

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



March 20, 2015

7:13

כט אדר תשעה  
פרשת ויקרא

# CALENDAR NOTES



MARCH

TUESDAY, MARCH 30 – LAST DAY  
OF SCHOOL

WEDNESDAY, APRIL 1 – FRIDAY APRIL 10 – PESACH BREAK

MONDAY, APRIL 13 – CLASSES

RESUME.



APRIL



מזל טוב!

 Rabbi Yitzchok and Melissa Schiff on the birth of a son.

**Hot Lunch  
Program**



The final cycle of hot lunch is now available online at [www.ytcteam.org/hotlunch](http://www.ytcteam.org/hotlunch).

Please be sure to place your orders by Thursday, March 26.



Shop with us before you shop with them and help the Yeshiva earn cash!

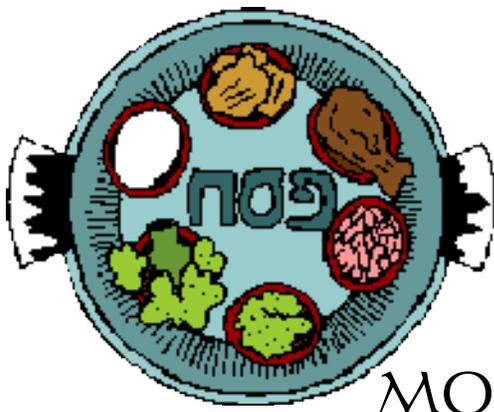
Don't forget to buy your SCRIP before heading to the store. As Pesach is quickly approaching we've added some new stores to our program. Please check out our large selection of gift cards at [ytcteam.org/scrp](http://ytcteam.org/scrp).



Welcome to Mrs. Shoshana Breier—the new Kindergarten II assistant.

## **Registration 2015-2016**

The deadline for registration for the 2015-2016 school year is quickly approaching. If you haven't already registered your child(ren) please send in the paperwork and payment by Thursday, March 26th. All registrations received after March 26th will be a charged a \$150 late fee per student. If you have any questions or need duplicate copies of your registration forms please contact Mrs. Rashi Levy at [305-944-5344 x221](tel:305-944-5344). We look forward to greeting all of our students for the 2015-2016 school year.



## MODEL SEDER SCHEDULE

Each class will be conducting a Model Seder. Please make sure to send your child to school on the day of their model seder dressed in Shabbos clothing.

Nursery– Friday, March 27

Pre-K– Thursday, March 26

Kindergarten– Monday, March 30

**NOTE:** IF YOU ARE LEAVING EARLY FOR PESACH VACATION, PLEASE NOTIFY THE OFFICE SO THAT WE CAN HAVE YOUR CHILD'S BAG PACKED.



# NURSERY NEWS

## JUDAIC STUDIES– MOROT SHULAMIS & TAMI

This week, we had a matza bakery visit our school! The children had such fun grinding the wheat and making the dough. Each child received his/her own dough to roll into a matza and to make holes in, and it was then baked.

Each day, the children enjoyed working on a different page for their very own Haggadahs. We mixed together different materials to look like the ingredients of our fake charoses.

The children got to see the Pesach story and Seder enacted by Uncle Moishy. They are really getting familiar with the Ke'ara, Seder and Mah Nishtana. The children can't wait to share their knowledge and sing the songs they learned at the seder.



## SECULAR STUDIES– MOROT SHULAMIS & SUSAN

This week, we continued our unit on The Five Senses. We learned about the senses of smell and sight. For the sense of smell, onions, cinnamon, vanilla, chocolate and pepper were placed in smelling jars. The children then tried to guess what was in each container. In our science center, we discussed that some things smell good, while others smell bad. For the sense of sight, we played various sight games. Our visual skills were tested as we guessed the changes we made in what we were wearing.

At the art center, we used paper towel rolls to create a real "telescope" for the children to look through. We talked about how the stars come out at night and how much fun it is to look at them and count them. Now they can use their very own telescopes to see them!!

In Library center, we read What Your Nose Knows by Jane Belk Moncure, Look At Your Eyes by Paul Showers, and Seeing Things by Allan Fowler. The children enjoyed spending time in their own Five Senses Library and also playing the game Five Senses Lotto.

This week, the letter B was introduced to the class. We talked about words that start with the letter B and enjoyed sponge painting with a letter B sponge. Here are some words the students came up with: ball, bat, bird, baby, and names such as Bayla and Batsheva. We had a Big Bash with the letter B!!



# PRE-K PAGES

## JUDAIC STUDIES- MOROT HEIDI & NECHAMA

This week, we learned about Parshas Vayikra. We spoke about the korbanos and learned that we are not able to bring korbanos now since we do not have the Bais Hamikdash. We learned about the importance of tefillah and discussed the different reasons that we daven.

The children are busy practicing the Ma Nishtana and are singing so many songs about Pesach! We are continuing to learn about the many things we do at the Seder and are making beautiful Haggados in class. We have been reviewing the 10 makkos and learned about bedikas and biur chometz. We reviewed last week's Hebrew phrases and added the following:

הגדה  
אפיקומן  
כוס אליהו  
ביצה  
מרור  
מצה  
תפוח  
יין  
זרוע

Some of the books that the children listened to this week included The Mouse In The Matzah Factory by Francine Medoff, If You Give a Frog a Piece of Matzah by Rachel Shifra Tal and Baruch Learns about Pesach by Shmuel Kunda.

On Tuesday, the children enjoyed a special treat when the matzah factory visited our school. They re-enacted the story of Pesach with Rabbi "G." and had the opportunity to see how flour is made. Real wheat stalks were hulled and ground into flour. Next, water was added, dough was formed and the children were able to flatten, pound, roll and make holes in their own dough. Then into the oven it went...all in a matter of 18 minutes!

Have a wonderful Shabbos!



## SECULAR STUDIES- MORAH JUDY

This week, the Pre-K children continued the unit on "Facts About Air." They experimented to see how much air pressure was needed to move objects of different weights and sizes. At times, a bigger item was blown farther away by the force of air, compared to an item that was heavier and smaller in size. It was determined, through experimenting, that fire needs air to stay alive. Without air, fire will go out. In conjunction with our unit, we read a Timelife Book called Wind and Weather.

The Pre-K children reviewed the letter Pp this week. It was exciting to make homemade pickles and people placemats. We enjoyed the book In A People House, a Dr. Seuss Book by Theo Le-Sieg.

The children are enthusiastic about writing many of the words they see in the classroom. They also are discovering signs around the school and around town such as: STOP, EXIT, Restrooms, Publix and other public signs. They are also becoming familiar with picture rule signs.

The Safety Kid Program visited our class this week. We continued to talk about safety in our own classrooms. They all had so much to add about the importance of safety in school and at home.



# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA & RENA

As the Yom Tov of Pesach comes closer, the excitement in the Kindergarten classes continues to grow. We have been busy working on our Haggadahs, as well as on other Pesach projects. Through stories, songs, and arts and crafts, we have been learning the "Simanei Haseder." We discussed the many types of food that we eat at the seder. Of course, we have been practicing the Mah Nishtana and we know how proud our Abba and Imma are going to be when they hear us on the seder night. We know our Abba reclines at the seder so that he will feel just like a king. We learned the song "Avadim Hayinu" and talked about how it would feel to be a slave.

The yeladim had an amazing time at the Matza Factory Workshop. We reviewed the story of Bnei Yisrael in Mitzrayim and ground our own wheat kernels into flour. The yeladim worked quickly mixing, kneading, and rolling the dough as we baked our own matza and tried to beat the eighteen minute timer so that our matzot would not become 'chametz'. We all agreed they were delicious.

The hebrew phrases taught this week included:

יש לי הגדה  
סימני הסדר  
בדירת חמץ  
ביעור חמץ  
חמץ על השלחן

In our Aleph Beis program the letters Faygie Fay and Pinchus Pay joined us. We noticed that they have a hard and soft sound with and without a dagesh just like Bais and Vais and Kof and Chof.

For Parshas Vayikrah, we learned that only kosher animals can be used for Korbanos. Today, since we no longer have the Bais Hamikdash, we thank Hashem through our Tefilos.

Since this Shabbos is Rosh Chodesh Nissan, we read a special Parsha in shul called Parshas Hachodesh.

In Project Derech, we learned that it is a mitzvah to greet parents and grandparents when they arrive and to go with them to the door when they leave.



## SECULAR STUDIES- MOROT HEIDI & PEARLY

This week, in our Superkids program, we introduced the letters K, Q and J. The children learned that the letter "q" is followed by a "u." We listened to a CD about the Superkids putting on a skit called "The Glum Princess," which included a king, a queen and a Superkid that asked a lot of questions! The children also learned that when a "c" and "k" are put together, they make the "ck" sound. For the letter "J", Ettabetta was chosen as the jolly super noodle and she sang a song about telling jokes on a jolly, jingle jangle day! We reviewed previous "memory words" (put, for, to) and introduced two new memory words: "like" and "said."

In math, we reviewed the concept of subtraction. We are looking forward to beginning our new math unit next week, which focuses on 2 dimensional shapes.

In Science, we began learning about how wine is made. The children were shown beautiful colorful pictures that depict each step of the process. Each child had the opportunity to wash, crush, strain and squeeze the juice from the grapes. Next, they tasted some of the juice. We learned about fermentation and how yeast "eats" the sugar that is naturally found in the grapes. We are experimenting, with the grapes that we prepared, to see if we can make our own wine!





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Early Childhood Consultant*  
Mrs. Naomi Bloom

*Erev Shabbos Parashas Vayikra / Shabbos Parashas HaChodesh/ Rosh Chodesh Nisan 5775*

Dear Parents,

“It’s an adventure!” This is one of our family’s favorite sayings. It comes in most handy when we’re lost on a trip, when our plans fall apart, when an arrangement unravels, when a flight is delayed etc., etc. More recently, we’ve expanded its usefulness to include any of many vicissitudes of life such as a machine malfunctioning, a merchandise order gone awry, a billing snafu – you name it, we seem to be experiencing so many “adventures.”

Perhaps the ‘mother’ of all “adventures” is *Pesach*. Whether you’re making *Pesach* at home and the refrigerator dies the day before *Erev Pesach*, you’re going to your in-laws up north and you realize once you’re checking in at the airport, (late, of course) that you left the little boys’ suitcase at home, or you’re being pampered at a hotel by your generous father-in-law and your children simply refuse to participate in any child care arrangement, the potential for “mega-adventures” is seemingly endless.

With the countdown to *Pesach* beginning in earnest, it would be most worthwhile to get some perspective on what our goals should be for ourselves and our children this holiday season. There is little doubt that we’ll make it to the *seder* at the right time and place, with *Matza*, wine and all the accoutrements in order, IY’H. But what will we be able to look back upon, when life returns to normal, when the last *Pesach* dish is put away? Have we become better people, more effective parents? We have to know going in, that the excitement and pressure of preparing for *Pesach*, the stress of getting to where we need to go, the tension that could easily surround a lengthy stay in close quarters with extended family are all *Nisyonos*, tests, that *Hashem* in His infinite love has designed especially for us to help us grow in our *Midos*. In conjunction with our great joy and celebration, *Hashem* is measuring our ‘*midos* muscles’, to see what shape they’re in, and giving us opportunities to stretch them.

How do we most effectively succeed at a *Nisayon*? We prepare beforehand. It’s inevitable that we’ll stand on line for 25 minutes at the grocery only to discover the main item we came for has sold out. If we’re traveling a long distance with a large family, we can count on something going wrong – clothing misplaced, flight delayed, or a pick-up arrangement fouled up. If we know beforehand something will go wrong, we don’t get so uptight about it. If we envision how we will (appropriately) react when something doesn’t go according to plan, Plan A that is, we’ll have a blueprint to rely on when our intellect starts to flee and our emotions take over. If we’re conscious about how we’re being judged on high for how well we keep our cool when things start falling apart, we can consciously lower the emotional temperature. If we view stressful episodes with a touch of humor and an “it’s an adventure” attitude, we will retain a measure of calm far beyond what we thought possible.

*Pesach* is the most glorious time of the year. Let’s focus on our true goals during this time and turn lemons into lemonade and disasters into learning and growing opportunities. Let’s think that if our favorite bowl breaks, our favorite recipe flops or our *Kittel* never made it into the suitcase, even if we can’t have our *Pesach* item, we will retain and strengthen our good *midos* and the positive role model that we are for our children. That is truth, that is eternity.

Best wishes for a restful *Shabbos* and a week of peaceful, positive, productive *Pesach* preparations

Rabbi Kalman Baumann

# WEEKLY WRAP-UP



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