIS

This week we continued with our Unit on Nutrition. The children learned about foods that are good for our bodies. We also discussed that eating too much of any food is not so good and can cause a tummy ache. The children enjoyed sharing their personal experiences of times that they ate too much of something and felt sick.

We really enjoyed looking at books about nutrition and how fruits and vegetables grow. Some of the favorite stories read this week were The Tiny Seed by Eric Carle and Growing Vegetable Soup by Lois Ehlert.

At the Art Center, the children had a blast coloring and pasting to create Mrs. Veggie. Mrs. Veggie is very good friends with Mr. Frutti, who was created by the class last week. We played the Go and Whoa food game again and learned a Healthy food song to the tune of "I'm A Little Teapot".

I am a healthy food short or long,
I supply you with vitamins all day long
When you eat me for breakfast lunch and dinner
You will be strong and healthy and A WINNER



PRE-K PAGES

JUDAIC STUDIES-

MOROT NECHAMA & SHULAMIS

In Parshas Toldos, we learned that Rivka Imeinu had twin sons, Yaakov and Esav. Esav was given his name because he was born ready made, with hair and teeth and Yaakov because he held on to the heel of Esav. When the twins grew up, Yaakov spent his days learning Torah and doing mitzvos while Esav hunted animals. Although Esav was a rasha, we were happy to hear that he did the mitzvah of Kibbud Av Va'Eim. We discussed how special it is to be a "bechor" and how Esav sold the bechora to Yaakov. The children enjoyed making a two sided vest and cookies that demonstrate what Yaakov and Esav loved to do.

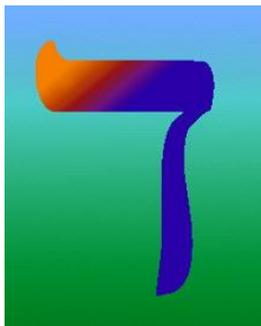
Our Hebrew letter this week was daled. The Midah that we learned in conjunction with this letter was Derech Eretz.

Some vocabulary words that we learned were:

דף
דוב
דבש
דג
דגל
דם
דבורה
דם

We have started our Unit on Misparim and Chanukah. The children are really excited and are learning to count to ten in Hebrew.

אחת
שתיים
שלוש
ארבע
חמש
שש
שבע
שמונה
תשע
עשר



SECULAR STUDIES-

MORAH JUDY

This week the Pre K was introduced to the letter Dd. They realized that the words dog, donkey, dirt, dish, doughnut and dime all begin with the letter Dd. They also realized that many of their friends in class have names that begin with a Dd including, Dovid, David, Devorah, Devorah Leah, and Doniel. The children created dog puppets out of recycled materials and dog pictures. They also covered their letter D's in their notebooks with lots of dots.

Thank you to Mrs. Assulin for representing the Letter B this week.

As a fun activity, in our classroom, the children made a pile of pretend leaves and pretended to jump in them, and rake them up. It was their own creative idea and they had a blast doing it.

Our unit this week was Family Ties. The children created family trees and shared information about their own families. We talked about special times that families share together, such as Yom Tov, Shabbos, and vacations.

The Pre-K classes have been learning so much about being patient and careful around their pet hamster named Cookie. This week we put Cookie into a Hamster Ball and he rolled around our classroom for exercise.



KINDERGARTEN CORNER

JUDAIC STUDIES-

MOROT BAYLA, ESTY & RENA

The Kindergarten children had a Happy, Healthy, Hearty, Hebrew week learning the letter Hey. The children enjoyed playing a hopping Hey game to reinforce the new letter as well as the old letters learned. We had a great time playing the Har Sinai game as well. We learned a little about the mitzvah of Hashavas Aveida, returning a lost object, we read the book Lost and Found by Yocheved Sachs. We also read the Happiness Box by Bracha Goetz, which teaches us to have a positive attitude.

Parshas Toldos was really interesting and captivating for the children. They even had a hard time waiting from day to day to hear all the details from the parsha. We enjoyed creating the twins Yaakov and Esav we made them look quite authentic! As a culminating activity some kindergarten kids had the opportunity to taste real lentils, the kind that Yaakov used in the lentil soup. Yaakov was a tzadik and did all the mitzvos. Esav did not do all the mitzvos, but he was good at one mitzvah, Kibbud Av Vaem! We talked about this special mitzvah, and the children are working very hard to strengthen their Kibbud Av Vaem skills.

Project Derech is underway. Every week we learn a short lesson on the topic of Derech Eretz. This week, the children learned that it is a mitzvah to say I'm sorry to parents and teachers when he/she does something that is not right.

We are collecting one empty can for each child in Kindergarten for a project. Please help us! It can be any size.. EX: tomato sauce, corn, baked beans



SECULAR STUDIES-

MOROT HEIDI & PEARLY

And the new SUPERKID is Alf (short for Alfalfa). Alf loves to go on adventures. All of his adventures are in his backyard. He loves to camp, climb mountains, and sail on boats. The only problem is whatever adventure he goes on, the ants follow him. He has ants on his backpack, ants on his knees and ants on his canteen. We learned the short Aa sound and compiled a list of words that begin with this sound. We spent a lot of time rhyming and playing rhyming games. We also continued to review all the previously learned letters.

In math we have been reviewing the concepts of more than, less than and the same as, or equal to. We can compare sets by counting the number of objects in each set. The children also learned to identify a number greater than a given number. They are beginning to understand that when there is a set number of objects and they must identify the number that is one more than the given set, it means that they must count up to the next number. When they are asked to identify the number that is one less than a given number, the children know that they must count back one number.

We concluded the unit on pollution and the children have learned so much about keeping our world clean. Some children volunteered to pick up all the garbage from the playground, in order to keep it clean (of course they all wore gloves). Noise pollution was the highlight of the theme this week. Every time they hear some kind of noise whether in the class or outside, they point out how loud noise is air pollution. As a follow up activity to all the information that was learned about pollution Kindergarten 1 and 2 made a flip book about the four different types of pollution. Kindergarten 3 and 4, worked together to create two murals, one depicting a clean world and one depicting a polluted world.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Erev Shabbos Parashas Toldos 5776

Dear Parents,

It is important to remind ourselves from time to time, that despite the ongoing barrage of media messages and images that we and our children are constantly exposed to, the potential harm is not diminished. Many *Gedolim* of a generation or two ago would bemoan the fact that a child in a modern city was exposed to more inappropriate sights and sounds in a day, than the *shtetl* dwellers were in a lifetime. What should we say?

Among the less constructive applications of modern technology is the use of a smartphone as a babysitter. I have observed many a parent trying to occupy the attention of a not quite two year old(!) with a game, video, recording or any old app, by placing the device in the hands of a fussing passenger of a baby carriage. As effective as it is as a 'pacifier' for a toddler and older child, it's undoubtedly doing damage to the child's sensitive insides. "But he's barely cognizant of what he's doing!" or "there's no problem with the content, and besides, he'll never remember what he saw."

When it comes to understanding the long-term effects of impressions that come at a young age, this week's *Parsha* provides a pointed lesson. The *Medrash Rabba* (65:4) questions why *Yitzchak Avinu* was more averse to the idolatrous incense that his daughters-in-law burned in their home than *Rivkah Imeinu*. The answer given by the *Medrash* is because *Rivkah* was a daughter of priests (of *avoda zara*). The commentator *Yefe Toar* explains that *Rivkah*, to some extent didn't focus on the implications of the incense, because she was used to seeing *avoda zara* itself, so it made a minimal impression.

This is puzzling. It is common that when a person rejects a previous lifestyle and embraces a new and different one, as *Rivkah* did, the person will bend over backwards to fulfill the requirements and expectations of their new life in the maximum manner. They will frequently develop a revulsion to their old way of living. If so, how could *Rivkah* be lacking in her concern about *avoda zara* being present in her life? She should be more up in arms than *Yitzchak* who had no prior connection to idol worship and therefore never developed an emotional antagonism to it.

The answer seems to be that even if you reject an idea or system on an intellectual level, and even if you develop an emotional rejection to your former lifestyle, there is still a peripheral attraction, PERHAPS a sentimental feeling that may never be eradicated. The sights, sounds, taste, smell and feel of it remain part of you forever. The experiences become ingrained in your subconscious and stay for eternity. This is perhaps what happened to *Rivkah*. One can certainly strive to overcome the influence and earn great merit in the process, as *Rivkah* certainly did. *Yitzchak* on the other hand, was never exposed to any *avoda zara*, was never desensitized, so he retained an automatic and total revulsion to it.

The lesson for us and our children is very relevant. *Rivkah* may have grown up among idolaters, but she moved out at the age of three! This event with the daughters-in-law happened at least 60 years after *Rivka* left *Charan* and her family! Impressions may be invisible, forgotten and go undetected. Nevertheless, they don't go away. They remain and might surface when least expected, and in negative ways.

We can't guarantee purity, and we're no longer in the *shtetl*. We do, however, have an obligation to minimize our children's exposure to overstimulation, violence, indecency and cruelty wherever and whenever we can. We must try to expose our children to *kedusha*, *kavod HaTorah* and kindness.

With redoubled efforts, and *Hashem's* help, we can raise holy, pure, sensitive children in 21st century America.

With best wishes for a sanctified *Shabbos*,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

