

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



June 5, 2015

7:52

י"ח סיון תשע"ה  
פרשת בהעלותך



## CALENDAR NOTES

TUESDAY, JUNE 9 – KINDERGARTEN III

GRADUATION 10:30 A.M.

WEDNESDAY, JUNE 10 – KINDERGARTEN II

GRADUATION 10:30 A.M.

THURSDAY, JUNE 11 – KINDERGARTEN I GRADUATION 10:30 A.M.

FRIDAY, JUNE 12 – LAST DAY OF CLASSES. REGULAR FRIDAY DISMISSAL

### Pre-K Alef- Bais Party

The Pre-K children had a wonderful party on Wednesday to celebrate learning all the alef bais letters. Rabbi Glatt spoke to the children about the importance of learning the alef bais letters as a stepping stone to learning Torah. Everyone enjoyed listening to Rabbi Glatt's story which highlighted the significance of learning how to read so that we could learn Torah, bentsch and say tehillim.



RABBI YAAKOV AND ADINA DREYFUSS FOR DONATING  
EDUCATIONAL MEQUIPMENT TO THE NURSERY CLASS IN  
HONOR OF ESTHER'S FOURTH BIRTHDAY.

### UP, UP AND AWAY

Our Kindergarten children visited the first grade classrooms this week where they welcomed by Rabbi Baumann, Mrs. Atkin, Mrs. Cohen, Mrs. Binyamin and Mrs. Waldman.

New orders for Graduation DVDs are still being accepted in the Early childhood office. The DVDs will be ready for pick-up at the end of the summer.

### Uniforms

Parents of incoming first graders should order uniforms from Clothes 'N Bows before the June 22 deadline to ensure delivery in time for the coming school year. To make an appointment, or for questions, call 305-947-9646. (\*\*Free headband with all orders placed by the deadline- \$12 value.)



## Kindergarten Graduation

Please make sure that your child gets a good night's sleep and is well rested for the performance. There are no afternoon sessions for the Kindergarten children the day of graduation. Please make arrangements to take your child home after the play. There will be a full day of school for the Nursery and Pre-K children as well as the other Kindergarten classes, so please arrange your carpools accordingly. The closing day of school for the Kindergarten children is Friday, June 12.

The graduation will start promptly at **10:30 a.m.** Please be in your seats at that time. Younger siblings must sit with their parents. Do not allow them to wander around or distract the kindergarten children.

Please do not take snapshots of your child during the performance. After the performance there will be ample time to take pictures of your child in his/her caps and gowns. Parents may bring their own camcorders as long as they are hand held and battery operated. **All parents must remain seated during graduation. No one is permitted to stand in the aisle.** There will be no exceptions to these rules. Please cooperate with us in this matter so as to ensure that the graduation performance will be enjoyable for all.

If you would like to order a video of the graduation, please send in a check for twenty five dollars to the school office.

**Caps and gowns should be turned in to the teachers before the children partake of the refreshments. Diplomas and gifts will be distributed after the caps and gowns are returned.**

Boys should come dressed in white shirts, Shabbos pants and Shabbos shoes. No hats or shorts.

Girls should wear light colored Shabbos dresses and Shabbos shoes. No big bows, headbands or pony tail holders. Please make sure that the dress is shorter than the gown.

All fruit, vegetable and cookie platters for the graduation reception should be brought to the social hall by 8:45 a.m. on the day of the graduation.

**We are looking forward to this exciting event!**

# NURSERY NEWS

## JUDAIC STUDIES— MOROT SHULAMIS & TAMI

This week, the letter Vav was introduced in the Nursery. The children assembled the letter Vav with bristle blocks and worked with clay to create a large and small Vav. The words taught this week included:

וילון  
ורד  
ורוד

The midah of לרעך כמוך was the focus this week in conjunction with the letter "Vav." We discussed different ways we can do this Mitzva both at home and at school. To help reinforce this midah, we read the book Sharing a Sunshine Umbrella by Yaffa Ganz



## SECULAR STUDIES— MOROT SHULAMIS & SUSAN

This week, we continued our unit on Health and Safety. We discussed the importance of street safety and how we should never cross the street without an adult. We learned about the different colors of the traffic lights and what each color signifies. Red means stop: yellow means be careful and green means go. During our art center, the children were very excited to create their very own traffic lights. The children were also reminded to always "buckle up" when they travel in an automobile.

During our Library center the class really enjoyed looking at a many books about Doctors, Dentists, Policeman, Fireman, and street signs. The children listened to books on fire safety and practiced what to do if their clothes should catch on fire- Stop Drop and Roll .

In our science center, to help the children understand how germs are spread when sneezing or coughing, the children got to spray with a spraying bottle on a paper towel. They were able to see how the water drops, like our germs spread and land. After seeing how far germs could travel, the children practiced covering their mouths for when they cough or sneeze.

This week we introduced the letter D. The children took turns guessing what words start with this letter. We named many words including dog, dish, doll and duck. We also formed the letters we have learned with play dough.



The Nursery picking mint leaves from the garden!

# PRE-K PAGES

## JUDAIC STUDIES- MOROT HEIDI & NECHAMA

In Parshas B'ha'aloscha , we learned how Aharon and other Kohanim would clean and light the Menorah in the Mishkan and the Bais Hamikdash every day. We discussed how the Levi'im were chosen to have special jobs, and how they prepared themselves for work in the Mishkan. We also spoke about the mitzvah of bringing a Korban Pesach, and how B'nei Yisroel were given a second chance to bring this Korban if they were unable to bring it at the proper time . It is called Pesach Sheini.

This week the letters Taf and Saf were taught. Some of the books that the children listened to were We can Do Mitzvos From Alef To Tav by Yael Zoldan and The Alef Bais Trip On The Alef Bais Ship by Chani Altein. The children are completing their Aleph Bais Book this week and will bring them home after their Aleph Bais Siyum. Vocabulary words we learned this week include:

תפוח  
תפוחים  
תפוח אדמה  
תפוזים  
תינוק  
תינוקת  
תורה

The Pre-K children celebrated finishing the letters of the Aleph Bais with a beautiful Aleph Bais Siyum. We enjoyed listening to a wonderful story told by Rabbi Glatt. Mazel Tov !!



## SECULAR STUDIES- MORAH JUDY

This week Pre-K children welcomed in the month of June. We had so many great memories in the month of May, especially our Around The World Performance. The children spoke about the wonderful experience that they shared for that event.

Our letter this week was Yy. The children sounded out words such as, yes, yellow, yell, yodel, and yoyo. A book read was Yertle the Turtle by Dr. Seuss. Another book that became the favorite of the week was, Yo Yes by Chris Raschka. The children acted out the story about two boys that became friends. It is a Caldecott Honor Award Book.

We completed our journals this week. It was exciting to look back at all the drawings created by the children, from the beginning of the year.

The Pre-K Children also reviewed counting and pattern making. They were able to copy and create many patterns. As a math activity, we used graph paper to compare sizes of blocks at the block center. Some of the children were able to construct buildings out of blocks, that they first drew on the graph paper.



# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA & RENA

Mrs. Funny face returned to the kindergarten classrooms and introduced the nekuda kamatz. We practiced saying the AW sound with the letters of the alef bais. It's amazing that the children can sound out two syllable words like abba and challah. Keep you the homework practice, we are doing great!

For Parashas Beha'aloscha, we talked about the job of the Kohen Gadol in the Bais Hamikdash. We spoke about the menorah that the Kohen cleaned and lit daily. We also spoke about the punishment that Miriam received when she spoke about lashon hara. We are trying not to speak lashon hara in our classrooms and at home. The yeladim were upset to hear that Bnei Yisroel complained about their food. We decided that it's always best to appreciate what Hashem gives us.

We are counting down the days until graduation. The children are so excited. We can't wait to see you and share the nachas together.



## SECULAR STUDIES- MOROT HEIDI & PEARLY

The children are so excited for graduation. They have been practicing in anticipation for the big day. They cannot wait for the actual performance with a real live audience! We worked on our end of the year projects this week. It's amazing to see how far the children have come over the last 10 months. The children visited the first grade classrooms this week and got a sneak peak of what is in store for them for the upcoming school year. The first grade teachers were so impressed with the children and their knowledge. We are so happy with all the progress the students' have made. It has been a wonderful year and we wish them the best of luck next year.





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Early Childhood Consultant*  
Mrs. Naomi Bloom

Erev Shabbos Parashas B'haalosecha 5775

Dear Parents,

As the school year draws to a close, the lessons wind down and the children look forward to summer vacation, schools everywhere face the challenge of keeping school exciting and fresh. Remaining productive and enthusiastic while still in classroom surroundings becomes more of a task. When we started in September the excitement was palpable. Is there a way to be excited about school in June?

In the beginning of this week's *parsha*, after *Moshe* instructs *Aharon* regarding the kindling of the *Menorah*, the Torah tells us: (*Bamidbar 8:3*) "*Aharon did so...*" *Rashi* says this was a praise of *Aharon* in that he did not deviate from the command. The *Sifsei Chachomim* (quoting from the *Sifrei*) asks – would we have expected anything less from *Aharon* than following G-d's command? Is this so noteworthy that it must be mentioned in the Torah?

Among the various answers given to this question, the *Sefas Emes* says the following: *Aharon* did not deviate from his initial excitement in carrying out the *mitzva*. It never became a matter of routine for him. Despite a lifetime of daily lightings, the *mitzva* act remained fresh and vibrant throughout his life.

How did *Aharon HaKohain* do it? We adults can recall the enthusiasm surrounding the once-in-28-years' *mitzva* of *Birchas haChama*. Is that any more of a connection to *Hashem* than the daily *Birchas HaTorah*, yet that is usually mumbled with scant concentration, let alone articulated enthusiastically? Are we wired to be blasé about the routine actions of our lives, or can we do something about it?

To retain excitement for something done frequently we can first focus on the importance of what we are about to do. In *davening*, learning *Torah*, or performing a *mitzvah*, we can keep in mind to Whom we are praying, Who commanded us to learn *Torah* and do *mitzvos*. Perhaps creating benchmarks can motivate us. Reading just a few words at a time (linear *siddurim* can help) helps concentration. Setting a goal of carefully reading three lines with absolutely no errors in *kriah*, counting the number of times we say "*baruch*" in *baruch she-amar*, keeps us tuned in to what we are doing. Celebrating when we finish learning even a small amount of *Torah*, can add so much enthusiasm.

There is perhaps a more significant factor that dampens our excitement. We usually take things for granted. Our health, our families and our *parnassah* all get scant attention until something happens to throw them into question, *R'L*. We and our children also take school for granted. Let's stop to think how we would react if the opportunity to educate our children in the Yeshiva of our choice were suddenly taken away from us – whether through government decree, tuition issues or academic non-compatibility. When we're denied something we fight for it tenaciously, but once we have it, we become complacent about it.

We can help our children appreciate what they have in the same manner. Just as they shouldn't take their parents, family and a loving home for granted, they should appreciate the opportunity to learn Torah in a yeshiva, be among wholesome, like-minded friends and live in a loving, supportive environment every single day. Focusing on this on the way to school every day will help create awareness and an appreciation for what I have in my life today. Life and school will not be drudgery, but rather a golden opportunity to have a meaningful, fun and safe day. In such an environment, learning will remain exciting and fresh. Best wishes for *Nachas* and *Hatzlacha!*

Have a most illuminating Shabbos,

Rabbi Baumann

# WEEKLY WRAP-UP

