

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



February 20, 2015

5:58

א אדר תשעה
פרשת תרומה



CALENDAR NOTES



WEDNESDAY, MARCH 4 – TÁANIS ESTHER. DISMISSAL AT 1:45 P.M.

THURSDAY, MARCH 5 – PURIM. NO SCHOOL

FRIDAY, MARCH 5 – SHUSHAN PURIM PUPPET SHOW. SCHOOL FROM 10:00 A.M. – 12:00 NOON.

NO AFTERCARE.



Mr. Zalmy and Miriam Cohen upon being awarded the Amud HaKehilla Award at the North Miami Beach Community Kollel dinner this coming Sunday.

Mrs. Shulamis Goodman on the birth of a grandson to her children Tzvi & Chaya Blimie Balsam.

Rabbi Aryeh and Mindy Winter on the Bar mitzvah of their son Tzvi.



In the spirit of Purim we will be sending Mishloach Manos to the entire faculty, staff and board of the Yeshiva. Please join us in expressing our Hakaras HaTov to the faculty, staff and board members of Yeshiva Toras Chaim Toras Emes by participating in the Mishloach Manos campaign. All orders will be applied to your Give or Get. Orders can be made online at www.ytcteam.org/purim.



Registration 2015-2016

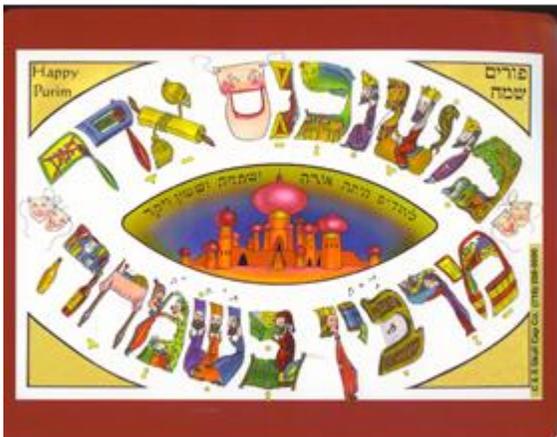
We look forward to greeting all of our students for the 2015-2016 school year. All the registration packets were mailed out this week. Please return them as soon as possible. To take advantage of the Early Bird special please return your forms by February 26th. If you have any questions please contact Mrs. Rashi Levy at [305-944-5344 x221](tel:305-944-5344).

NURSERY NEWS

JUDAIC STUDIES– MOROT SHULAMIS & TAMI

This week, we learned about Parshas Teruma, In this parsha, we learned about the Kailim that were in the Mishkan including the כרובים (baby angel figures) that were on top of the ארון. We learn about the importance of אחדות and being kind to each other from the כרובים. When the Jews were kind to each other, the כרובים faced one another and if they were not kind to one another, the כרובים would face away from each other. We also learned about the menorah that was in the Mishkan and discussed the differences between that menorah and the one we light on chanukah. We learned about the מצבה and the לחם הפנים. After learning about the לחם הפנים we had so much fun making challah dough and forming our very own challahs.

We are in full swing learning about the upcoming Yom Tov, Purim. The children love listening to the Purim story told with puppets and have such a good time making our projects for Purim.



SECULAR STUDIES– MOROT SHULAMIS & SUSAN

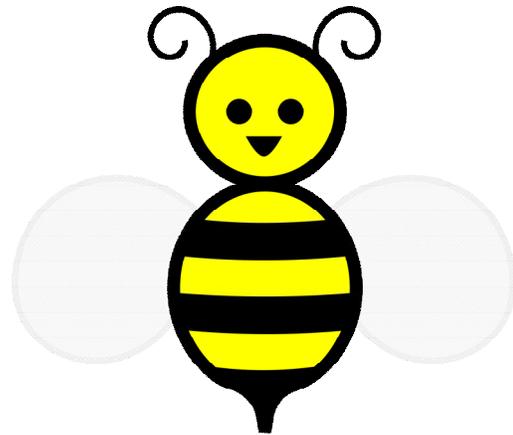
This week we continued our unit on insects. We had so much fun using pretzels and chocolate chips to create "Ants on a Log". Our new song of the week is bumble bee bumble bye.

Bumble bee bumble bye
bumble around the great blue sky.
Bumble bee, keep away from me.
I remember what you did when you flew into town.
I let you sit on my knee,
and when you sat down,
Ouch you bit me!

We read a lot of interesting books this week in our library center including books written by Eric Carle like, The Lonely Firefly, The Honeybee and The Robber, The Very Busy Spider and The Very Quiet Cricket.

Our art project this week was creating one big mural of insects that we painted together.

In our science center our nursery garden has grown over a foot high!!! And we are taking turns watering it together! We are now going to grow a sweet potato plant too.



PRE-K PAGES

JUDAIC STUDIES- MOROT HEIDI & NECHAMA

This week's parsha is Parashas Terumah. Bnei Yisroel gave terumos – contributions- to Moshe Rabbenu in order to build the Mishkan. We talked about the Mishkan and the different items that were given to Moshe for the Mishkan. We also learned that since Bnei Yisroel were travelling through the midbar, it was necessary for the Mishkan to be taken apart and put back together easily. We looked at pictures of the Mishkan in the book The Tabernacle by Moshe Levine to get a better understanding of how the Mishkan was constructed. The children enjoyed making a gold menorah to represent the menorah in the Mishkan.

The letter mem was introduced this week. We learned many words which begin with this letter such as:

מורה
מלך
מזוזה
מעגל
מעיל
מזלג
מגפים
מלכה
מלח
מים

We are continuing to learn about Purim. The children are having a lot of fun singing songs about this very happy chag. Some new Hebrew Purim vocabulary phrases that were introduced are:

המלך אחשוורוש
אסתר המלכה
אחשוורוש
הולך
לארמון
אסתר הולכת לארמון
הנה כסא המלך
הנה כסא המלכה

A favorite Purim story that we read was Tell Me The Story Of The Megillah by M. Klien.



SECULAR STUDIES- MORAH JUDY

This week, we started our Favorite Authors Unit. The favorite author in Pre-K is Leo Lionni. The children enjoyed listening to his enchanting stories including, Frederick and Inch by Inch. They were also fascinated by his simple illustrations. We reviewed how books are put together and how they can either be fiction or non fiction. Some of the children wrote and illustrated their own books. After reading Inch by Inch the children participated in a math activity where they measured objects in the classroom and then categorized them by size.

We also completed our unit on presidents and heroes this week and learned about Abraham Lincoln. The students learned that he always wore a tall hat that he used to store his papers in.

We reviewed the letters, Aa-Mm. Pre-KI welcomed Eliana Papir's mother who introduced lots of letter Mm words including, magnifying glasses and maracas. She also read a story to the class. The children enjoyed the experience so much and listening to Mrs. Papir read with her French accent, that they asked for a second story to be read. The class also practiced using their magnificent manners this week by doing their best to remember to use the words, please and thank you.



KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA & RENA

"Mishenichnas Adar Marbim B'simcha." With Thursday and Friday being Rosh Chodesh we really got into Purim mode. We had a blast making Purim hats and enjoyed dancing to happy Purim music. With just two weeks to go, the yeladim are very excited about the upcoming chag. We enjoyed dressing up in Purim costumes and acting out the Purim story. The children are fascinated with the Purim story and how it is unfolding. They love seeing how Hashem is orchestrating all of the events in the megilla. We played Hebrew games and reviewed our Hebrew phrases relating to the chag including:

אני מלך
יש לי שרביט זהב
יש לי כתר על הראש

We also learned the four mitzvos that are done on Purim and can't wait to do them.

This week we spent time reviewing the Aleph Beis letters that have already been taught. The children met Mrs. Funny Face who features all of the nekudos. The children can now recognize them as we list words on our chart board and in our siddur. Please continue reviewing the letters that we have learned.

Parshas Teruma taught us that Hashem wanted to "live" among us and therefore we were told to bring gifts to Moshe Rabeinu so a mishkan could be built. We learned about the aron, shulchan, and the menorah. We learned how the loaves of bread that were put on the shulchan remained hot and fresh from one Erev Shabbos to the next. We also heard how the aron was made of three boxes and learned what was placed inside. The children were very interested in the keruvim which looked like angels with the faces of children. These keruvim covered the aron. We enjoyed looking at the book The Tabernacle by Moshe Levine.

In Project Derech, we learned that it is a mitzva not to wake up parents.



SECULAR STUDIES- MOROT HEIDI & PEARLY

All of the kindergarteners are so excited about the one hundredth day of school. We will be celebrating on February 24 and the children cannot wait to see what fun is in store for them. In preparation for the hundredth day, we have been doing many activities revolving around the number 100. This week, the children had so much fun doing math activities with all 100 cans that were collected. They used them to pattern, add, count by fives, build pyramids with 10 cans each, and sort by category. The most rewarding part of collecting the cans is that next week they will all be donated to the Kosher Food Bank. A worker from the kosher food bank will come talk to our students next week about the food bank and how it works. She will take all the cans to help families in need.

The children enjoyed making self-portraits portraying what they will look like when they will be 100 years old. They also did a lot of writing about the very exciting hundredth day that's coming up.

This week we discussed and compared different feelings and emotions. We learned how each character in the Purim story displayed a different emotion. Each child is working on a book comparing the characters' feelings with their own. The children enjoyed creating their favorite Purim character with paper, gems and yarn.

All of the Superkids are now settled in their new remodeled bus and each Superkid is given the chance to be a "Supernoodle" (a boss) for the day. The Supernoodle gets to decide what activity the kids will do for the day. Cass is the first Supernoodle and has planned a scavenger hunt game. The kids had fun finding things from the list. We wonder who the next Supernoodle will be.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Early Childhood Consultant
Mrs. Naomi Bloom

Erev Shabbos Parashas Terumah Rosh Chodesh Adar 5775

Dear Parents,

The annual observance of the *Chevra Kadisha* on *Zayin Adar*, the Yahrzeit of Moshe Rabbeinu, takes place this coming week. One of the unique features of our Yeshiva, is that part of our service to the community includes a highly devoted and involved *Chevra Kadisha*.

The manner in which this came to be was not an accident. The same dedicated pioneers who opened the forerunner of our Yeshiva over 40 years ago were the same group of rabbinic and lay leaders who recognized the need for a reliable, *Shomer Shabbos* organization to attend to *Taharas* and other end-of-life needs within and outside the Orthodox community of South Florida. They combined their efforts for the benefit of their fledgling Yeshiva and the greater community, but the connection between *Chinuch* of children, and the ultimate act of *Chesed* performed for a stranger – albeit a fellow Jew but nevertheless, usually an unknown person - can be profound and inspiring.

Opportunities to perform *Chesed*, for a busy parent whose primary Chesed responsibility is for his or her own immediate family, can present complex and challenging dilemmas. Being able to juggle the inside, while contributing to the outside is a daunting task. Every person needs honest introspection – “my responsibility is to the *Klal* – and that *Klal* is first and foremost my spouse and my children who flourish with a warm, welcoming place to come to and need supper, an organized home, help with homework and a shoulder to cry on – and I am the best suited person in the universe for that task.”

At the same time, a parent is tasked with teaching and guiding their child along the path of emulating *Hashem*, the essence of which is learning to be a giving person. The best way to impart any lesson, certainly one about *chesed* is through example. It is important for our child to see that we care for others and are willing to go beyond lecturing and to go out and exert ourselves for the greater community. When they see our involvement is of the level of *Emes – Chesed Shel Emes*, the impact is all that much greater.

So we face a tightrope – performing acts of *Chesed* without depriving those who need our *Chesed* the most; our spouse and our children. It can be done and is being done successfully by many of you. By exercising good judgment, and working on building sensitivity to others, we can learn to navigate our way to perform acts of the highest forms of *Chesed*. All this while increasing the positive *chinuch* of our children as they share in experiencing in a tangible way – what is really important in life, and how we need to be devoted and concerned for the welfare of our fellow Jews, at home and in the broader community.

The *Zayin Adar* observance goes way beyond demonstrating appreciation for the *Mesiras Nefesh* of the members and their families, which should be great. It is a display of the bonds between all Jews that finds expression at the moments of greatest pain and need and sense of hopelessness in a person's life. It proclaims that we are there for each other, we step up to the plate where and when needed, and we do this to help our fellow Jews connect to the True Source of all life and meaning. What a loving, powerful lesson that is to our children.

May the month of *Adar* bring us closer to the time when the *Chevra Kadisha's* work will no longer be necessary.

Best wishes for a wonderful *Shabbos*,

Rabbi Baumann
Principal

P.S. Anyone interested in learning more and possibly joining the inspiring work of the Chevra Kadisha please email info@chevrakadishasfl.org, or call our office.

WEEKLY WRAP-UP





Mon	Tue	Wed	Thu	Fri
<p>Be happy, it's</p> <p>ADAR!</p> <p>משוכנס אדר... מרבים בשמחה!</p>				<p>20 א</p> <p>ROSH CHODESH ADAR SURPRISE</p> 
<p>23 ט</p> <p>FACE PAINTING</p> 	<p>24 ה</p> <p></p> <p>HAMENTASCHEN BAKING</p>	<p>25 י</p> <p></p> <p>BRINGING HAPPINESS TO OTHERS</p>	<p>26 ז</p> <p>Crazy Hair Day</p> 	<p>27 ח</p> <p></p> <p>PAJAMA DAY</p>
<p>2 יא</p> <p>BACKWARDS DAY</p> 	<p>3 יב</p> <p></p> <p>SCAVENGER HUNT</p>	<p>4 יג</p> <p></p> <p>TAANIS ESTHER</p> 	<p>5 יד</p> <p></p> <p>PURIM</p>	<p>6 טו</p> <p></p> <p>SHUSHAN PURIM PUPPET SHOW</p>