

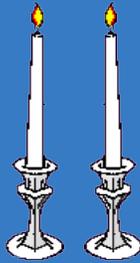


YESHIVA  
TORAS CHAIM  
TORAS EMES

# TEAM SPIRIT

## פרשת יתרו

MIAMI  
CANDLE  
LIGHTING  
5:49pm



Pg 3

**NO SCHOOL**

**FRIDAY**

**FEBRUARY 6**

**RABBI YOSSEI HEBER TEACHERS'  
INSTITUTE**

## Fun Day!



## Tu B'shvat

Pg 5



# —Community Announcements—

## KIDS FOR KOSHER FOOD BANK

For the month of

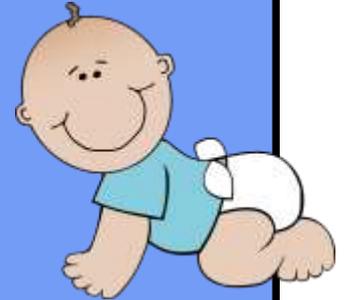
February the specific food

items requested are Purim Hamentashen, raisins, Ziploc bags, and grape juice. Keep in mind that all the food must be either OU, Chaf-K, O-K, or Star-K certified, making it suitable for any family. Thank you for your continued help. *Yasher Koach!*



## ביזל טוב

To Mr. and Mrs. Benyomin Richmond and family on the birth of a son.



To Rabbi and Mrs. Zvi Rosenbaum and family

on the birth of a grandson, born to their daughter, our alumna, Shira and Aryeh Berkowitz.



To Rabbi and Mrs. Eliezer Rubin and family on the forthcoming marriage of their daughter, our alumna, Hadassa Rochel to Moshe Stein of Milwaukee.

## LOST AND FOUND

Please take time to search through our Lost



and Found bins for your sweaters, sweatshirts, jackets, lunchboxes, and everything else! Our bins are filled to capacity and we will soon donate unclaimed items to the local Gemach.

**Att: Smart Phone Found on school campus . Please contact the girls office if you think it may be yours.**

## רפואה שלמה

Yitzchok Shmuel ben Peshah Sarah  
Yehuda Pinchas ben Osna  
Yochanan Baruch ben Frumma Etta  
Yisroel Mordechai ben Rivkah Rochel  
Elchonon ben Rochel Leah  
Tichye Esther bas Minya Baila  
Chaya Rivkah Rochel bas Bronna  
Mina Yehudis bas Masoudi Marsel  
Vital bas Miriam



# —School Announcements—

## PESACH CANDY SALE

All orders should be turned in to the office by the deadline on Thursday,



February 16. Please remember to return the top two pages of the order form in the envelope with the money collected. Check that all orders and tallies are **correct, your child's name and grade is written clearly** and that the amount collected corresponds with your order. Keep the bottom page in a safe place at home so you will know who to deliver the candy to when it arrives.

## CHESS CLUBS

In order to familiarize you with our new Chess Clubs, set to begin on March 1 & 2, there will be a



presentation for girls on Sunday morning and another for boys on Monday afternoon. Please see the attached flyer for details. We are starting with offering this club to children in grades 1-3. **The girls' presentation Sunday morning will take place in the Science Room. The boys' on Monday afternoon will take place in a classroom in the boys' building. Call the office on Monday if you want your son to attend. Parents are more than welcome to attend these presentations.**

## GIRLS GALORE BRUNCH & MORE

First and foremost, we want to thank Mrs. Chava Mann, our event chairperson, for her efforts to make this an event to remember for all the women and girls in attendance.

Thank you to all the ladies who took part in this event, especially those who took time out of their busy schedules to get the raffle prizes:

Murielle Avissar	Shelly Masri
Raquel Benarroch	Dana Tangir
Ruchama Yeshurun	Karen Feldman

And all those who helped set up, clean up and made sure we had everything we needed:

Ruchama Yeshurun	Dana Tangir
Murielle Avissar	Sarah Kayla Anton
Karen Feldman	Raquel Benarroch
Bryna Roth	Denise Mann
Elly Feldman	Abby Tangir

Yasher Koach to our generous sponsors:

Chava Mann	Sandra Getzel
Nechama Heller	Darlene Bokor
Lisa Farmer	

Thank you to Mrs. Esta Rosenberg for manning the door, Fresko (the Getzels) for the amazing food and Praline Pastries for making our morning so sweet.

Last, but certainly not least, to our wonderful guest speaker, Mrs. Esther Anton, for her amazing presentation on the Power of Amen. We will think of her important message as we go through our day.

**We can't wait until next year!**



*Roshei HaYeshiva*

Rabbi Binyomin Luban  
Rabbi Yisroel Y. Niman  
Rabbi Mordechai Palgon

*Founding Rosh HaYeshiva*

Rabbi Bentzion Chait

*Principal*

Rabbi Kalman Baumann

*Secular Studies Principal*

Dr. Deborah Lerer

*Assistant Principal*

Rabbi Noam Grossman

*President*

Dr. Allan I. Jacob

*President*

Dr. Jonathan Rubin

*Vice President*

Rabbi Moshe Lehrfield

*Erev Erev Shabbos Parashas Yisro 5775*

Dear Parents,

**Today's parents have a difficult time with the fifth commandment – “Honor your Father and Your Mother.”** (*Shemos 20:12*) That is not to say that there is anything **necessarily deficient in the way they treat their own parents, rather today's** challenge lies in parents properly training their own children to act respectfully and honorably toward them – **the children's parents. There are many reasons for** this, and it behooves us to understand the root of the problem, to address it squarely and successfully.

We first need to understand why it is important for children to honor and respect parents: 1) It is a Torah command. 2) Children and all people do well with clear **limits and boundaries. A parent who is an effective authority figure in a child's life brings stability, confidence and security to that child's existence.** 3) A long-term loving relationship is best served when parents and children have clearly delineated roles within the family and vis-à-vis each other. 4) For every *mitzva bein adam lamakom*, Hashem gave us also a *mitzva bein adam lachaveiro*. Children learn to show honor and *kavod* to Hashem through giving honor and *kavod* to their elders.

**So what's the problem? Why do so many children disregard their parents' instructions and wishes? Why are so many parents reluctant to put their foot down and authoritatively redirect their children to appropriate behavior? I believe three factors stand out. We are unfortunately casualties of modern-day Western values and outlook. The modern perspective doesn't nurture self-esteem; as supposed descendants of apes, random outcomes of a random universe, we can't have much purpose or value. In our heart of hearts we feel – “who am I?” that another human being needs to show honor and reverence to me? We parents think we are just regular people and we are downright uncomfortable demanding respect from our little ones. Another factor is that we live in a world of unchecked equality. The pendulum has swung so far from the days of princes and peasants that we have trouble asserting ourselves over 3 year olds!!**

Furthermore, the value of cultivating relationships has been so exaggerated out of proper proportion that other values such as truth, independence and fairness **have taken a back seat. Today's parents will seemingly go to any length to preserve their relationship with their children. To cause one's child to be angry at the parent is, in their minds, jeopardizing the entire connection between parent and child and therefore to be avoided at all costs. Is it any wonder then that the proper chinuch for *Kibud Av V'Em* is almost non-existent?**



If we were to examine the three factors delineated above we would notice a common denominator – they are each about the parent. **The parent's feelings, the parent's fears and the parent's discomfort.** This is the root of all failures in parenting. If one is concerned about how this affects me, how it impacts me, how it distresses me, then **you've left no space in your brain and heart for the question** – how does this impact on my child, how comfortable is this for my child, how important is this for my child.

Paraphrasing *Rav Simcha Wasserman zt'l* who was describing the factors that differentiate **between a teacher or parent who succeeds or fails to effectively connect to a child: "You can think about how you (the adult) feel or you can think about how I (the child) feel, but you can't do both at the same time."** Obviously – we must think about how the child truly feels. Even if they tantrum and outwardly express feelings of anger and resentment, their true, inner feelings are – please be consistent, please project self-confidence in your rules, please act in my best long-term interests.

This requires serious, honest introspection inside the inner chambers of your own heart. **Is it possible you're too focused on how your children and their issues impact** you and not focused enough on what does my child need? With this one change in mindset, parenting becomes a whole new opportunity for truly molding greatness within our own four walls, and for raising a generation of children who know how to properly fulfill the 5<sup>th</sup> commandment.

Best wishes for a *Shabbos* attuned to the word of *Hashem*, aware of our inner motivations and focused on the needs of our loved ones,

Rabbi Kalman Baumann

# TORAS EMES HAS A FIELD DAY!

Toras Emes was jumping this week as the students enjoyed a fabulous Field Day on Wednesday in honor of *Tu B'Shvat*. You will surely enjoy these pictures showing the students hard at play as they partook of the numerous events scheduled. Planting stations, table hockey, loony letters, obstacle courses, jump rope, target practice, and lots and lots of singing were just some of the fun activities. Additionally, delicious trays of luscious fruits were distributed to, and enjoyed by, the entire student body in honor of *Tu B' Shvat*. **Thank you to the Parents' Association for providing these treats and especially to Mrs. Shifra Sharfman for purchasing and preparing the exquisite trays.** Once again this year, Mrs. Sharfman eagerly volunteered to undertake this project and the results were (as always) spectacular and delicious! Yasher Koach to the entire Sharfman crew!



**The Winners  
For The Boys Are:**

OBSTACLE COURSE – RED  
 RELAY RECE – RED  
 HOCKEY – BLUE  
 LOONY LETTERS – BLUE  
 THEME SONG – BLUE  
 GRAND SING: EVERYONE!!





**The Winners  
For The Girls Are:**

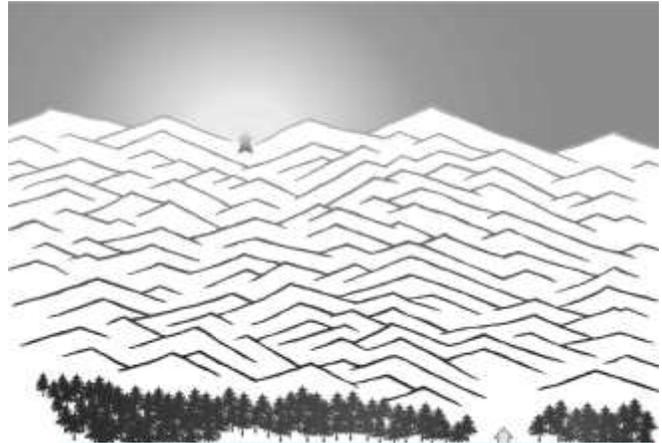
JUMP ROPE MARATHON – **RED**  
OBSTACLE COURSE – **RED**  
TARGET PRACTICE – **BLUE**  
HOCKEY – **BLUE**  
LOONY LETTERS – **BLUE**  
THEME SONG – **EVERYONE!!**



# Fun



# Board



Can you get through this mountain maze?

## פרשת יתרו

Unscramble each of the clue words.

Copy the letters in the numbered cells to other cells with the same number.

_____	_____	רעתש רודתהב
	2 8	
_____	7	השמ
_____	4	והתר
_____	9	תורי
_____	6	רה יסנ
8 7 2 6 9	4 2 8 6	
8 7 2 6 9	4 2 8 6	



What do you see? .....Chameleon or a leaf?

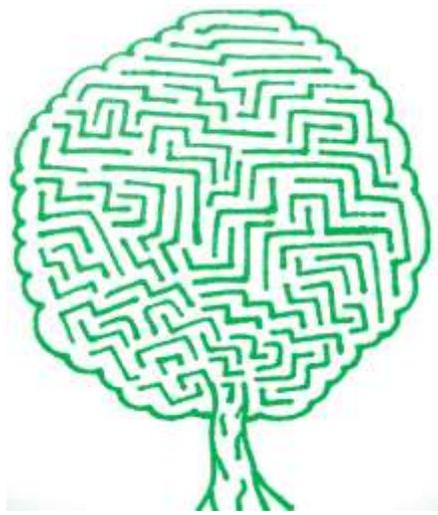
# CHALLENGE !

What invention lets you look right through a wall ?

The answer to last week's CHALLENGE is: An Egg

All correct answers to the challenge will be entered in a raffle to win a prize!

## Can you get through this Tu Beshvat maze?



פֶּרֶשֶׁת יִתְרוֹ  
Which animals are mentioned in the עֲשֵׂת הַדְּבָרוֹת?

Last week's answer  
In אֶז נִשְׂרָה there is a פְּסוּקָה that begins "אָמַר אֱלֹהִים אֶרְדֹּף אֲשִׁיג" All five words begin with the letter א  
(פְּרָק ט"ו פְּסוּקָה ט')



**S**hemittah is also a great lesson in faith and trust in Hashem.

In ancient times the Jewish people lived an agricultural existence in the land of Israel. Most of the people were farmers. During the *Shemittah* year, work came to a standstill for most of the population. It was as if Hashem were telling them, "Stop working and earn no salary for a whole year and trust that I will provide for you." Today, although the majority of Jews in *Eretz Yisrael* are not farmers, many of them do live and work on *kibbutzim* and private farms

## Faith and Trust



where the fruits of our blessed land provide them with their livelihood, and the entire population still depends upon the produce of the land for their food. Observing the laws of *Shemittah* is still a test of faith and trust in Hashem for all.

Three times a day we recite

in the *אשרי* prayer, פותח את ידך ומשביע לכל חי רצון, "You open Your Hand and satisfy every living thing with favor." The year of *Shemittah* requires us to put this lesson of *emunah*, faith, in practice and develop true *bitachon* — trust in Hashem.



## True Ownership

trees, and as he watches how his crops are being consumed by the beasts of the field, he is struck by the idea that nothing is truly his. He is merely a caretaker of Hashem's possessions which have been entrusted to him. Rabbi Shamshon Raphael Hirsch, in his commentary on the Torah (*Vayikra* 25:5), describes the sublime beauty of the *Shemittah* year:

"If we picture to ourselves a

nation observing the *Shemittah* laws, we see in our minds a most wonderful year-long sight, where every field and orchard, every garden and meadow, every fruit, every blade of grass proclaims that G-d, and G-d alone, is Owner of the land... The people are mere *geirim* (strangers) and *toshavim* (dwellers), tenants of the land, but not owners! Gone is all haughtiness and pride as the people stand before G-d in complete equality with the poorest among them and the animals of the wild."

Eli now understood the meaning of all that he had witnessed on his way to *yeshiva* that morning. "But what if,

**D**uring *Shemittah* the farmer learns another invaluable lesson. When he looks out at his land and sees others picking the fruits from his



## **ATTENTION KES STUDENTS & PARENTS GRADES 1-3**

In advance of our new upcoming extracurricular  
Chess Clubs beginning on March 1 & 2

**You are cordially invited to a special:**

**FREE CHESS PRESENTATION – at Toras Emes  
GIRLS – FEBRUARY 8, 10:30-11:30 am  
BOYS – FEBRUARY 9, 4:00-5:00pm**

**(Parents are welcome to join!)**

**Presented by Mr. Barry Noble**

Dear Chess Enthusiast!

It is my pleasure to introduce you to an exciting new way to interest you in learning and enjoying the game of Chess as a modern approach of education and recreation, as well as part of your life program activities, on a professional level.

Participants will increase their understanding of chess strategy while raising their appreciation of chess culture.

A profoundly effective learning instrument for teaching critical thinking is the Royal Game of Chess. This will lead to a new challenge in your life activities programs that you never thought!

### **GROUP DIVISION:**

**BEGINNERS:**

**Players without knowledge or experience of chess.**

“A fun and inspiring introduction to the Royal Game for beginners”

**INTERMEDIATES:**

**Players who know at least the difference between:**

***Check, Checkmate, Stalemate and Draw.***

“A motivating and educational experience for the intermediates”

**ADVANCED:**

**Players who know some chess theory in such areas as:**

***Openings, Middle Games, End Games, Techniques and Strategies***

“A stimulating and enlightening adventure for the advanced”

•  
**BARRY NOBLE:** Senior Professional Chess Educator-Wingate Institute, Israeli Chess Federation, and Israeli Chess Education Television. Former Chess Commissioner for the JCC Maccabi Youth Games. Certified Chess Coach and Certified Tournament Director-U.S. Chess Federation. Expert Chess Therapist for the Physically Challenged. Consultant and Chess Educator on behalf of the NYC Department of Education. Affiliated Faculty Hunter College, New School University, Hofstra University, and Queens College for Gifted Children.

# YOU ARE INVITED TO THE



YESHIVA  
TORAS CHAIM  
TORAS EMES

ROHR  
MIDDLE SCHOOL



Rohr Middle School

## OPEN HOUSE

A student-driven event for all **POTENTIAL RMS PARENTS, CURRENT RMS PARENTS, and POTENTIAL RMS STUDENTS**

*Come spend an informative and fun morning at Rohr Middle School and see how we "Ignite the GREATNESS within Every Student!"*

See the **NEW RMS WING** with a student led tour

**SUNDAY, FEBRUARY 8, 2015  
10:00 AM**

*See our students take the lead!*

See learning come to life  
at The Educational Expo



Get a glimpse of each Rebbe in action



See our Lamed Tes Melachos Program come alive and experience our amazing Workshop Program



Explore our exciting General Studies curriculum



Hear how Ruchniyus, Middos and Scholarship make up R.M.S.



See Torah come to life in a Torah Studies Expo



Take a seat in our Leadership Lab and hear from student leaders



See our students share "goal setting" and how they track their own progress



Visit our student made works of he"ART"



See our future media center and learn about the Reading Plus Phenomenon



Speak with current talmidim



Enjoy the live talents of our own students, featuring the RMS band



Hoop it up on the rooftop



Take an administrative peek at how we meet the ruchniyus, academic and personal needs of each and every student